

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WALNUT CREEK EL

Campus #: 227901141

2009 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 764
Grade Span: KG - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus #: 227901141

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	89%	89%	76%	92%	*	*	*	90%	88%	*	90%	93%
	2008	89%	88%	85%	84%	50%	86%	*	*	91%	86%	82%	*	83%	86%
Mathematics	2009	86%	83%	84%	83%	60%	88%	*	*	*	92%	74%	*	82%	84%
	2008	85%	83%	82%	82%	45%	87%	80%	*	91%	83%	82%	*	83%	88%
All Tests	2009	82%	80%	80%	78%	53%	83%	*	*	*	83%	73%	*	78%	81%
	2008	80%	78%	73%	77%	45%	79%	80%	*	86%	77%	76%	*	77%	82%
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	80%	90%	60%	*	60%	*	*	*	41%	81%	*	60%	60%
	2008	83%	76%	84%	58%	*	58%	*	*	*	59%	56%	*	57%	58%
Mathematics	2009	79%	73%	83%	59%	*	59%	*	*	*	57%	61%	*	58%	59%
	2008	78%	70%	80%	51%	*	51%	*	*	*	50%	53%	*	50%	51%
All Tests	2009	75%	66%	81%	43%	*	43%	*	*	*	33%	55%	*	42%	43%
	2008	73%	62%	73%	49%	*	49%	*	*	*	48%	50%	*	48%	49%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	81%	72%	80%	71%	*	*	*	68%	78%	*	71%	62%
	2008	85%	81%	79%	77%	55%	77%	*	*	90%	69%	86%	*	74%	81%
Mathematics	2009	88%	85%	88%	73%	> 99%	70%	*	*	*	71%	76%	*	74%	63%
	2008	87%	83%	85%	73%	27%	76%	*	*	86%	73%	73%	*	71%	79%
Writing	2009	92%	90%	91%	87%	67%	89%	*	*	*	85%	89%	*	88%	85%
	2008	93%	90%	93%	93%	82%	93%	*	*	> 99%	94%	92%	*	93%	94%
All Tests	2009	78%	76%	71%	57%	67%	54%	*	*	*	54%	61%	*	56%	41%
	2008	77%	73%	70%	65%	27%	67%	*	*	81%	60%	71%	*	63%	70%
TAKS Met 2009 Standard															
Grade 4 (Spanish)															
Reading	2009	81%	73%	86%	43%	*	43%	*	*	*	55%	*	*	46%	43%
	2008	77%	65%	75%	45%	*	45%	*	*	*	*	57%	*	45%	45%
Mathematics	2009	80%	69%	89%	23%	*	23%	*	*	*	20%	*	*	17%	23%
	2008	76%	63%	69%	22%	*	22%	*	*	*	*	20%	*	22%	22%
Writing	2009	93%	88%	> 99%	55%	*	55%	*	*	*	53%	60%	*	52%	55%
	2008	91%	88%	94%	90%	*	90%	*	*	*	*	> 99%	*	90%	90%
All Tests	2009	73%	66%	76%	36%	*	36%	*	*	*	35%	40%	*	38%	36%
	2008	69%	57%	68%	36%	*	36%	*	*	*	*	43%	*	36%	36%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 764
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus #: 227901141

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	76%	60%	58%	60%	*	*	*	49%	72%	*	58%	25%
	2008	85%	81%	75%	71%	67%	66%	*	*	89%	69%	74%	*	70%	64%
Mathematics	2009	86%	81%	83%	58%	27%	62%	*	*	*	54%	62%	*	56%	47%
	2008	86%	82%	82%	68%	30%	67%	*	*	94%	69%	68%	*	67%	74%
@ Science	2009	85%	81%	83%	71%	33%	78%	*	*	*	74%	68%	*	69%	56%
	2008	82%	74%	72%	59%	50%	52%	*	*	89%	54%	65%	*	59%	50%
@ All Tests	2009	73%	68%	65%	41%	23%	43%	*	*	*	37%	45%	*	38%	15%
	2008	72%	65%	58%	45%	20%	39%	*	*	83%	43%	48%	*	44%	38%
TAKS Met 2009 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	57%	79%	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	65%	84%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	35%	50%	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	36%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	34%	54%	*	*	*	*	*	*	*	*	*	*	*
	2008	46%	27%	50%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	86%	*	88%	*	82%	*	*	*	82%	> 99%	*	86%	60%
	2008	94%	88%	*	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2009	82%	76%	*	76%	*	64%	*	*	*	73%	83%	*	71%	60%
	2008	83%	78%	*	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	*
All Tests	2009	80%	73%	*	71%	*	55%	*	*	*	64%	83%	*	64%	40%
	2008	81%	74%	*	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
 Total Students: 764
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	87%	79%	83%	78%	> 99%	*	*	74%	86%	*	79%	73%
	2008	91%	86%	85%	83%	70%	81%	92%	*	95%	79%	88%	*	82%	81%

T E X A S E D U C A T I O N A G E N C Y
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 2008-09 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	84%	75%	78%	74%	> 99%	*	*	68%	82%	*	74%	67%
	2008	86%	82%	80%	79%	63%	76%	91%	*	93%	76%	82%	50%	77%	75%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	32%	22%	33%	19%	*	*	*	18%	30%	*	20%	19%
	2008	53%	45%	33%	32%	*	36%	*	*	*	30%	36%	*	34%	38%
Mathematics	2009	37%	31%	43%	15%	22%	13%	*	*	*	5%	26%	*	15%	18%
	2008	36%	30%	46%	25%	< 1%	28%	*	*	*	26%	25%	*	22%	32%
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.56	0.59	0.33	0.65	*	*	*	0.49	0.74	*	0.54	0.64
	2008	0.58	0.51	0.64	0.49	0.24	0.49	*	*	0.88	0.59	0.34	*	0.50	0.57
Mathematics	2009	0.38	0.34	0.53	0.41	0.59	0.35	*	*	*	0.24	0.60	*	0.37	0.39
	2008	0.34	0.31	0.50	0.20	-0.35	0.31	*	*	*	0.13	0.27	*	0.20	0.38
Student Success Initiative															

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 7
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	26%	40%	42%	40%	*	*	*	50%	29%	*	41%	70%
2008	15%	21%	26%	31%	33%	37%	*	*	11%	34%	27%	*	32%	41%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	86%	77%	73%	77%	*	*	*	67%	87%	*	75%	55%
2008	92%	89%	89%	86%	89%	82%	*	*	94%	83%	90%	*	86%	78%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.2%	90.7%	100.0%	*	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%
2007	78.0%	95.4%	81.8%	93.8%	*	100.0%	-	-	*	88.9%	100.0%	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	33%	*	*	*	*	*	*	*	*	*	*	*	*
2008	55%	47%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	17%	44%	73%	41%	*	*	*	48%	41%	*	47%	59%
2008	15%	21%	19%	35%	70%	37%	*	*	6%	35%	34%	*	36%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	90%	80%	> 99%	77%	*	*	*	79%	82%	*	78%	59%
2008	91%	86%	87%	75%	70%	72%	*	*	94%	71%	80%	*	76%	76%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	87.5%	100.0%	*	100.0%	*	-	*	100.0%	*	*	100.0%	100.0%
2007	77.5%	95.7%	87.5%	100.0%	*	100.0%	-	-	*	100.0%	100.0%	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	18%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	19%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	74%	69%	*	69%	*	*	83%	62%	77%	62%	68%	64%
Attendance Rate														
2007-08	95.5%	94.1%	97.1%	96.5%	95.0%	96.6%	95.3%	-	97.6%	96.6%	96.5%	95.2%	96.6%	97.0%
2006-07	95.5%	94.2%	96.7%	96.3%	95.4%	96.1%	93.9%	-	98.3%	96.4%	96.2%	93.9%	96.3%	97.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 764
Grade Span: KG - 06
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District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	764	100.0%	26,266	83,033	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.2%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	5.6%	4.2%
Kindergarten	123	16.1%	13.9%	9.1%	7.7%
Grade 1	117	15.3%	15.9%	9.0%	8.0%
Grade 2	134	17.5%	15.7%	8.5%	7.9%
Grade 3	149	19.5%	14.9%	8.3%	7.8%
Grade 4	120	15.7%	16.5%	7.8%	7.5%
Grade 5	101	13.2%	13.2%	7.3%	7.5%
Grade 6	20	2.6%	1.4%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	105	13.7%	4.8%	11.7%	14.2%
Hispanic	621	81.3%	92.0%	58.8%	47.9%
White	16	2.1%	2.0%	25.8%	34.0%
Native American	0	0.0%	0.1%	0.2%	0.4%
Asian/Pac. Islander	22	2.9%	1.2%	3.4%	3.6%
Economically Disadvantaged	712	93.2%	93.1%	62.7%	56.7%
Limited English Proficient (LEP)	506	66.2%	52.6%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.9%	2.1%
At-Risk	627	82.1%	75.1%	57.4%	48.3%
Mobility (2007-08)	198	22.0%	19.6%	23.4%	19.8%
Number of Students per Teacher	15.4	n/a	16.6	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	1.6%	2.6%	0.0%	6.6%	13.1%	11.7%
Grade 1	1.1%	7.8%	3.9%	5.5%	0.0%	12.1%	9.1%	10.5%
Grade 2	0.6%	4.8%	2.5%	3.2%	0.0%	5.0%	4.1%	4.7%
Grade 3	0.0%	3.8%	1.6%	2.5%	0.0%	3.1%	1.7%	3.0%
Grade 4	0.0%	2.3%	1.2%	1.3%	0.0%	1.7%	0.8%	1.3%
Grade 5	0.0%	2.1%	0.8%	1.9%	0.0%	1.6%	0.3%	2.4%
Grade 6	0.0%	0.6%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	68.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	66.0	97.1%	83.7%	64.9%	62.9%
Teachers	49.7	73.1%	72.4%	52.0%	50.7%
Professional Support	7.5	11.0%	8.0%	8.5%	8.4%
Campus Admin. (School Leader.)	8.8	12.9%	3.3%	3.7%	2.8%
Educational Aides:	2.0	2.9%	16.3%	7.4%	9.7%
Total Minority Staff:	33.1	48.7%	75.4%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	6.0%	10.7%	7.3%	9.7%
Hispanic	22.5	45.3%	61.0%	26.0%	22.1%
White	23.4	47.1%	27.0%	64.6%	66.7%
Native American	0.0	0.0%	0.0%	0.1%	0.3%
Asian/Pacific Islander	0.8	1.6%	1.3%	2.0%	1.3%
Males	3.0	6.0%	16.6%	22.8%	22.9%
Females	46.7	94.0%	83.4%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.8	7.6%	6.2%	7.8%	7.3%
1-5 Years Experience	19.5	39.3%	32.2%	32.6%	30.5%
6-10 Years Experience	9.9	19.9%	21.6%	18.9%	20.0%
11-20 Years Experience	8.5	17.1%	21.3%	21.6%	23.7%
Over 20 Years Experience	8.0	16.1%	18.8%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	11.1 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	8.8 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,195	\$42,473	\$40,650	\$40,372
1-5 Years Experience		\$40,122	\$43,747	\$40,442	\$42,463
6-10 Years Experience		\$41,001	\$46,517	\$41,506	\$45,035
11-20 Years Experience		\$45,705	\$50,489	\$45,393	\$49,083
Over 20 Years Experience		\$51,970	\$60,804	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$43,319	\$48,904	\$44,243	\$47,159
Professional Support		\$44,836	\$54,952	\$57,486	\$55,819
Campus Administration (School Leadership)		\$55,081	\$73,936	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,034.5

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2008-09 Campus Profile

Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,404,061	100.0%	\$5,659	\$6,218,637	100.0%	\$6,512	\$166,764,301	100.0%	\$6,341
Instruction (11,95)	\$4,027,222	74.5%	\$4,217	\$4,403,982	70.8%	\$4,611	\$121,158,746	72.7%	\$4,607
Instructional-Related Services (12,13)	\$380,779	7.0%	\$399	\$411,953	6.6%	\$431	\$6,733,645	4.0%	\$256
Instructional Leadership (21)	\$111,558	2.1%	\$117	\$111,558	1.8%	\$117	\$2,224,249	1.3%	\$85
School Leadership (23)	\$399,344	7.4%	\$418	\$399,741	6.4%	\$419	\$11,331,629	6.8%	\$431
Support Services-Student (31,32,33)	\$143,041	2.6%	\$150	\$172,233	2.8%	\$180	\$7,899,686	4.7%	\$300
Other Campus Costs (35,36,51,52,53)	\$342,117	6.3%	\$358	\$719,170	11.6%	\$753	\$17,416,346	10.4%	\$662
By Program:									
Total Operating Expenditures	\$5,061,944	100.0%	\$5,300	\$5,499,467	100.0%	\$5,759	\$148,496,942	100.0%	\$5,646
Bilingual/ESL Education (25)	\$2,905,121	57.4%	\$3,042	\$2,949,750	53.6%	\$3,089	\$27,388,929	18.4%	\$1,041
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,218	0.0%	\$0
Accelerated Education (24,30)	\$230,830	4.6%	\$242	\$619,694	11.3%	\$649	\$26,168,673	17.6%	\$995
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$742,776	0.5%	\$28
Regular Education (11)	\$1,362,436	26.9%	\$1,427	\$1,366,238	24.8%	\$1,431	\$78,504,737	52.9%	\$2,985
Special Education (23)	\$563,557	11.1%	\$590	\$563,785	10.3%	\$590	\$15,639,234	10.5%	\$595
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$43,375	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	500	65.4%	49.4%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	8	1.0%	5.0%	6.3%	7.5%
Special Education	35	4.6%	6.3%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	22.0	44.3%	25.7%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	1.0	2.0%	2.5%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	22.8	45.9%	63.8%	56.8%	70.4%
Special Education	3.9	7.8%	6.7%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.