

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: COVINGTON M S

Campus #: 227901057

2010 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: COVINGTON M S
 Campus #: 227901057

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	80%	85%	81%	65%	78%	90%	*	> 99%	81%	81%	59%	76%	61%
	2009	86%	78%	87%	78%	67%	72%	92%	*	71%	73%	84%	45%	71%	46%
Mathematics	2010	83%	80%	81%	83%	58%	87%	82%	*	> 99%	86%	80%	74%	81%	85%
	2009	81%	75%	81%	76%	60%	73%	86%	*	57%	80%	73%	47%	72%	50%
All Tests	2010	77%	72%	76%	72%	46%	70%	81%	*	> 99%	74%	68%	48%	66%	56%
	2009	75%	67%	76%	68%	56%	61%	82%	*	57%	69%	67%	38%	61%	33%
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	80%	86%	80%	60%	76%	95%	*	60%	80%	80%	48%	75%	48%
	2009	85%	80%	85%	84%	76%	83%	87%	*	83%	81%	87%	64%	79%	69%
Mathematics	2010	82%	78%	82%	83%	55%	84%	92%	*	80%	83%	84%	42%	82%	74%
	2009	80%	76%	79%	80%	67%	75%	93%	*	> 99%	78%	82%	70%	72%	63%
Writing	2010	95%	89%	95%	89%	84%	87%	96%	*	*	86%	93%	59%	86%	64%
	2009	93%	89%	92%	93%	95%	93%	94%	*	> 99%	90%	96%	81%	92%	83%
All Tests	2010	75%	68%	77%	71%	50%	65%	87%	80%	60%	73%	69%	27%	65%	33%
	2009	73%	67%	71%	73%	64%	69%	81%	*	83%	69%	77%	52%	65%	53%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	87%	92%	92%	83%	90%	96%	*	> 99%	93%	91%	75%	87%	76%
	2009	88%	84%	86%	85%	70%	85%	91%	*	*	85%	86%	69%	78%	44%
Mathematics	2010	81%	75%	79%	72%	50%	69%	83%	*	80%	72%	73%	67%	63%	55%
	2009	80%	76%	81%	73%	62%	68%	86%	*	*	72%	75%	42%	58%	42%
Science	2010	78%	71%	76%	68%	58%	60%	85%	*	60%	76%	61%	54%	61%	45%
	2009	73%	68%	*	65%	58%	54%	85%	*	*	63%	66%	39%	48%	27%
Soc Studies	2010	95%	93%	95%	91%	84%	90%	96%	*	> 99%	90%	93%	88%	89%	90%
	2009	92%	88%	93%	89%	80%	86%	98%	*	*	91%	87%	77%	81%	50%
All Tests	2010	70%	63%	67%	58%	45%	52%	74%	*	60%	65%	53%	40%	48%	30%
	2009	65%	60%	*	58%	38%	49%	78%	*	*	57%	59%	24%	39%	17%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 951
Grade Span: 06 - 08
School Type: Middle

Campus African N_____n N_____n - 08

District Name: AUSTIN ISD
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	33%	32%	15%	27%	45%	57%	35%	31%	32%	11%	23%	13%
	2009	31%	30%	30%	31%	21%	24%	43%	71%	18%	29%	32%	9%	20%	7%
Mathematics	2010	29%	31%	22%	20%	5%	16%	31%	29%	35%	24%	16%	9%	14%	13%
	2009	28%	29%	20%	19%	6%	15%	30%	29%	35%	23%	16%	8%	12%	8%
Writing	2010	33%	31%	32%	26%	11%	23%	38%	*	*	20%	34%	12%	19%	7%
	2009	33%	31%	31%	30%	25%	23%	44%	*	33%	26%	34%	10%	23%	7%
Science	2010	28%	29%	28%	21%	11%	14%	38%	*	20%	27%	16%	4%	14%	10%
	2009	26%	28%	25%	18%	< 1%	10%	37%	*	*	19%	16%	13%	8%	< 1%
Soc Studies	2010	47%	48%	37%	29%	21%	20%	47%	*	40%	35%	23%	13%	18%	13%
	2009	44%	45%	40%	44%	36%	36%	59%	*	*	45%	42%	27%	27%	4%
All Tests	2010	15%	17%	13%	11%	2%	7%	21%	13%	29%	12%	10%	1%	7%	1%
	2009	15%	16%	11%	11%	5%	8%	18%	29%	6%	11%	11%	4%	6%	< 1%

TAKS-M Met 2010 Standard (Sum of All Grades Tested)

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
 Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	89%	86%	72%	84%	95%	86%	88%	86%	87%	78%	83%	69%
	2009	88%	84%	87%	84%	77%	82%	91%	> 99%	76%	81%	88%	74%	78%	56%
Mathematics	2010	84%	82%	85%	83%	57%	84%	89%	86%	94%	84%	83%	78%	79%	77%
	2009	80%	77%	83%	78%	67%	74%	89%	> 99%	76%	78%	78%	66%	69%	53%
Writing	2010	93%	90%	93%	90%	88%	87%	95%	*	*	86%	94%	78%	86%	71%
	2009	91%	88%	92%	93%	95%	92%	94%	*	> 99%	89%	96%	82%	91%	79%
Science	2010	82%	79%	78%	68%	58%	61%	85%	*	60%	76%	61%	62%	61%	47%
	2009	77%	73%	73%	64%	61%	54%	84%	*	*	64%	65%	46%	48%	27%
Soc Studies	2010	94%	93%	95%	90%	84%	89%	95%	*	> 99%	88%	92%	81%	88%	88%
	2009	92%	90%	92%	89%	84%	85%	97%	*	*	91%	87%	80%	82%	53%
All Tests	2010	76%	73%	74%	68%	49%	64%	82%	88%	76%	72%	64%	54%	61%	46%
	2009	71%	67%	70%	66%	56%	60%	80%	> 99%	65%	64%	69%	42%	55%	33%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	32%	31%	15%	26%	45%	57%	35%	30%	31%	15%	23%	12%
Mathematics	2010	28%	30%	21%	20%	6%	16%	31%	29%	35%	24%	16%	14%	14%	13%

District Name: AUSTIN ISD

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

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Total Students: 951

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	65%	60%	47%	56%	84%	*	*	58%	63%	64%	55%	40%
	2009	43%	37%	43%	34%	20%	29%	60%	*	*	33%	36%	29%	33%	12%
Mathematics	2010	43%	38%	37%	26%	10%	29%	27%	*	*	22%	30%	20%	25%	48%
	2009	36%	30%	36%	30%	31%	26%	47%	*	*	32%	28%	20%	27%	29%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	72	56	28	53	81	*	*	55	57	66	52	55
Mathematics	2010	70	69	58	61	51	62	67	*	*	65	56	75	60	66
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	22%	20%	50%	*	40%	*	*	*	40%	*	*	42%	57%
	2009	27%	19%	30%	8%	*	10%	*	*	*	< 1%	20%	*	10%	< 1%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	23%	21%	14%	15%	< 1%	18%	*	*	*	15%	14%	*	13%	*
	2009	19%	17%	13%	16%	*	20%	*	*	*	11%	20%	< 1%	19%	25%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	13%	8%	9%	21%	10%	4%	*	< 1%	8%	9%	25%	13%	24%
	2009	7%	11%	6%	10%	19%	10%	6%	*	*	10%	9%	29%	15%	37%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	92%	96%	96%	89%	96%	97%	*	> 99%	96%	95%	85%	93%	88%
	2009	89%	86%	89%	88%	73%	88%	92%	*	*	87%	90%	73%	82%	46%
TAKS Failers Promoted by Grade Placement Committee															
	2009	88.5%	96.0%	80.4%	*	-	*	*	-	-	*	*	*	*	*
	2008	88.5%	93.0%	*	100.0%	*	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%	100.0%

District Name: AUSTIN ISD

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

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Total Students: 951

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 951
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.3
Grade 1	-	-	18.5	19.1
Grade 2	-	-	18.3	19.2
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.8	19.9
Grade 5	-	22.1	22.0	22.4
Grade 6	18.7	20.6	17.7	21.1
Mixed Grades	-	13.8	-	24.7
Secondary: English/Language Arts	19.2	17.2	16.5	17.8
Foreign Languages	20.2	18.5	18.8	19.4
Mathematics	13.9	17.2	17.2	18.5
Science	18.7	19.9	17.8	19.3
Social Studies	22.9	21.0	18.4	20.4

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TEXAS EDUCATION AGENCY
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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,641,278	100.0%	\$6,962	\$7,092,620	100.0%	\$7,435	\$155,234,675	100.0%	\$6,759
Instruction (11,95)	\$4,592,659	69.2%	\$4,814	\$4,715,460	66.5%	\$4,943	\$111,111,026	71.6%	\$4,838
Instructional-Related Services (12,13)	\$249,639	3.8%	\$262	\$247,841	3.5%	\$260	\$5,207,426	3.4%	\$227
Instructional Leadership (21)	\$113,525	1.7%	\$119	\$113,525	1.6%	\$119	\$1,710,632	1.1%	\$74
School Leadership (23)	\$481,062	7.2%	\$504	\$481,062	6.8%	\$504	\$11,485,415	7.4%	\$500
Support Services-Student (31,32,33)	\$340,835	5.1%	\$357	\$340,835	4.8%	\$357	\$8,510,394	5.5%	\$371
Other Campus Costs (35,36,51,52,53)	\$863,558	13.0%	\$905	\$1,193,897	16.8%	\$1,251	\$17,209,782	11.1%	\$749
By Program:									
Total Operating Expenditures	\$5,777,720	100.0%	\$6,056	\$5,897,908	100.0%	\$6,182	\$137,256,881	100.0%	\$5,976
Bilingual/ESL Education (25)	\$51,204	0.9%	\$54	\$53,637	0.9%	\$56	\$1,999,108	1.5%	\$87
Career & Technical Education (22)	\$0	0.0%	\$0	\$14,547	0.2%	\$15	\$984,523	0.7%	\$43
Accelerated Education (24,30)	\$151,350	2.6%	\$159	\$185,525	3.1%	\$194	\$13,528,741	9.9%	\$589
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,206,392	1.6%	\$96
Regular Education (11)	\$4,385,123	75.9%	\$4,597	\$4,385,123	74.4%	\$4,597	\$95,647,354	69.7%	\$4,164
Special Education (23)	\$1,190,043	20.6%	\$1,247	\$1,259,076	21.3%	\$1,320	\$22,696,386	16.5%	\$988
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$194,377	0.1%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	124	13.0%	8.6%	28.1%	16.1%
Career & Technical Education	311	32.7%	16.0%	19.2%	21.3%
Gifted & Talented Education	66	6.9%	8.9%	6.2%	7.6%
Special Education	134	14.1%	11.4%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.1	1.6%	1.6%	13.5%	7.0%
Career & Technical Education	2.4	3.7%	2.6%	2.8%	3.9%
Compensatory Education	0.0	0.0%	1.5%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	2.0%
Regular Education	41.3	63.7%	78.8%	57.8%	71.0%
Special Education	8.5	13.1%	11.2%	12.5%	9.6%
Other	11.5	17.8%	2.1%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.