

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LANIER H S

Campus #: 227901004

2010 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: LANIER H S
 Campus #: 227901004

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 1,433
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	89%	80%	82%	80%	92%	*	75%	76%	84%	56%	81%	59%
	2009	88%	84%	85%	76%	79%	75%	92%	*	79%	74%	79%	44%	76%	47%
Mathematics	2010	84%	82%	70%	61%	61%	60%	78%	*	75%	57%	64%	45%	61%	42%
	2009	80%	77%	64%	53%	43%	52%	73%	*	71%	54%	51%	22%	54%	27%
Science	2010	83%	80%	74%	69%	69%	67%	> 99%	*	71%	69%	69%	50%	68%	41%
	2009	78%	74%	65%	62%	66%	59%	85%	*	60%	63%	60%	45%	61%	30%
Soc Studies	2010	95%	94%	94%	92%	96%	91%	> 99%	*	86%	92%	92%	77%	91%	81%
	2009	93%	91%	91%	90%	89%	89%	> 99%	*	91%	89%	91%	77%	91%	74%
All Tests	2010	77%	74%	61%	53%	50%	52%	75%	*	75%	50%	56%	33%	53%	31%
	2009	72%	68%	54%	48%	39%	47%	73%	*	64%	49%	46%	19%	48%	20%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	94%	89%	85%	89%	97%	*	75%	86%	91%	68%	90%	77%
	2009	95%	93%	94%	87%	87%	87%	94%	*	86%	85%	89%	66%	87%	70%
Mathematics	2010	91%	88%	84%	78%	75%	78%	92%	*	75%	78%	78%	61%	79%	63%
	2009	88%	84%	76%	63%	57%	63%	77%	*	79%	63%	63%	31%	65%	38%
Science	2010	92%	90%	85%	81%	87%	79%	> 99%	*	71%	79%	82%	55%	81%	58%
	2009	83%	79%	78%	71%	75%	69%	88%	*	70%	71%	71%	48%	71%	44%
Soc Studies	2010	99%	99%	98%	96%	98%	96%	> 99%	*	86%	97%	96%	80%	96%	92%
	2009	98%	98%	97%	97%	96%	96%	> 99%	*	> 99%	97%	96%	86%	97%	91%
All Tests	2010	88%	84%	80%	71%	65%	71%	90%	*	75%	70%	73%	48%	72%	53%
	2009	82%	78%	71%	60%	53%	59%	76%	*	79%	60%	60%	24%	61%	34%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	15%	13%	14%	12%	32%	*	13%	11%	15%	3%	13%	3%
	2009	31%	30%	15%	13%	14%	11%	22%	*	43%	10%	16%	1%	13%	< 1%
Mathematics	2010	29%	31%	12%	8%	7%	8%	22%	*	< 1%	9%	8%	3%	8%	3%
	2009	28%	29%	14%	11%	8%	10%	23%	*	21%	13%	9%	< 1%	10%	3%
Science	2010	28%	29%	8%	7%	7%	5%	26%	*	< 1%	10%	3%	< 1%	6%	1%
	2009	26%	28%	6%	5%	4%	4%	12%	*	20%	6%	3%	< 1%	5%	1%
Soc Studies	2010	47%	48%	35%	31%	27%	30%	61%	*	14%	35%	27%	7%	30%	11%
	2009	44%	45%	31%	29%	30%	26%	61%	*	27%	32%	25%	11%	27%	4%
All Tests	2010	15%	17%	4%	3%	3%	3%	10%	*	< 1%	3%	4%	3%	3%	1%
	2009	15%	16%	4%	3%	3%	2%	10%	*	7%	3%	3%	< 1%	3%	< 1%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
 Total Students: 1,433
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	97.4%	94.1%	95.9%	94.4%	94.4%	*	61.1%	93.7%	94.4%	95.7%	95.4%	87.5%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	88.6%	82.6%	78.9%	84.1%	79.6%	*	50.0%	79.5%	85.9%	11.8%	84.6%	72.1%
Not on TAKS	7.8%	9.0%	8.2%	11.4%	17.0%	10.2%	14.8%	*	11.1%	14.2%	8.5%	83.9%	10.7%	15.4%
TAKS(Acc) Only	2.3%	1.8%	2.9%	2.6%	1.4%	2.7%	5.6%	*	0.0%	3.3%	1.8%	19.3%	5.2%	31.3%
TAKS-M Only	3.3%	4.8%	3.4%	5.6%	10.2%	4.9%	3.7%	*	5.6%	7.5%	3.6%	41.0%	5.6%	8.0%
TAKS-Alt Only	0.8%	0.9%	1.1%	0.6%	1.4%	0.2%	1.9%	*	5.6%	0.5%	0.7%	4.3%	0.3%	0.5%
Combination	1.3%	1.5%	1.0%	2.6%	4.1%	2.4%	3.7%	*	0.0%	3.0%	2.3%	19.3%	2.5%	3.5%
By Acct Status														
Acct System	90.0%	88.2%	87.4%	79.4%	72.1%	81.4%	79.6%	*	44.4%	76.5%	82.5%	41.6%	84.4%	72.3%
Non-Acct System	8.6%	9.3%	9.4%	14.7%	23.8%	12.9%	14.8%	*	16.7%	17.2%	12.0%	54.0%	10.9%	15.1%
Mobile	4.4%	3.6%	5.4%	8.4%	12.2%	7.7%	9.3%	*	5.6%	9.3%	7.5%	8.1%	4.9%	6.4%
Non-Acct Test	4.2%	5.7%	4.5%	6.3%	11.6%	5.2%	5.6%	*	11.1%	7.9%	4.5%	46.0%	6.0%	8.7%
Not Tested														
Absent	0.1%	0.2%	0.2%	0.4%	0.0%	0.4%	1.9%	*	0.0%	0.5%	0.3%	0.0%	0.4%	0.0%
LEP Exempt	0.9%	1.7%	1.4%	2.5%	1.4%	2.3%	3.7%	*	22.2%	1.8%	3.3%	0.0%	2.3%	7.1%
Other	0.4%	0.6%	0.8%	3.0%	2.7%	2.9%	0.0%	*	16.7%	4.0%	1.9%	4.3%	1.9%	5.4%
Total Count	3,175,337	51,533	1,171	1,180	147	958	54	2	18	604	576	161	990	423
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	96.9%	93.7%	98.6%	92.8%	98.5%	*	78.9%	93.1%	94.3%	97.0%	94.2%	85.6%
By Test Version														

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Section I - Page 5
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Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	51%	38%	43%	38%	*	*	*	28%	49%	15%	39%	33%
	2009	43%	37%	49%	43%	44%	42%	*	*	*	43%	43%	36%	44%	37%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
 Total Students: 1,433
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	75.6%	74.9%	61.8%	51.3%	62.7%	70.8%	*	53.8%	54.7%	69.2%	61.1%	80.2%	46.1%
Received GED	1.4%	1.2%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.6%	13.0%	9.4%	24.2%	33.3%	23.7%	12.5%	*	30.8%	29.5%	18.7%	16.7%	9.5%	26.3%
Dropped Out	9.4%	10.2%	15.8%	14.0%	15.4%	13.6%	16.7%	*	15.4%	15.8%	12.1%	22.2%	10.3%	27.6%
Class of 2008														
Graduated	79.1%	74.3%	72.6%	56.0%	56.7%	53.3%	78.3%	-	75.0%	57.6%	54.7%	62.7%	58.6%	30.4%
Received GED	1.5%	1.4%	0.8%	1.1%	4.5%	0.0%	4.3%	-	0.0%	0.6%	1.5%	0.0%	1.6%	1.0%
Continued HS	8.9%	11.9%	11.7%	24.5%	26.9%	25.2%	8.7%	-	25.0%	23.6%	25.1%	29.4%	23.4%	39.2%
Dropped Out	10.5%	12.4%	13.9%	18.5%	11.9%	21.5%	8.7%	-	0.0%	18.2%	18.7%	7.8%	16.4%	29.4%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	79.0%	76.2%	63.5%	59.4%	62.3%	82.6%	-	85.7%	64.4%	62.7%	64.7%	67.9%	39.4%
Received GED	2.1%	2.3%	1.3%	1.4%	4.3%	0.4%	4.3%	-	0.0%	0.6%	2.1%	0.0%	2.1%	2.1%
Continued HS	2.4%	3.5%	2.1%	3.9%	7.2%	3.5%	0.0%	-	0.0%	4.3%	3.6%	9.8%	3.3%	9.6%
Dropped Out	12.2%	15.2%	19.8%	31.2%	29.0%	33.9%	13.0%	-	14.3%	30.7%	31.6%	25.5%	26.7%	48.9%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	89.8%	84.3%	86.0%	84.6%	86.4%	83.3%	*	84.6%	84.2%	87.9%	77.8%	89.7%	72.4%
Class of 2008	89.5%	87.6%	86.1%	81.5%	88.1%	78.5%	91.3%	-	100.0%	81.8%	81.3%	92.2%	83.6%	70.6%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	88.6%	83.3%	86.0%	84.6%	86.4%	83.3%	*	84.6%	84.2%	87.9%	77.8%	89.7%	72.4%
Class of 2008	88.0%	86.2%	85.1%	80.4%	83.6%	78.5%	87.0%	-	100.0%	81.2%	79.8%	92.2%	82.0%	69.6%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	24.5%	19.6%	18.1%	16.5%	17.6%	22.4%	*	34.4%	14.6%	21.9%	0.9%	19.6%	4.8%
2007-08	23.1%	24.7%	20.4%	13.4%	8.8%	13.6%	13.9%	0.0%	34.2%	9.8%	17.0%	3.0%	13.9%	8.4%
RHSP/DAP Graduates														
Class of 2009	82.5%	79.4%	87.9%	81.6%	78.3%	83.7%	59.1%	*	100.0%	77.8%	84.7%	21.4%	82.3%	78.8%

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T E X A S E D U C A T I O N A G E N C Y
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2009-10 Campus Performance

Section I - Page 7
Total Students: 1,433
Grade Span: 09 - 12
School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 1,433
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,433	100.0%	60,767	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	0.0%	7.4%	7.5%
Grade 6	0	0.0%	0.0%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	546	38.1%	31.9%	7.4%	8.1%
Grade 10	347	24.2%	25.0%	6.1%	6.9%
Grade 11	296	20.7%	22.8%	5.5%	6.4%
Grade 12	244	17.0%	20.3%	5.1%	5.9%
Ethnic Distribution: African American	181	12.6%	4.2%	11.3%	14.0%
Hispanic	1,154	80.5%	92.1%	58.9%	48.6%
White	72	5.0%	3.0%	25.8%	33.3%
Native American	3	0.2%	0.2%	0.3%	0.4%
Asian/Pac. Islander	23	1.6%	0.5%	3.7%	3.7%
Economically Disadvantaged	1,216	84.9%	84.8%	63.5%	59.0%
Limited English Proficient (LEP)	506	35.3%	13.0%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	197	10.5%	24.3%	7.4%	13.4%
At-Risk	1,149	80.2%	66.5%	53.9%	47.2%
Mobility (2008-09)	615	32.9%	21.4%	22.9%	18.9%
Number of Students per Teacher	13.0	n/a	14.7	14.1	14.5

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Section II - Page 2
Total Students: 1,433
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STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	261	100.0%	10,832	3,914	264,275
By Ethnicity (incl. Special Ed.):					
African American	23	8.8%	484	504	35,982
Hispanic	208	79.7%	9,916	1,771	104,854
White	22	8.4%	361	1,486	112,016

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Staff:	144.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	130.4	90.0%	91.5%	64.6%	63.2%
Teachers	110.2	76.1%	78.6%	51.6%	50.5%
Professional Support	7.4	5.1%	9.2%	8.5%	8.9%
Campus Admin. (School Leader.)	12.7	8.8%	3.7%	3.9%	2.8%
Educational Aides:	14.5	10.0%	8.5%	7.1%	9.8%
Total Minority Staff:	53.9	37.2%	62.4%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	11.8	10.7%	11.2%	7.5%	9.5%
Hispanic	21.0	19.1%	46.2%	26.3%	22.5%
White	72.4	65.7%	40.1%	64.0%	66.4%
Native American	1.0	0.9%	0.1%	0.1%	0.3%
Asian/Pacific Islander	4.0	3.6%	2.3%	2.1%	1.3%
Males	47.4	43.0%	46.6%	23.2%	23.0%
Females	62.8	57.0%	53.4%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	9.8	8.9%	6.8%	5.4%	6.0%
1-5 Years Experience	41.5	37.6%	34.5%	33.9%	31.0%
6-10 Years Experience	17.3	15.7%	17.0%	19.1%	20.3%
11-20 Years Experience	25.5	22.7%	22.5%	22.6%	24.4%
Over 20 Years Experience	16.6	15.1%	19.2%	19.0%	18.3%
		Campus	Campus	District	State
Average Years Experience of Teachers:		10.3 yrs.	11.3 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	8.1 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,861	\$45,034	\$44,122	\$41,165
1-5 Years Experience		\$43,875	\$45,586	\$43,054	\$43,527
6-10 Years Experience		\$45,662	\$48,153	\$44,177	\$46,149
11-20 Years Experience		\$48,833	\$52,479	\$47,911	\$50,153
Over 20 Years Experience	6	\$51,153	\$52,479	\$47,911	\$50,153

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TEXAS EDUCATION AGENCY
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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	11,452,828	100.0%	\$7,510	14,286,797	100.0%	\$9,368	\$448,105,153	100.0%	\$7,537
Instruction (11,95)	\$7,495,091	65.4%	\$4,915	\$8,862,260	62.0%	\$5,811	\$306,235,393	68.3%	\$5,151
Instructional-Related Services (12,13)	\$472,178	4.1%	\$310	\$828,661	5.8%	\$543	\$15,989,609	3.6%	\$269
Instructional Leadership (21)	\$257,771	2.3%	\$169	\$257,771	1.8%	\$169	\$6,141,763	1.4%	\$103
School Leadership (23)	\$876,309	7.7%	\$575	\$1,242,290	8.7%	\$815	\$30,982,378	6.9%	\$521
Support Services-Student (31,32,33)	\$640,315	5.6%	\$420	\$773,033	5.4%	\$507	\$29,506,792	6.6%	\$496
Other Campus Costs (35,36,51,52,53)	\$1,711,164	14.9%	\$1,122	\$2,322,782	16.3%	\$1,523	\$59,249,218	13.2%	\$997
By Program:									
Total Operating Expenditures	\$9,741,664	100.0%	\$6,388	11,917,342	100.0%	\$7,815	\$385,985,505	100.0%	\$6,492
Bilingual/ESL Education (25)	\$447,320	4.6%	\$293	\$457,176	3.8%	\$300	\$5,039,661	1.3%	\$85
Career & Technical Education (22)	\$1,032,228	10.6%	\$677	\$1,135,132	9.5%	\$744	\$42,778,466	11.1%	\$720
Accelerated Education (24,30)	\$1,328,631	13.6%	\$871	\$3,109,882	26.1%	\$2,039	\$61,931,647	16.0%	\$1,042
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$11,583	0.1%	\$8	\$3,057,698	0.8%	\$51
Regular Education (11)	\$5,329,755	54.7%	\$3,495	\$5,562,681	46.7%	\$3,648	\$221,459,238	57.4%	\$3,725
Special Education (23)	\$1,603,730	16.5%	\$1,052	\$1,640,888	13.8%	\$1,076	\$51,575,351	13.4%	\$867
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$143,444	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	489	34.1%	12.1%	28.1%	16.1%
Career & Technical Education	896	62.5%	75.1%	19.2%	21.3%
Gifted & Talented Education	49	3.4%	8.8%	6.2%	7.6%
Special Education	195	13.6%	10.4%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	5.0	4.5%	1.9%	13.5%	7.0%
Career & Technical Education	11.8	10.7%	12.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	2.0%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.0%
Regular Education	67.0	60.8%	65.5%	57.8%	71.0%
Special Education	13.3	12.1%	11.5%	12.5%	9.6%
Other	13.1	11.9%	4.9%	8.2%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.