

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BOONE EL

Campus #: 227901170

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 555
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus #: 227901170

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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TAKS Met 2009 Standard

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Grade S

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard														
Grade 5 (English) First Administration Only														
Reading	2009	85%	81%	87%	93%	91%	96%	*	*	92%	95%	*	92%	89%
	2008	85%	81%	92%	83%	86%	93%	*	*	81%	85%	*	78%	*
Mathematics	2009	86%	81%	89%	89%	83%	84%	*	*	92%	87%	*	89%	89%
	2008	86%	82%	92%	80%	86%	94%	*	*	85%	76%	*	50%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	42%	50%	33%	*	20%	*	*	*	*	*	*	*
	2008	53%	45%	58%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	44%	46%	*	50%	*	*	*	56%	*	40%	*
	2008	36%	30%	57%	68%	*	62%	75%	*	*	88%	57%	57%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.48	0.60	0.69	*	0.56	*	*	*	0.68	*	0.66	*
	2008	0.58	0.51	0.80	0.17	*	0.17	*	*	*	0.25	*	0.17	*
Mathematics	2009	0.38	0.34	0.49	0.54	*	0.50	*	*	*	0.68	*	0.56	*
	2008	0.34	0.31	0.59	0.91	*	1.06	0.59	*	*	1.26	0.71	0.91	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	13%	9%	6%	14%	8%	< 1%	*	*	9%	3%	*	9%
	2008	12%	16%	7%	10%	22%	11%	3%	*	*	12%	8%	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	92%	95%	96%	86%	94%	> 99%	*	*	94%	97%	*	93%
	2008	94%	91%	97%	96%	89%	95%	> 99%	*	*	96%	95%	80%	95%
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	79.4%	66.7%	*	*	*	-	-	-	*	*	*	*
	2007	53.6%	83.7%	33.3%	*	-	*	-	-	-	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	21%	13%	7%	< 1%	9%	4%	*	*	8%	5%	*	9%
	2008	15%	21%	9%	20%	14%	24%	18%	*	*	19%	21%	*	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	87%	93%	96%	> 99%	95%	96%	*	*	92%	> 99%	*	97%
	2008	92%	89%	98%	92%	86%	88%	> 99%	*	*	86%	97%	*	89%
TAKS Failers Promoted by Grade Placement Committee														
	2008	84.0%	96.2%	100.0%	*	*	*	-	-	-	*	*	*	*
	2007	78.0%	95.4%	95.0%	*	*	*	-	-	-	*	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	12%	11%	17%	7%	16%	*	*	8%	13%	*	11%	11%
2008	15%	21%	8%	20%	14%	33%	6%	*	*	15%	24%	*	50%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	95%	95%	> 99%	98%	88%	*	*	94%	95%	*	97%	> 99%
2008	91%	86%	97%	96%	> 99%	92%	> 99%	*	*	> 99%	93%	*	89%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	100.0%	-	100.0%	-	-	-	*	*	*	*	*
2007	77.5%	95.7%	75.0%	100.0%	-	100.0%	-	-	-	*	*	*	100.0%	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	82%	87%	*	87%	*	*	*	86%	88%	*	80%	85%
Attendance Rate														
2007-08	95.5%	94.1%	96.4%	96.7%	97.6%	96.4%	96.8%	*	96.4%	96.9%	96.5%	96.5%	96.2%	96.8%
2006-07	95.5%	94.2%	96.5%	96.3%	96.5%	96.1%	96.4%	*	96.1%	96.4%	96.1%	96.4%	95.9%	96.7%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State			
	Count	Percent						
Total Students:	555	100.0%	24,284	83,033	4,728,204			
Students By Grade:								
Early Childhood Education	2	0.4%	0.5%	0.4%	0.3%			
Pre-Kindergarten	44	7.9%	4.2%	5.6%	4.2%			
Kindergarten	82	14.8%	14.7%	9.1%	7.7%			
Grade 1	77	13.9%	15.0%	9.0%	8.0%			
Grade 2	88	15.9%	14.9%	8.5%	7.9%			
Grade 3	82	14.8%	17.0%	8.3%	7.8%			
Grade 4	94	16.9%	17.6%	7.8%	7.5%			
Grade 5	86	15.5%	13.3%	7.3%	7.5%			
Grade 6	0	0.0%	2.6%	6.6%	7.3%			
Grade 7	0	0.0%	0.2%	6.6%	7.3%			
Grade 8	0	0.0%	0.1%	6.4%	7.3%			
Grade 9	00	0000%	0000%	7777%	8822%			
Grade 10	0	0.0%	0.0%	6.1%	8720%			
Grade 11	0	0.0%	0.0%	5.4%	6.4%			
Grade 12	0	0.0%	0.0%	5.2%	5.8%			
Ethnic Distribution:								
African American	59	5.2%	10.6%	5.8%	12.0%	11.7%	14.2%	
Hispanic	282		50.8%		44.8%	58.8%	47.9%	
White	196		35.3%		38.9%	25.8%	34.0%	
Native American	3		0.5%		0.5%	0.2%	0.4%	
Asian/Pac. Islander	15		2.7%		3.8%	3.4%	3.6%	
Economically Disadvantaged					290	52.3%	51.9%	62.7%
Economically Disadvantaged	290		52.3%		51.9%	62.7%	56.7%	
Limited English Proficient (LEP)	67		12.1%		16.6%	29.2%	16.9%	
Students w/Disciplinary Placements (2007-08)	0		0.0%		0.4%	1.9%	2.1%	
At-Risk	133		24.0%		41.4%	57.4%	48.3%	
Mobility (2007-08)	50		11.0%		16.1%	23.4%	19.8%	
Number of Students per Teacher	13.9		n/a		14.7	14.1	14.4	

Ret9.8--Special Education Rates-----|39T BT /F4 8.59 Tf -14.16 224.64 Td ()Tj ET BT /F4 8.59 Tf -14.16 216 Td ()

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.4	19.4	18.3	19.0
Grade 1	20.0	20.1	18.4	19.0
Grade 2	18.3	19.8	18.0	19.3
Grade 3	19.9	20.4	17.6	19.3
Grade 4	18.8	20.5	17.7	19.7
Grade 5	20.6	23.6	21.9	22.1
Grade 6	-	21.3	21.5	21.5
Mixed Grades	5.0	25.1	6.9	21.8
Secondary: English/Language Arts	-	19.6	21.5	19.8
Foreign Languages	-	13.4	22.4	21.1
Mathematics	-	20.5	22.1	19.6
Science	-	19.1	22.6	20.5
Social Studies	-	19.0	24.3	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.5	86.7%	84.3%	64.9%	62.9%
Teachers	40.0	76.2%	72.9%	52.0%	50.7%
Professional Support	3.5	6.7%	7.7%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.8%	3.8%	3.7%	2.8%
Educational Aides:	7.0	13.3%	15.7%	7.4%	9.7%
Total Minority Staff:	17.0	32.4%	25.8%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.5%	3.9%	7.3%	9.7%
Hispanic	11.0	27.5%	17.8%	26.0%	22.1%
White	28.0	70.0%	76.9%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	2.0%	1.3%
Males	1.0	2.5%	7.1%	22.8%	22.9%
Females	39.0	97.5%	92.9%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.9%	7.8%	7.3%
1-5 Years Experience	6.0	15.0%	31.6%	32.6%	30.5%
6-10 Years Experience	6.0	15.0%	20.3%	18.9%	20.0%
11-20 Years Experience	12.0	30.0%	23.0%	21.6%	23.7%
Over 20 Years Experience	16.0	40.0%	19.2%	19.1%	18.6%

Campus

