2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WINN EL

Campus #: 227901157

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments: Comparable Improvement: Reading & Mathematics This page intentionally left blank.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

District Name: AUSTIN ISD Campus Name: WINN EL Campus #: 227901157 Section I - Page 1 Total Students: 440 Grade Span: EE - 05 School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African America | n Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---------------------------------|--------------|------------|------------|-----------------|------------|--------------------|--------------|--------|--------------------|----------------------|------------|------------|---------------|---------------|--------|
| TAKS Met 2010 Grade 3 (Engl: | | 1 | | | | | | | | | | | | | |
| Reading | 2010 2009 | 92% 90% | 94% 89% | 88% 83% | 86% 81% | 80% 88% | > 99% 67% | * * | * | * | 86% 91% | 86% 73% | * | 84% 79% | * * |
| Mathematics | 2010 2009 | 87% 85% | 88% 83% | 81% 79% | 86% 72% | 81% 75% | > 99% 67% | * * | * | * | 87% 70% | 86% 73% | * | 88% 70% | * * |
| All Tests | 2010 2009 | 84% 81% | 86% 80% | 77% 73% | 78% 65% | 69% 71% | > 99% 56% | * * | * * | * | 78% 64% | 79% 67% | * * | 79% 63% | * * |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 2 Total Students: 440 Grade Span: EE - 05 School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---------------------------------|---------------------|-------------------|------------|-----------------|-------------------|---------------------|-------------------|--------|--------------------|----------------------|-------------------|------------|---------------|---------------|-------------------|
| TAKS Met 2010 Grade 5 (Engli | | | stration O | nly | | | | | | | | | | | |
| Reading | 2010 2009 | 86% 83% | 83% 80% | 75% 74% | 76% 53% | 75% 63% | 75% 45% | * | * | * | 72% 55% | 81% 52% | * * | 76% 53% | 64% 35% |
| Mathematics | 2010 2009 | 86% 84% | 84% 81% | 85% 78% | 76% 81% | 75% 89% | 82% 74% | * * | * | * | 83% 81% | 67% 81% | * | 76% 80% | 74% 71% |
| Science | 2010 2009 | 88% 85% | 86% 81% | 84% 79% | 83% 96% | 83% 94% | 81% 96% | * | * * | * | 79% 95% | 88% 96% | * | 83% 95% | 72% 95% |
| All Tests | 2010 2009 | 76% 72% | 73% 67% | 65% 59% | 58% 50% | 62% 63% | 61% 40% | * | * * | * | 60% 52% | 56% 48% | * | 58% 50% | 47% 29% |
| TAKS Met 2010 Grade 5 (Spani | | | stration 0 | nly | | | | | | | | | | | |
| Reading | 2010 2009 | 74% 69% | 63% 56% | * | 63% * | * | 63% * | * | * * | * | 57% * | * | * | 63% * | 63% * |
| Mathematics | 2010 2009 | 45% 46% | 32% 35% | * | * | * | * | * | * | * | * * | * | * | * | * |
| Science | 2010 2009 | 52% 44% | 43% 36% | * | * * | * | * | * * | * | * | * * | * | * | * | * * |
| All Tests | 2010 2009 | 55% 48% | 39% 34% | * | 63% * | * | 63% * | * * | * | * | 57% * | * | * | 63% * | 63% * |
| TAKS Met 2010 (Standard Acco | | | | s Tested | 1) | | | | | | | | | | |
| Reading/ELA | 2010 2009 | - 90% 88% | 87% 84% | 85% 81% | 80% 72% | 80% 80% | 80% 68% | * | * | * | 77% 71% | 83% 73% | * 17% | 79% 72% | 74% 64% |
| Mathematics | 2010 2009 | 84% 80% | 82% 77% | 86% 80% | 85% 76% | 79% 76% | 90% 78% | * | * | * | 85% 77% | 85% 75% | * | 85% 76% | 89% 76% |
| Writing | 2010 2009 | 93% 92% | 91% 89% | 94% 88% | 96% 86% | 95% 73% | 97% 92% | * | * | * | 96% 82% | 96% 90% | * | 96% 85% | 95% 91% |
| Science | 2010 2009 | 83% 78% | 80% 74% | 83% 79% | 83% 96% | 83% 94% | 81% 96% | * | * * | * | 79% 95% | 88% 96% | * | 83% 95% | 72% 95% |
| All Tests | 2010 2009 | 77% 72% | 74% 68% | 73% 69% | 71% 61% | 69 % 68% | 74% 58% | * * | * | * | 70% 58% | 72% 63% | * 17% | 70% 61% | 68% 54% |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 3 Total Students: 440 Grade Span: EE - 05 School Type: Elementary

| | | | Campus | | African | | Native | Asian/ | | Special | Econ | |
|------------|-------|----------|--------|--------|-------------------|----|---------|--------|--------|---------|------|--------|
| Indicator: | State | District | Group | Campus | American Hispanic | W4 | African | | Native | Asian/ | | Specia |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 4 Total Students: 440 Grade Span: EE - 05 School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|----------------------------------|---------------------|------------|-------------------|-----------------|------------|---------------------|------------|---------|--------------------|----------------------|------------|------------|-------------------|-------------------|------------------|
| TAKS-Alt Met 2 | 2010 Stan | dard (Su | un of All G | rades Te | sted) | | | | | | | | | | |
| All Tests All Tests | 2010 2009 | 93% 84% | 94% 85% | > 99% 73% | * | * | * | * | * | * | * * | * | * | * | * |
| TAKS Met 2010 (2011 Preview) | | (Sum of | All Grade | s Tested | , INCLUE | ES TAKS-M | odified an | d TAKS- | Alt) | | | | | | |
| Reading/ELA | 2010 2009 | 90% 88% | 87% 84% | 85% 80% | 80% 72% | 80% 80% | 80% 69% | * | * | * | 78% 71% | 83% 73% | 77% 45% | 79% 72% | 74% 65% |
| Mathematics | 2010 2009 | 84% 80% | 82% 77% | 86% 80% | 84% 75% | 77% 70% | 89% 78% | * | * | * | 83% 74% | 85% 76% | 54% 36% | 84% 75% | 89% 76% |
| Writing | 2010 2009 | 93% 91% | 90% 88% | 93% 87% | 96% 81% | 96% 57% | 97% 92% | * | * | * | 96% 77% | 97% 86% | * < 1% | 96% 80% | 95% 91% |
| Science | 2010 2009 | 82% 77% | 79% 73% | 80% 76% | 77% 92% | 71% 89% | 79% 93% | * | * | * | 73% 87% | 83% 96% | 33% * | 79% 91% | 68% 91% |
| All Tests | 2010 2009 | 76% 71% | 73% 67% | 73% 68% | 69% 58% | 65% 62% | 72% 57% | * | * | * | 67% 55% | 71% 62% | 31% 8% | 69% 58% | 67% 53% |
| TAKS 2010 Comm (2011 Preview) | | rformanc | e (Sum of | All Grad | es Teste | d, INCLUD | ES TAKS-MO | dified | and TAKS-2 | Alt) | | | | | |
| Reading/ELA Mathematics | 2010 2010 | 32% 28% | 33% 30% | 25% 27% | 12% 23% | 14% 14% | 11% 31% | * * | * | * | 11% 23% | 13% 24% | 8% < 1% | 12% 25% | 9% 28% |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance Section I - Page 7 Total Students: 440 Grade Span: EE - 05 School Type: Elementary

| District Name: AUSTIN | ISD |
|-----------------------|-----|
| Campus Name: WINN EL | |
| Campus #: 227901157 | |

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|----------------------------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|
| Attendance Rate 2008-09 | 95.6% | 94.3% | 96.8% | 96.7% | 95.8% | 97.1% | 96.7% | _ | _ | 96.6% | 96.7% | 95.9% | 96.7% | 97.6% |
| 2007-08 | 95.5% | 94.1% | 96.6% | 96.8% | 95.8% | 97.5% | * | - | - | 96.9% | 96.7% | 95.9% | 96.9% | 97.8% |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 1 Total Students: 440 Grade Span: EE - 05 School Type: Elementary

STUDENT INFORMATION

| | Ca | mpus | Campus | | |
|--|-------|---------|--------|----------|-----------|
| | Count | Percent | Group | District | State |
| Total Students: | 440 | 100.0% | 25,098 | 84,245 | 4,824,778 |
| Students By Grade: Early Childhood Education | 3 | 0.7% | 0.4% | 0.4% | 0.3% |
| Pre-Kindergarten | 69 | 15.7% | 11.9% | 6.0% | 4.4% |
| Kindergarten | 48 | 10.9% | 14.9% | 9.1% | 7.6% |
| Grade 1 | 64 | 14.5% | 15.5% | 9.0% | 7.9% |
| Grade 2 | 70 | 15.9% | 15.2% | 8.7% | 7.8% |
| Grade 3 | 74 | 16.8% | 14.9% | 8.1% | 7.7% |
| Grade 4 | 64 | 14.5% | 13.5% | 7.8% | 7.6% |
| Grade 5 | 48 | 10.9% | 12.2% | 7.4% | 7.5% |
| Grade 6 | 0 | 0.0% | 1.3% | 6.6% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.1% | 6.5% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.1% | 6.4% | 7.29 |
| Grade 9 | 0 | 0.0% | 0.0% | 7.4% | 8.19 |
| Grade 10 | 0 | 0.0% | 0.0% | 6.1% | 6.99 |
| Grade 11 | 0 | 0.0% | 0.0% | 5.5% | 6.49 |
| Grade 12 | 0 | 0.0% | 0.0% | 5.1% | 5.9% |
| thnic Distribution: African American | 156 | 35.5% | 21.2% | 11.3% | 14.0% |
| Hispanic | 275 | 62.5% | 76.4% | 58.9% | 48.6% |
| White | 9 | 2.0% | 1.6% | 25.8% | 33.39 |
| Native American | 0 | 0.0% | 0.2% | 0.3% | 0.49 |
| Asian/Pac. Islander | 0 | 0.0% | 0.6% | 3.7% | 3.7% |
| conomically Disadvantaged | 423 | 96.1% | 96.1% | 63.5% | 59.09 |
| imited English Proficient (LEP) | 215 | 48.9% | 51.4% | 29.1% | 16.9 |
| tudents w/Disciplinary Placements (2008-09) | 1 | 0.2% | 1.5% | 7.4% | 13.49 |
| t-Risk | 292 | 66.4% | 71.4% | 53.9% | 47.29 |
| obility (2008-09) | 100 | 26.0% | 23.7% | 22.9% | 18.99 |
| Number of Students per Teacher | 13.4 | n/a | 16.0 | 14.1 | 14.5 |

| Retention Rates by Grade: | Non- | -Special Ec Campus | lucation Rate | s | | Special Edu Campus | cation Rate | s |
|---------------------------|--------|-----------------------|---------------|-------|--------|-----------------------|-------------|-------|
| | Campus | Group | District | State | Campus | Group | District | State |
| Kindergarten | 3.4% | 1.6% | 1.9% | 2.4% | 25.0% | 9.5% | 16.7% | 11.8% |
| Grade 1 | 1.6% | 7.3% | 3.8% | 5.3% | 0.0% | 13.7% | 6.2% | 9.7% |
| Grade 2 | 2.6% | 4.5% | 2.6% | 3.0% | 0.0% | 3.3% | 2.2% | 4.2% |
| Grade 3 | 0.0% | 4.2% | 2.1% | 2.3% | 0.0% | 4.0% | 2.3% | 2.4% |
| Grade 4 | 0.0% | 2.7% | 0.8% | 1.2% | 0.0% | 0.9% | 0.3% | 1.0% |
| Grade 5 | 0.0% | 3.0% | 0.7% | 1.7% | 0.0% | 1.3% | 1.9% | 1.7% |
| Grade 6 | - | 1.1% | 0.2% | 0.8% | - | 0.0% | 1.2% | 1.3% |
| Grade 7 | - | 7.1% | 0.8% | 1.2% | - | 0.0% | 0.9% | 1.8% |
| Grade 8 | - | 0.0% | 0.7% | 1.4% | - | 0.0% | 0.7% | 2.5% |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 2 Total Students: 440 Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| (Derryca rrom ceaener | responsibility records.) | | | | |
|-----------------------|--------------------------|--------|--------|----------|-------|
| | | | Campus | | |
| Class Size Averages | by Grade and Subject: | Campus | Group | District | State |
| Elementary: | Kindergarten | 13.2 | 20.2 | 19.1 | 19.3 |
| | Grade 1 | 13.0 | 19.7 | 18.5 | 19.1 |
| | Grade 2 | 19.3 | 19.6 | 18.3 | 19.2 |
| | Grade 3 | 20.5 | 19.6 | 17.6 | 19.3 |
| | Grade 4 | 15.6 | 20.3 | 17.8 | 19.9 |
| | Grade 5 | 26.9 | 21.2 | 22.0 | 22.4 |
| | Grade 6 | - | 18.6 | 17.7 | 21.1 |
| | Mixed Grades | - | 20.8 | - | 24.7 |
| Secondary: | English/Language Arts | - | 15.0 | 16.5 | 17.8 |
| _ | Foreign Languages | - | - | 18.8 | 19.4 |
| | Mathematics | - | - | 17.2 | 18.5 |
| | Science | - | - | 17.8 | 19.3 |
| | Social Studies | - | - | 18.4 | 20.4 |
| | | | | | |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 3 Total Students: 440 Grade Span: EE - 05 School Type: Elementary

| TAFF INFORMATION | Ca | mpus | Campus | | |
|---|----------------|----------------------|---------|-----------|--------|
| | Count | Percent | Group | District | State |
| Total Staff: | 43.2 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 42.2 | 97.7% | 85.7% | 64.6% | 63.2% |
| Teachers | 32.9 | 76.2% | 74.4% | 51.6% | 50.5% |
| Professional Support | 4.0 | 9.3% | 7.1% | 8.5% | 8.9% |
| Campus Admin. (School Leader.) | 5.3 | 12.3% | 4.2% | 3.9% | 2.8% |
| Educational Aides: | 1.0 | 2.3% | 14.3% | 7.1% | 9.8% |
| Total Minority Staff: | 25.9 | 60.0% | 73.0% | 49.5% | 43.9% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 7.0 | 21.3% | 27.7% | 7.5% | 9.5% |
| Hispanic | 12.6 | 38.3% | 41.2% | 26.3% | 22.5% |
| White | 13.3 | 40.4% | 29.0% | 64.0% | 66.4% |
| Native American | 0.0 | 0.0% | 0.3% | 0.1% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 1.8% | 2.1% | 1.3% |
| Males | 7.7 | 23.4% | 18.7% | 23.2% | 23.0% |
| Females | 25.2 | 76.6% | 81.3% | 76.8% | 77.0% |
| FFINF722201223ABAAAAAAAB&AAAAB&AAAAAAAAAAAAAAAAAAAA | mAAAAAAAAAAAAA | Befnnnnnnnnnnnina.2% | % 74.4% | 4% 577.0% | |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 4 Total Students: 440 Grade Span: EE - 05 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION | | | C | ampus | | | Camp | | |
|--|--------------------|---------|------------------|--------------------|---------|------------------|---------------|------------|------------------|
| (2008-09) | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$2,967,761 | 100.0% | \$6,983 | \$3,643,075 | 100.0% | \$8,572 | \$170,601,156 | 100.0% | \$6,992 |
| Instruction (11,95) | \$2,149,953 | 72.4% | \$5,059 | \$2,481,242 | 68.1% | \$5,838 | \$122,698,794 | 71.9% | \$5,029 |
| Instructional-Related Services (12,13) | \$142,499 | 4.8% | \$335 | \$200 , 952 | 5.5% | \$473 | \$6,931,757 | 4.1% | \$284 |
| Instructional Leadership (21) | \$55 , 483 | 1.9% | \$131 | \$55,483 | 1.5% | \$131 | \$2,301,613 | | \$94 |
| School Leadership (23) | \$306,300 | 10.3% | \$721 | \$337 , 017 | 9.3% | \$793 | \$11,871,191 | 7.0% | \$487 |
| Support Services-Student (31,32,33) | \$71 , 855 | 2.4% | \$169 | \$99,717 | 2.7% | \$235 | \$7,198,756 | 4.2% | \$295 |
| Other Campus Costs (35,36,51,52,53) | \$241,671 | 8.1% | \$569 | \$468,664 | 12.9% | \$1,103 | \$19,599,045 | 11.5% | \$803 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,726,090 | 100.0% | \$6,414 | \$3,174,411 | 100.0% | \$7 , 469 | \$150,194,589 | 100.0% | \$6 , 156 |
| Bilingual/ESL Education (25) | \$912 , 335 | 33.5% | \$2 , 147 | \$939 , 934 | 29.6% | \$2,212 | \$23,326,274 | 15.5% | \$956 |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$597 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$103,352 | 3.8% | \$243 | \$524,021 | 16.5% | \$1,233 | \$23,692,296 | 15.8% | \$971 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$932,301 | 0.6% | \$38 |
| Regular Education (11) | \$1,368,540 | 50.2% | \$3,220 | \$1,368,540 | 43.1% | \$3,220 | \$86,232,391 | 57.4% | \$3,534 |
| Special Education (23) | \$341,863 | 12.5% | \$804 | \$341,916 | 10.8% | \$805 | \$15,969,748 | 10.6% | \$654 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$40,982 | 0.0% | \$2 |
| PROGRAM INFORMATION | | -Campus | | Camp | ous | | | | |
| | Count | - | cent | Grou | | istrict | Stat | ce | |
| Student Enrollment by Program: | | | | | - | | | | |
| Bilingual/ESL Education | 213 | 48 | .4% | 49.2 | 28 | 28.1% | 16.1 | L% | |
| Career & Technical Education | 0 | 0 | .0% | 0.0 |)% | 19.2% | 21.3 | 3% | |
| Gifted & Talented Education | 8 | | .8% | 5.7 | | 6.2% | 7.6 | | |
| Special Education | 28 | | .4% | 6.2 | | 9.4% | 9.0 | | |
| Teachers by Program (population served): | | | | | | | | | |
| Bilingual/ESL Education | 11.0 | 33 | .5% | 27.2 | 28 | 13.5% | 7.0 | 0% | |
| Career & Technical Education | 0.0 | 0 | .0% | 0.0 |) | 2.8% | 3.9 | 9% | |
| Compensatory Education | 4.8 | 14 | .7% | 7.2 | 28 | 5.2% | 3.4 | 1 % | |
| Gifted & Talented Education | 0.0 | 0 | .0% | 0.4 | | 0.0% | 2.0 | 0% | |
| Regular Education | 14.0 | 42 | .7% | 58.4 | 18 | 57.8% | 71.0 | 0% | |
| Special Education | 3.0 | | .1% | 6.7 | 18 | 12.5% | 9.6 | | |
| Other | 0.0 | | .0% | 0.0 |)% | 8.2% | 3.0 |)% | |

י?י Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

1 * 1 Indicates results are masked duo.59 ted numbryed4.mted9m50S1e a reasonabS2onfionab itf