

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WILLIAMS EL

Campus #: 227901166

2010 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System

Section I - Page 2
Total Students: 668

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus #: 227901166

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	30%	29%	19%	28%	36%	*	57%	35%	23%	< 1%	26%	34%
	2009	31%	30%	27%	28%	6%	28%	32%	*	*	31%	24%	9%	23%	27%
Mathematics	2010	29%	31%	35%	27%	13%	26%	32%	*	43%	32%	20%	17%	23%	27%
	2009	28%	29%	33%	25%	< 1%	27%	24%	*	*	31%	20%	15%	23%	27%
Writing	2010	33%	31%	23%	15%	< 1%	16%	< 1%	*	*	23%	9%	*	15%	9%
	2009	33%	31%	30%	14%	40%	12%	18%	*	*	15%	14%	*	14%	6%
Science	2010	28%	29%	37%	17%	29%	14%	20%	*	*	23%	6%	*	14%	< 1%
	2009	26%	28%	37%	22%	< 1%	22%	38%	*	*	26%	19%	17%	10%	< 1%
All Tests	2010	15%	17%	15%	15%	6%	13%	18%	*	43%	21%	8%	< 1%	13%	18%
	2009	15%	16%	15%	15%	< 1%	16%	16%	*	*	17%	13%	6%	12%	20%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	92%	71%	71%	72%	*	*	*	67%	*	71%	72%	*
	2009	82%	84%	91%	90%	*	86%	*	*	*	93%	83%	90%	94%	*
Mathematics	2010	75%	75%	90%	74%	> 99%	67%	*	*	*	73%	80%	74%	75%	*
	2009	69%	70%	86%	79%	83%	75%	*	*	*	85%	67%	79%	76%	*
Writing	2010	80%	83%	96%	89%	*	80%	*	*	*	86%	*	89%	88%	*
	2009	72%	74%	75%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
Science	2010	58%	55%	57%	43%	*	50%	*	*	*	45%	*	43%	50%	*
	2009	51%	48%	50%	43%	*	*	*	*	*	*	*	43%	50%	*
All Tests	2010	64%	64%	77%	50%	57%	47%	*	*	*	46%	67%	50%	54%	*
	2009	57%	58%	60%	59%	50%	57%	*	*	*	69%	33%	59%	65%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	84%	85%	> 99%	13%	*	17%	*	*	*	17%	*	13%	*	*

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2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	100.0%	99.7%	100.0%	99.6%	100.0%	*	100.0%	99.4%	100.0%	100.0%	99.6%	98.4%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.3%	89.1%	69.2%	90.7%	92.9%	*	85.7%	84.8%	94.7%	8.6%	87.6%	92.2%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	44%	52%	*	56%	*	*	*	43%	67%	*	47%	43%
	2009	43%	37%	38%	32%	*	31%	*	*	*	36%	20%	*	38%	50%
Mathematics	2010	43%	38%	40%	38%	57%	39%	*	*	*	47%	32%	*	38%	22%
	2009	36%	30%	44%	8%	*	5%	*	*	*	< 1%	15%	*	10%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.7	19.1	19.1	19.3
Grade 1	18.2	19.5	18.5	19.1
Grade 2	18.3	19.2	18.3	19.2
Grade 3	15.3	19.4	17.6	19.3
Grade 4	15.3	19.0	17.8	19.9
Grade 5	22.8	22.1	22.0	22.4
Grade 6	-	21.6	17.7	21.1
Mixed Grades	-	26.0	-	24.7
Secondary: English/Language Arts	-	20.1	16.5	17.8
Foreign Languages	-	13.0	18.8	19.4
Mathematics	-	17.6	17.2	18.5
Science	-	17.6	17.8	19.3
Social Studies	-	17.6	18.4	20.4

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STAFF INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	58.3	86.6%	81.7%	64.6%	63.2%
Teachers	49.8	74.0%	70.0%	51.6%	50.5%
Professional Support	5.0	7.4%	8.1%	8.5%	8.9%
Campus Admin. (School Leader.)	3.5	5.2%	3.6%	3.9%	2.8%
Educational Aides:	9.0	13.4%	18.3%	7.1%	9.8%
Total Minority Staff:	19.9	29.6%	52.8%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	2.0	4.0%	56.1%	Professional Support	Professional Support

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,387,045	100.0%	\$6,349	\$4,868,208	100.0%	\$7,045	\$141,238,450	100.0%	\$6,423
Instruction (11,95)	\$3,374,778	76.9%	\$4,884	\$3,584,202	73.6%	\$5,187	\$103,200,299	73.1%	\$4,693
Instructional-Related Services (12,13)	\$185,540	4.2%	\$269	\$186,311	3.8%	\$270	\$5,469,336	3.9%	\$249
Instructional Leadership (21)	\$95,266	2.2%	\$138	\$95,266	2.0%	\$138	\$2,478,548	1.8%	\$113
School Leadership (23)	\$338,641	7.7%	\$490	\$338,641	7.0%	\$490	\$8,796,209	6.2%	\$400
Support Services-Student (31,32,33)	\$129,718	3.0%	\$188	\$129,718	2.7%	\$188	\$6,864,799	4.9%	\$312
Other Campus Costs (35,36,51,52,53)	\$263,102	6.0%	\$381	\$534,070	11.0%	\$773	\$14,429,259	10.2%	\$656
By Program:									
Total Operating Expenditures	\$4,123,943	100.0%	\$5,968	\$4,334,138	100.0%	\$6,272	\$126,459,115	100.0%	\$5,751
Bilingual/ESL Education (25)	\$1,352,810	32.8%	\$1,958	\$1,353,668	31.2%	\$1,959	\$8,683,998	6.9%	\$395
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$130,868	0.1%	\$6
Accelerated Education (24,30)	\$133,620	3.2%	\$193	\$290,906	6.7%	\$421	\$20,457,567	16.2%	\$930
Gifted & Talented Education (21)	\$1,003	0.0%	\$1	\$1,003	0.0%	\$1	\$1,292,665	1.0%	\$59
Regular Education (11)	\$1,550,661	37.6%	\$2,244	\$1,550,661	35.8%	\$2,244	\$79,810,934	63.1%	\$3,630
Special Education (23)	\$1,085,849	26.3%	\$1,571	\$1,137,900	26.3%	\$1,647	\$15,965,610	12.6%	\$726
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$117,473	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	141	21.1%	26.1%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.3%	19.2%	21.3%
Gifted & Talented Education	35	5.2%	5.3%	6.2%	7.6%
Special Education	84	12.6%	7.9%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	12.0%	20.0%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.1%	2.8%	3.9%
Compensatory Education	2.8	5.7%	2.3%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	32.0	64.3%	68.6%	57.8%	71.0%
Special Education	9.0	18.0%	7.9%	12.5%	9.6%
Other	0.0	0.0%	0.1%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.