

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PATTON EL

Campus #: 227901143

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	96%	97%	> 99%	95%	99%	*	88%	95%	99%	80%	93%	76%
	2009	88%	84%	96%	96%	88%	95%	99%	*	93%	95%	98%	57%	89%	80%
Mathematics	2010	84%	82%	96%	98%	94%	95%	> 99%	*	93%	97%	98%	90%	91%	83%
	2009	80%	77%	95%	94%	78%	92%	96%	*	96%	94%	95%	20%	88%	86%
Writing	2010	93%	91%	96%	99%	> 99%	> 99%	98%	*	*	98%	> 99%	*	> 99%	80%
	2009	92%	89%	97%	98%	*	> 99%	> 99%	*	> 99%	97%	> 99%	*	95%	> 99%
Science	2010	83%	80%	95%	98%	> 99%	93%	> 99%	*	> 99%	98%	97%	86%	92%	*
	2009	78%	74%	94%	96%	83%	> 99%	97%	*	> 99%	98%	94%	*	89%	*
All Tests	2010	77%	74%	92%	95%	95%	91%	98%	*	89%	94%	98%	71%	89%	72%
	2009	72%	68%	89%	91%	65%	91%	95%	*	89%	90%	92%	38%	76%	73%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	98%	98%	> 99%	97%	99%	*	92%	97%	99%	90%	94%	82%
	2009	95%	93%	99%	98%	92%	98%	> 99%	*	96%	98%	98%	86%	93%	93%
Mathematics	2010	91%	88%	98%	98%	94%	96%	> 99%	*	93%	97%	99%	90%	93%	83%
	2009	88%	84%	97%	96%	83%	95%	98%	*	> 99%	95%	97%	40%	91%	93%
Writing	2010	97%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	96%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2010	92%	90%	98%	98%	> 99%	93%	> 99%	*	> 99%	98%	97%	86%	92%	*
	2009	83%	79%	96%	98%	92%	> 99%	98%	*	> 99%	98%	98%	*	93%	*
All Tests	2010	88%	84%	96%	97%	95%	95%	99%	*	93%	96%	98%	79%	92%	83%
	2009	82%	78%	96%	94%	77%	94%	97%	*	96%	94%	95%	50%	85%	87%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	48%	63%	16%	53%	74%	*	54%	62%	64%	20%	36%	29%
	2009	31%	30%	51%	53%	17%	45%	64%	*	50%	54%	53%	14%	34%	20%
Mathematics	2010	29%	31%	50%	54%	17%	52%	59%	*	52%	55%	52%	10%	35%	44%
	2009	28%	29%	49%	56%	22%	51%	63%	*	61%	60%	50%	< 1%	34%	43%
Writing	2010	33%	31%	37%	38%	14%	33%	46%	*	*	33%	45%	*	14%	< 1%
	2009	33%	31%	44%	52%	*	44%	57%	*	70%	44%	68%	*	25%	< 1%
Science	2010	28%	29%	59%	62%	20%	61%	71%	*	50%	66%	56%	< 1%	38%	*
	2009	26%	28%	58%	66%	33%	61%	75%	*	67%	70%	62%	*	50%	*
All Tests	2010	15%	17%	29%	40%	11%	37%	47%	*	30%	39%	42%	7%	17%	11%
	2009	15%	16%	31%	37%	12%	30%	43%	*	46%	37%	37%	13%	14%	20%

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TEXAS EDUCATION AGENCY
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	> 99%	91%	*	> 99%	*	*	*	83%	> 99%	91%	> 99%	*
	2009	82%	84%	> 99%	60%	*	*	*	*	*	*	*	60%	*	*
Mathematics	2010	75%	75%	92%	91%	*	80%	*	*	*	> 99%	80%	91%	80%	*
	2009	69%	70%	92%	75%	*	*	*	*	*	67%	*	67%	*	*
Writing	2010	80%	83%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2009	72%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	82%	86%	*	83%	*	*	*	86%	86%	86%	86%	*
	2009	57%	58%	82%	60%	*	*	*	*	*	43%	*	50%	*	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*
All Tests	2009	84%	85%	> 99%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	96%	97%	> 99%	95%	99%	*	86%	95%	99%	88%	93%	79%
	2009	88%	84%	95%	95%	85%	94%	99%	*	90%	94%	97%	54%	88%	80%
Mathematics	2010	84%	82%	95%	97%	95%	94%	> 99%	*	93%	97%	98%	92%	90%	84%
	2009	80%	77%	95%	94%	79%	93%	96%	*	97%	93%	95%	45%	89%	93%
Writing	2010	93%	90%	96%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%	80%
	2009	91%	88%	97%	98%	*	> 99%	> 99%	*	> 99%	97%	> 99%	*	95%	> 99%
Science	2010	82%	79%	95%	98%	> 99%	93%	> 99%	*	> 99%	98%	97%	86%	92%	*
	2009	77%	73%	92%	95%	83%	93%	97%	*	> 99%	95%	94%	*	89%	*
All Tests	2010	76%	73%	91%	95%	95%	90%	98%	*	86%	93%	97%	75%	88%	74%
	2009	71%	67%	89%	89%	64%	89%	94%	*	86%	88%	91%	29%	76%	73%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	48%	60%	15%	51%	72%	*	48%	59%	61%	13%	35%	26%
Mathematics	2010	28%	30%	47%	52%	20%	49%	58%	*	48%	54%	49%	13%	33%	42%

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TEXAS EDUCATION AGENCY
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Section I - Page 5
 Total Students: 765
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	52%	60%	*	*	*	*	*	*	*	60%	*
	2009	43%	37%	57%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	50%	80%	*	*	*	*	67%	*	*	*	*
	2009	36%	30%	46%	77%	*	80%	*	*	83%	71%	*	75%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	73	122	195	*	*	*	*	*	*	*	195	*
Mathematics	2010	70	69	99	134	*	*	*	*	125	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	18%	6%	4%	20%	4%	2%	*	9%	7%	< 1%	*	13%
	2009	17%	22%	7%	6%	8%	6%	3%	*	22%	10%	2%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	98%	99%	> 99%	> 99%	> 99%	*	91%	98%	> 99%	*	96%
	2009	90%	87%	97%	96%	92%	93%	98%	*	> 99%	95%	98%	*	96%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	93.1%	100.0%	*	*	*	-	-	*	*	*	*	-
	2008	84.0%	96.2%	*	*	*	*	-	-	*	*	*	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
	2010	72%	66%	*	*	*	*	*	*	*	*	*	*	*
	2009	65%	63%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	18%	5%	5%	*	3%	4%	*	8%	8%	< 1%	60%	16%
	2009	16%	22%	6%	6%	8%	7%	6%	*	< 1%	7%	6%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	99%	98%	*	97%	> 99%	*	> 99%	97%	> 99%	80%	96%
	2009	91%	87%	97%	95%	92%	93%	95%	*	> 99%	95%	94%	*	93%

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T E X A S E D U C A T I O N A G E N C Y
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2009-10 Campus Profile

Section II - Page 2
Total Students: 765
Grade Span: PK - 05
School Type: Elementary

CLASS SIZE INFORMATION

District Name: AUSTIN ISD
 Campus Name: PATTON EL
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TEXAS EDUCATION AGENCY
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Section II - Page 4
 Total Students: 765
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,135,244	100.0%	\$5,649	\$4,468,449	100.0%	\$6,104	\$159,559,893	100.0%	\$5,914
Instruction (11,95)	\$3,111,604	75.2%	\$4,251	\$3,228,548	72.3%	\$4,411	\$119,543,870	74.9%	\$4,431
Instructional-Related Services (12,13)	\$181,357	4.4%	\$248	\$182,691	4.1%	\$250	\$6,388,202	4.0%	\$237
Instructional Leadership (21)	\$75,467	1.8%	\$103	\$75,467	1.7%	\$103	\$1,716,727	1.1%	\$64
School Leadership (23)	\$314,570	7.6%	\$430	\$314,570	7.0%	\$430	\$10,539,845	6.6%	\$391
Support Services-Student (31,32,33)	\$142,795	3.5%	\$195	\$142,795	3.2%	\$195	\$7,304,933	4.6%	\$271
Other Campus Costs (35,36,51,52,53)	\$309,451	7.5%	\$423	\$524,378	11.7%	\$716	\$14,066,316	8.8%	\$521
By Program:									
Total Operating Expenditures	\$3,825,793	100.0%	\$5,226	\$3,944,071	100.0%	\$5,388	\$144,809,260	100.0%	\$5,367
Bilingual/ESL Education (25)	\$1,350,208	35.3%	\$1,845	\$1,350,748	34.2%	\$1,845	\$5,307,871	3.7%	\$197
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$411	0.0%	\$0
Accelerated Education (24,30)	\$130,033	3.4%	\$178	\$215,715	5.5%	\$295	\$7,903,439	5.5%	\$293
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,907,122	2.0%	\$108
Regular Education (11)	\$1,866,259	48.8%	\$2,550	\$1,866,259	47.3%	\$2,550	\$108,308,889	74.8%	\$4,014
Special Education (23)	\$479,293	12.5%	\$655	\$511,349	13.0%	\$699	\$20,381,528	14.1%	\$755
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	101	13.2%	11.2%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.1%	19.2%	21.3%
Gifted & Talented Education	42	5.5%	7.4%	6.2%	7.6%
Special Education	35	4.6%	7.6%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.6%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	2.8	6.2%	3.2%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	38.9	85.1%	83.7%	57.8%	71.0%
Special Education	4.0	8.8%	8.2%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.