

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: O HENRY M S

Campus #: 227901047

2010 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: O HENRY M S
 Campus #: 227901047

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 1,004
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	80%	90%	84%	79%	69%	95%	*	*	82%	87%	48%	64%	71%
	2009	86%	78%	88%	85%	67%	73%	97%	*	> 99%	88%	80%	61%	69%	50%
Mathematics	2010	83%	80%	84%	84%	71%	69%	94%	*	*	84%	84%	65%	68%	76%
	2009	81%	75%	82%	81%	70%	64%	98%	*	83%	81%	80%	56%	63%	55%
All Tests	2010	77%	72%	80%	77%	71%	55%	92%	*	*	76%	79%	46%	54%	64%
	2009	75%	67%	78%	74%	57%	54%	95%	*	83%	77%	70%	40%	51%	33%
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	80%	91%	91%	97%	81%	97%	*	> 99%	90%	92%	68%	82%	68%
	2009	85%	80%	89%	86%	81%	79%	94%	*	89%	82%	91%	55%	72%	48%
Mathematics	2010	82%	78%	86%	83%	67%	72%	94%	*	> 99%	81%	86%	36%	68%	61%
	2009	80%	76%	83%	83%	71%	76%	93%	*	89%	83%	84%	53%	65%	59%
Writing	2010	95%	89%	97%	95%	87%	89%	> 99%	*	> 99%	92%	98%	82%	88%	73%
	2009	93%	89%	94%	93%	94%	91%	94%	*	> 99%	88%	99%	71%	88%	75%
All Tests	2010	75%	68%	81%	79%	62%	64%	93%	*	> 99%	76%	82%	26%	62%	45%
	2009	73%	67%	78%	77%	66%	67%	89%	*	89%	74%	81%	35%	56%	43%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	87%	93%	92%	92%	88%	96%	*	89%	91%	94%	62%	86%	53%
	2009	88%	84%	91%	92%	90%	84%	98%	*	*	90%	94%	73%	82%	50%
Mathematics	2010	81%	75%	83%	89%	79%	85%	94%	*	89%	87%	91%	44%	78%	67%
	2009	80%	76%	83%	87%	89%	71%	99%	*	*	88%	86%	63%	70%	14%
Science	2010	78%	71%	84%	75%	58%	61%	93%	*	89%	81%	68%	41%	52%	22%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 1,004
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	93%	91%	94%	83%	97%	*	> 99%	90%	92%	65%	81%	69%
	2009	88%	84%	90%	88%	79%	79%	97%	*	94%	87%	89%	63%	75%	49%
Mathematics	2010	84%	82%	88%	86%	75%	77%	95%	*	95%	85%	87%	52%	72%	66%
	2009	80%	77%	85%	85%	79%	73%	97%	*	89%	85%	85%	60%	68%	54%
Writing	2010	93%	91%	97%	95%	87%	89%	> 99%	*	> 99%	92%	98%	82%	88%	73%
	2009	92%	89%	94%	93%	94%	91%	94%	*	> 99%	88%	99%	71%	88%	75%
Science	2010	83%	80%	85%	75%	58%	61%	93%	*	89%	81%	68%	41%	52%	22%
	2009	78%	74%	82%	76%	58%	56%	93%	*	*	80%	72%	55%	54%	13%
Soc Studies	2010	95%	94%	97%	97%	97%	95%	> 99%	*	> 99%	98%	97%	94%	93%	79%
	2009	93%	91%	95%	92%	> 99%	81%	99%	*	*	93%	92%	95%	81%	57%
All Tests	2010	77%	74%	81%	77%	62%	60%	92%	*	95%	77%	76%	36%	56%	44%
	2009	72%	68%	78%	75%	59%	58%	92%	*	83%	76%	74%	38%	52%	34%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	98%	98%	96%	96%	99%	*	> 99%	98%	98%	86%	96%	93%
	2009	95%	93%	98%	95%	92%	92%	99%	*	> 99%	95%	96%	77%	89%	80%
Mathematics	2010	91%	88%	93%	90%	81%	84%	97%	*	95%	89%	92%	64%	80%	76%
	2009	88%	84%	92%	89%	83%	81%	97%	*	89%	88%	90%	68%	76%	56%
Writing	2010	97%	94%	97%	95%	87%	89%	> 99%	*	> 99%	92%	98%	82%	88%	73%
	2009	96%	94%	94%	93%	94%	91%	94%	*	> 99%	88%	99%	71%	88%	75%
Science	2010	92%	90%	98%	95%	89%	93%	99%	*	89%	96%	94%	69%	90%	83%
	2009	83%	79%	83%	76%	58%	56%	93%	*	*	80%	72%	55%	54%	13%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	98%	98%	> 99%	99%	> 99%	98%	> 99%	*	*	99%	99%	95%	98%	86%
All Tests	2010	88%	84%	92%	88%	75%	81%	96%	*	95%	87%	90%	55%	77%	72%
	2009	82%	78%	84%	81%	70%	69%	94%	*	83%	81%	81%	49%	64%	48%

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Section I - Page 3
 Total Students: 1,004
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	39%	44%	26%	24%	63%	*	53%	41%	48%	13%	17%	8%
	2009	31%	30%	37%	39%	15%	25%	55%	*	61%	37%	41%	12%	20%	7%
Mathematics	2010	29%	31%	25%	35%	16%	21%	50%	*	30%	35%	35%	6%	16%	13%
	2009	28%	29%	24%	30%	10%	17%	45%	*	39%	31%	30%	7%	14%	6%
Writing	2010	33%	31%	39%	42%	16%	24%	60%	*	57%	38%	47%	5%	21%	10%
	2009	33%	31%	41%	35%	9%	22%	53%	*	56%	32%	40%	9%	16%	5%
Science	2010	28%	29%	35%	33%	14%	17%	55%	*	33%	40%	25%	9%	11%	6%
	2009	26%	28%	31%	33%	16%	19%	46%	*	*	34%	32%	23%	15%	< 1%
Soc Studies	2010	47%	48%	50%	49%	34%	30%	71%	*	56%	53%	43%	19%	25%	11%
	2009	44%	45%	51%	47%	33%	30%	61%	*	*	49%	44%	29%	25%	< 1%
All Tests	2010	15%	17%	16%	22%	8%	8%	36%	*	15%	21%	23%	4%	5%	6%
	2009	15%	16%	14%	17%	1%	9%	27%	*	17%	16%	18%	2%	5%	2%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	92%	89%	*	90%	83%	*	*	96%	75%	89%	88%	> 99%
	2009	82%	84%	90%	89%	80%	92%	*	*	*	86%	92%	89%	96%	90%
Mathematics	2010	75%	75%	87%	71%	67%	71%	75%	*	*	70%	72%	71%	69%	> 99%
	2009	69%	70%	80%	76%	86%	70%	86%	*	*	79%	72%	76%	74%	75%
Writing	2010	80%	83%	81%	80%	*	77%	*	*	*	88%	71%	80%	75%	*
	2009	72%	74%	80%	81%	*	83%	*	*	*	79%	*	81%	92%	80%
Science	2010	58%	55%	78%	57%	*	60%	*	*	*	50%	*	57%	57%	*
	2009	51%	48%	57%	54%	*	63%	*	*	*	57%	50%	54%	63%	*
Soc Studies	2010	67%	65%	88%	63%	*	67%	*	*	*	57%	*	63%	63%	*
	2009	64%	68%	61%	69%	*	75%	*	*	*	71%	67%	69%	63%	*
All Tests	2010	64%	64%	74%	71%	50%	76%	67%	*	*	72%	70%	71%	69%	> 99%
	2009	57%	58%	67%	70%	71%	71%	71%	*	*	72%	67%	70%	71%	73%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
All Tests	2009	84%	85%	97%	79%	*	*	80%	*	*	67%	88%	79%	*	*

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Section I - Page 4
 Total Students: 1,004
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	93%	91%	94%	83%	97%	*	> 99%	90%	92%	74%	81%	71%
	2009	88%	84%	90%	88%	81%	80%	97%	*	89%	87%	89%	71%	76%	55%
Mathematics	2010	84%	82%	88%	85%	75%	76%	95%	*	95%	84%	87%	61%	72%	69%
	2009	80%	77%	85%	85%	79%	73%	97%	*	89%	85%	84%	67%	69%	56%
Writing	2010	93%	90%	96%	94%	87%	88%	> 99%	*	> 99%	92%	96%	81%	87%	76%
	2009	91%	88%	94%	92%	91%	91%	94%	*	> 99%	87%	99%	74%	89%	76%
Science	2010	82%	79%	84%	75%	57%	61%	93%	*	89%	80%	68%	46%	52%	22%
	2009	77%	73%	81%	75%	55%	56%	93%	*	*	79%	71%	54%	54%	20%
Soc Studies	2010	94%	93%	97%	97%	94%	93%	> 99%	*	> 99%	96%	97%	88%	91%	79%
	2009	92%	90%	94%	91%	95%	81%	99%	*	*	92%	91%	86%	80%	56%
All Tests	2010	76%	73%	81%	76%	61%	61%	91%	*	95%	77%	76%	44%	57%	48%
	2009	71%	67%	77%	74%	59%	58%	91%	*	79%	75%	73%	41%	52%	37%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	37%	43%	25%	24%	62%	*	53%	40%	47%	14%	16%	8%
Mathematics	2010	28%	30%	25%	34%	15%	20%	49%	*	30%	34%	33%	6%	15%	14%

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Section I - Page 5
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 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.4%	99.6%	100.0%	99.7%	99.8%	*	90.9%	99.8%	99.3%	100.0%	99.7%	97.5%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.3%	90.9%	90.1%	87.2%	94.1%	*	90.9%	88.8%	93.4%	27.7%	83.8%	87.5%
Not on TAKS	7.8%	9.0%	8.1%	8.7%	9.9%	12.5%	5.7%	*	0.0%	11.0%	5.9%	72.3%	15.9%	10.0%
TAKS(Acc) Only	2.3%	1.8%	2.3%	3.4%	4.4%	3.3%	3.6%	*	0.0%	5.0%	1.6%	28.6%	5.4%	2.5%
TAKS-M Only	3.3%	4.8%	2.9%	3.1%	2.2%	5.8%	1.3%	*	0.0%	3.5%	2.7%	26.1%	7.2%	6.3%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.3%	0.0%	0.3%	0.4%	*	0.0%	0.4%	0.2%	2.5%	0.3%	0.0%
Combination	1.3%	1.5%	1.4%	1.8%	3.3%	3.3%	0.4%	*	0.0%	2.2%	1.4%	15.1%	3.1%	1.3%
By Acct Status														
Acct System	90.0%	88.2%	90.8%	94.1%	93.4%	92.5%	96.0%	*	90.9%	94.1%	94.3%	70.6%	90.7%	90.0%
Non-Acct System	8.6%	9.3%	8.1%	5.5%	6.6%	7.3%	3.8%	*	0.0%	5.7%	5.0%	29.4%	9.0%	7.5%
Mobile	4.4%	3.6%	4.1%	2.0%	4.4%	1.3%	2.1%	*	0.0%	1.8%	2.0%	0.8%	1.5%	1.3%
Non-Acct Test	4.2%	5.7%	3.7%	3.4%	2.2%	6.0%	1.7%	*	0.0%	3.9%	3.0%	28.6%	7.5%	6.3%
Not Tested	1.4%	2.5%	0.6%	0.4%	0.0%	0.3%	0.2%	*	9.1%	0.2%	0.7%	0.0%	0.3%	2.5%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.5%	0.2%	0.0%	0.3%	0.0%	*	4.5%	0.0%	0.5%	0.0%	0.3%	2.5%
Other	0.4%	0.6%	0.0%	0.2%	0.0%	0.0%	0.2%	*	4.5%	0.2%	0.2%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	654	986	91	399	473	1	22	545	440	119	389	80
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.4%	99.0%	98.8%	98.8%	99.6%	-	90.5%	99.2%	98.7%	100.0%	98.1%	92.7%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.3%	91.6%	88.0%	88.9%	95.3%	-	85.7%	89.5%	94.1%	41.0%	86.7%	78.0%
Not on TAKS	7.7%	8.5%	8.0%	7.3%	10.8%	10.0%	4.3%	-	4.8%	9.7%	4.6%	59.0%	11.4%	14.6%
TAKS(Acc) Only	2.3%	1.8%	2.1%	2.4%	2.4%	2.3%	2.7%	-	0.0%	3.6%	1.1%	19.7%	3.4%	1.2%
TAKS-M Only	3.3%	4.4%	2.9%	2.7%	4.8%	4.4%	0.7%	-	4.8%	3.1%	2.4%	22.1%	4.4%	8.5%
TAKS-Alt Only	0.8%	0.9%	0.9%	0.4%	1.2%	0.0%	0.7%	-	0.0%	0.4%	0.4%	3.3%	0.0%	0.0%
Combination	1.3%	1.4%	1.4%	1.7%	2.4%	3.2%	0.2%	-	0.0%	2.7%	0.7%	13.9%	3.6%	4.9%
By Acct Status														
Acct System	87.3%	86.3%	87.6%	89.0%	84.3%	85.6%	93.3%	-	85.7%	87.8%	90.4%	46.7%	83.0%	73.2%
Non-Acct System	11.2%	10.9%	11.7%	10.0%	14.5%	13.2%	6.3%	-	4.8%	11.5%	8.3%	53.3%	15.0%	19.5%
Mobile	4.7%	3.6%	4.6%	3.5%	3.6%	4.9%	2.2%	-	0.0%	2.9%	4.1%	0.8%	4.6%	4.9%
Non-Acct Test	6.4%	7.3%	7.1%	6.5%	10.8%	8.4%	4.0%	-	4.8%	8.6%	4.1%	52.5%	10.4%	14.6%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.6%	1.0%	1.2%	1.2%	0.4%	-	9.5%	0.8%	1.3%	0.0%	1.9%	7.3%
Absent	0.1%	0.2%	0.0%	0.2%	1.2%	0.0%	0.2%	-	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%
LEP Exempt	0.9%	1.9%	0.4%	0.5%	0.0%	0.7%	0.0%	-	9.5%	0.4%	0.7%	0.0%	1.0%	6.1%
Other	0.4%	0.7%	0.1%	0.3%	0.0%	0.5%	0.2%	-	0.0%	0.0%	0.7%	0.0%	0.7%	1.2%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	779	982	83	431	447	0	21	524	458	122	412	82

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	25%	17%	12%	21%	16%	6%	*	11%	13%	10%	56%	23%	37%
2009	20%	25%	17%	14%	11%	31%	3%	*	*	13%	15%	39%	31%	88%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	83%	92%	91%	85%	87%	96%	*	89%	90%	92%	59%	81%	63%
2009	85%	82%	88%	92%	> 99%	80%	99%	*	*	93%	91%	79%	80%	38%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	98.1%	91.7%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	*
2008	90.5%	96.4%	*	88.9%	*	83.3%	*	-	-	100.0%	81.8%	*	91.7%	*

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 1,004
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,004	100.0%	27,560	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	4.7%	7.4%	7.5%
Grade 6	252	25.1%	30.5%	6.6%	7.3%
Grade 7	407	40.5%	33.0%	6.5%	7.3%
Grade 8	345	34.4%	31.8%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	95	9.5%	11.6%	11.3%	14.0%
Hispanic	406	40.4%	35.7%	58.9%	48.6%
White	481	47.9%	48.0%	25.8%	33.3%
Native American	0	0.0%	0.5%	0.3%	0.4%
Asian/Pac. Islander	22	2.2%	4.2%	3.7%	3.7%
Economically Disadvantaged	391	38.9%	39.7%	63.5%	59.0%
Limited English Proficient (LEP)	82	8.2%	5.3%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	92	8.9%	18.2%	7.4%	13.4%
At-Risk	362	36.1%	31.3%	53.9%	47.2%
Mobility (2008-09)	100	9.6%	12.2%	22.9%	18.9%
Number of Students per Teacher	15.4	n/a	14.8	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	1.9%	2.4%	-	-	16.7%	11.8%
Grade 1	-	-	3.8%	5.3%	-	0.0%	6.2%	9.7%
Grade 2	-	-	2.6%	3.0%	-	-	2.2%	4.2%
Grade 3	-	-	2.1%	2.3%	-	-	2.3%	2.4%
Grade 4	-	-	0.8%	1.2%	-	-	0.3%	1.0%
Grade 5	-	1.0%	0.7%	1.7%	-	1.3%	1.9%	1.7%
Grade 6	0.4%	0.4%	0.2%	0.8%	0.0%	0.7%	1.2%	1.3%
Grade 7	0.7%	0.8%	0.8%	1.2%	0.0%	1.3%	0.9%	1.8%
Grade 8	0.0%	0.9%	0.7%	1.4%	0.0%	2.5%	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: O HENRY M S
Campus #: 227901047

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 1,004
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.3
Grade 1	-	-	18.5	19.1
Grade 2	-	-	18.3	19.2
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.8	19.9
Grade 5	-	21.6	22.0	22.4
Grade 6	22.6	21.0	17.7	21.1
Mixed Grades	-	12.0	-	24.7

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
 Total Students: 1,004
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	75.0	91.5%	87.9%	64.6%	63.2%
Teachers	65.2	79.6%	76.8%	51.6%	50.5%
Professional Support	4.2	5.2%	7.5%	8.5%	8.9%
Campus Admin. (School Leader.)	5.5	6.7%	3.6%	3.9%	2.8%
Educational Aides:	6.9	8.5%	12.1%	7.1%	9.8%
Total Minority Staff:	12.5	15.2%	16.0%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	3.0	4.6%	5.1%	7.5%	9.5%
Hispanic	3.5	5.4%	7.5%	26.3%	22.5%
White	57.7	88.5%	86.4%	64.0%	66.4%

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 4
 Total Students: 1,004
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,115,540	100.0%	\$6,279	\$6,603,737	100.0%	\$6,780	\$172,447,865	100.0%	\$6,190
Instruction (11,95)	\$4,051,398	66.2%	\$4,160	\$4,247,762	64.3%	\$4,361	\$123,091,380	71.4%	\$4,419
Instructional-Related Services (12,13)	\$485,058	7.9%	\$498	\$486,327	7.4%	\$499	\$5,546,717	3.2%	\$199