

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: COWAN EL

Campus #: 227901183

2009 Accountability Rating: Exemplary

Gold Performa04 T7 w2owlemelemelemele40.64 410.64 2ts:0.64 Td (39 Tf)Tj ET BT /F5 12.5 Tf 140.0

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 704
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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Section I - Page 3
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District Name: AUSTIN ISD
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	93%	97%	> 99%	96%	97%	*	95%	97%	97%	94%	96%	86%
	2008	86%	82%	93%	94%	88%	94%	94%	*	95%	92%	96%	80%	89%	83%
Mathematics	2009	80%	77%	92%	92%	94%	86%	96%	*	96%	93%	91%	72%	87%	93%
	2008	78%	74%	92%	91%	82%	93%	90%	*	89%	90%	91%	71%	81%	64%
Writing	2009	92%	89%	94%	90%	> 99%	80%	93%	*	> 99%	87%	93%	*	72%	*
	2008	91%	87%	95%	91%	> 99%	90%	92%	*	80%	90%	93%	71%	87%	*
Science	2009	78%	74%	91%	90%	> 99%	88%	90%	*	*	95%	80%	67%	91%	*
	2008	74%	70%	91%	90%	*	90%	93%	*	86%	95%	84%	63%	67%	*
All Tests	2009	72%	68%	86%	87%	94%	79%	91%	*	96%	88%	85%	70%	79%	86%
	2008	69%	64%	86%	85%	82%	85%	86%	*	84%	85%	85%	50%	72%	57%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	93%	97%	> 99%	96%	97%	*	95%	97%	97%	96%	96%	86%
Mathematics	2009	80%	76%	92%	92%	94%	87%	96%	*	96%	93%	91%	78%	87%	93%
Writing	2009	91%	88%	94%	90%	> 99%	81%	94%	*	> 99%	88%	93%	> 99%	74%	*
Science	2009	76%	73%	91%	89%	> 99%	85%	90%	*	*	93%	80%	60%	88%	*
All Tests	2009	71%	67%	85%	87%	94%	79%	91%	*	96%	88%	86%	71%	79%	86%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	100.0%	99.7%	100.0%	100.0%	99.3%	*	100.0%	99.4%	100.0%	100.0%	98.8%	93.8%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.2%	94.7%	100.0%	94.9%	93.0%	*	100.0%	92.5%	97.6%	34.8%	92.9%	93.8%
Not on TAKS	7.7%	8.5%	6.6%	5.0%	0.0%	5.1%	6.3%	*	0.0%	6.9%	2.4%	65.2%	5.9%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.5%	2.0%	0.0%	1.7%	2.8%	*	0.0%	2.3%	1.6%	26.1%	1.2%	0.0%
TAKS-M Only	3.3%	4.4%	2.6%	1.0%	0.0%	1.7%	0.7%	*	0.0%	1.2%	0.8%	13.0%	2.4%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.9%	2.0%	0.0%	1.7%	2.8%	*	0.0%	3.5%	0.0%	26.1%	2.4%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	88.0%	93.4%	100.0%	91.5%	93.0%	*	100.0%	91.3%	96.9%	52.2%	89.4%	87.5%
Non-Acct System	11.2%	10.9%	11.6%	6.3%	0.0%	8.5%	6.3%	*	0.0%	8.1%	3.1%	47.8%	9.4%	6.3%
Mobile	4.7%	3.6%	5.1%	2.3%	0.0%	3.4%	2.1%	*	0.0%	2.3%	1.6%	0.0%	3.5%	6.3%
Non-Acct Test	6.4%	7.3%	5.6%	3.7%	0.0%	4.3%	4.2%	*	0.0%	5.2%	1.6%	47.8%	4.7%	0.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.3%	0.0%	0.9%	0.0%	*	0.0%	0.6%	0.0%	0.0%	1.2%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.0%	0.3%	0.0%	0.0%	0.7%	*	0.0%	0.6%	0.0%	0.0%	1.2%	6.3%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.3%	0.0%	0.0%	0.7%	*	0.0%	0.6%	0.0%	0.0%	1.2%	6.3%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	286	301	16	117	143	2	23	173	127	23	85	16
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	94.0%	93.9%	94.1%	89.9%	96.2%	-	100.0%	93.5%	94.5%	43.3%	87.0%	92.9%
Not on TAKS	7.5%	7.9%	5.6%	6.1%	5.9%	10.1%	3.8%	-	0.0%	6.5%	5.5%	56.7%	13.0%	7.1%
TAKS(Acc)	2.7%	2.1%	1.9%	2.5%	5.9%	4.6%	0.8%	-	0.0%	2.4%	2.8%	23.3%	4.3%	0.0%
TAKS-M Only	2.9%	3.8%	2.0%	2.5%	0.0%	4.6%	1.5%	-	0.0%	2.4%	2.8%	23.3%	8.7%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.6%	1.1%	0.0%	0.9%	1.5%	-	0.0%	1.8%	0.0%	10.0%	0.0%	7.1%
By Acct Status														
Acct System	87.1%	86.3%	88.9%	90.6%	100.0%	88.1%	91.5%	-	90.5%	90.5%	90.8%	56.7%	81.2%	100.0%
Non-Acct System	11.3%	10.7%	10.5%	9.4%	0.0%	11.9%	8.5%	-	9.5%	9.5%	9.2%	43.3%	18.8%	0.0%
Mobile	5.1%	3.9%	5.5%	5.1%	0.0%	5.5%	4.6%	-	9.5%	4.8%	5.5%	3.3%	8.7%	0.0%
Non-Acct Test	6.2%	6.8%	5.3%	4.3%	0.0%	6.4%	3.8%	-	0.0%	4.8%	3.7%	40.0%	10.1%	0.0%
Not Tested														
Absent	1.6%	3.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	295	277	17	109	130	0	21	168	109	30	69	14

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	9%	6%	< 1%	6%	8%	*	*	7%	4%	*	9%	*
2008	15%	21%	6%	6%	*	< 1%	6%	*	14%	9%	3%	*	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	95%	98%	> 99%	> 99%	95%	*	*	98%	96%	*	95%	*
2008	92%	89%	98%	98%	*	> 99%	96%	*	> 99%	97%	> 99%	*	93%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.2%	100.0%	*	-	-	*	-	-	*	-	-	*	-
2007	78.0%	95.4%	50.0%	*	-	*	-	-	-	*	-	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	60%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	7%	10%	17%	12%	9%	*	*	7%	17%	*	13%	*
2008	15%	21%	7%	8%	*	8%	7%	*	14%	9%	6%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	98%	94%	83%	91%	97%	*	*	93%	96%	*	91%	*
2008	91%	86%	97%	95%	*	96%	97%	*	86%	97%	94%	*	79%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	*	-	-	*	-	*	*	*	*	*	*
2007	77.5%	95.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	86%	90%	*	83%	*	*	> 99%	90%	90%	*	> 99%	87%
Attendance Rate														
2007-08	95.5%	94.1%	96.6%	96.4%	97.8%	96.3%	96.3%	*	96.9%	96.7%	96.1%	96.5%	95.3%	96.8%
2006-07	95.5%	94.2%	96.7%	97.0%	97.8%	96.8%	96.8%	*	98.2%	96.9%	97.0%	96.9%	96.4%	97.8%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 704
Grade Span: EE - 05

District Name: AUSTIN ISD
Campus Name: COWAN EL

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,889,071	100.0%	\$6,002	\$4,134,581	100.0%	\$6,381	\$124,978,551	100.0%	\$5,833
Instruction (11,95)	\$2,991,410	76.9%	\$4,616	\$3,063,433	74.1%	\$4,728	\$94,017,750	75.2%	\$4,388
Instructional-Related Services (12,13)	\$175,163	4.5%	\$270	\$177,083	4.3%	\$273	\$4,562,219	3.7%	\$213
Instructional Leadership (21)	\$75,939	2.0%	\$117	\$75,939	1.8%	\$117	\$1,707,057	1.4%	\$80
School Leadership (23)	\$280,855	7.2%	\$433	\$283,369	6.9%	\$437	\$8,639,601	6.9%	\$403
Support Services-Student (31,32,33)	\$132,606	3.4%	\$205	\$132,606	3.2%	\$205	\$6,551,063	5.2%	\$306
Other Campus Costs (35,36,51,52,53)	\$233,098	6.0%	\$360	\$402,151	9.7%	\$621	\$9,500,861	7.6%	\$443
By Program:									
Total Operating Expenditures	\$3,655,973	100.0%	\$5,642	\$3,732,430	100.0%	\$5,760	\$114,765,859	100.0%	\$5,357
Bilingual/ESL Education (25)	\$785,487	21.5%	\$1,212	\$785,487	21.0%	\$1,212	\$5,015,489	4.4%	\$234
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$103,702	0.1%	\$5
Accelerated Education (24,30)	\$116,341	3.2%	\$180	\$189,359	5.1%	\$292	\$7,324,162	6.4%	\$342
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,414,351	2.1%	\$113
Regular Education (11)	\$1,977,048	54.1%	\$3,051	\$1,979,684	53.0%	\$3,055	\$81,823,383	71.3%	\$3,819
Special Education (23)	\$777,097	21.3%	\$1,199	\$777,900	20.8%	\$1,200	\$18,084,772	15.8%	\$844
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	38	5.4%	10.1%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.1%	25.2%	21.4%
Gifted & Talented Education	46	6.5%	6.5%	6.3%	7.5%
Special Education	55	7.8%	8.7%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.2%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	2.3	5.1%	2.6%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	39.1	85.4%	82.4%	56.8%	70.4%
Special Education	4.3	9.5%	9.3%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.