

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MCBEE EL

Campus #: 227901165

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Comparable Improvement: Reading/ELA & Mathematics

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 740
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MCBEE EL
Campus #: 227901165

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ cat26.32LEP
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 740
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA 2009	87%	84%	81%	87%	76%	88%	> 99%	*	*	88%	85%	84%	86%	86%
Mathematics 2009	80%	76%	80%	76%	76%	76%	80%	*	*	78%	74%	72%	76%	70%
Writing 2009	91%	88%	90%	94%	81%	96%	*	*	*	88%	> 99%	92%	93%	95%
Science 2009	76%	73%	77%	77%	75%	77%	*	*	*	83%	72%	*	79%	58%
All Tests 2009	71%	67%	66%	71%	62%	72%	80%	*	*	73%	67%	52%	71%	66%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 740
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.2%	96.7%	100.0%	96.1%	100.0%	-	-	95.6%	98.6%	100.0%	96.6%	95.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.8%	89.5%	85.7%	90.3%	80.0%	-	-	85.0%	95.1%	24.1%	89.2%	89.4%
Not on TAKS	7.7%	8.5%	6.0%	7.2%	14.3%	5.8%	20.0%	-	-	10.6%	3.5%	75.9%	7.4%	5.6%
TAKS(Acc) Only	2.3%	1.8%	0.9%	0.3%	0.0%	0.4%	0.0%	-	-	0.6%	0.0%	3.4%	0.3%	0.6%
TAKS-M Only	3.3%	4.4%	3.0%	5.6%	11.9%	4.2%	20.0%	-	-	7.5%	3.5%	58.6%	5.7%	4.5%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.6%	1.3%	2.4%	1.2%	0.0%	-	-	2.5%	0.0%	13.8%	1.4%	0.6%
By Acct Status														
Acct System	87.3%	86.3%	84.1%	76.1%	66.7%	77.6%	80.0%	-	-	71.9%	81.9%	20.7%	77.7%	79.9%
Non-Acct System	11.2%	10.9%	14.4%	20.6%	33.3%	18.5%	20.0%	-	-	23.8%	16.7%	79.3%	18.9%	15.1%
Mobile	4.7%	3.6%	7.9%	13.4%	19.0%	12.7%	0.0%	-	-	13.1%	13.2%	3.4%	11.5%	9.5%
Non-Acct Test	6.4%	7.3%	5.7%	7.2%	14.3%	5.8%	20.0%	-	-	10.6%	3.5%	75.9%	7.4%	5.6%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	1.9%	3.3%	0.0%	3.9%	0.0%	-	-	4.4%	1.4%	0.0%	3.4%	5.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	1.3%	2.6%	0.0%	3.1%	0.0%	-	-	3.8%	1.4%	0.0%	2.7%	4.5%
Hurricane Ike	0.4%	0.7%	0.0%	0.7%	0.0%	0.8%	0.0%	-	-	0.6%	0.0%	0.0%	0.7%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	233	306	42	259	5	0	0	160	144	29	296	179
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.8%	97.6%	98.0%	97.9%	90.0%	-	*	98.0%	97.2%	94.7%	97.5%	96.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	92.6%	92.5%	87.8%	93.6%	90.0%	-	*	90.1%	95.1%	15.8%	92.1%	93.1%
Not on TAKS	7.5%	7.9%	6.4%	5.1%	10.2%	4.3%	0.0%	-	*	7.9%	2.1%	78.9%	5.4%	2.9%
TAKS(Acc)	2.7%	2.1%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	3.0%	4.4%	8.2%	3.9%	0.0%	-	*	6.6%	2.1%	68.4%	4.7%	2.3%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.6%	0.7%	2.0%	0.4%	0.0%	-	*	1.3%	0.0%	10.5%	0.7%	0.6%
By Acct Status														
Acct System	87.1%	86.3%	85.6%	81.9%	81.6%	82.0%	80.0%	-	*	78.8%	85.2%	15.8%	82.4%	85.1%
Non-Acct System	11.3%	10.7%	12.7%	15.7%	16.3%	15.9%	10.0%	-	*	19.2%	12.0%	78.9%	15.1%	10.9%
Mobile	5.1%	3.9%	7.8%	10.6%	6.1%	11.6%	10.0%	-	*	11.3%	9.9%	0.0%	9.7%	8.0%
Non-Acct Test	6.2%	6.8%	6.3%	5.1%	10.2%	4.3%	0.0%	-	*	7.9%	2.1%	78.9%	5.4%	2.9%
Not Tested														
Absent	1.6%	3.0%	1.2%	2.4%	2.0%	2.1%	10.0%	-	*	2.0%	2.8%	5.3%	2.5%	4.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.9%	2.4%	2.0%	2.1%	10.0%	-	*	2.0%	2.8%	5.3%	2.5%	4.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	292	293	49	233	10	0	1	151	142	19	279	174

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 7
Total Students: 740
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District Name: AUSTIN ISD
Campus Name: MCBEE EL
Campus #: 227901165

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	27%	27%	43%	25%	*	*	*	23%	30%	*	28%	48%
2008	15%	21%	25%	44%	62%	43%	*	*	*	58%	32%	*	46%	51%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	84%	86%	57%	90%	*	*	*	88%	84%	*	86%	77%
2008	92%	89%	86%	82%	77%	82%	*	*	*	74%	89%	*	82%	73%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.2%	84.0%	90.9%	*	87.5%	-	-	-	100.0%	*	-	90.9%	88.9%
2007	78.0%	95.4%	83.3%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	60%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	75%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	20%	24%	57%	20%	*	*	*	11%	34%	*	24%	35%
2008	15%	21%	22%	38%	38%	41%	*	*	*	39%	37%	*	39%	53%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	91%	83%	57%	86%	*	*	*	89%	78%	*	83%	70%
2008	91%	86%	88%	71%	69%	69%	*	*	*	71%	71%	*	70%	58%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	84.5%	93.3%	*	90.9%	-	-	-	100.0%	87.5%	-	93.3%	90.9%
2007	77.5%	95.7%	84.5%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	-	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2008	71%	71%	75%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	64%	57%	*	56%	*	*	*	60%	55%	73%	57%	53%
Attendance Rate														
2007-08	95.5%	94.1%	97.0%	96.9%	96.6%	97.1%	94.2%	-	*	97.1%	96.7%	96.4%	97.0%	97.6%
2006-07	95.5%	94.2%	96.8%	96.6%	95.7%	96.9%	95.2%	-	-	96.7%	96.5%	95.3%	96.6%	97.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 740
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MCBEE EL
Campus #: 227901165

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	740	100.0%	24,378	83,033	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	12.2%	5.6%	4.2%
Kindergarten	165	22.3%	14.5%	9.1%	7.7%
Grade 1	157	21.2%	16.1%	9.0%	8.0%
Grade 2	123	16.6%	15.2%	8.5%	7.9%
Grade 3	113	15.3%	14.2%	8.3%	7.8%
Grade 4	107	14.5%	13.2%	7.8%	7.5%
Grade 5	75	10.1%	12.5%	7.3%	7.5%
Grade 6	0	0.0%	1.7%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	99	13.4%	7.7%	11.7%	14.2%
Hispanic	622	84.1%	90.7%	58.8%	47.9%
White	15	2.0%	1.2%	25.8%	34.0%
Native American	2	0.3%	0.1%	0.2%	0.4%
Asian/Pac. Islander	2	0.3%	0.3%	3.4%	3.6%
Economically Disadvantaged	718	97.0%	97.0%	62.7%	56.7%
Limited English Proficient (LEP)	491	66.4%	59.7%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	3	0.4%	0.3%	1.9%	2.1%
At-Risk	635	85.8%	80.5%	57.4%	48.3%
Mobility (2007-08)	198	29.6%	22.9%	23.4%	19.8%
Number of Students per Teacher	14.5	n/a	15.6	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.4%	1.6%	2.6%	0.0%	8.3%	13.1%	11.7%
Grade 1	4.0%	7.3%	3.9%	5.5%	25.0%	12.5%	9.1%	10.5%
Grade 2	3.4%	4.4%	2.5%	3.2%	0.0%	6.2%	4.1%	4.7%
Grade 3	0.0%	3.6%	1.6%	2.5%	0.0%	6.3%	1.7%	3.0%
Grade 4	1.3%	2.9%	1.2%	1.3%	0.0%	2.1%	0.8%	1.3%
Grade 5	1.3%	3.2%	0.8%	1.9%	0.0%	3.2%	0.3%	2.4%
Grade 6	-	0.5%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	6.3%	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	5.7%	1.4%	1.7%	-	0.0%	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 740
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MCBEE EL
 Campus #: 227901165

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.3	19.2	18.3	19.0
Grade 1	15.1	19.3	18.4	19.0
Grade 2	13.1	19.0	18.0	19.3
Grade 3	12.9	18.9	17.6	19.3
Grade 4	15.3	19.0	17.7	19.7
Grade 5	17.0	21.4	21.9	22.1
Grade 6	-	22.3	21.5	21.5
Mixed Grades	-	19.4	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	58.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	57.5	98.3%	84.5%	64.9%	62.9%
Teachers	51.1	87.4%	72.4%	52.0%	50.7%
Professional Support	2.0	3.4%	7.9%	8.5%	8.4%
Campus Admin. (School Leader.)	4.4	7.5%	4.1%	3.7%	2.8%
Educational Aides:	1.0	1.7%	15.5%	7.4%	9.7%
Total Minority Staff:	37.1	63.5%	76.1%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	3.9%	12.2%	7.3%	9.7%
Hispanic	28.8	56.3%	59.6%	26.0%	22.1%
White	19.4	37.9%	26.6%	64.6%	66.7%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.0%	1.3%	2.0%	1.3%
Males	5.9	11.5%	16.7%	22.8%	22.9%
Females	45.2	88.5%	83.3%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	8.6	16.8%	7.3%	7.8%	7.3%
1-5 Years Experience	21.0	41.1%	34.7%	32.6%	30.5%
6-10 Years Experience	6.6	13.0%	21.6%	18.9%	20.0%
11-20 Years Experience	7.9	15.4%	18.8%	21.6%	23.7%
Over 20 Years Experience	7.0	13.7%	17.5%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.7 yrs.	10.4 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	8.2 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,672	\$41,141	\$40,650	\$40,372
1-5 Years Experience		\$40,040	\$42,885	\$40,442	\$42,463
6-10 Years Experience		\$40,909	\$45,504	\$41,506	\$45,035
11-20 Years Experience		\$45,237	\$49,542	\$45,393	\$49,083
Over 20 Years Experience		\$52,544	\$59,387	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,941	\$47,469	\$44,243	\$47,159
Professional Support		\$44,019	\$52,563	\$57,486	\$55,819
Campus Administration (School Leadership)		\$59,552	\$67,948	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.3	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,666,271	100.0%	\$5,186	\$4,386,244	100.0%	\$6,204	\$159,814,749	100.0%	\$6,616
Instruction (11,95)	\$2,610,677	71.2%	\$3,693	\$2,971,178	67.7%	\$4,203	\$113,989,388	71.3%	\$4,719
Instructional-Related Services (12,13)	\$287,502	7.8%	\$407	\$372,343	8.5%	\$527	\$7,438,218	4.7%	\$308
Instructional Leadership (21)	\$66,216	1.8%	\$94	\$66,216	1.5%	\$94	\$2,228,844	1.4%	\$92
School Leadership (23)	\$313,280	8.5%	\$443	\$313,280	7.1%	\$443	\$10,884,361	6.8%	\$451
Support Services-Student (31,32,33)	\$124,245	3.4%	\$176	\$124,245	2.8%	\$176	\$6,818,574	4.3%	\$282
Other Campus Costs (35,36,51,52,53)	\$264,351	7.2%	\$374	\$538,982	12.3%	\$762	\$18,455,364	11.5%	\$764
By Program:									
Total Operating Expenditures	\$3,401,920	100.0%	\$4,812	\$3,845,615	100.0%	\$5,439	\$140,468,094	100.0%	\$5,816
Bilingual/ESL Education (25)	\$1,477,570	43.4%	\$2,090	\$1,484,748	38.6%	\$2,100	\$29,100,469	20.7%	\$1,205
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$303,298	8.9%	\$429	\$736,991	19.2%	\$1,042	\$25,264,803	18.0%	\$1,046
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$635,499	0.5%	\$26
Regular Education (11)	\$1,343,084	39.5%	\$1,900	\$1,345,744	35.0%	\$1,903	\$69,534,473	49.5%	\$2,879
Special Education (23)	\$277,968	8.2%	\$393	\$278,132	7.2%	\$393	\$15,915,506	11.3%	\$659
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$15,746	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	491	66.4%	57.0%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	10	1.4%	4.8%	6.3%	7.5%
Special Education	39	5.3%	6.4%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	23.1	45.2%	32.6%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	0.0	0.0%	5.0%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	0.7%	0.0%	2.0%
Regular Education	25.0	48.9%	53.9%	56.8%	70.4%
Special Education	3.0	5.9%	7.8%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.