

## ***2010-11 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: PLEASANT HILL EL***

***Campus #: 227901130***

***2011 Accountability Rating: Academically Acceptable***

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District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System

Section I - Page 1  
Total Students: 618

District Name: AUSTIN ISD  
 Campus Name: PLEASANT HILL EL  
 Campus #: 227901130

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 618  
 Grade Span: EE - 05  
 School Type: Elementary

| Indicator:   | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |     |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-----|-----|
| <b>TAKS Met 2011 Standard</b>                            |       |          |              |        |                  |          |       |                 |       |                  |                   |            |            |     |     |
| <b>Grade 5 (English) First Administration Only</b>       |       |          |              |        |                  |          |       |                 |       |                  |                   |            |            |     |     |
| Reading  | 2011  | 87%      | 87%          | 84%    | 77%              | 50%      | 78%   | 88%             | *     | *                | *                 | *          | 67%        | 77% | 73% |
|  | 2010  | 86%      | 84%          | 79%    | 79%              | 71%      | 77%   | > 99%           | *     | *                | *                 | *          | 86%        | 76% | 50% |
| Mathematics  | 2011  | 86%      | 87%          | 85%    | 78%              | 50%      | 78%   | 88%             | *     | *                | *                 | *          | 67%        | 76% | 81% |
|  | 2010  | 86%      | 84%          | 83%    | 66%              | 43%      | 68%   | 80%             | *     | *                | *                 | *          | > 99%      | 64% | 50% |
| Science  | 2011  | 86%      | 84%          | 84%    | 71%              | 60%      | 68%   | > 99%           | *     | *                | *                 | *          | 56%        | 69% | 63% |
|  | 2010  | 87%      | 83%          | 83%    | 75%              | 57%      | 75%   | > 99%           | *     | *                | *                 | *          | 43%        | 72% | 50% |
| All Tests  | 2011  | 76%      | 75%          | 74%    | 56%              | 33%      | 54%   | 88%             | *     | *                | *                 | *          | 22%        | 54% | 56% |
|  | 2010  | 75%      | 71%          | 67%    | 52%              | 29%      | 52%   | 80%             | *     | *                | *                 | *          | 43%        | 48% | 20% |
| <b>TAKS Met 2011 Standard</b>                            |       |          |              |        |                  |          |       |                 |       |                  |                   |            |            |     |     |
| <b>Grade 5 (Spanish) First Administration Only</b>       |       |          |              |        |                  |          |       |                 |       |                  |                   |            |            |     |     |
| Reading  | 2011  | 77%      | 66%          | 80%    | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *   |
|  | 2010  | 74%      | 63%          | *      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *   |
| Mathematics  | 2011  | 50%      | 34%          | *      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *   |
|  | 2010  | 45%      | 32%          | *      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *   |
| Science  | 2011  | 58%      | 41%          | *      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *   |
|  | 2010  | 52%      | 43%          | *      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *   |
| All Tests  | 2011  | 63%      | 48%          | 76%    | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *   |
|  | 2010  | 55%      | 39%          | *      | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *   | *   |
| <b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b> |       |          |              |        |                  |          |       |                 |       |                  |                   |            |            |     |     |
| <b>(Standard Accountability Indicator @)</b>             |       |          |              |        |                  |          |       |                 |       |                  |                   |            |            |     |     |
| Reading/ELA  | 2011  | 90%      | 88%          | 85%    | 82%              | 85%      | 81%   | 92%             | *     | *                | *                 | *          | 68%        | 81% | 77% |
|  | 2010  | 90%      | 87%          | 86%    | 81%              | 83%      | 80%   | > 99%           | *     | n/a              | n/a               | n/a        | 95%        | 80% | 77% |
| Mathematics  | 2011  | 84%      | 84%          | 88%    | 86%              | 76%      | 86%   | 92%             | *     | *                | *                 | *          | 65%        | 85% | 87% |
|  | 2010  | 84%      | 82%          | 88%    | 77%              | 78%      | 76%   | > 99%           | *     | n/a              | n/a               | n/a        | 86%        | 76% | 73% |
| Writing  | 2011  | 92%      | 92%          | 91%    | 87%              | 57%      | 90%   | *               | *     | *                | *                 | *          | 70%        | 86% | 83% |
|  | 2010  | 93%      | 90%          | 91%    | 82%              | 86%      | 83%   | 60%             | *     | n/a              | n/a               | n/a        | 83%        | 83% | 85% |
| Science  | 2011  | 83%      | 80%          | 84%    | 71%              | 60%      | 67%   | > 99%           | *     | *                | *                 | *          | 50%        | 68% | 61% |
|  | 2010  | 82%      | 79%          | 82%    | 72%              | 63%      | 71%   | > 99%           | *     | n/a              | n/a               | n/a        | 43%        | 69% | 42% |
| All Tests  | 2011  | 76%      | 75%          | 77%    | 70%              | 67%      | 69%   | 92%             | *     | *                | *                 | *          | 42%        | 69% | 69% |
|  | 2010  | 76%      | 73%          | 78%    | 65%              | 65%      | 63%   | 85%             | *     | n/a              | n/a               | n/a        | 62%        | 63% | 59% |

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
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Section I - Page 3  
 Total Students: 618  
 Grade Span: EE - 05  
 School Type: Elementary

| Indicator:   | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP   |     |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|-----|
| <b>TAKS Commended Performance (Sum of All Grades Tested)</b> |       |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |     |
| Reading/ELA  | 2011  | 33%      | 35%          | 29%    | 22%              | 20%      | 21%   | 33%             | *     | *                | *                 | *          | 4%         | 19%   | 19% |
|  | 2010  | 32%      | 33%          | 25%    | 23%              | 32%      | 22%   | 33%             | *     | *                | *                 | *          | 24%        | 23%   | 23% |
| Mathematics  | 2011  | 29%      | 32%          | 30%    | 29%              | 24%      | 29%   | 25%             | *     | *                | *                 | *          | 4%         | 27%   | 32% |
|  | 2010  | 28%      | 30%          | 30%    | 19%              | 21%      | 19%   | 17%             | *     | *                | *                 | *          | 24%        | 19%   | 22% |
| Writing  | 2011  | 31%      | 32%          | 18%    | 25%              | < 1%     | 28%   | *               | *     | *                | *                 | 10%        | 24%        | 26%   |     |
|  | 2010  | 32%      | 30%          | 20%    | 12%              | *        | 11%   | 17%             | *     | *                | *                 | *          | < 1%       | 13%   | 12% |
| Science  | 2011  | 30%      | 32%          | 33%    | 19%              | 20%      | 16%   | 50%             | *     | *                | *                 | *          | 10%        | 18%   | 18% |
|  | 2010  | 28%      | 27%          | 32%    | 29%              | 14%      | 28%   | 60%             | *     | *                | *                 | *          | < 1%       | 27%   | 8%  |
| All Tests  | 2011  | 16%      | 18%          | 13%    | 13%              | 10%      | 13%   | < 1%            | *     | *                | *                 | *          | < 1%       | 12%   | 10% |
|  | 2010  | 15%      | 16%          | 12%    | 11%              | 5%       | 12%   | 8%              | *     | *                | *                 | *          | 5%         | 12%   | 12% |
| <b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>   |       |          |              |        |                  |          |       |                 |       |                  |                   |            |            |       |     |
| Reading/ELA  | 2011  | 86%      | 88%          | 95%    | 88%              | *        | 86%   | *               | *     | *                | *                 | *          | 88%        | 88%   | 60% |
|  | 2010  | 85%      | 87%          | 93%    | > 99%            | *        | > 99% | *               | *     | *                | *                 | *          | > 99%      | > 99% | *   |
| Mathematics  | 2011  | 77%      | 82%          | > 99%  | 81%              | *        | 77%   | *               | *     | *                | *                 | *          | 81%        | 81%   | 80% |
|  | 2010  | 75%      | 75%          | 88%    | 88%              | *        | 82%   | *               | *     | *                | *                 | *          | 88%        | 88%   | *   |
| Writing  | 2011  | 80%      | 80%          | > 99%  | 88%              | *        | 86%   | *               | *     | *                | *                 | *          | 88%        | 88%   | *   |
|  | 2010  | 80%      | 83%          | > 99%  | *                | *        | *     | *               | *     | *                | *                 | *          | *          | *     | *   |
| Science  | 2011  | 60%      | 59%          | 60%    | 50%              | *        | 50%   | *               | *     | *                | *                 | *          | 50%        | 50%   | *   |
|  | 2010  | 58%      | 55%          | 60%    | 40%              | *        | *     | *               | *     | *                | *                 | *          | 40%        | 40%   | *   |
| All Tests  | 2011  | 66%      | 69%          | 80%    | 71%              | *        | 67%   | *               | *     | *                | *                 | *          | 71%        | 71%   | 40% |
|  | 2010  | 64%      | 64%          | 75%    | 71%              | *        | 64%   | *               | *     | *                | *                 | *          | 71%        | 69%   | *   |

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 Total Students: 618  
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 School Type: Elementary

| Indicator:                                   | State            | District      | Campus Group | Campus     | African American | Hispanic   | White     | American Indian | Asian    | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP        |
|--|------------------|---------------|--------------|------------|------------------|------------|-----------|-----------------|----------|------------------|-------------------|------------|------------|------------|
| <b>2011 TAKS Participation (Grades 3-11)</b> |                  |               |              |            |                  |            |           |                 |          |                  |                   |            |            |            |
| <b>Tested</b>                                | 98.6%            | 97.7%         | 99.6%        | 98.8%      | 100.0%           | 98.6%      | 100.0%    | -               | *        | -                | *                 | 100.0%     | 98.7%      | 97.1%      |
| <b>By Test Version</b>                       |                  |               |              |            |                  |            |           |                 |          |                  |                   |            |            |            |
| TAKS (1 or more)                             | 91.0%            | 88.6%         | 92.1%        | 88.8%      | 87.0%            | 88.1%      | 100.0%    | -               | *        | -                | *                 | 3.7%       | 87.5%      | 87.3%      |
| Not on TAKS                                  | 7.6%             | 9.1%          | 7.4%         | 10.0%      | 13.0%            | 10.6%      | 0.0%      | -               | *        | -                | *                 | 96.3%      | 11.2%      | 9.8%       |
| TAKS(Acc) Only                               | 2.4%             | 1.9%          | 2.2%         | 1.5%       | 0.0%             | 1.8%       | 0.0%      | -               | *        | -                | *                 | 14.8%      | 1.7%       | 3.9%       |
| TAKS-M Only                                  | 3.1%             | 4.6%          | 2.2%         | 5.8%       | 13.0%            | 5.5%       | 0.0%      | -               | *        | -                | *                 | 55.6%      | 6.5%       | 5.9%       |
| TAKS-Alt Only                                | 0.9%             | 1.0%          | 0.9%         | 0.0%       | 0.0%             | 0.0%       | 0.0%      | -               | *        | -                | *                 | 0.0%       | 0.0%       | 0.0%       |
| Combination                                  | 1.3%             | 1.6%          | 0.9%         | 2.7%       | 0.0%             | 3.2%       | 0.0%      | -               | *        | -                | *                 | 25.9%      | 3.0%       | 0.0%       |
| <b>By Acct Status</b>                        |                  |               |              |            |                  |            |           |                 |          |                  |                   |            |            |            |
| Acct System                                  | 94.0%            | 94.0%         | 93.5%        | 92.7%      | 91.3%            | 93.1%      | 85.7%     | -               | *        | -                | *                 | 96.3%      | 93.5%      | 95.1%      |
| Non-Acct System                              | 4.6%             | 3.8%          | 6.2%         | 6.2%       | 8.7%             | 5.5%       | 14.3%     | -               | *        | -                | *                 | 3.7%       | 5.2%       | 2.0%       |
| Mobile                                       | 4.6%             | 3.7%          | 6.2%         | 6.2%       | 8.7%             | 5.5%       | 14.3%     | -               | *        | -                | *                 | 3.7%       | 5.2%       | 2.0%       |
| Non-Acct Test                                | 0.0%             | 0.0%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%      | -               | *        | -                | *                 | 0.0%       | 0.0%       | 0.0%       |
| <b>Not Tested</b>                            |                  |               |              |            |                  |            |           |                 |          |                  |                   |            |            |            |
| Absent                                       | 1.4%             | 2.3%          | 0.4%         | 1.2%       | 0.0%             | 1.4%       | 0.0%      | -               | *        | -                | *                 | 0.0%       | 1.3%       | 2.9%       |
| LEP Exempt                                   | 0.1%             | 0.2%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%      | -               | *        | -                | *                 | 0.0%       | 0.0%       | 0.0%       |
| Other  | 0.9%             | 1.6%          | 0.3%         | 1.2%       | 0.0%             | 1.4%       | 0.0%      | -               | *        | -                | *                 | 0.0%       | 1.3%       | 2.9%       |
| Other  | 0.4%             | 0.5%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%      | -               | *        | -                | *                 | 0.0%       | 0.0%       | 0.0%       |
| <b>Total Count</b>                           | <b>3,231,780</b> | <b>52,146</b> | <b>290</b>   | <b>259</b> | <b>23</b>        | <b>218</b> | <b>14</b> | <b>0</b>        | <b>1</b> | <b>0</b>         | <b>3</b>          | <b>27</b>  | <b>232</b> | <b>102</b> |
| <b>2010 TAKS Participation (Grades 3-11)</b> |                  |               |              |            |                  |            |           |                 |          |                  |                   |            |            |            |
| <b>Tested</b>                                | 98.6%            | 97.5%         | 99.3%        | 99.6%      | 100.0%           | 99.5%      | 100.0%    | -               | -        | -                | *                 | 100.0%     | 99.5%      | 98.9%      |
| <b>By Test Version</b>                       |                  |               |              |            |                  |            |           |                 |          |                  |                   |            |            |            |
| TAKS (1 or more)                             | 90.8%            | 88.5%         | 92.4%        | 90.8%      | 82.6%            | 92.0%      | 85.7%     | -               | -        | -                | *                 | 19.2%      | 89.7%      | 90.9%      |
| Not on TAKS                                  | 7.8%             | 9.0%          | 6.9%         | 8.8%       | 17.4%            | 7.5%       | 14.3%     | -               | -        | -                | *                 | 80.8%      | 9.8%       | 8.0%       |
| TAKS(Acc) Only                               | 2.3%             | 1.8%          | 1.3%         | 1.7%       | 0.0%             | 2.0%       | 0.0%      | -               | -        | -                | *                 | 15.4%      | 1.9%       | 3.4%       |
| TAKS-M Only                                  | 3.3%             | 4.8%          | 2.6%         | 7.1%       | 17.4%            | 5.5%       | 14.3%     | -               | -        | -                | *                 | 65.4%      | 7.9%       | 4.5%       |
| TAKS-Alt Only                                | 0.8%             | 0.9%          | 0.8%         | 0.0%       | 0.0%             | 0.0%       | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.0%       | 0.0%       |
| Combination                                  | 1.3%             | 1.5%          | 1.1%         | 0.0%       | 0.0%             | 0.0%       | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.0%       | 0.0%       |
| <b>By Acct Status</b>                        |                  |               |              |            |                  |            |           |                 |          |                  |                   |            |            |            |
| Acct System                                  | 90.0%            | 88.2%         | 89.0%        | 86.6%      | 69.6%            | 89.6%      | 71.4%     | -               | -        | -                | *                 | 23.1%      | 86.4%      | 90.9%      |
| Non-Acct System                              | 8.6%             | 9.3%          | 10.0%        | 13.0%      | 30.4%            | 10.0%      | 28.6%     | -               | -        | -                | *                 | 76.9%      | 13.1%      | 8.0%       |
| Mobile                                       | 4.4%             | 3.6%          | 5.3%         | 5.9%       | 13.0%            | 4.5%       | 14.3%     | -               | -        | -                | *                 | 11.5%      | 5.1%       | 3.4%       |
| Non-Acct Test                                | 4.2%             | 5.7%          | 3.8%         | 7.1%       | 17.4%            | 5.5%       | 14.3%     | -               | -        | -                | *                 | 65.4%      | 7.9%       | 4.5%       |
| <b>Not Tested</b>                            |                  |               |              |            |                  |            |           |                 |          |                  |                   |            |            |            |
| Absent                                       | 1.4%             | 2.5%          | 0.8%         | 0.4%       | 0.0%             | 0.5%       | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.5%       | 1.1%       |
| LEP Exempt                                   | 0.1%             | 0.2%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.0%       | 0.0%       |
| Other  | 0.9%             | 1.7%          | 0.8%         | 0.4%       | 0.0%             | 0.5%       | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.5%       | 1.1%       |
| Other  | 0.4%             | 0.6%          | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%      | -               | -        | -                | *                 | 0.0%       | 0.0%       | 0.0%       |

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Section I - Page 5  
 Total Students: 618  
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 School Type: Elementary

| Indicator:   | State   | District | Campus Group | Campus | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP    |
|--|---------|----------|--------------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|------------|--------|
| <b>Progress of Prior Year TAKS Failers</b>                             |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
| <b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>            |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
| Reading/ELA  | 2011    | 47%      | 45%          | 42%    | 46%              | *        | 48%    | *               | *     | *                | *                 | 43%        | 46%        | 30%    |
|  | 2010    | 50%      | 45%          | 44%    | 35%              | *        | 35%    | *               | *     | *                | *                 | *          | 36%        | *      |
| Mathematics  | 2011    | 42%      | 40%          | 50%    | 43%              | *        | 44%    | *               | *     | *                | *                 | 44%        | 44%        | 40%    |
|  | 2010    | 45%      | 40%          | 44%    | 23%              | *        | 19%    | *               | *     | *                | *                 | 80%        | 22%        | 17%    |
| <b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>               |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
| Reading  | 2011    | 75       | 73           | 81     | 93               | *        | 100    | *               | *     | *                | *                 | *          | 93         | 87     |
|  | 2010    | 86       | 81           | 100    | 93               | *        | 95     | *               | *     | *                | *                 | *          | 98         | 55     |
| Mathematics  | 2011    | 64       | 61           | 84     | 73               | *        | 72     | *               | *     | *                | *                 | *          | 72         | 79     |
|  | 2010    | 70       | 69           | 87     | 69               | *        | 64     | *               | *     | *                | *                 | *          | 65         | 46     |
| <b>Student Success Initiative</b>                                      |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
| <b>Grade 5 Reading (English and Spanish)</b>                           |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
| <b>Students Requiring Accelerated Instruction</b>                      |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
|  | 2011    | 13%      | 14%          | 16%    | 23%              | 50%      | 23%    | 13%             | *     | *                | *                 | *          | 40%        | 24%    |
|  | 2010    | 15%      | 18%          | 21%    | 22%              | 29%      | 24%    | < 1%            | *     | *                | *                 | *          | 14%        | 25%    |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
|  | 2011    | 93%      | 93%          | 89%    | 85%              | > 99%    | 82%    | > 99%           | *     | *                | *                 | *          | 60%        | 84%    |
|  | 2010    | 92%      | 90%          | 90%    | 88%              | 71%      | 89%    | > 99%           | *     | *                | *                 | *          | > 99%      | 87%    |
| <b>TAKS Failers Promoted by Grade Placement Committee @</b>            |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
|  | 2010    | 86.8%    | 96.2%        | 90.9%  | 100.0%           | -        | 100.0% | -               | -     | -                | -                 | -          | 100.0%     | *      |
|  | 2009    | 84.7%    | 93.1%        | 84.5%  | 100.0%           | *        | 100.0% | -               | n/a   | n/a              | n/a               | *          | 100.0%     | 100.0% |
| <b>Grade 5 Mathematics (English and Spanish)</b>                       |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
| <b>Students Requiring Accelerated Instruction</b>                      |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
|  | 2011    | 14%      | 14%          | 15%    | 23%              | 50%      | 23%    | 13%             | *     | *                | *                 | *          | 40%        | 25%    |
|  | 2010    | 14%      | 18%          | 17%    | 36%              | 57%      | 35%    | 20%             | *     | *                | *                 | *          | < 1%       | 38%    |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
|  | 2011    | 93%      | 92%          | 91%    | 85%              | 60%      | 85%    | > 99%           | *     | *                | *                 | *          | 60%        | 83%    |
|  | 2010    | 92%      | 89%          | 90%    | 74%              | 57%      | 74%    | > 99%           | *     | *                | *                 | *          | > 99%      | 71%    |
| <b>TAKS Failers Promoted by Grade Placement Committee @</b>            |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
|  | 2010    | 86.1%    | 96.5%        | 100.0% | 100.0%           | *        | 100.0% | -               | -     | -                | -                 | -          | 100.0%     | 100.0% |
|  | 2009    | 84.7%    | 94.3%        | 88.2%  | 100.0%           | *        | 100.0% | -               | n/a   | n/a              | n/a               | *          | 100.0%     | 100.0% |
| <b>English Language Learners Progress Indicator</b>                    |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
|  | 2010-11 | 80%      | 75%          | 78%    | 77%              | *        | 78%    | *               | *     | *                | *                 | 44%        | 77%        | 77%    |
|  | 2009-10 | 79%      | 73%          | 77%    | 78%              | *        | 78%    | *               | *     | *                | *                 | 67%        | 78%        | 76%    |
| <b>Attendance Rate @</b>   |         |          |              |        |                  |          |        |                 |       |                  |                   |            |            |        |
|  | 2009-10 | 95.5%    | 94.3%        | 96.4%  | 95.0%            | 93.9%    | 95.2%  | 93.7%           | -     | *                | *                 | 95.4%      | 94.9%      | 96.6%  |
|  | 2008-09 | 95.6%    | 94.3%        | 96.9%  | 96.1%            | 96.4%    | 96.2%  | 94.7%           | -     | n/a              | n/a               | 93.8%      | 96.0%      | 97.4%  |

District Name: AUSTIN ISD  
 Campus Name: PLEASANT HILL EL  
 Campus #: 227901130

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 1  
 Total Students: 618  
 Grade Span: EE - 05  
 School Type: Elementary

STUDENT INFORMATION

|  | -----Campus----- |         | Campus Group | District | State     |
|--|------------------|---------|--------------|----------|-----------|
|  | Count            | Percent |              |          |           |
| Total Students:                              | 618              | 100.0%  | 25,378       | 85,273   | 4,912,385 |
| Students By Grade:                           |                  |         |              |          |           |
| Early Childhood Education                    | 6                | 1.0%    | 0.3%         | 0.4%     | 0.3%      |
| Pre-Kindergarten                             | 80               | 12.9%   | 10.3%        | 6.1%     | 4.5%      |
| Kindergarten                                 | 101              | 16.3%   | 14.5%        | 9.0%     | 7.6%      |
| Grade 1                                      | 91               | 14.7%   | 15.7%        | 9.0%     | 7.9%      |
| Grade 2                                      | 84               | 13.6%   | 15.4%        | 8.5%     | 7.7%      |
| Grade 3                                      | 84               | 13.6%   | 14.9%        | 8.4%     | 7.6%      |
| Grade 4                                      | 87               | 14.1%   | 14.6%        | 7.8%     | 7.6%      |
| Grade 5                                      | 85               | 13.8%   | 13.8%        | 7.4%     | 7.6%      |
| Grade 6                                      | 0                | 0.0%    | 0.3%         | 6.7%     | 7.4%      |
| Grade 7                                      | 0                | 0.0%    | 0.1%         | 6.5%     | 7.3%      |
| Grade 8                                      | 0                | 0.0%    | 0.1%         | 6.3%     | 7.2%      |
| Grade 9                                      | 0                | 0.0%    | 0.0%         | 7.2%     | 7.9%      |
| Grade 10                                     | 0                | 0.0%    | 0.0%         | 6.0%     | 7.0%      |
| Grade 11                                     | 0                | 0.0%    | 0.0%         | 5.5%     | 6.4%      |
| Grade 12                                     | 0                | 0.0%    | 0.0%         | 5.3%     | 5.9%      |
| Ethnic Distribution:                         |                  |         |              |          |           |
| African American                             | 49               | 7.9%    | 2.5%         | 9.5%     | 12.9%     |
| Hispanic                                     | 526              | 85.1%   | 94.0%        | 60.3%    | 50.3%     |
| White  | 35               | 5.7%    | 2.7%         | 24.3%    | 31.2%     |
| Native American                              | 1                | 0.2%    | 0.2%         | 0.3%     | 0.5%      |
| Asian  | 1                | 0.2%    | 0.4%         | 3.3%     | 3.4%      |
| Pacific Islander                             | 0                | 0.0%    | 0.0%         | 0.1%     | 0.1%      |
| Two or More Races                            | 6                | 1.0%    | 0.2%         | 2.2%     | 1.6%      |
| Economically Disadvantaged                   | 567              | 91.7%   | 91.7%        | 64.0%    | 59.2%     |
| Limited English Proficient (LEP)             | 281              | 45.5%   | 55.0%        | 28.7%    | 16.9%     |
| Students w/Disciplinary Placements (2009-10) | 2                | 0.3%    | 0.2%         | 2.0%     | 1.9%      |
| At-Risk                                      | 369              | 59.7%   | 74.2%        | 48.8%    | 46.3%     |
| Mobility (2009-10)                           | 85               | 18.0%   | 17.7%        | 22.6%    | 18.2%     |
| Number of Students per Teacher               | 13.6             | n/a     | 16.0         | 14.0     | 14.7      |

| Retention Rates by Grade: | -----Non-Special Education Rates----- |              |          |       | -----Special Education Rates----- |              |          |       |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
|                           | Campus                                | Campus Group | District | State | Campus                            | Campus Group | District | State |
| Kindergarten              | 7.5%                                  | 2.6%         | 1.8%     | 2.3%  | 22.2%                             | 8.7%         | 10.6%    | 10.7% |
| Grade 1                   | 6.3%                                  | 5.2%         | 3.6%     | 4.7%  | 22.2%                             | 11.8%        | 7.9%     | 8.9%  |
| Grade 2                   | 6.6%                                  | 4.0%         | 2.2%     | 2.8%  | 0.0%                              | 4.8%         | 2.4%     | 4.1%  |
| Grade 3                   | 6.7%                                  | 3.7%         | 1.1%     | 2.0%  | 9.1%                              | 2.7%         | 0.9%     | 1.8%  |
| Grade 4                   | 3.8%                                  | 1.3%         | 0.9%     | 1.1%  | 0.0%                              | 2.5%         | 0.1%     | 0.9%  |



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2010-11 Campus Profile

Section II - Page 2  
Total Students: 618  
Grade Span: EE - 05  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten                  | 16.5   | 19.1         | 18.6     | 19.0  |
| Grade 1                                   | 16.7   | 18.5         | 18.7     | 18.9  |
| Grade 2                                   | 14.8   | 18.1         | 18.7     | 18.8  |
| Grade 3                                   | 19.7   | 18.3         | 18.7     | 18.8  |
| Grade 4                                   | 17.5   | 18.2         | 18.5     | 19.0  |
| Grade 5                                   | 20.3   | 21.3         | 23.2     | 21.4  |
| Grade 6                                   | -      | 18.1         | 18.4     | 20.7  |
| Mixed Grades                              | -      | 14.5         | -        | 23.9  |
| Secondary: English/Language Arts          | -      | 20.0         | 16.5     | 17.3  |
| Foreign Languages                         | -      | -            | 18.4     | 19.0  |
| Mathematics                               | -      | 20.0         | 18.0     | 17.9  |
| Science                                   | -      | 20.0         | 18.3     | 19.0  |
| Social Studies                            | -      | 20.0         | 18.7     | 19.6  |

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 3  
 Total Students: 618  
 Grade Span: EE - 05  
 School Type: Elementary

| STAFF INFORMATION              | -----Campus----- |         | Campus Group | District | State  |
|--------------------------------|------------------|---------|--------------|----------|--------|
|                                | Count            | Percent |              |          |        |
| Total Staff:                   | 59.4             | 100.0%  | 100.0%       | 100.0%   | 100.0% |
| Professional Staff:            | 52.9             | 89.1%   | 84.1%        | 64.8%    | 63.4%  |
| Teachers                       | 45.3             | 76.3%   | 71.0%        | 51.9%    | 50.5%  |
| Professional Support           | 3.6              | 6.0%    | 9.2%         | 8.4%     | 9.0%   |
| Campus Admin. (School Leader.) | 4.0              | 6.7%    | 3.9%         | 3.9%     | 2.8%   |
| Educational Aides:             | 6.5              | 10.9%   | 15.9%        | 7.2%     | 9.5%   |
| Total Minority Staff:          | 26.4             | 44.5%   | 74.4%        | 47.6%    | 44.0%  |
| Teachers By Ethnicity and Sex: |                  |         |              |          |        |
| African American               | 3.0              | 6.6%    | 4.5%         | 7.0%     | 9.3%   |
| Hispanic                       | 17.0             | 37.5%   | 66.7%        | 25.9%    | 23.7%  |
| White                          | 23.9             | 52.7%   | 26.7%        | 63.7%    | 63.9%  |
| American Indian                | 0.0              | 0.0%    | 0.1%         | 0.2%     | 0.4%   |
| Asian                          | 1.4              | 3.2%    | 0.8%         | 1.6%     | 1.3%   |
| Pacific Islander               | 0.0              | 0.0%    | 0.0%         | 0.0%     | 0.1%   |
| Two or More Races              | 0.0              | 0.0%    | 1.2%         | 1.5%     | 1.3%   |
| Males                          | 4.4              | 9.7%    | 15.3%        | 23.8%    | 23.2%  |
| Females                        | 40.9             | 90.3%   | 84.7%        | 76.2%    | 76.8%  |

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 4  
 Total Students: 618  
 Grade Span: EE - 05  
 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION<br>(2009-10) | -----Campus----- |         |             |             |         |             | -----Campus Group----- |         |             |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
|   | General Fund     | Percent | Per Student | All Funds   | Percent | Per Student | All Funds              | Percent | Per Student |
| <b>By Function:</b>                                   |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures                          | \$3,842,172      | 100.0%  | \$6,167     | \$4,677,439 | 100.0%  | \$7,508     | \$160,164,784          | 100.0%  | \$6,696     |
| Instruction (11,95)                                   | \$2,860,055      | 74.4%   | \$4,591     | \$3,368,601 | 72.0%   | \$5,407     | \$115,358,850          | 72.0%   | \$4,822     |
| Instructional-Related Services (12,13)                | \$185,244        | 4.8%    | \$297       | \$208,000   | 4.4%    | \$334       | \$8,033,089            | 5.0%    | \$336       |
| Instructional Leadership (21)                         | \$64,781         | 1.7%    | \$104       | \$64,781    | 1.4%    | \$104       | \$2,116,173            | 1.3%    | \$88        |
| School Leadership (23)                                | \$289,019        | 7.5%    | \$464       | \$296,853   | 6.3%    | \$476       | \$9,965,087            | 6.2%    | \$417       |
| Support Services-Student (31,32,33)                   | \$142,780        | 3.7%    | \$229       | \$144,398   | 3.1%    | \$232       | \$8,099,112            | 5.1%    | \$339       |
| Other Campus Costs (35,36,51,52,53)                   | \$300,293        | 7.8%    | \$482       | \$594,806   | 12.7%   | \$955       | \$16,592,473           | 10.4%   | \$694       |
| <b>By Program:</b>                                    |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures                          | \$3,541,879      | 100.0%  | \$5,685     | \$4,082,633 | 100.0%  | \$6,553     | \$142,470,603          | 100.0%  | \$5,956     |
| Bilingual/ESL Education (25)                          | \$1,559,412      | 44.0%   | \$2,503     | \$1,559,412 | 38.2%   | \$2,503     | \$17,424,465           | 12.2%   | \$728       |
| Career & Technical Education (22)                     | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$0                    | 0.0%    | \$0         |
| Accelerated Education (24,30)                         | \$394,912        | 11.1%   | \$634       | \$826,213   | 20.2%   | \$1,326     | \$26,163,860           | 18.4%   | \$1,094     |
| Gifted & Talented Education (21)                      | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$1,042,423            | 0.7%    | \$44        |
| Regular Education (11)                                | \$1,004,960      | 28.4%   | \$1,613     | \$1,008,350 | 24.7%   | \$1,619     | \$81,560,950           | 57.2%   | \$3,410     |
| Special Education (23)                                | \$582,595        | 16.4%   | \$935       | \$688,658   | 16.9%   | \$1,105     | \$16,158,299           | 11.3%   | \$675       |
| Athletics/Related Activities (91)                     | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$0                    | 0.0%    | \$0         |
| High School Allotment (31)                            | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$0                    | 0.0%    | \$0         |
| Other (26,28,29)                                      | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$120,606              | 0.1%    | \$5         |

| PROGRAM INFORMATION                             | -----Campus----- |         | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
|   | Count            | Percent |              |          |       |
| <b>Student Enrollment by Program:</b>           |                  |         |              |          |       |
| Bilingual/ESL Education                         | 277              | 44.8%   | 52.4%        | 27.8%    | 16.2% |
| Career & Technical Education                    | 0                | 0.0%    | 0.0%         | 20.2%    | 21.0% |
| Gifted & Talented Education                     | 5                | 0.8%    | 4.9%         | 6.3%     | 7.7%  |
| Special Education                               | 48               | 7.8%    | 6.9%         | 9.6%     | 8.8%  |
| <b>Teachers by Program (population served):</b> |                  |         |              |          |       |
| Bilingual/ESL Education                         | 15.3             | 33.8%   | 20.2%        | 14.9%    | 5.5%  |
| Career & Technical Education                    | 0.0              | 0.0%    | 2.0%         | 2.7%     | 4.0%  |
| Compensatory Education                          | 5.0              | 11.0%   | 2.3%         | 5.4%     | 2.9%  |
| Gifted & Talented Education                     | 0.0              | 0.0%    | 2.4%         | 0.0%     | 1.9%  |
| Regular Education                               | 19.0             | 41.9%   | 67.6%        | 57.0%    | 73.4% |
| Special Education                               | 6.0              | 13.2%   | 5.5%         | 12.1%    | 9.1%  |
| Other   | 0.0              | 0.0%    | 0.0%         | 8.0%     | 3.2%  |

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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