

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: OVERTON EL

Campus #: 227901189

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 652
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OVERTON EL
Campus #: 227901189

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	83%	93%	94%	92%	*	*	*	> 99%	86%	*	93%	*
	2008	89%	88%	80%	75%	68%	91%	*	*	*	79%	71%	*	76%	*
Mathematics	2009	86%	83%	79%	88%	89%	82%	*	*	*	86%	90%	*	87%	*
	2008	85%	83%	80%	74%	70%	83%	*	*	*	67%	81%	*	73%	*
All Tests	2009	82%	80%	74%	83%	84%	75%	*	*	*	87%	78%	*	82%	*
	2008	80%	78%	69%	66%	57%	83%	*	*	*	63%	68%	*	67%	*
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	80%	88%	77%	*	77%	*	*	*	73%	81%	*	77%	77%
	2008	83%	76%	86%	90%	*	90%	*	*	*	82%	> 99%	*	90%	90%
Mathematics	2009	79%	73%	81%	87%	*	87%	*	*	*	87%	87%	*	86%	87%
	2008	78%	70%	82%	84%	*	83%	*	*	*	88%	79%	*	83%	84%
All Tests	2009	75%	66%	82%	74%	*	74%	*	*	*	67%	81%	*	73%	74%
	2008	73%	62%	75%	77%	*	77%	*	*	*	76%	79%	*	76%	77%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	80%	85%	80%	90%	*	*	*	82%	89%	*	84%	96%
	2008	85%	81%	77%	55%	35%	78%	*	*	*	60%	50%	*	55%	82%
Mathematics	2009	88%	85%	83%	91%	81%	> 99%	*	*	*	86%	96%	*	91%	> 99%
	2008	87%	83%	85%	62%	35%	93%	*	*	*	60%	64%	*	63%	> 99%
Writing	2009	92%	90%	89%	93%	88%	> 99%	*	*	*	91%	95%	*	93%	> 99%
	2008	93%	90%	89%	90%	81%	> 99%	*	*	*	87%	93%	*	89%	> 99%
All Tests	2009	78%	76%	66%	79%	67%	90%	*	*	*	72%	86%	*	77%	96%
	2008	77%	73%	68%	48%	26%	74%	*	*	*	50%	46%	*	48%	82%
TAKS Met 2009 Standard															
Grade 4 (Spanish)															
Reading	2009	81%	73%	78%	81%	*	81%	*	*	*	75%	89%	*	80%	81%
	2008	77%	65%	69%	67%	*	67%	*	*	*	60%	75%	*	63%	67%
Mathematics	2009	80%	69%	81%	76%	*	76%	*	*	*	83%	67%	*	75%	76%
	2008	76%	63%	71%	78%	*	78%	*	*	*	90%	63%	*	75%	78%
Writing	2009	93%	88%	96%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	91%	88%	96%	89%	*	89%	*	*	*	80%	> 99%	*	88%	89%
All Tests	2009	73%	66%	70%	79%	*	79%	*	*	*	82%	76%	*	77%	79%
	2008	69%	57%	60%	61%	*	61%	*	*	*	60%	63%	*	56%	61%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	92%	92%	95%	91%	*	*	*	91%	93%	*	92%	90%
Mathematics	2009	89%	85%	89%	90%	94%	87%	*	*	*	89%	90%	*	89%	84%
Writing	2009	97%	94%	99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	79%	85%	76%	88%	69%	*	*	*	75%	76%	*	75%	53%
All Tests	2009	84%	79%	82%	82%	89%	77%	*	*	*	81%	83%	*	81%	74%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	21%	18%	19%	18%	*	*	*	13%	24%	*	16%	18%
	2008	34%	33%	18%	14%	9%	17%	*	*	*	11%	17%	*	12%	15%
Mathematics	2009	31%	32%	30%	30%	32%	30%	*	*	*	32%	29%	*	29%	28%
	2008	28%	29%	21%	29%	19%	35%	*	*	*	28%	31%	*	28%	40%
Writing	2009	34%	32%	21%	24%	24%	24%	*	*	*	25%	22%	*	23%	22%
	2008	33%	31%	19%	16%	16%	16%	*	*	*	15%	17%	*	15%	14%
Science	2009	26%	28%	31%	39%	40%	38%	*	*	*	36%	41%	*	39%	13%
	2008	22%	23%	24%	24%	22%	24%	*	*	*	22%	25%	*	23%	35%
All Tests	2009	16%	17%	11%	9%	11%	9%	*	*	*	9%	10%	*	8%	8%
	2008	15%	16%	7%	6%	6%	6%	*	*	*	7%	5%	*	5%	5%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	87%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	70%	80%	90%	> 99%	80%	*	*	*	> 99%	*	90%	90%	*
Writing	2009	72%	74%	75%	83%	*	*	*	*	*	*	*	83%	83%	*
Science	2009	51%	48%	33%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	63%	83%	> 99%	60%	*	*	*	> 99%	*	82%	83%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	80%	85%	88%	83%	*	*	*	81%	88%	50%	84%	81%
	2008	86%	82%	79%	71%	55%	82%	*	*	*	70%	73%	*	71%	85%
Mathematics	2009	80%	77%	80%	85%	89%	82%	*	*	*	84%	86%	75%	84%	79%
	2008	78%	74%	78%	72%	62%	79%	*	*	*	73%	72%	*	72%	81%
Writing	2009	92%	89%	88%	92%	85%	96%	*	*	*	90%	95%	*	92%	96%
	2008	91%	87%	87%	89%	81%	96%	*	*	*	85%	94%	*	89%	94%
Science	2009	78%	74%	80%	71%	80%	67%	*	*	*	67%	76%	*	70%	50%
	2008	74%	70%	76%	71%	67%	73%	*	*	*	63%	79%	*	69%	83%
All Tests	2009	72%	68%	68%	70%	74%	67%	*	*	*	67%	74%	44%	69%	63%
	2008	69%	64%	63%	58%	45%	67%	*	*	*	58%	59%	*	58%	70%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	80%	85%	89%	83%	*	*	*	82%	88%	78%	84%	80%
Mathematics	2009	80%	76%	80%	85%	90%	82%	*	*	*	85%	86%	83%	84%	79%
Writing	2009	91%	88%	88%	92%	87%	95%	*	*	*	91%	92%	56%	91%	94%
Science	2009	76%	73%	79%	71%	81%	65%	*	*	*	68%	74%	*	70%	50%
All Tests	2009	71%	67%	66%	70%	75%	67%	*	*	*	68%	73%	60%	69%	62%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.0%	98.9%	100.0%	98.8%	*	-	*	98.6%	99.2%	95.8%	98.9%	97.5%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.3%	92.0%	92.4%	92.7%	*	-	*	88.3%	96.1%	16.7%	91.6%	93.3%
Not on TAKS	7.7%	8.5%	6.6%	6.9%	7.6%	6.1%	*	-	*	10.3%	3.1%	79.2%	7.3%	4.2%
TAKS(Acc) Only	2.3%	1.8%	0.8%	1.5%	0.0%	2.4%	*	-	*	2.8%	0.0%	16.7%	1.5%	2.5%
TAKS-M Only	3.3%	4.4%	4.0%	5.5%	7.6%	3.7%	*	-	*	7.6%	3.1%	62.5%	5.7%	1.7%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.5%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	85.4%	81.0%	79.0%	83.5%	*	-	*	77.9%	84.5%	16.7%	80.8%	88.3%
Non-Acct System	11.2%	10.9%	13.8%	17.9%	21.0%	15.2%	*	-	*	20.7%	14.7%	79.2%	18.0%	9.2%
Mobile	4.7%	3.6%	7.3%	10.9%	13.3%	9.1%	*	-	*	10.3%	11.6%	0.0%	10.7%	5.0%
Non-Acct Test	6.4%	7.3%	6.5%	6.9%	7.6%	6.1%	*	-	*	10.3%	3.1%	79.2%	7.3%	4.2%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	1.0%	1.1%	0.0%	1.2%	*	-	*	1.4%	0.8%	4.2%	1.1%	2.5%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.8%	0.7%	0.0%	0.6%	*	-	*	0.7%	0.8%	4.2%	0.8%	1.7%
Hurricane Ike	0.4%	0.7%	0.0%	0.4%	0.0%	0.6%	*	-	*	0.7%	0.0%	0.0%	0.4%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	234	274	105	164	4	0	1	145	129	24	261	120
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.8%	99.6%	100.0%	99.3%	*	-	-	100.0%	99.1%	100.0%	99.6%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	90.4%	94.5%	92.7%	95.7%	*	-	-	93.4%	95.7%	7.7%	94.7%	98.0%
Not on TAKS	7.5%	7.9%	7.9%	5.0%	7.3%	3.5%	*	-	-	6.6%	3.5%	92.3%	4.9%	2.0%
TAKS(Acc)	2.7%	2.1%	0.6%	0.4%	0.0%	0.7%	*	-	-	0.8%	0.0%	7.7%	0.4%	1.0%
TAKS-M Only	2.9%	3.8%	4.6%	3.4%	5.2%	2.1%	*	-	-	3.3%	3.5%	61.5%	3.1%	1.0%
TAKS-Alt Only	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.8%	1.3%	2.1%	0.7%	*	-	-	2.5%	0.0%	23.1%	1.3%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	84.6%	82.8%	80.2%	85.1%	*	-	-	83.6%	82.6%	7.7%	82.7%	92.1%
Non-Acct System	11.3%	10.7%	14.6%	16.8%	19.8%	14.2%	*	-	-	16.4%	16.5%	92.3%	16.9%	7.9%
Mobile	5.1%	3.9%	7.8%	12.2%	12.5%	11.3%	*	-	-	10.7%	13.0%	7.7%	12.4%	5.9%
Non-Acct Test	6.2%	6.8%	7.6%	4.6%	7.3%	2.8%	*	-	-	5.7%	3.5%	84.6%	4.4%	2.0%
Not Tested														
Absent	1.6%	3.0%	1.2%	0.4%	0.0%	0.7%	*	-	-	0.0%	0.9%	0.0%	0.4%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.8%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.4%	0.0%	0.7%	*	-	-	0.0%	0.9%	0.0%	0.4%	0.0%
Total Count	3,075,682	50,465	243	238	96	141	1	0	0	122	115	13	225	101

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	33%	32%	38%	27%	*	*	*	28%	40%	*	33%	33%
	2008	53%	45%	39%	24%	27%	17%	*	*	*	17%	40%	*	25%	*
Mathematics	2009	37%	31%	37%	39%	40%	38%	*	*	*	53%	17%	*	40%	23%
	2008	36%	30%	44%	45%	33%	58%	*	*	*	52%	33%	*	47%	64%
Average TGI Growth															

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	652	100.0%	23,076	83,033	4,728,204
Students By Grade:					
Early Childhood Education	7	1.1%	0.3%	0.4%	0.3%
Pre-Kindergarten	105	16.1%	11.2%	5.6%	4.2%
Kindergarten	88	13.5%	13.9%	9.1%	7.7%
Grade 1	108	16.6%	16.3%	9.0%	8.0%
Grade 2	82	12.6%	15.0%	8.5%	7.9%
Grade 3	92	14.1%	14.6%	8.3%	7.8%
Grade 4	92	14.1%	13.3%	7.8%	7.5%
Grade 5	78	12.0%	13.4%	7.3%	7.5%
Grade 6	0	0.0%	2.1%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	223	34.2%	15.5%	11.7%	14.2%
Hispanic	426	65.3%	83.1%	58.8%	47.9%
White	3	0.5%	1.0%	25.8%	34.0%
Native American	0	0.0%	0.1%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	0.3%	3.4%	3.6%
Economically Disadvantaged	626	96.0%	96.0%	62.7%	56.7%
Limited English Proficient (LEP)	324	49.7%	49.3%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	3	0.5%	0.3%	1.9%	2.1%
At-Risk	429	65.8%	75.1%	57.4%	48.3%
Mobility (2007-08)	105	23.8%	22.2%	23.4%	19.8%
Number of Students per Teacher	15.2	n/a	15.6	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.3%	1.6%	1.6%	2.6%	28.6%	5.0%	13.1%	11.7%
Grade 1	8.6%	8.4%	3.9%	5.5%	0.0%	14.2%	9.1%	10.5%
Grade 2	0.0%	4.3%	2.5%	3.2%	0.0%	8.0%	4.1%	4.7%
Grade 3	0.0%	5.0%	1.6%	2.5%	0.0%	4.2%	1.7%	3.0%
Grade 4	0.0%	3.8%	1.2%	1.3%	0.0%	0.7%	0.8%	1.3%
Grade 5	0.0%	2.6%	0.8%	1.9%	0.0%	3.3%	0.3%	2.4%
Grade 6	-	0.0%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

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