

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BARRINGTON EL

Campus #: 227901149

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 2
 Total Students: 871
 Grade Span: EE - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus #: 227901149

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	78%	56%	40%	56%	*	*	*	61%	52%	*	54%	56%
	2008	85%	81%	70%	67%	50%	67%	86%	*	*	68%	66%	*	67%	42%
Mathematics	2009	86%	81%	83%	*	**	67%	42%							

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	85%	74%	69%	74%	> 99%	*	*	70%	77%	*	73%	71%
	2008	91%	86%	83%	79%	74%	78%	> 99%	*	*	78%	79%	*	79%	77%
Mathematics	2009	82%	78%	86%	76%	73%	76%	> 99%	*	*	76%	77%	*	76%	76%
	2008	80%	76%	83%	75%	67%	75%	90%	*	*	71%	80%	*	75%	70%
Writing	2009	93%	90%	93%	73%	71%	73%	*	*	*	62%	93%	*	73%	71%
	2008	93%	88%	90%	86%	> 99%	85%	*	*	*	86%	87%	*	86%	88%
Science	2009	78%	74%	81%	70%	33%	73%	*	*	*	77%	65%	*	69%	63%
	2008	74%	70%	68%	55%	43%	52%	> 99%	*	*	53%	58%	*	56%	25%
All Tests	2009	74%	70%	73%	62%	52%	62%	> 99%	*	*	56%	67%	*	61%	59%
	2008	72%	67%	67%	56%	42%	56%	90%	*	*	54%	59%	*	57%	47%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	93%	84%	88%	83%	> 99%	*	*	79%	88%	*	83%	80%
Mathematics	2009	89%	85%	90%	81%	85%	80%	> 99%	*	*	81%	80%	*	80%	79%
Writing	2009	97%	94%	99%	96%	> 99%	96%	*	*	*	96%	96%	*	96%	95%
Science	2009	83%	79%	86%	70%	33%	73%	*	*	*	77%	65%	*	69%	63%
All Tests	2009	84%	79%	83%	73%	74%	72%	> 99%	*	*	72%	73%	*	72%	68%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	23%	15%	12%	15%	29%	*	*	13%	18%	*	15%	10%
	2008	34%	33%	17%	14%	13%	13%	40%	*	*	12%	17%	*	15%	6%
Mathematics	2009	31%	32%	34%	32%	27%	32%	43%	*	*	39%	26%	*	31%	27%
	2008	28%	29%	24%	34%	25%	35%	40%	*	*	32%	36%	*	35%	25%
Writing	2009	34%	32%	25%	9%	< 1%	10%	*	*	*	2%	22%	*	9%	5%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	34%	12%	*	13%	*	*	*	19%	< 1%	*	8%	18%
	2008	53%	45%	40%	30%	*	29%	*	*	*	24%	38%	*	31%	27%
Mathematics	2009	37%	31%	42%	29%	50%	24%	*	*	*	26%	31%	*	29%	21%
	2008	36%	30%	44%	56%	40%	57%	*	*	*	38%	66%	*	55%	56%
Aver BAR6U d ()Tj ET BT /F4 8.59ver*				38%	66%	*	55%	56%							

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	19%	32%	80%	29%	*	*	*	20%	41%	*	33%	31%
2008	15%	21%	24%	22%	38%	21%	17%	*	*	24%	20%	*	22%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	91%	76%	60%	77%	*	*	*	80%	73%	*	75%	77%
2008	91%	86%	85%	84%	75%	84%	> 99%	*	*	83%	85%	*	84%	73%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	88.9%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	100.0%
2007	77.5%	95.7%	100.0%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	18%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	19%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	67%	64%	*	64%	*	*	*	56%	71%	40%	64%	60%
Attendance Rate														
2007-08	95.5%	94.1%	96.8%	96.3%	94.2%	96.6%	94.8%	*	*	96.2%	96.3%	95.2%	96.4%	97.1%
2006-07	95.5%	94.2%	96.8%	96.6%	95.1%	97.0%	93.3%	-	*	96.9%	96.4%	94.5%	96.7%	97.3%

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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	871	100.0%	23,842	83,033	4,728,204
Students By Grade: Early Childhood Education	5	0.6%	0.3%	0.4%	0.3%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	19.4	18.3	19.0
Grade 1	16.5	18.9	18.4	19.0
Grade 2	17.5	18.5	18.0	19.3
Grade 3	18.4	19.4	17.6	19.3
Grade 4	19.8	19.5	17.7	19.7
Grade 5	17.7	22.7	21.9	22.1
Grade 6	19.5	20.1	21.5	21.5
Mixed Grades	-	17.9	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,535,099	100.0%	\$5,531	\$5,525,731	100.0%	\$6,739	\$152,073,313	100.0%	\$6,468
Instruction (11,95)	\$3,432,777	75.7%	\$4,186	\$3,987,533	72.2%	\$4,863	\$107,314,245	70.6%	\$4,564
Instructional-Related Services (12,13)	\$221,645	4.9%	\$270	\$291,468	5.3%	\$355	\$7,907,682	5.2%	\$336
Instructional Leadership (21)	\$96,504	2.1%	\$118	\$96,504	1.7%	\$118	\$2,107,518	1.4%	\$90
School Leadership (23)	\$299,682	6.6%	\$365	\$304,086	5.5%	\$371	\$10,767,994	7.1%	\$458
Support Services-Student (31,32,33)	\$165,751	3.7%	\$202	\$166,757	3.0%	\$203	\$7,396,037	4.9%	\$315
Other Campus Costs (35,36,51,52,53)	\$318,740	7.0%	\$389	\$679,383	12.3%	\$829	\$16,579,837	10.9%	\$705
By Program:									
Total Operating Expenditures	\$4,216,359	100.0%	\$5,142	\$4,837,674	100.0%	\$5,900	\$134,654,460	100.0%	\$5,727
Bilingual/ESL Education (25)	\$1,905,386	45.2%	\$2,324	\$1,905,619	39.4%	\$2,324	\$24,663,719	18.3%	\$1,049
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$236,038	5.6%	\$288	\$661,308	13.7%	\$806	\$24,012,683	17.8%	\$1,021
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$662,912	0.5%	\$28
Regular Education (11)	\$1,147,685	27.2%	\$1,400	\$1,255,571	26.0%	\$1,531	\$69,378,657	51.5%	\$2,951
Special Education (23)	\$927,250	22.0%	\$1,131	\$1,015,176	21.0%	\$1,238	\$15,903,804	11.8%	\$676
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$32,685	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	569	65.3%	54.8%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	17	2.0%	5.5%	6.3%	7.5%
Special Education	62	7.1%	6.8%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	24.5	41.3%	33.2%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	7.9	13.2%	3.9%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	0.4%	0.0%	2.0%
Regular Education	19.0	32.0%	55.4%	56.8%	70.4%
Special Education	8.0	13.5%	7.1%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.