

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PECAN SPRINGS EL

Campus #: 227901129

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus #: 227901129

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 541
 Grade Span: EE - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	91%	82%	84%	80%	92%	*	*	*	*	*	86%	*
	2010	92%	93%	82%	84%	81%	> 99%	*	*	*	*	*	83%	*
Mathematics	2011	88%	90%	82%	91%	88%	95%	*	*	*	*	*	91%	> 99%
	2010	87%	88%	77%	68%	69%	71%	*	*	*	*	*	65%	*
All Tests	2011	83%	86%	73%	83%	72%	95%	*	*	*	*	*	84%	> 99%
	2010	84%	85%	72%	64%	63%	71%	*	*	*	*	*	61%	*
i													65%	*
All Tests	2011	83%	86%	73%	83%	72%	95%	*	*	*	*	*	84%	> 99%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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 2010-11 Campus Performance

Section I - Page 2
 Total Students: 541
 Grade Span: EE - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard														
Grade 5 (English) First Administration Only														
Reading	2011	87%	87%	78%	79%	77%	81%	*	*	*	*	91%	78%	67%
	2010	86%	84%	75%	61%	68%	54%	*	*	*	*	67%	59%	57%
Mathematics	2011	86%	87%	82%	83%	73%	89%	*	*	*	*	64%	84%	90%
	2010	86%	84%	81%	74%	58%	85%	*	*	*	*	67%	73%	86%
Science	2011	86%	84%	81%	71%	73%	73%	*	*	*	*	36%	72%	68%
	2010	87%	83%	78%	78%	74%	81%	*	*	*	*	33%	77%	93%
All Tests	2011	76%	75%	66%	56%	55%	58%	*	*	*	*	36%	56%	48%
	2010	75%	71%	64%	48%	47%	46%	*	*	*	*	33%	45%	50%
TAKS Met 2011 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2011	77%	66%	77%	33%	*	40%	*	*	*	*	*	33%	33%
	2010	74%	63%	71%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	34%	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	32%	33%	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	41%	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	48%	73%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%
	2010	55%	39%	50%	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard														
Grade 6														
Reading	2011	85%	80%	*	80%	86%	79%	*	*	*	*	> 99%	78%	70%
	2010	86%	81%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	83%	80%	*	80%	71%	84%	*	*	*	*	> 99%	81%	> 99%
	2010	83%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	76%	71%	*	63%	64%	63%	*	*	*	*	> 99%	63%	70%
	2010	76%	72%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator @)														
Reading/ELA	2011	90%	88%	84%	83%	81%	85%	*	*	*	*	96%	82%	83%
	2010	90%	87%	80%	80%	77%	82%	*	*	n/a	n/a	88%	80%	83%
Mathematics	2011	84%	84%	86%	88%	85%	90%	*	*	*	*	92%	89%	96%
	2010	84%	82%	79%	80%	75%	82%	*	*	n/a	n/a	88%	79%	86%
Writing	2011	92%	92%	90%	90%	86%	94%	*	*	*	*	*	90%	96%
	2010	93%	90%	90%	78%	75%	80%	*	*	n/a	n/a	88%	77%	77%
Science	2011	83%	80%	81%	69%	73%	69%	*	*	*	*	36%	70%	62%
	2010	82%	79%	78%	77%	68%	81%	*	*	n/a	n/a	33%	76%	87%
All Tests	2011	76%	75%	74%	69%	65%	72%	*	*	*	*	71%	69%	73%
	2010	76%	73%	67%	63%	53%	69%	*	*	n/a	n/a	63%	62%	70%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 541
 Grade Span: EE - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.6%	98.3%	100.0%	97.1%	*	*	-	-	*	100.0%	98.2%	95.3%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	92.6%	86.3%	83.9%	87.9%	*	*	-	-	*	9.7%	87.2%	89.5%
Not on TAKS	7.6%	9.1%	7.1%	12.0%	16.1%	9.3%	*	*	-	-	*	90.3%	11.0%	5.8%
TAKS(Acc) Only	2.4%	1.9%	1.5%	0.4%	0.0%	0.7%	*	*	-	-	*	3.2%	0.5%	1.2%
TAKS-M Only	3.1%	4.6%	3.1%	6.8%	11.5%	4.3%	*	*	-	-	*	51.6%	6.9%	1.2%
TAKS-Alt Only	0.9%	1.0%	0.0%	3.4%	3.4%	2.9%	*	*	-	-	*	25.8%	2.3%	2.3%
Combination	1.3%	1.6%	1.3%	1.3%	1.1%	1.4%	*	*	-	-	*	9.7%	1.4%	1.2%
By Acct Status														
Acct System	94.0%	94.0%	91.5%	86.8%	86.2%	87.9%	*	*	-	-	*	77.4%	89.0%	94.2%
Non-Acct System	4.6%	3.8%	7.8%	11.5%	13.8%	9.3%	*	*	-	-	*	22.6%	9.2%	1.2%
Mobile	4.6%	3.7%	7.8%	11.5%	13.8%	9.3%	*	*	-	-	*	22.6%	9.2%	1.2%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.5%	1.7%	0.0%	2.9%	*	*	-	-	*	0.0%	1.8%	4.7%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.3%	0.9%	0.0%	1.4%	*	*	-	-	*	0.0%	0.9%	2.3%
Other	0.4%	0.5%	0.0%	0.9%	0.0%	1.4%	*	*	-	-	*	0.0%	0.9%	2.3%
Total Count	3,231,780	52,146	263	234	87	140	4	1	0	0	1	31	218	86
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.5%	99.4%	100.0%	99.0%	*	*	-	-	*	100.0%	99.4%	98.6%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.8%	89.4%	87.1%	93.1%	*	*	-	-	*	5.3%	90.2%	97.1%
Not on TAKS	7.8%	9.0%	6.5%	10.1%	12.9%	5.9%	*	*	-	-	*	94.7%	9.2%	1.4%
TAKS(Acc) Only	2.3%	1.8%	1.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	3.3%	6.1%	10.0%	4.0%	*	*	-	-	*	57.9%	5.8%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	3.4%	1.4%	2.0%	*	*	-	-	*	31.6%	2.9%	1.4%
Combination	1.3%	1.5%	0.9%	0.6%	1.4%	0.0%	*	*	-	-	*	5.3%	0.6%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	87.4%	80.4%	77.1%	85.1%	*	*	-	-	*	10.5%	80.9%	90.0%
Non-Acct System	8.6%	9.3%	11.8%	19.0%	22.9%	13.9%	*	*	-	-	*	89.5%	18.5%	8.6%
Mobile	4.4%	3.6%	7.7%	9.5%	11.4%	7.9%	*	*	-	-	*	0.0%	9.8%	7.1%
Non-Acct Test	4.2%	5.7%	4.7%	9.5%	11.4%	5.9%	*	*	-	-	*	89.5%	8.7%	1.4%
Not Tested														
Absent	1.4%	2.5%	0.5%	0.6%	0.0%	1.0%	*	*	-	-	*	0.0%	0.6%	1.4%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.2%	0.6%	0.0%	1.0%	*	*	-	-	*	0.0%	0.6%	1.4%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	261	179	70	101	2	2	0	0	1	19	173	70

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 6
 Total Students: 541
 Grade Span: EE - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator														
2010-11	80%	75%	72%	61%	*	62%	*	*	*	*	*	*	61%	59%
2009-10	79%	73%	65%	54%	*	55%	*	*	*	*	*	*	54%	52%
Attendance Rate @														
2009-10	95.5%	94.3%	96.4%	95.4%	94.7%	95.9%	93.4%	*	-	-	*	94.9%	95.3%	97.0%
2008-09	95.6%	94.3%	96.5%	96.8%	96.7%	97.0%	93.8%	*	n/a	n/a	n/a	96.6%	96.8%	97.9%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 541
 Grade Span: EE - 06
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	541	100.0%	24,776	85,273	4,912,385
Students By Grade:					
Early Childhood Education	7	1.3%	0.3%	0.4%	0.3%
Pre-Kindergarten	78	14.4%	10.9%	6.1%	4.5%
Kindergarten	78	14.4%	13.8%	9.0%	7.6%
Grade 1	71	13.1%	15.8%	9.0%	7.9%
Grade 2	77	14.2%	14.8%	8.5%	7.7%
Grade 3	64	11.8%	14.8%	8.4%	7.6%
Grade 4	58	10.7%	14.5%	7.8%	7.6%
Grade 5	66	12.2%	13.6%	7.4%	7.6%
Grade 6	42	7.8%	1.6%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	209	38.6%	23.8%	9.5%	12.9%
Hispanic	316	58.4%	73.0%	60.3%	50.3%
White	7	1.3%	1.8%	24.3%	31.2%
Native American	2	0.4%	0.3%	0.3%	0.5%
Asian	2	0.4%	0.6%	3.3%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	5	0.9%	0.5%	2.2%	1.6%
Economically Disadvantaged	518	95.7%	95.8%	64.0%	59.2%
Limited English Proficient (LEP)	214	39.6%	46.8%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	4	0.7%	0.3%	2.0%	1.9%
At-Risk	305	56.4%	71.2%	48.8%	46.3%
Mobility (2009-10)	118	29.1%	23.9%	22.6%	18.2%
Number of Students per Teacher	11.9	n/a	15.7	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.6%	1.8%	2.3%	0.0%	8.8%	10.6%	10.7%
Grade 1	4.2%	5.9%	3.6%	4.7%	28.6%	7.7%	7.9%	8.9%
Grade 2	7.7%	3.6%	2.2%	2.8%	0.0%	6.0%	2.4%	4.1%
Grade 3	2.0%	4.6%	1.1%	2.0%	0.0%	3.5%	0.9%	1.8%
Grade 4	6.7%	2.2%	0.9%	1.1%	0.0%	0.9%	0.1%	0.9%
Grade 5	0.0%	2.9%	0.6%	1.3%	0.0%	1.2%	1.0%	1.3%
Grade 6	-	1.8%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	1.2%	2.1%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 541
Grade Span: EE - 06
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: ivedDim5 4

Campus

Campus
Group

District

State

School Type:

Elementary

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.0	91.2%	85.9%	64.8%	63.4%
Teachers	45.5	79.8%	75.0%	51.9%	50.5%
Professional Support	2.9	5.1%	7.3%	8.4%	9.0%
Campus Admin. (School Leader.)	3.6	6.4%	3.5%	3.9%	2.8%
Educational Aides:	5.0	8.8%	14.1%	7.2%	9.5%
Total Minority Staff:	35.4	62.2%	72.1%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	8.7	19.0%	28.0%	7.0%	9.3%
Hispanic	16.5	36.3%	40.2%	25.9%	23.7%
White	19.3	42.5%	28.9%	63.7%	63.9%
American Indian	0.0	0.0%	0.3%	0.2%	0.4%
Asian	1.0	2.2%	1.2%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.5%	1.3%
Males	11.1	24.5%	19.0%	23.8%	23.2%
Females	34.3	75.5%	81.0%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.9	4.3%	5.9%	5.5%	6.0%
1-5 Years Experience	18.4	40.5%	33.5%	33.0%	30.0%
6-10 Years Experience	7.1	15.6%	23.2%	20.0%	21.1%
11-20 Years Experience	9.8	21.6%	21.2%	23.5%	25.0%
Over 20 Years Experience	8.2	18.0%	16.1%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.8 yrs.	10.8 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		8.8 yrs.	8.6 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,398	\$44,885	\$43,164	\$41,272
1-5 Years Experience		\$42,460	\$45,944	\$42,770	\$44,013
6-10 Years Experience		\$43,580	\$48,369	\$43,820	\$46,604
11-20 Years Experience		\$47,239	\$52,360	\$47,743	\$50,476
Over 20 Years Experience		\$56,749	\$62,698	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,329	\$50,504	\$46,606	\$48,638
Professional Support		\$49,920	\$56,199	\$59,572	\$57,045
Campus Administration (School Leadership)		\$59,153	\$74,505	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	0.5	0.0	2,180.4

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,249,378	100.0%	\$6,213	\$4,036,797	100.0%	\$7,719	\$171,719,011	100.0%	\$7,027
Instruction (11,95)	\$2,483,208	76.4%	\$4,748	\$2,900,180	71.8%	\$5,545	\$123,403,984	71.9%	\$5,050
Instructional-Related Services (12,13)	\$132,820	4.1%	\$254	\$189,430	4.7%	\$362	\$6,540,740	3.8%	\$268
Instructional Leadership (21)	\$58,571	1.8%	\$112	\$58,571	1.5%	\$112	\$2,235,909	1.3%	\$91
School Leadership (23)	\$223,733	6.9%	\$428	\$262,158	6.5%	\$501	\$11,193,257	6.5%	\$458
Support Services-Student (31,32,33)	\$107,255	3.3%	\$205	\$107,255	2.7%	\$205	\$7,449,338	4.3%	\$305
Other Campus Costs (35,36,51,52,53)	\$243,791	7.5%	\$466	\$519,203	12.9%	\$993	\$20,895,783	12.2%	\$855
By Program:									
Total Operating Expenditures	\$3,005,587	100.0%	\$5,747	\$3,493,815	100.0%	\$6,680	\$150,498,736	100.0%	\$6,159
Bilingual/ESL Education (25)	\$1,196,463	39.8%	\$2,288	\$1,196,463	34.2%	\$2,288	\$26,776,404	17.8%	\$1,096
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$410,963	13.7%	\$786	\$752,755	21.5%	\$1,439	\$28,237,364	18.8%	\$1,156
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$923,612	0.6%	\$38
Regular Education (11)	\$953,528	31.7%	\$1,823	\$1,096,895	31.4%	\$2,097	\$79,688,888	52.9%	\$3,261
Special Education (23)	\$444,633	14.8%	\$850	\$447,702	12.8%	\$856	\$14,781,151	9.8%	\$605
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$91,317	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	208	38.4%	44.3%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	8	1.5%	7.1%	6.3%	7.7%
Special Education	58	10.7%	6.3%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	10.4	22.8%	12.6%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	5.0	11.0%	3.2%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	1.9%
Regular Education	24.1	52.9%	78.6%	57.0%	73.4%
Special Education	6.0	13.3%	5.0%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.