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District Name: AUSTIN ISD  
 Campus Name: PILLOW EL  
 Campus #: 227901151

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 657  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	91%	92%	91%	80%	89%	> 99%	*	> 99%	*	*	88%	91%	88%
	2010	92%	93%	93%	97%	> 99%	94%	> 99%	*	> 99%	*	*	> 99%	98%	> 99%
Mathematics	2011	88%	90%	91%	84%	70%	82%	91%	*	> 99%	*	*	75%	82%	88%
	2010	87%	88%	88%	92%	83%	90%	95%	*	> 99%	*	*	> 99%	95%	95%
All Tests	2011	83%	86%	86%	80%	60%	78%	91%	*	> 99%	*	*	69%	78%	81%
	2010	84%	85%	86%	91%	83%	87%	95%	*	> 99%	*	*	> 99%	93%	95%
<b>TAKS Met 2011 Standard Grade 3 (Spanish)</b>															
Reading	2011	86%	84%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
	2010	85%	84%	*	82%	*	82%	*	*	*	*	*	82%	82%	
Mathematics	2011	77%	70%	80%	60%	*	60%	*	*	*	*	*	60%	60%	
	2010	74%	73%	*	73%	*	73%	*	*	*	*	*	73%	73%	
All Tests	2011	78%	68%	88%	60%	*	60%	*	*	*	*	*	60%	60%	
	2010	75%	69%	*	64%	*	64%	*	*	*	*	*	64%	64%	
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	87%	87%	91%	83%	90%	94%	*	*	*	> 99%	89%	88%	92%
	2010	86%	86%	86%	90%	75%	95%	> 99%	*	*	*	*	94%	92%	92%
Mathematics	2011	89%	92%	94%	95%	92%	95%	94%	*	*	*	> 99%	89%	96%	96%
	2010	89%	89%	89%	88%	69%	93%	> 99%	*	*	*	*	94%	88%	93%
Writing	2011	91%	92%	93%	92%	85%	97%	88%	*	*	*	80%	89%	92%	> 99%
	2010	92%	92%	93%	88%	71%	92%	> 99%	*	*	*	*	88%	89%	92%
All Tests	2011	78%	81%	80%	84%	69%	87%	89%	*	*	*	80%	80%	82%	92%
	2010	78%	78%	79%	83%	63%	88%	> 99%	*	*	*	*	88%	83%	87%
<b>TAKS Met 2011 Standard Grade 4 (Spanish)</b>															
Reading	2011	83%	81%	90%	*	*	*	*	*	*	*	*	*	*	*
	2010	83%	77%	88%	75%	*	75%	*	*	*	*	*	71%	75%	
Mathematics	2011	74%	69%	75%	*	*	*	*	*	*	*	*	*	*	
	2010	73%	69%	*	50%	*	50%	*	*	*	*	*	40%	50%	
Writing	2011	93%	92%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2010	94%	91%	*	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
All Tests	2011	75%	73%	74%	*	*	*	*	*	*	*	*	*	*	
	2010	73%	68%	63%	67%	*	67%	*	*	*	*	*	63%	67%	

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 657  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	87%	88%	91%	88%	90%	*	*	> 99%	*	*	90%	93%	81%
	2010	86%	84%	86%	85%	88%	88%	83%	*	*	*	*	50%	80%	55%
Mathematics	2011	86%	87%	85%	85%	76%	85%	*	*	> 99%	*	*	95%	87%	94%
	2010	86%	84%	87%	80%	75%	79%	92%	*	*	*	*	55%	76%	55%
Science	2011	86%	84%	89%	81%	93%	72%	*	*	> 99%	*	*	79%	80%	63%
	2010	87%	83%	89%	90%	75%	91%	> 99%	*	*	*	*	64%	86%	73%
All Tests	2011	76%	75%	76%	72%	71%	65%	*	*	> 99%	*	*	70%	72%	50%
	2010	75%	71%	74%	75%	63%	76%	83%	*	*	*	*	45%	69%	55%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	88%	91%	92%	87%	91%	97%	*	> 99%	*	> 99%	89%	92%	92%
	2010	90%	87%	91%	91%	86%	90%	95%	*	n/a	n/a	n/a	78%	90%	84%
Mathematics	2011	84%	84%	92%	88%	83%	86%	94%	*	> 99%	*	89%	87%	87%	86%
	2010	84%	82%	90%	87%	79%	86%	95%	*	n/a	n/a	n/a	78%	86%	83%
Writing	2011	92%	92%	93%	91%	85%	95%	88%	*	*	*	80%	82%	91%	96%
	2010	93%	90%	93%	89%	73%	94%	> 99%	*	n/a	n/a	n/a	89%	91%	95%
Science	2011	83%	80%	88%	81%	93%	72%	*	*	> 99%	*	*	79%	80%	63%
	2010	82%	79%	88%	90%	80%	88%	> 99%	*	n/a	n/a	n/a	64%	86%	73%
All Tests	2011	76%	75%	82%	79%	73%	75%	91%	*	> 99%	*	78%	73%	77%	73%
	2010	76%	73%	82%	83%	74%	81%	95%	*	n/a	n/a	n/a	73%	80%	77%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	35%	37%	38%	36%	29%	58%	*	76%	*	22%	26%	33%	38%
	2010	32%	33%	32%	41%	22%	37%	66%	*	57%	*	40%	29%	34%	38%
Mathematics	2011	29%	32%	37%	38%	18%	35%	55%	*	88%	*	22%	21%	35%	44%
	2010	28%	30%	31%	32%	17%	25%	57%	*	71%	*	20%	20%	27%	28%
Writing	2011	31%	32%	27%	28%	8%	32%	35%	*	*	*	20%	18%	21%	39%
	2010	32%	30%	26%	34%	7%	35%	67%	*	*	*	*	17%	31%	43%
Science	2011	30%	32%	43%	28%	13%	21%	*	*	80%	*	*	< 1%	20%	19%
	2010	28%	27%	41%	52%	25%	52%	75%	*	*	*	*	18%	43%	27%
All Tests	2011	16%	18%	19%	18%	3%	14%	30%	*	71%	*	11%	10%	14%	21%
	2010	15%	16%	16%	22%	11%	14%	48%	*	50%	*	20%	15%	16%	22%

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 Total Students: 657  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	88%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	85%	87%	93%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	77%	82%	98%	93%	91%	93%	*	*	*	*	*	93%	95%	> 99%
	2010	75%	75%	91%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	*
Writing	2011	80%	80%	> 99%	83%	*	*	*	*	*	*	*	83%	83%	*
	2010	80%	83%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	*
Science	2011	60%	59%	65%	77%	> 99%	57%	*	*	*	*	*	77%	73%	*
	2010	58%	55%	57%	83%	*	*	*	*	*	*	*	83%	83%	*
All Tests	2011	66%	69%	76%	84%	92%	75%	*	*	*	*	*	84%	85%	60%
	2010	64%	64%	75%	96%	> 99%	91%	*	*	*	*	*	96%	96%	*
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	99%	> 99%	60%	*	60%	*	*	*	*	*	60%	60%	50%
All Tests	2010	93%	94%	> 99%	20%	*	< 1%	*	*	*	*	*	20%	25%	< 1%

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Section I - Page 4  
 Total Students: 657  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.7%	99.5%	98.9%	100.0%	100.0%	94.9%	-	95.5%	-	100.0%	100.0%	98.9%	96.1%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	88.6%	92.2%	83.8%	73.1%	84.0%	89.7%	-	95.5%	-	88.9%	23.1%	80.0%	82.9%
Not on TAKS	7.6%	9.1%	7.1%	15.0%	26.9%	16.0%	5.1%	-	0.0%	-	11.1%	76.9%	18.9%	13.2%
TAKS(Acc) Only	2.4%	1.9%	1.7%	1.9%	5.8%	1.4%	0.0%	-	0.0%	-	0.0%	9.6%	2.7%	1.3%
TAKS-M Only	3.1%	4.6%	3.3%	8.3%	15.4%	8.3%	2.6%	-	0.0%	-	11.1%	42.3%	9.2%	5.3%
TAKS-Alt Only	0.9%	1.0%	0.4%	1.9%	0.0%	3.5%	0.0%	-	0.0%	-	0.0%	9.6%	2.7%	5.3%
Combination	1.3%	1.6%	1.3%	3.0%	5.8%	2.8%	2.6%	-	0.0%	-	0.0%	15.4%	4.3%	1.3%
<b>By Acct Status</b>														
Acct System	94.0%	94.0%	93.5%	88.3%	76.9%	94.4%	84.6%	-	77.3%	-	100.0%	92.3%	88.1%	93.4%
Non-Acct System	4.6%	3.8%	6.0%	10.5%	23.1%	5.6%	10.3%	-	18.2%	-	0.0%	7.7%	10.8%	2.6%
Mobile	4.6%	3.7%	6.0%	10.5%	23.1%	5.6%	10.3%	-	18.2%	-	0.0%	7.7%	10.8%	2.6%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	2.3%	0.5%	1.1%	0.0%	0.0%	5.1%	-	4.5%	-	0.0%	0.0%	1.1%	3.9%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.3%	1.1%	0.0%	0.0%	5.1%	-	4.5%	-	0.0%	0.0%	1.1%	3.9%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>52,146</b>	<b>296</b>	<b>266</b>	<b>52</b>	<b>144</b>	<b>39</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>9</b>	<b>52</b>	<b>185</b>	<b>76</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.5%	99.8%	98.4%	100.0%	99.3%	94.2%	-	100.0%	-	100.0%	100.0%	97.7%	94.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.5%	92.3%	85.1%	73.2%	87.5%	90.4%	-	100.0%	-	75.0%	17.1%	80.7%	81.9%
Not on TAKS	7.8%	9.0%	7.3%	13.3%	26.8%	11.8%	3.8%	-	0.0%	-	25.0%	82.9%	17.0%	12.5%
TAKS(Acc) Only	2.3%	1.8%	1.8%	1.2%	0.0%	2.2%	0.0%	-	0.0%	-	0.0%	7.3%	1.7%	4.2%
TAKS-M Only	3.3%	4.8%	2.5%	8.2%	24.4%	6.6%	1.9%	-	0.0%	-	12.5%	51.2%	10.2%	4.2%
TAKS-Alt Only	0.8%	0.9%	0.7%	2.0%	0.0%	1.5%	0.0%	-	0.0%	-	0.0%	12.2%	2.3%	4.2%
Combination	1.3%	1.5%	1.1%	2.0%	2.4%	1.5%	1.9%	-	0.0%	-	12.5%	12.2%	2.8%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	89.7%	77.6%	63.4%	83.1%	78.8%	-	93.3%	-	50.0%	36.6%	74.4%	81.9%
Non-Acct System	8.6%	9.3%	9.4%	20.8%	36.6%	16.2%	15.4%	-	6.7%	-	50.0%	63.4%	23.3%	12.5%
Mobile	4.4%	3.6%	5.3%	10.6%	12.2%	8.1%	13.5%	-	6.7%	-	37.5%	0.0%	10.8%	4.2%
Non-Acct Test	4.2%	5.7%	3.9%	10.2%	24.4%	8.1%	1.9%	-	0.0%	-	12.5%	63.4%	12.5%	8.3%
<b>Not Tested</b>														
Absent	1.4%	2.5%	0.2%	1.6%	0.0%	0.7%	5.8%	-	0.0%	-	0.0%	0.0%	2.3%	5.6%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	1.6%	0.0%	0.7%	5.8%	-	0.0%	-	0.0%	0.0%	2.3%	5.6%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>51,533</b>	<b>279</b>	<b>255</b>	<b>41</b>	<b>136</b>	<b>52</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>8</b>	<b>41</b>	<b>176</b>	<b>72</b>



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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 1  
 Total Students: 657  
 Grade Span: PK - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	657	100.0%	24,557	85,273	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.4%	0.3%
Pre-Kindergarten	69	10.5%	6.0%	6.1%	4.5%
Kindergarten	116	17.7%	15.3%	9.0%	7.6%
Grade 1	122	18.6%	15.8%	9.0%	7.9%
Grade 2	79	12.0%	15.1%	8.5%	7.7%
Grade 3	99	15.1%	15.2%	8.4%	7.6%
Grade 4	93	14.2%	15.4%	7.8%	7.6%
Grade 5	79	12.0%	15.5%	7.4%	7.6%
Grade 6	0	0.0%	1.0%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	117	17.8%	11.3%	9.5%	12.9%
Hispanic	327	49.8%	61.8%	60.3%	50.3%
White	119	18.1%	21.0%	24.3%	31.2%
Native American	0	0.0%	0.3%	0.3%	0.5%
Asian	68	10.4%	3.6%	3.3%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	26	4.0%	1.8%	2.2%	1.6%
Economically Disadvantaged	456	69.4%	69.4%	64.0%	59.2%
Limited English Proficient (LEP)	228	34.7%	29.9%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.3%	2.0%	1.9%
At-Risk	330	50.2%	50.5%	48.8%	46.3%
Mobility (2009-10)	143	26.0%	16.6%	22.6%	18.2%
Number of Students per Teacher	14.8	n/a	14.8	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.7%	1.7%	1.8%	2.3%	0.0%	5.3%	10.6%	10.7%
Grade 1	7.7%	3.7%	3.6%	4.7%	0.0%	11.9%	7.9%	8.9%
Grade 2	1.1%	2.8%	2.2%	2.8%	0.0%	4.5%	2.4%	4.1%
Grade 3	2.4%	1.7%	1.1%	2.0%	0.0%	1.1%	0.9%	1.8%
Grade 4	1.4%	0.8%	0.9%	1.1%	0.0%	0.0%	0.1%	0.9%
Grade 5	0.0%	0.6%	0.6%	1.3%	0.0%	0.7%	1.0%	1.3%
Grade 6	-	0.0%	0.4%	0.7%	-	5.6%	1.2%	1.2%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	1.2%	2.1%



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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	18.6	18.6	19.0
Grade 1	20.8	18.2	18.7	18.9
Grade 2	19.3	17.7	18.7	18.8
Grade 3	20.0	17.9	18.7	18.8
Grade 4	17.9	18.0	18.5	19.0
Grade 5	25.2	20.3	23.2	21.4
Grade 6	-	17.0	18.4	20.7
Mixed Grades	-	29.5	-	23.9
Secondary: English/Language Arts	-	25.0	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	12.5	18.0	17.9
Science	-	-	18.3	19.0
Social Studies	-	-	18.7	19.6



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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,072,161	100.0%	\$6,284	\$4,461,013	100.0%	\$6,884	\$153,846,811	100.0%	\$6,628
Instruction (11,95)	\$3,138,126	77.1%	\$4,843	\$3,284,612	73.6%	\$5,069	\$114,807,417	74.6%	\$4,946
Instructional-Related Services (12,13)	\$150,962	3.7%	\$233	\$150,962	3.4%	\$233	\$5,628,117	3.7%	\$242
Instructional Leadership (21)	\$78,147	1.9%	\$121	\$78,147	1.8%	\$121	\$2,194,877	1.4%	\$95
School Leadership (23)	\$281,657	6.9%	\$435	\$282,720	6.3%	\$436	\$10,228,196	6.6%	\$441
Support Services-Student (31,32,33)	\$160,147	3.9%	\$247	\$160,147	3.6%	\$247	\$7,617,881	5.0%	\$328
Other Campus Costs (35,36,51,52,53)	\$263,122	6.5%	\$406	\$504,425	11.3%	\$778	\$13,370,323	8.7%	\$576
<b>By Program:</b>									
Total Operating Expenditures	\$3,809,039	100.0%	\$5,878	\$3,956,588	100.0%	\$6,106	\$139,711,331	100.0%	\$6,019
Bilingual/ESL Education (25)	\$1,255,922	33.0%	\$1,938	\$1,255,922	31.7%	\$1,938	\$13,965,248	10.0%	\$602
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$779	0.0%	\$0
Accelerated Education (24,30)	\$381,745	10.0%	\$589	\$459,933	11.6%	\$710	\$16,044,540	11.5%	\$691
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,710,996	1.9%	\$117
Regular Education (11)	\$1,408,657	37.0%	\$2,174	\$1,411,202	35.7%	\$2,178	\$85,166,768	61.0%	\$3,669
Special Education (23)	\$762,715	20.0%	\$1,177	\$829,531	21.0%	\$1,280	\$21,805,364	15.6%	\$939
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$17,636	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	219	33.3%	29.9%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	29	4.4%	6.7%	6.3%	7.7%
Special Education	69	10.5%	9.4%	9.6%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	7.0	15.7%	11.2%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.2%	2.7%	4.0%
Compensatory Education	4.0	9.0%	3.4%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	1.9%
Regular Education	27.4	61.6%	76.8%	57.0%	73.4%
Special Education	6.1	13.7%	7.4%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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