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District Name: AUSTIN ISD  
 Campus Name: REILLY EL  
 Campus #: 227901132

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 302  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard</b>														
<b>Grade 5 (English) First Administration Only</b>														
Reading	2011	87%	87%	84%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2010	86%	84%	77%	90%	*	89%	*	*	*	*	*	88%	80%
Mathematics	2011	86%	87%	86%	91%	*	90%	*	*	*	*	*	91%	82%
	2010	86%	84%	82%	94%	*	93%	*	*	*	*	*	93%	> 99%
Science	2011	86%	84%	84%	91%	*	95%	*	*	*	*	*	91%	91%
	2010	87%	83%	83%	97%	*	96%	*	*	*	*	*	96%	> 99%
All Tests	2011	76%	75%	72%	83%	*	86%	*	*	*	*	*	82%	73%
	2010	75%	71%	66%	87%	*	86%	*	*	*	*	*	85%	83%
<b>TAKS Met 2011 Standard</b>														
<b>Grade 5 (Spanish) First Administration Only</b>														
Reading	2011	77%	66%	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	63%	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	34%	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	32%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	41%	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	48%	*	*	*	*	*	*	*	*	*	*	*
	2010	55%	39%	40%	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>														
<b>(Standard Accountability Indicator @)</b>														
Reading/ELA	2011	90%	88%	86%	84%	*	82%	*	*	*	*	> 99%	83%	75%
	2010	90%	87%	84%	90%	> 99%	88%	> 99%	*	n/a	n/a	n/a	78%	89%
Mathematics	2011	84%	84%	89%	89%	*	88%	*	*	*	*	90%	88%	81%
	2010	84%	82%	84%	84%	67%	86%	67%	*	n/a	n/a	n/a	89%	83%
Writing	2011	92%	92%	91%	88%	*	86%	*	*	*	*	*	90%	90%
	2010	93%	90%	92%	> 99%	*	> 99%	*	*	n/a	n/a	n/a	> 99%	> 99%
Science	2011	83%	80%	84%	85%	*	88%	*	*	*	*	*	84%	79%
	2010	82%	79%	83%	97%	*	96%	*	*	n/a	n/a	n/a	96%	> 99%
All Tests	2011	76%	75%	75%	71%	*	70%	*	*	*	*	70%	70%	58%
	2010	76%	73%	71%	76%	67%	77%	67%	*	n/a	n/a	n/a	74%	63%

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<b>TAKS Commended Performance (Sum of All Grades Tested)</b>														
Reading/ELA	2011	33%	35%	30%	19%	*	18%	*	*	*	*	30%	15%	11%
	2010	32%	33%	27%	23%	*	23%	*	*	*	*	22%	21%	10%
Mathematics	2011	29%	32%	33%	31%	*	32%	*	*	*	*	40%	31%	25%
	2010	28%	30%	28%	32%	*	31%	*	*	*	*	22%	30%	17%
Writing	2011	31%	32%	23%	9%	*	10%	*	*	*	*	*	10%	10%
	2010	32%	30%	22%	11%	*	12%	*	*	*	*	*	11%	7%
Science	2011	30%	32%	35%	12%	*	13%	*	*	*	*	*	12%	7%
	2010	28%	27%	32%	32%	*	28%	*	*	*	*	*	22%	< 1%
All Tests	2011	16%	18%	14%	8%	*	9%	*	*	*	*	20%	7%	4%
	2010	15%	16%	12%	13%	*	13%	*	*	*	*	11%	11%	2%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>														
Reading/ELA	2011	86%	88%	93%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2010	85%	87%	91%	89%	*	89%	*	*	*	*	88%	89%	*
Mathematics	2011	77%	82%	89%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	75%	75%	87%	86%	*	86%	*	*	*	*	83%	86%	*
Science	2011	60%	59%	64%	*	*	*	*	*	*	*	*	*	*
	2010	58%	55%	50%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	69%	75%	88%	*	83%	*	*	*	*	88%	88%	*
	2010	64%	64%	64%	80%	*	80%	*	*	*	*	78%	80%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.3%	90.2%	66.7%	98.9%	55.6%	-	*	-	*	100.0%	89.3%	83.8%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	91.2%	82.1%	33.3%	91.2%	55.6%	-	*	-	*	18.2%	80.6%	76.5%
Not on TAKS	7.6%	9.1%	7.0%	8.0%	33.3%	7.7%	0.0%	-	*	-	*	81.8%	8.7%	7.4%
TAKS(Acc) Only	2.4%	1.9%	1.4%	0.9%	0.0%	1.1%	0.0%	-	*	-	*	9.1%	1.0%	1.5%
TAKS-M Only	3.1%	4.6%	2.7%	5.4%	16.7%	5.5%	0.0%	-	*	-	*	54.5%	5.8%	4.4%
TAKS-Alt Only	0.9%	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	0.9%	1.8%	16.7%	1.1%	0.0%	-	*	-	*	18.2%	1.9%	1.5%
By Acct Status														
Acct System	94.0%	94.0%	92.5%	81.3%	66.7%	90.1%	33.3%	-	*	-	*	90.9%	81.6%	77.9%
Non-Acct System	4.6%	3.8%	5.8%	8.9%	0.0%	8.8%	22.2%	-	*	-	*	9.1%	7.8%	5.9%
Mobile	4.6%	3.7%	5.8%	8.9%	0.0%	8.8%	22.2%	-	*	-	*	9.1%	7.8%	5.9%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.7%	9.8%	33.3%	1.1%	44.4%	-	*	-	*	0.0%	10.7%	16.2%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.6%	9.8%	33.3%	1.1%	44.4%	-	*	-	*	0.0%	10.7%	16.2%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	45%	47%	67%	*	67%	*	*	*	*	*	67%	80%
	2010	50%	45%	40%	67%	*	60%	*	*	*	*	*	67%	*
Mathematics	2011	42%	40%	49%	82%	*	78%	*	*	*	*	*	80%	71%
	2010	45%	40%	47%	85%	*	83%	*	*	*	*	*	85%	83%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	73	90	116	*	116	*	*	*	*	*	116	139
	2010	86	81	102	143	*	130	*	*	*	*	*	143	*
Mathematics	2011	64	61	86	116	*	102	*	*	*	*	*	103	100
	2010	70	69	95	153	*	148	*	*	*	*	*	153	167
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	14%	17%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%
	2010	15%	18%	25%	13%	*	13%	*	*	*	*	*	14%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	90%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2010	92%	90%	83%	91%	*	90%	*	*	*	*	*	89%	71%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.8%	96.2%	100.0%	*	-	*	-	-	-	-	-	*	*
	2009	84.7%	93.1%	100.0%	*	-	*	-	n/a	n/a	n/a	-	-	-
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	14%	15%	15%	*	17%	*	*	*	*	*	16%	29%
	2010	14%	18%	20%	6%	*	7%	*	*	*	*	*	7%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	92%	95%	96%	*	96%	*	*	*	*	*	96%	93%
	2010	92%	89%	90%	97%	*	97%	*	*	*	*	*	96%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.1%	96.5%	100.0%	*	-	*	-	-	-	-	*	-	*
	2009	84.7%	94.3%	100.0%	*	-	*	-	n/a	n/a	n/a	-	*	*
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	75%	78%	73%	*	78%	*	*	*	*	*	75%	70%
	2009-10	79%	73%	74%	73%	*	75%	*	*	*	*	67%	73%	68%
<b>Attendance Rate @</b>														
	2009-10	95.5%	94.3%	96.8%	96.1%	95.7%	96.4%	94.3%	-	*	-	*	94.8%	96.8%
	2008-09	95.6%	94.3%	96.8%	96.8%	93.8%	97.2%	94.9%	-	n/a	n/a	n/a	95.2%	97.7%

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Section II - Page 1  
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 Grade Span: EE - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	302	100.0%	25,814	85,273	4,912,385
Students By Grade:					
Early Childhood Education	3	1.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	54	17.9%	10.1%	6.1%	4.5%
Kindergarten	44	14.6%	14.6%	9.0%	7.6%
Grade 1	47	15.6%	15.3%	9.0%	7.9%
Grade 2	43	14.2%	15.2%	8.5%	7.7%
Grade 3	41	13.6%	15.0%	8.4%	7.6%
Grade 4	42	13.9%	14.7%	7.8%	7.6%
Grade 5	28	9.3%	12.6%	7.4%	7.6%
Grade 6	0	0.0%	1.7%	6.7%	7.4%
Grade 7	0	0.0%	0.2%	6.5%	7.3%
Grade 8	0	0.0%	0.2%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	14	4.6%	3.4%	9.5%	12.9%
Hispanic	251	83.1%	91.3%	60.3%	50.3%
White	17	5.6%	2.7%	24.3%	31.2%
Native American	0	0.0%	0.2%	0.3%	0.5%
Asian	16	5.3%	2.2%	3.3%	3.4%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	4	1.3%	0.2%	2.2%	1.6%
Economically Disadvantaged	284	94.0%	94.0%	64.0%	59.2%
Limited English Proficient (LEP)	202	66.9%	55.9%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	2.0%	1.9%



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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.2	18.6	19.0
Grade 1	-	19.2	18.7	18.9
Grade 2	-	18.9	18.7	18.8
Grade 3	-	18.5	18.7	18.8
Grade 4	-	19.5	18.5	19.0
Grade 5	-	20.5	23.2	21.4
Grade 6	-	21.7	18.4	20.7
Mixed Grades	-	20.7	-	23.9
Secondary: English/Language Arts	-	21.7	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	21.7	18.0	17.9
Science	-	21.7	18.3	19.0
Social Studies	-	21.7	18.7	19.6

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T E X A S E D U C A T I O N A G E N C Y  
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School Type:

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,126,049	100.0%	\$6,994	\$2,572,729	100.0%	\$8,463	\$179,152,114	100.0%	\$6,952
Instruction (11,95)	\$1,543,167	72.6%	\$5,076	\$1,818,466	70.7%	\$5,982	\$130,571,004	72.9%	\$5,067
Instructional-Related Services (12,13)	\$125,241	5.9%	\$412	\$134,386	5.2%	\$442	\$6,670,435	3.7%	\$259
Instructional Leadership (21)	\$38,664	1.8%	\$127	\$38,664	1.5%	\$127	\$2,410,721	1.3%	\$94
School Leadership (23)	\$159,646	7.5%	\$525	\$160,516	6.2%	\$528	\$11,067,784	6.2%	\$429
Support Services-Student (31,32,33)	\$90,358	4.3%	\$297	\$91,693	3.6%	\$302	\$7,960,341	4.4%	\$309
Other Campus Costs (35,36,51,52,53)	\$168,973	7.9%	\$556	\$329,004	12.8%	\$1,082	\$20,471,829	11.4%	\$794
<b>By Program:</b>									
Total Operating Expenditures	\$1,957,076	100.0%	\$6,438	\$2,240,185	100.0%	\$7,369	\$158,164,048	100.0%	\$6,138

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