

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MCBEE EL

Campus #: 227901165

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

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District Name: AUSTIN ISD
 Campus Name: MCBEE EL
 Campus #: 227901165

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 806
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	74%	75%	78%	74%	*	*	*	65%	91%	*	75%	50%
	2009	83%	80%	71%	79%	57%	83%	*	*	*	82%	77%	*	79%	58%
Mathematics	2010	86%	84%	79%	84%	80%	84%	*	*	*	80%	91%	*	84%	79%
	2009	84%	81%	82%	83%	43%	90%	*	*	*	91%	76%	*	83%	83%
Science	2010	88%	86%	81%	75%	70%	75%	*	*	*	70%	83%	*	75%	56%
	2009	85%	81%	81%	81%	71%	82%	*	*	*	92%	72%	*	82%	64%
All Tests	2010	76%	73%	65%	61%	60%	59%	*	*	*	50%	77%	*	60%	35%
	2009	72%	67%	59%	67%	43%	70%	*	*	*	81%	56%	*	68%	55%
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	63%	67%	88%	*	88%	*	*	*	80%	*	*	88%	88%
	2009	69%	56%	67%	45%	*	45%	*	*	*	*	43%	*	45%	45%
Mathematics	2010	45%	32%	33%	50%	*	50%	*	*	*	*	*	*	50%	50%
	2009	46%	35%	53%	45%	*	45%	*	*	*	*	29%	*	45%	45%
Science	2010	52%	43%	40%	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	36%	33%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	39%	50%	63%	*	63%	*	*	*	60%	*	*	63%	63%
	2009	48%	34%	50%	38%	*	38%	*	*	*	60%	25%	*	38%	38%
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	84%	86%	87%	86%	*	*	*	83%	90%	83%	86%	83%
	2009	88%	84%	80%	87%	70%	89%	*	*	*	88%	86%	*	86%	87%
Mathematics	2010	84%	82%	84%	82%	84%	82%	*	*	*	83%	81%	78%	82%	79%
	2009	80%	77%	82%	77%	75%	77%	*	*	*	79%	75%	43%	77%	72%
Writing	2010	93%	91%	92%	94%	> 99%	94%	*	*	*	90%	98%	*	94%	94%
	2009	92%	89%	89%	93%	75%	96%	*	*	*	87%	> 99%	*	93%	94%
Science	2010	83%	80%	81%	75%	70%	75%	*	*	*	70%	83%	*	75%	56%
	2009	78%	74%	78%	81%	71%	82%	*	*	*	92%	72%	*	82%	64%
All Tests	2010	77%	74%	71%	71%	76%	70%	*	*	*	67%	75%	62%	70%	64%
	2009	72%	68%	68%	72%	59%	74%	*	*	*	76%	69%	44%	72%	69%

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Section I - Page 3
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 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	90%	92%	97%	91%	*	*	*	91%	93%	83%	92%	90%
	2009	95%	93%	90%	90%	85%	90%	*	*	*	88%	91%	*	90%	89%
Mathematics	2010	91%	88%	90%	84%	94%	82%	*	*	*	84%	83%	78%	84%	80%
	2009	88%	84%	86%	83%	82%	82%	*	*	*	83%	82%	57%	82%	77%
Writing	2010	97%	94%	98%	99%	> 99%	99%	*	*	*	98%	> 99%	*	99%	98%
	2009	96%	94%	98%	96%	> 99%	96%	*	*	*	93%	> 99%	*	96%	96%
Science	2010	92%	90%	83%	77%	70%	77%	*	*	*	74%	83%	*	77%	59%
	2009	83%	79%	83%	84%	86%	84%	*	*	*	92%	78%	*	84%	64%
All Tests	2010	88%	84%	82%	77%	88%	75%	*	*	*	77%	78%	62%	77%	71%
	2009	82%	78%	78%	78%	72%	78%	*	*	*	80%	76%	56%	78%	73%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	25%	26%	35%	23%	*	*	*	21%	31%	< 1%	26%	25%
	2009	31%	30%	20%	19%	19%	19%	*	*	*	17%	22%	*	20%	19%
Mathematics	2010	29%	31%	27%	28%	19%	29%	*	*	*	30%	26%	22%	28%	27%
	2009	28%	29%	31%	29%	21%	29%	*	*	*	29%	30%	< 1%	30%	31%
Writing	2010	33%	31%	24%	32%	12%	32%	24%	*	*	29%	35%	*	31%	36%
	2009	33%	31%	22%	39%	17%	42%	*	*	*	30%	49%	*	39%	44%
Science	2010	28%	29%	32%	27%	20%	28%	*	*	*	28%	26%	*	26%	18%
	2009	26%	28%	30%	29%	14%	30%	*	*	*	31%	28%	*	30%	18%
All Tests	2010	15%	17%	12%	12%	12%	12%	*	*	*	13%	12%	< 1%	12%	13%
	2009	15%	16%	10%	9%	7%	9%	*	*	*	8%	11%	< 1%	9%	10%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	92%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	82%	84%	82%	86%	> 99%	79%	*	*	*	89%	*	86%	86%	73%
Mathematics	2010	75%	75%	89%	91%	88%	92%	*	*	*	92%		88%	4m	35%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
 Total Students: 806
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
All Tests	2009	84%	85%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	84%	88%	90%	87%	*	*	*	85%	91%	97%	88%	84%
	2009	88%	84%	81%	87%	76%	88%	> 99%	*	*	88%	85%	84%	86%	86%
Mathematics	2010	84%	82%	84%	83%	85%	82%	*	*	*	84%	82%	89%	83%	79%
	2009	80%	77%	81%	77%	76%	77%	80%	*	*	78%	76%	72%	77%	72%
Writing	2010	93%	90%	92%	93%	> 99%	92%	*	*	*	88%	98%	75%	93%	93%
	2009	91%	88%	90%	94%	81%	96%	*	*	*	88%	> 99%	92%	93%	95%
Science	2010	82%	79%	79%	72%	64%	73%	*	*	*	67%	79%	50%	72%	57%
	2009	77%	73%	76%	77%	75%	77%	*	*	*	83%	72%	*	79%	58%
All Tests	2010	76%	73%	70%	70%	73%	70%	*	*	*	67%	74%	63%	70%	65%
	2009	71%	67%	67%	71%	62%	73%	80%	*	*	73%	69%	52%	71%	67%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	25%	25%	29%	23%	*	*	*	21%	29%	14%	25%	24%
Mathematics	2010	28%	30%	27%	26%	17%	27%	*	*	*	27%	24%	9%	26%	26%

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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	34%	50%	*	55%	*	*	*	40%	*	*	50%	57%
	2009	43%	37%	28%	50%	*	50%	*	*	*	43%	60%	*	50%	*
Mathematics	2010	43%	38%	42%	60%	83%	56%	*	*	*	57%	63%	*	60%	57%
	2009	36%	30%	41%	56%	60%	55%	*	*	*	69%	33%	*	56%	53%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	98	104	*	106	*	*	*	111	93	*	104	95
Mathematics	2010	70	69	95	100	105	98	*	*	*	102	97	*	100	95
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	18%	27%	24%	22%	25%	*	*	*	34%	9%	*	24%	43%
	2009	17%	22%	30%	27%	43%	25%	*	*	*	23%	30%	*	28%	48%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	85%	82%	78%	82%	*	*	*	74%	94%	*	82%	68%
	2009	90%	87%	83%	86%	57%	90%	*	*	*	88%	84%	*	86%	77%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	93.1%	100.0%	100.0%	*	100.0%	-	-	-	*	*	-	100.0%	*
	2008	84.0%	96.2%	84.0%	90.9%	*	87.5%	-	-	-	100.0%	*	-	90.9%	88.9%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	18%	25%	18%	20%	18%	*	*	*	22%	11%	*	18%	25%
	2009	16%	22%	20%	24%	57%	20%	*	*	*	11%	34%	*	24%	35%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	88%	84%	80%	84%	*	*	*	81%	89%	*	84%	80%
	2009	91%	87%	90%	83%	57%	86%	*	*	*	89%	78%	*	83%	70%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	94.3%	100.0%	100.0%	*	100.0%	-	-	-	*	100.0%	-	100.0%	100.0%
	2008	84.0%	97.4%	84.5%	93.3%	*	90.9%	-	-	-	100.0%	87.5%	-	93.3%	90.9%
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	73%	68%	60%	*	59%	*	*	*	61%	58%	92%	60%	55%
	2008-09	76%	68%	64%	57%	*	56%	*	*	*	60%	55%	73%	57%	53%
Attendance Rate															
	2008-09	95.6%	94.3%	96.8%	96.8%	95.7%	97.0%	95.9%	*	*	96.7%	96.8%	95.0%	96.8%	97.5%
	2007-08	95.5%	94.1%	97.0%	96.9%	96.6%	97.1%	94.2%	-	*	97.1%	96.7%	96.4%	97.0%	97.6%

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TEXAS EDUCATION AGENCY
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2009-10 Campus Profile

Section II - Page 2
Total Students: 806
Grade Span: KG - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.8	19.0	19.1	19.3
Grade 1	15.1	19.0	18.5	19.1
Grade 2	14.0	17.5	18.3	19.2
Grade 3	18.5	18.7	17.6	19.3
Grade 4	15.5	18.8	17.8	19.9
Grade 5	21.5	21.0	22.0	22.4
Grade 6	-	19.5	17.7	21.1
Mixed Grades	-	34.4	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.0	100.0%	100.0%	100.0%	100.0%
Professional Staff: Teachers	61.0 A4ptp0%	96.8% y	82.1%	64.6%	63.2%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,178,436	100.0%	\$5,647	\$5,094,310	100.0%	\$6,884	\$171,758,411	100.0%	\$6,613
Instruction (11,95)	\$3,064,268	73.3%	\$4,141	\$3,571,381	70.1%	\$4,826	\$123,292,834	71.8%	\$4,747
Instructional-Related Services (12,13)	\$357,653	8.6%	\$483	\$444,912	8.7%	\$601	\$7,944,921	4.6%	\$306
Instructional Leadership (21)	\$77,732	1.9%	\$105	\$77,732	1.5%	\$105	\$2,423,568	1.4%	\$93
School Leadership (23)	\$334,227	8.0%	\$452	\$334,227	6.6%	\$452	\$10,977,114	6.4%	\$423