

## ***2009-10 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: COWAN EL***

***Campus #: 227901183***

***2010 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus #: 227901183

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 1  
 Total Students: 742  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	94%	97%	92%	> 99%	82%	98%	*	*	89%	95%	83%	92%	> 99%
	2009	90%	89%	95%	98%	*	95%	> 99%	*	> 99%	95%	> 99%	83%	96%	> 99%
Mathematics	2010	87%	88%	93%	84%	78%	73%	94%	*	*	83%	85%	67%	81%	90%
	2009	85%	83%	89%	89%	*	76%	98%	*	> 99%	91%	88%	63%	81%	> 99%
All Tests	2010	84%	86%	92%	81%	78%	68%	92%	*	*	78%	85%	67%	77%	90%
	2009	81%	80%	87%	89%	*	76%	98%	*	> 99%	91%	88%	63%	81%	> 99%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	86%	93%	93%	*	91%	96%	*	89%	91%	95%	88%	91%	> 99%
	2009	85%	84%	92%	95%	> 99%	94%	96%	*	89%	97%	93%	*	96%	*
Mathematics	2010	89%	89%	95%	96%	*	95%	98%	*	89%	98%	95%	> 99%	91%	> 99%
	2009	87%	84%	94%	96%	> 99%	94%	98%	*	89%	96%	95%	*	92%	*
Writing	2010	92%	92%	96%	97%	*	95%	98%	*	> 99%	97%	97%	*	94%	> 99%
	2009	91%	90%	94%	90%	> 99%	80%	93%	*	> 99%	87%	93%	*	72%	*
All Tests	2010	79%	79%	87%	91%	*	88%	94%	*	89%	91%	92%	89%	86%	> 99%
	2009	76%	74%	85%	86%	> 99%	77%	90%	*	89%	85%	88%	*	74%	*
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	83%	94%	92%	80%	89%	96%	*	> 99%	89%	95%	*	96%	*
	2009	83%	80%	90%	93%	> 99%	94%	90%	*	*	93%	92%	88%	88%	*
Mathematics	2010	86%	84%	94%	89%	60%	89%	91%	*	> 99%	89%	88%	*	83%	*
	2009	84%	81%	91%	86%	83%	85%	85%	*	*	90%	77%	56%	83%	*
Science	2010	88%	86%	94%	95%	> 99%	93%	96%	*	> 99%	95%	95%	*	92%	*
	2009	85%	81%	92%	90%	> 99%	88%	90%	*	*	95%	80%	67%	91%	*
All Tests	2010	76%	73%	88%	85%	60%	82%	89%	*	> 99%	84%	86%	*	79%	*
	2009	72%	67%	81%	82%	83%	79%	80%	*	*	85%	73%	44%	79%	*

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 2  
 Total Students: 742  
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 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	96%	94%	94%	90%	97%	*	94%	92%	96%	82%	93%	> 99%
	2009	88%	84%	93%	97%	> 99%	96%	97%	*	95%	97%	97%	94%	96%	86%
Mathematics	2010	84%	82%	95%	91%	82%	87%	97%	*	94%	90%	93%	79%	88%	94%
	2009	80%	77%	92%	92%	94%	86%	96%	*	96%	93%	91%	72%	87%	93%
Writing	2010	93%	91%	96%	97%	*	95%	98%	*	> 99%	97%	97%	*	94%	> 99%
	2009	92%	89%	94%	90%	> 99%	80%	93%	*	> 99%	87%	93%	*	72%	*
Science	2010	83%	80%	94%	95%	> 99%	93%	96%	*	> 99%	95%	95%	*	92%	*
	2009	78%	74%	91%	90%	> 99%	88%	90%	*	*	95%	80%	67%	91%	*
All Tests	2010	77%	74%	89%	87%	82%	81%	93%	*	94%	85%	90%	72%	83%	89%
	2009	72%	68%	86%	87%	94%	79%	91%	*	96%	88%	85%	70%	79%	86%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	94%	98%	96%	> 99%	94%	98%	*	94%	94%	99%	82%	96%	> 99%
	2009	95%	93%	98%	98%	> 99%	97%	99%	*	95%	98%	98%	94%	97%	93%
Mathematics	2010	91%	88%	98%	96%	94%	93%	99%	*	> 99%	95%	98%	86%	95%	> 99%
	2009	88%	84%	95%	95%	94%	94%	96%	*	96%	95%	95%	72%	92%	93%
Writing	2010	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2009	96%	94%	> 99%	98%	> 99%	> 99%	96%	*	> 99%	96%	> 99%	*	92%	*
Science	2010	92%	90%	97%	96%	> 99%	93%	98%	*	> 99%	96%	95%	*	96%	*
	2009	83%	79%	94%	93%	> 99%	91%	93%	*	*	97%	84%	78%	91%	*
All Tests	2010	88%	84%	96%	93%	94%	89%	97%	*	94%	90%	96%	78%	92%	94%
	2009	82%	78%	94%	93%	94%	91%	94%	*	96%	93%	93%	75%	88%	93%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	33%	44%	44%	18%	40%	51%	*	50%	44%	44%	18%	33%	50%
	2009	31%	30%	42%	48%	38%	49%	51%	*	41%	44%	54%	24%	33%	29%
Mathematics	2010	29%	31%	42%	50%	24%	48%	54%	*	69%	51%	50%	29%	42%	44%
	2009	28%	29%	44%	50%	31%	45%	57%	*	48%	52%	48%	11%	39%	36%
Writing	2010	33%	31%	33%	54%	*	51%	57%	*	44%	58%	52%	*	32%	17%
	2009	33%	31%	34%	48%	50%	49%	50%	*	33%	38%	61%	*	24%	*
Science	2010	28%	29%	55%	66%	40%	59%	73%	*	80%	68%	62%	*	54%	*
	2009	26%	28%	55%	55%	33%	45%	63%	*	*	64%	32%	33%	30%	*
All Tests	2010	15%	17%	24%	32%	< 1%	28%	40%	*	25%	32%	33%	6%	14%	22%
	2009	15%	16%	25%	31%	19%	34%	33%	*	22%	27%	37%	< 1%	21%	7%



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Section I - Page 4  
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.5%	100.0%	99.4%	100.0%	100.0%	99.3%	-	95.0%	98.9%	100.0%	100.0%	99.0%	90.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.5%	92.8%	95.5%	100.0%	95.7%	95.4%	-	90.0%	92.3%	99.3%	45.8%	92.7%	90.9%
Not on TAKS	7.8%	9.0%	6.5%	3.9%	0.0%	4.3%	3.9%	-	5.0%	6.6%	0.7%	54.2%	6.3%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.5%	1.2%	0.0%	1.4%	1.3%	-	0.0%	2.2%	0.0%	16.7%	3.1%	0.0%
TAKS-M Only	3.3%	4.8%	2.4%	1.5%	0.0%	2.2%	0.7%	-	5.0%	2.2%	0.7%	20.8%	1.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.2%	1.2%	0.0%	0.7%	2.0%	-	0.0%	2.2%	0.0%	16.7%	2.1%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	91.3%	94.0%	89.5%	94.2%	96.1%	-	80.0%	91.3%	97.3%	75.0%	90.6%	81.8%
Non-Acct System	8.6%	9.3%	8.2%	5.4%	10.5%	5.8%	3.3%	-	15.0%	7.7%	2.7%	25.0%	8.3%	9.1%
Mobile	4.4%	3.6%	4.0%	3.9%	10.5%	3.6%	2.6%	-	10.0%	5.5%	2.0%	4.2%	7.3%	9.1%
Non-Acct Test	4.2%	5.7%	3.7%	1.5%	0.0%	2.2%	0.7%	-	5.0%	2.2%	0.7%	20.8%	1.0%	0.0%
<b>Not Tested</b>	1.4%	2.5%	0.0%	0.6%	0.0%	0.0%	0.7%	-	5.0%	1.1%	0.0%	0.0%	1.0%	9.1%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.0%	0.6%	0.0%	0.0%	0.7%	-	5.0%	1.1%	0.0%	0.0%	1.0%	9.1%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>51,533</b>	<b>310</b>	<b>331</b>	<b>19</b>	<b>139</b>	<b>153</b>	<b>0</b>	<b>20</b>	<b>183</b>	<b>148</b>	<b>24</b>	<b>96</b>	<b>22</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.2%	100.0%	99.7%	100.0%	100.0%	99.3%	*	100.0%	99.4%	100.0%	100.0%	98.8%	93.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	93.2%	94.7%	100.0%	94.9%	93.0%	*	100.0%	92.5%	97.6%	34.8%	92.9%	93.8%
Not on TAKS	7.7%	8.5%	6.6%	5.0%	0.0%	5.1%	6.3%	*	0.0%	6.9%	2.4%	65.2%	5.9%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.5%	2.0%	0.0%	1.7%	2.8%	*	0.0%	2.3%	1.6%	26.1%	1.2%	0.0%
TAKS-M Only	3.3%	4.4%	2.6%	1.0%	0.0%	1.7%	0.7%	*	0.0%	1.2%	0.8%	13.0%	2.4%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.9%	2.0%	0.0%	1.7%	2.8%	*	0.0%	3.5%	0.0%	26.1%	2.4%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	88.0%	93.4%	100.0%	91.5%	93.0%	*	100.0%	91.3%	96.9%	52.2%	89.4%	87.5%
Non-Acct System	11.2%	10.9%	11.6%	6.3%	0.0%	8.5%	6.3%	*	0.0%	8.1%	3.1%	47.8%	9.4%	6.3%
Mobile	4.7%	3.6%	5.1%	2.3%	0.0%	3.4%	2.1%	*	0.0%	2.3%	1.6%	0.0%	3.5%	6.3%
Non-Acct Test	6.4%	7.3%	5.6%	3.7%	0.0%	4.3%	4.2%	*	0.0%	5.2%	1.6%	47.8%	4.7%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>	1.5%	2.8%	0.0%	0.3%	0.0%	0.0%	0.7%	*	0.0%	0.6%	0.0%	0.0%	1.2%	6.3%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.0%	0.3%	0.0%	0.0%	0.7%	*	0.0%	0.6%	0.0%	0.0%	1.2%	6.3%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Count</b>	<b>3,132,150</b>	<b>51,184</b>	<b>286</b>	<b>301</b>	<b>16</b>	<b>117</b>	<b>143</b>	<b>2</b>	<b>23</b>	<b>173</b>	<b>127</b>	<b>23</b>	<b>85</b>	<b>16</b>

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 5  
 Total Students: 742  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2010	57%	49%	51%	*	*	*	*	*	*	*	*	*	*
	2009	43%	37%	40%	56%	*	*	*	*	50%	*	*	*	*
Mathematics	2010	43%	38%	50%	43%	*	43%	*	*	*	50%	*	50%	*
	2009	36%	30%	56%	61%	*	71%	57%	*	56%	67%	*	75%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2010	78	73	112	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	70	69	93	109	*	109	*	*	*	121	*	118	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	15%	18%	6%	9%	20%	11%	7%	*	< 1%	12%	5%	*	4%
	2009	17%	22%	10%	7%	< 1%	6%	10%	*	*	7%	8%	13%	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	89%	98%	97%	80%	98%	98%	*	> 99%	95%	> 99%	*	96%
	2009	90%	87%	94%	98%	> 99%	> 99%	95%	*	*	98%	96%	> 99%	96%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2009	84.7%	93.1%	100.0%	*	-	-	*	-	-	*	-	-	-
	2008	84.0%	96.2%	100.0%	*	-	-	*	-	-	*	-	*	-
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	14%	18%	6%	11%	40%	11%	9%	*	< 1%	11%	12%	*	17%
	2009	16%	22%	9%	14%	17%	15%	15%	*	*	10%	23%	44%	16%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	89%	99%	95%	80%	93%	98%	*	> 99%	93%	98%	*	92%
	2009	91%	87%	96%	92%	83%	91%	93%	*	*	92%	92%	78%	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2009	84.7%	94.3%	*	100.0%	*	*	*	-	-	*	*	*	*
	2008	84.0%	97.4%	100.0%	*	-	-	*	-	*	*	*	*	*
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
	2009-10	79%	73%	94%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
	2008-09	76%	68%	86%	90%	*	83%	*	*	> 99%	90%	90%	*	> 99%
<b>Attendance Rate</b>														
	2008-09	95.6%	94.3%	96.8%	97.2%	97.4%	97.1%	97.1%	*	98.7%	97.2%	97.2%	96.7%	96.5%
	2007-08	95.5%	94.1%	96.6%	96.4%	97.8%	96.3%	96.3%	*	96.9%	96.7%	96.1%	96.5%	95.3%

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Section II - Page 1  
Total Students: 742  
Section II - Page 1





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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.9	91.2%	85.9%	64.6%	63.2%
Teachers	46.9	82.4%	73.7%	51.6%	50.5%
Professional Support	3.0	5.3%	8.7%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	3.5%	3.6%	3.9%	2.8%
Educational Aides:	5.0	8.8%	14.1%	7.1%	9.8%
Total Minority Staff:	11.4	20.0%	17.2%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	2.1%	2.5%	7.5%	9.5%
Hispanic	7.4	15.7%	11.0%	26.3%	22.5%
White	38.5	82.1%	85.7%	64.0%	66.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	2.1%	1.3%
Males	2.8	6.0%	5.3%	23.2%	23.0%
Females	44.1	94.0%	94.7%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.7%	5.4%	6.0%
1-5 Years Experience	7.6	16.1%	28.2%	33.9%	31.0%
6-10 Years Experience	9.0	19.2%	22.9%	19.1%	20.3%
11-20 Years Experience	15.9	34.0%	26.3%	22.6%	24.4%
Over 20 Years Experience	14.4	30.7%	19.0%	19.0%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		15.5 yrs.	11.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		13.3 yrs.	7.3 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$43,423	\$44,122	\$41,165
1-5 Years Experience		\$43,347	\$45,207	\$43,054	\$43,527
6-10 Years Experience		\$43,532	\$47,165	\$44,177	\$46,149
11-20 Years Experience		\$48,059	\$50,910	\$47,911	\$50,153
Over 20 Years Experience		\$54,709	\$59,180	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$48,469	\$49,736	\$46,926	\$48,263
Professional Support		\$47,987	\$53,336	\$60,551	\$56,470
Campus Administration (School Leadership)		\$69,665	\$71,029	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	3.4	0.0	1,722.9

District Name: AUSTIN ISD  
 Campus Name: COWAN EL  
 Campus #: 227901183

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 4  
 Total Students: 742  
 Grade Span: EE - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,171,246	100.0%	\$5,925	\$4,443,512	100.0%	\$6,312	\$147,057,112	100.0%	\$5,901
Instruction (11,95)	\$3,213,437	77.0%	\$4,565	\$3,305,003	74.4%	\$4,695	\$110,594,798	75.2%	\$4,438
Instructional-Related Services (12,13)	\$190,867	4.6%	\$271	\$191,792	4.3%	\$272	\$5,740,813	3.9%	\$230
Instructional Leadership (21)	\$83,667	2.0%	\$119	\$83,667	1.9%	\$119	\$1,900,741	1.3%	\$76
School Leadership (23)	\$307,344	7.4%	\$437	\$309,261	7.0%	\$439	\$10,269,299	7.0%	\$412
Support Services-Student (31,32,33)	\$133,812	3.2%	\$190	\$133,812	3.0%	\$190	\$7,340,460	5.0%	\$295
Other Campus Costs (35,36,51,52,53)	\$242,119	5.8%	\$344	\$419,977	9.5%	\$597	\$11,211,001	7.6%	\$450
<b>By Program:</b>									
Total Operating Expenditures	\$3,929,127	100.0%	\$5,581	\$4,023,137	100.0%	\$5,715	\$135,108,059	100.0%	\$5,421
Bilingual/ESL Education (25)	\$1,271,992	32.4%	\$1,807	\$1,272,105	31.6%	\$1,807	\$7,017,482	5.2%	\$282
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,687	0.0%	\$1
Accelerated Education (24,30)	\$120,769	3.1%	\$172	\$195,424	4.9%	\$278	\$8,124,363	6.0%	\$326
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,773,809	1.3%	\$71
Regular Education (11)	\$1,863,929	47.4%	\$2,648	\$1,863,929	46.3%	\$2,648	\$98,497,835	72.9%	\$3,952
Special Education (23)	\$672,437	17.1%	\$955	\$691,679	17.2%	\$982	\$19,674,883	14.6%	\$789
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	43	5.8%	12.0%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	46	6.2%	6.4%	6.2%	7.6%
Special Education	52	7.0%	8.0%	9.4%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	2.9%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	2.9	6.3%	2.3%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	38.1	81.3%	85.5%	57.8%	71.0%
Special Education	5.8	12.4%	8.3%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.