

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: OAK SPRINGS EL

Campus #: 227901125

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Reading & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 303
Grade Span: EE - 05
School Type: Elementary

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
 Total Students: 303
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	24%	19%	14%	20%	*	*	*	15%	23%	*	18%	13%
	2009	31%	30%	21%	9%	5%	12%	*	*	*	7%	10%	*	9%	5%
Mathematics	2010	29%	31%	25%	22%	14%	25%	*	*	*	24%	20%	*	23%	22%
	2009	28%	29%	30%	15%	7%	22%	*	*	*	15%	16%	*	15%	< 1%
Writing	2010	33%	31%	19%	5%	< 1%	8%	*	*	*	< 1%	8%	*	5%	20%
	2009	33%	31%	20%	7%	< 1%	13%	*	*	*	8%	5%	*	7%	9%
Science	2010	28%	29%	30%	39%	27%	47%	*	*	*	35%	45%	*	38%	25%
	2009	26%	28%	29%	16%	23%	11%	*	*	*	24%	7%	*	16%	*
All Tests	2010	15%	17%	11%	8%	4%	11%	*	*	*	5%	11%	*	8%	4%
	2009	15%	16%	11%	5%	< 1%	8%	*	*	*	4%	6%	*	5%	< 1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	87%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	82%	84%	87%	92%	*	> 99%	*	*	*	86%	> 99%	91%	92%	*
Mathematics	2010	75%	75%	82%	92%	> 99%	88%	*	*	*	80%	> 99%	92%	92%	*
	2009	69%	70%	88%	57%	40%	75%	*	*	*	50%	67%	67%	57%	*
Writing	2010	80%	83%	71%	83%	*	*	*	*	*	*	*	83%	83%	*

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 303
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	23%	21%	21%	19%	*	*	*	15%	25%	29%	20%	12%
Mathematics	2010	28%	30%	25%	23%	18%	24%	*	*	*	26%	20%	21%	23%	20%

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Section I - Page 6
Total Students: 303
Grade Span: EE - 05
School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
 Total Students: 303
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STUDENT INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	303	100.0%	24,530	84,245	4,824,778
Students By Grade: Early Childhood Education	3	1.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	45	14.9%	11.5%	6.0%	4.4%
Kindergarten	45	14.9%	13.8%	9.1%	7.6%
Grade 1	51	16.8%	15.9%	9.0%	7.9%
Grade 2	47	15.5%	14.8%	8.7%	7.8%
Grade 3	35	11.6%	14.9%	8.1%	7.7%
Grade 4	35	11.6%	13.7%	7.8%	7.6%
Grade 5	42	13.9%	12.9%	7.4%	7.5%
Grade 6	0	0.0%	2.0%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
25 At-Risk Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
27 Ethnic Distribution: African American	94	31.0%	9.2%	11.3%	14.0%
Hispanic	203	67.0%	88.8%	58.9%	48.6%
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.3	91.5%	82.9%	64.6%	63.2%
Teachers	25.4	72.0%	71.2%	51.6%	50.5%

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TEXAS EDUCATION AGENCY
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,532,247	100.0%	\$7,938	\$3,145,825	100.0%	\$9,862	\$160,926,954	100.0%	\$6,627
Instruction (11,95)	\$1,689,811	66.7%	\$5,297	\$2,017,715	64.1%	\$6,325	\$115,161,145	71.6%	\$4,742
Instructional-Related Services (12,13)	\$247,088	9.8%	\$775	\$304,404	9.7%	\$954	\$6,984,846	4.3%	\$288
Instructional Leadership (21)	\$47,789	1.9%	\$150	\$47,789	1.5%	\$150	\$2,186,729	1.4%	\$90
School Leadership (23)	\$223,949	8.8%	\$702	\$273,170	8.7%	\$856	\$10,178,082	6.3%	\$419
Support Services-Student (31,32,33)	\$133,724	5.3%	\$419	\$134,230	4.3%	\$421	\$8,375,512	5.2%	\$345
Other Campus Costs (35,36,51,52,53)	\$189,886	7.5%	\$595	\$368,517	11.7%	\$1,155	\$18,040,640	11.2%	\$743
By Program:									
Total Operating Expenditures	\$2,342,361	100.0%	\$7,343	\$2,774,590	100.0%	\$8,698	\$142,374,846	100.0%	\$5,863
Bilingual/ESL Education (25)	\$468,749	20.0%	\$1,469	\$468,749	16.9%	\$1,469	\$18,301,932	12.9%	\$754
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,838	0.0%	\$0
Accelerated Education (24,30)	\$301,061	12.9%	\$944	\$666,596	24.0%	\$2,090	\$26,950,138	18.9%	\$1,110
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$787,960	0.6%	\$32
Regular Education (11)	\$1,136,376	48.5%	\$3,562	\$1,193,703	43.0%	\$3,742	\$83,323,119	58.5%	\$3,431
Special Education (23)	\$436,175	18.6%	\$1,367	\$445,542	16.1%	\$1,397	\$13,001,137	9.1%	\$535
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,722	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	67	22.1%	46.0%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	13	4.3%	5.3%	6.2%	7.6%
Special Education	26	8.6%	6.2%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	23.6%	34.7%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	2.8	11.1%	4.9%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	2.0%
Regular Education	14.1	55.5%	51.2%	57.8%	71.0%
Special Education	2.5	9.8%	7.0%	12.5%	9.6%
Other	0.0	0.0%	0.2%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.