

## ***2010-11 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: MURCHISON M S***

***Campus #: 227901052***

***2011 Accountability Rating: Academically Acceptable***

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District Name: AUSTIN ISD  
 Campus Name: MURCHISON M S  
 Campus #: 227901052

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 1,274  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	80%	93%	89%	76%	80%	94%	*	94%	*	> 99%	64%	75%	69%
	2010	86%	81%	94%	95%	91%	88%	98%	*	95%	*	> 99%	78%	84%	86%
Mathematics	2011	83%	80%	92%	88%	72%	81%	94%	*	94%	*	83%	67%	75%	73%
	2010	83%	80%	91%	93%	82%	84%	96%	*	98%	*	> 99%	57%	81%	86%
All Tests	2011	76%	71%	88%	83%	59%	72%	90%	*	91%	*	83%	54%	64%	63%
	2010	76%	72%	87%	91%	82%	80%	94%	*	93%	*	> 99%	48%	74%	82%
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	82%	95%	95%	91%	90%	97%	*	> 99%	*	> 99%	90%	87%	89%
	2010	86%	80%	94%	93%	85%	84%	98%	*	90%	*	> 99%	81%	79%	67%
Mathematics	2011	81%	79%	92%	93%	> 99%	84%	96%	*	> 99%	*	> 99%	72%	83%	67%
	2010	82%	78%	91%	92%	80%	83%	96%	*	97%	*	> 99%	73%	80%	78%
Writing	2011	93%	91%	97%	96%	> 99%	87%	99%	*	> 99%	*	> 99%	72%	87%	83%
	2010	94%	89%	97%	95%	95%	89%	98%	*	93%	*	90%	84%	87%	79%
All Tests	2011	75%	70%	87%	90%	91%	76%	95%	*	> 99%	*	> 99%	59%	75%	67%
	2010	75%	68%	88%	87%	80%	74%	93%	*	83%	*	90%	54%	69%	61%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	86%	96%	97%	> 99%	90%	> 99%	*	97%	*	> 99%	84%	91%	73%
	2010	91%	87%	96%	98%	95%	97%	98%	*	> 99%	*	> 99%	86%	96%	82%
Mathematics	2011	80%	76%	91%	92%	85%	84%	96%	*	97%	*	91%	84%	80%	76%
	2010	81%	75%	91%	87%	42%	78%	93%	*	91%	*	> 99%	71%	67%	59%
Science	2011	79%	72%	91%	86%	70%	71%	94%	*	84%	*	90%	52%	63%	20%
	2010	78%	71%	*	85%	42%	69%	91%	*	> 99%	*	> 99%	50%	59%	35%
Soc Studies	2011	95%	92%	98%	97%	85%	96%	99%	*	> 99%	*	> 99%	92%	90%	87%
	2010	94%	91%	97%	98%	95%	97%	99%	*	> 99%	*	> 99%	89%	93%	88%
All Tests	2011	69%	63%	84%	82%	70%	65%	90%	*	85%	*	82%	44%	59%	29%
	2010	69%	62%	*	78%	21%	63%	86%	*	91%	*	> 99%	32%	47%	35%

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Total Students: 1,274  
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Campus

African

American

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Two or

Special

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Section I - Page 4  
 Total Students: 1,274  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	45%	68%	71%	60%	70%	82%	*	*	*	*	79%	72%	67%
	2010	50%	45%	63%	40%	17%	50%	31%	*	*	*	*	22%	33%	41%
Mathematics	2011	42%	40%	54%	46%	43%	36%	60%	*	*	*	*	58%	40%	44%
	2010	45%	40%	54%	46%	25%	35%	58%	*	*	*	*	44%	42%	37%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	73	89	77	73	68	97	*	85	*	*	61	71	84
	2010	86	81	92	74	66	67	89	*	*	*	*	45	68	66
Mathematics	2011	64	61	65	66	94	48	76	*	*	*	*	65	59	70
	2010	70	69	70	71	35	67	84	*	*	*	89	57	69	68
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2011	31%	24%	33%	*	*	*	*	*	*	*	*	*	*	*
	2010	37%	27%	50%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2011	28%	24%	36%	50%	*	*	*	*	*	*	*	50%	*	*
	2010	29%	29%	40%	33%	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	11%	15%	4%	3%	< 1%	10%	< 1%	*	3%	*	< 1%	16%	9%	27%
	2010	10%	13%	5%	3%	5%	4%	2%	*	< 1%	*	< 1%	14%	5%	18%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	24%	9%	8%	15%	16%	4%	*	3%	*	9%	16%	20%	24%
2010	20%	25%	10%	13%	58%	22%	8%	*	9%	*	< 1%	29%	34%	41%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	84%	96%	96%	90%	91%	98%	*	> 99%	*	> 99%	92%	89%	88%
2010	88%	83%	96%	95%	79%	90%	97%	*	95%	*	> 99%	79%	87%	71%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	96.6%	100.0%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
2009	91.1%	98.1%	*	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
English Language Learners Progress Indicator														
2010-11	80%	75%	91%	93%	*	87%	92%	*	> 99%	*	*	92%	92%	91%
2009-10	79%	73%	90%	92%	*	87%	> 99%	*	97%	*	*	75%	91%	93%
Attendance Rate @														
2009-10	95.5%	94.3%	96.5%	96.2%	96.2%	95.6%	96.2%	92.7%	98.5%	*	97.1%	94.0%	95.3%	97.0%
2008-09	95.6%	94.3%	96.4%	96.2%	94.7%	95.9%	96.3%	93.0%	n/a	n/a	n/a	93.7%	94.6%	97.0%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%

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Section II - Page 1  
 Total Students: 1,274  
 Grade Span: 06 - 08  
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State	District	State
	Count	Percent					
Total Students:	1,274	100.0%	35,912	85,273	4,912,385		
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.0%		
Pre-Kindergarten	0	0.0%	0.0%	6.1%	4.5%		
Total Students: Kindergarten	1,274	100.0%	35,912	85,273	4,912,385		
Grade 1	0	0.0%	0.0%	9.0%	7.9%		
Grade 2	0	0.0%	0.0%	8.5%	7.7%		
Grade 3	0	0.0%	0.0%	8.4%	7.6%		
Grade 4	0	0.0%	0.0%	7.8%	7.6%		
Grade 5	0	0.0%	4.4%	7.4%	7.6%		
Grade 6	442	34.7%	27.5%	6.7%	7.4%		
Grade 7	442	34.7%	33.7%	6.5%	7.3%		
Grade 8	390	30.6%	33.4%	6.3%	7.2%		
Grade 9	0	0.0%	0.9%	7.2%	7.9%		
Grade 10	0	0.0%	0.0%	6.0%	7.0%		
Grade 11	0	0.0%	0.0%	5.5%	6.4%		
Grade 12	0	0.0%	0.0%	5.3%	5.9%		
Ethnic Distribution: African American	66	5.2%	8.1%	9.5%	12.9%		
Hispanic	343	26.9%	25.0%	60.3%	50.3%		
White	711	55.8%	56.0%	24.3%	31.2%		
Native American	6	0.5%	0.5%	0.3%	0.5%		
Asian	109	8.6%	7.6%	3.3%	3.4%		
Pacific Islander	0	0.0%	0.2%	0.1%	0.1%		
Two or More Races	39	3.1%	2.6%	2.2%	1.6%		
Economically Disadvantaged	341	26.8%	23.3%	64.0%	59.2%		
Limited English Proficient (LEP)	75	5.9%	3.7%	28.7%	16.9%		
Students w/Disciplinary Placements (2009-10)	25	1.9%	1.1%	2.0%	1.9%		
At-Risk	255	20.0%	22.9%	48.8%	46.3%		
Mobility (2009-10)	120	9.2%	9.5%	22.6%	18.2%		
Number of Students per Teacher	14.7	n/a	15.8	14.0	14.7		

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.8%	2.3%	-	-	10.6%	10.7%
Grade 1	-	-	3.6%	4.7%	-	-	7.9%	8.9%
Grade 2	-	-	2.2%	2.8%	-	-	2.4%	4.1%
Grade 3	-	-	1.1%	2.0%	-	-	0.9%	1.8%
Grade 4	-	-	0.9%	1.1%	-	-	0.1%	0.9%
Grade 5	-	0.3%	0.6%	1.3%	-	0.0%	1.0%	1.3%
Grade 6	0.0%	0.4%	0.4%	0.7%	0.0%	0.9%	1.2%	1.2%
Grade 7	0.6%	0.4%	0.5%	1.0%	0.0%	0.5%	1.2%	1.4%



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Total Students: 1,274  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.6	19.0
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.7	18.8
Grade 3	-	-	18.7	18.8
Grade 4	-	-	18.5	19.0
Grade 5	-	23.5	23.2	21.4
Grade 6	14.7	21.4	18.4	20.7
Mixed Grades	-	27.0	-	23.9
Secondary: English/Language Arts	16.7	19.1	16.5	17.3
Foreign Languages	24.6	23.2	18.4	19.0
Mathematics	13.4	18.8	18.0	17.9
Science	15.3	20.5	18.3	19.0
Social Studies	15.3	21.5	18.7	19.6

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 Total Students: 1,274  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	110.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	95.9	86.7%	89.9%	64.8%	63.4%
Teachers	86.9	78.5%	78.5%	51.9%	50.5%
Professional Support	4.1	3.7%	7.4%	8.4%	9.0%
Campus Admin. (School Leader.)	4.9	4.5%	4.0%	3.9%	2.8%
Educational Aides:	14.7	13.3%	10.1%	7.2%	9.5%
Total Minority Staff:	32.0	28.9%	15.1%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	6.0	6.9%	4.3%	7.0%	9.3%
Hispanic	19.0	21.9%	6.8%	25.9%	23.7%
White	57.8	66.5%	85.5%	63.7%	63.9%
American Indian	0.0	0.0%	0.6%	0.2%	0.4%
Asian	1.0	1.2%	1.4%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	3.0	3.5%	1.3%	1.5%	1.3%
Males	23.4	27.0%	24.3%	23.8%	23.2%
Females	63.5	73.0%	75.7%	76.2%	76.8%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,675,176	100.0%	\$6,170	\$8,193,730	100.0%	\$6,587	\$210,001,886	100.0%	\$6,000
Instruction (11,95)	\$5,690,345	74.1%	\$4,574	\$5,904,812	72.1%	\$4,747	\$149,908,443	71.4%	\$4,283

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