

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MAPLEWOOD EL

Campus #: 227901122

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Campus Name: MAPLEWOOD EL

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 420
Grade Span: EE - 06

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
 Total Students: 420
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	94%	91%	80%	95%	95%	*	*	89%	92%	67%	88%	90%
	2009	95%	93%	94%	93%	89%	95%	94%	*	*	89%	96%	80%	90%	95%
Mathematics	2010	91%	88%	93%	85%	78%	85%	91%	*	*	79%	90%	50%	80%	79%
	2009	88%	84%	92%	86%	77%	88%	94%	*	*	87%	85%	63%	80%	95%
Writing	2010	97%	94%	> 99%	96%	90%	> 99%	92%	*	*	95%	96%	*	92%	> 99%
	2009	96%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2010	92%	90%	91%	92%	91%	80%	> 99%	*	*	> 99%	88%	*	88%	*
	2009	83%	79%	89%	73%	75%	63%	*	*	*	81%	63%	*	63%	63%
All Tests	2010	88%	84%	89%	81%	71%	81%	91%	*	*	75%	86%	50%	74%	75%
	2009	82%	78%	89%	79%	65%	81%	91%	*	*	79%	79%	70%	69%	86%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	32%	34%	20%	18%	70%	*	*	30%	37%	< 1%	18%	5%
	2009	31%	30%	31%	31%	11%	28%	66%	*	*	26%	36%	20%	17%	14%
Mathematics	2010	29%	31%	29%	26%	6%	21%	50%	*	*	19%	31%	< 1%	16%	11%
	2009	28%	29%	33%	31%	15%	27%	58%	*	*	28%	33%	13%	19%	5%
Writing	2010	33%	31%	28%	33%	10%	18%	67%	*	*	25%	38%	*	4%	< 1%
	2009	33%	31%	30%	26%	33%	8%	33%	*	*	20%	30%	*	22%	17%
Science	2010	28%	29%	40%	46%	18%	20%	79%	*	*	55%	42%	*	32%	*
	2009	26%	28%	42%	18%	< 1%	21%	*	*	*	19%	16%	*	10%	< 1%
All Tests	2010	15%	17%	15%	16%	2%	8%	41%	*	*	14%	18%	< 1%	8%	5%
	2009	15%	16%	16%	17%	4%	17%	35%	*	*	14%	20%	10%	7%	< 1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	> 99%	89%	92%	86%	*	*	*	86%	> 99%	89%	88%	*
	2009	82%	84%	89%	95%	90%	> 99%	*	*	*	> 99%	86%	95%	94%	*
Mathematics	2010	75%	75%	92%	79%	77%	83%	*	*	*	83%	71%	79%	82%	*
	2009	69%	70%	87%	69%	67%	*	*	*	*	78%	57%	69%	67%	*
Writing	2010	80%	83%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	74%	80%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Science	2010	58%	55%	65%	< 1%	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%	*
	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	80%	55%	50%	57%	*	*	*	53%	57%	55%	58%	*
	2009	57%	58%	63%	70%	60%	> 99%	60%	*	*	77%	57%	70%	67%	*

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TEXAS EDUCATION AGENCY
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Section I - Page 4
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 Grade Span: EE - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	84%	85%	> 99%	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	90%	83%	78%	83%	91%	*	*	79%	88%	81%	78%	78%
	2009	88%	84%	87%	81%	75%	78%	94%	*	*	74%	88%	92%	75%	68%
Mathematics	2010	84%	82%	88%	75%	62%	76%	89%	*	*	68%	81%	73%	68%	68%
	2009	80%	77%	87%	78%	68%	81%	86%	*	*	79%	77%	63%	71%	82%
Writing	2010	93%	90%	92%	90%	85%	91%	92%	*	*	88%	92%	> 99%	82%	80%
	2009	91%	88%	91%	93%	93%	85%	> 99%	*	*	> 99%	88%	> 99%	89%	> 99%
Science	2010	82%	79%	87%	73%	56%	58%	> 99%	*	*	69%	75%	< 1%	65%	*
	2009	77%	73%	84%	69%	65%	63%	> 99%	*	*	78%	58%	*	59%	63%
All Tests	2010	76%	73%	79%	66%	48%	67%	89%	*	*	58%	74%	48%	57%	61%
	2009	71%	67%	79%	63%	47%	62%	83%	*	*	60%	65%	58%	50%	50%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	32%	32%	19%	19%	69%	*	*	27%	36%	15%	18%	9%
Mathematics	2010	28%	30%	27%	24%	10%	19%	49%	*	*	19%	29%	12%	16%	9%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.6%	85.8%	76.9%	87.8%	93.6%	-	*	79.1%	91.9%	3.6%	81.9%	84.0%
Not on TAKS	7.8%	9.0%	8.1%	14.2%	23.1%	12.2%	6.4%	-	*	20.9%	8.1%	96.4%	18.1%	16.0%
TAKS(Acc) Only	2.3%	1.8%	1.9%	1.1%	1.5%	1.4%	0.0%	-	*	2.2%	0.0%	7.1%	1.6%	0.0%
TAKS-M Only	3.3%	4.8%	4.0%	9.5%	16.9%	9.5%	0.0%	-	*	14.3%	5.1%	64.3%	12.6%	16.0%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.5%	0.0%	0.0%	2.1%	-	*	0.0%	1.0%	3.6%	0.0%	0.0%
Combination	1.3%	1.5%	1.1%	3.2%	4.6%	1.4%	4.3%	-	*	4.4%	2.0%	21.4%	3.9%	0.0%
By Acct Status														

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	18%	15%	13%	9%	23%	7%	*	*	15%	11%	*	18%	*
2009	16%	22%	18%	22%	19%	32%	< 1%	*	*	18%	26%	*	22%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	89%	93%	88%	91%	77%	93%	*	*	85%	89%	*	82%	*
2009	91%	87%	91%	85%	88%	79%	> 99%	*	*	86%	84%	*	84%	75%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	94.3%	97.2%	100.0%	*	*	-	-	-	*	*	*	*	*
2008	84.0%	97.4%	100.0%	*	*	*	-	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	21%	*	*	*	*	*	*	*	*	*	*	*	*
2009	19%	17%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	88%	90%	*	93%	*	*	*	87%	93%	*	92%	87%
2008-09	76%	68%	83%	74%	*	71%	*	*	*	80%	69%	*	68%	73%
Attendance Rate														
2008-09	95.6%	94.3%	96.6%	96.0%	95.9%	96.2%	95.9%	-	96.4%	95.7%	96.4%	94.5%	95.9%	97.1%
2007-08	95.5%	94.1%	96.3%	95.8%	96.0%	95.6%	95.7%	-	*	96.2%	95.4%	95.2%	95.7%	96.5%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	420	100.0%	18,724	84,245	4,824,778
Students By Grade: Early Childhood Education	6	1.4%	0.6%	0.4%	0.3%
Pre-Kindergarten	30	7.1%	6.0%	6.0%	4.4%
Kindergarten	72	17.1%	13.0%	9.1%	7.6%
Grade 1	60	14.3%	13.8%	9.0%	7.9%
Grade 2	57	13.6%	14.3%	8.7%	7.8%
Grade 3	50	11.9%	15.9%	8.1%	7.7%
Grade 4	56	13.3%	17.0%	7.8%	7.6%
Grade 5	51	12.1%	15.5%	7.4%	7.5%
Grade 6	38	9.0%	3.9%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	116	27.6%	12.4%	11.3%	14.0%
Hispanic	163	38.8%	43.2%	58.9%	48.6%
White	129	30.7%	40.8%	25.8%	33.3%
Native American	0	0.0%	0.6%	0.3%	0.4%
Asian/Pac. Islander	12	2.9%	3.0%	3.7%	3.7%
Economically Disadvantaged	277	66.0%	65.9%	63.5%	59.0%
Limited English Proficient (LEP)					

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	18.1	19.1	19.3
Grade 1	20.5	17.8	18.5	19.1
Grade 2	19.5	18.5	18.3	19.2
Grade 3	16.2	18.9	17.6	19.3
Grade 4	17.1	19.9	17.8	19.9
Grade 5	22.7	20.5	22.0	22.4
Grade 6	18.0	21.3	17.7	21.1
Mixed Grades	-	29.6	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	39.0	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.9	81.3%	82.6%	64.6%	63.2%
Teachers	31.2	68.8%	70.6%	51.6%	50.5%
Professional Support	4.0	8.8%	8.4%	8.5%	8.9%
Campus Admin. (School Leader.)	1.7	3.7%	3.6%	3.9%	2.8%
Educational Aides:	8.5	18.7%	17.4%	7.1%	9.8%
Total Minority Staff:	16.0	35.3%	18.7%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	4.0	12.8%	2.6%	7.5%	9.5%
Hispanic	3.0	9.6%	11.1%	26.3%	22.5%
White	22.2	71.2%	85.6%	64.0%	66.4%
Native American	0.0	0.0%	0.0%	0.1%	0.3%
Asian/Pacific Islander	2.0	6.4%	0.8%	2.1%	1.3%
Males	5.0	16.0%	6.5%	23.2%	23.0%
Females	26.2	84.0%	93.5%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.4%	5.2%	5.4%	6.0%
1-5 Years Experience	10.0	32.0%	31.2%	33.9%	31.0%
6-10 Years Experience	7.0	22.4%	18.4%	19.1%	20.3%
11-20 Years Experience	6.3	20.1%	25.3%	22.6%	24.4%
Over 20 Years Experience	5.9	19.0%	20.0%	19.0%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	11.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.0 yrs.	8.0 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$39,106	\$44,122	\$41,165
1-5 Years Experience		\$42,541	\$41,434	\$43,054	\$43,527
6-10 Years Experience		\$43,599	\$43,264	\$44,177	\$46,149
11-20 Years Experience		\$47,505	\$47,486	\$47,911	\$50,153
Over 20 Years Experience		\$58,508	\$54,450	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$46,782	\$45,779	\$46,926	\$48,263
Professional Support		\$50,773	\$50,586	\$60,551	\$56,470
Campus Administration (School Leadership)		\$68,850	\$67,129	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	1,722.9

