# 2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments: Commended on Writing Commended on Mathematics Commended on Science This page intentionally left blank.

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 1 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

|            |       |          | Campus |        | African           |       | Native   | Asian/     |      |        | Special | Econ  |     |
|------------|-------|----------|--------|--------|-------------------|-------|----------|------------|------|--------|---------|-------|-----|
| Indicator: | State | District | Group  | Campus | American Hispanic | White | American | Pacific Is | Male | Female | Ed      | Disad | LEP |

TAKS Met 2009 Standard Grade 3 (English) First Administration Only District Name: AUSTIN ISD Campus Name: SUMMITT EL

District Name: AUSTIN ISD Campus Name: SUMMITT EL Campus #: 227901138

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 5 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

| Indicator:     |                 | State             | District             | Campus<br>Group     | Campus           | African<br>American | Hispani      | c White      | Native<br>American | Asian/<br>Pacific | Is Male      | Female       | Special<br>Ed | Econ<br>Disad | LEP        |
|----------------|-----------------|-------------------|----------------------|---------------------|------------------|---------------------|--------------|--------------|--------------------|-------------------|--------------|--------------|---------------|---------------|------------|
| Progress of Pr | ior Year        | TAKS Fa           | ailers (Sur          | n of Grad           | des 4-11)        | (INCLUDE            | S TAKS (     | Accommoda    | ted) for           | grade 11          | only)        |              |               |               |            |
| Percent of Fa  | ilers Pa        | assing TA         | AKS                  |                     |                  |                     |              |              |                    |                   |              |              |               |               |            |
| Reading/ELA    |                 | 49%               | 42%                  | 40%                 | *                | *                   | *            | *            | *                  | *                 | *            | *            | *             | *             | *          |
|                | 2008            | 53%               | 45%                  | 60%                 | *                | *                   | *            | *            | *                  | *                 | *            | *            | *             | *             | *          |
| Mathematics    | 2009<br>2008    | 37%<br>36%        | 31%<br>30%           | 50%<br>64%          | 71%<br>83%       | *                   | *            | *<br>80%     | *                  | 60%<br>*          | *            | > 99%<br>*   | *             | 80%<br>*      | 67%<br>*   |
| Average TGI G  |                 |                   |                      |                     |                  |                     |              |              |                    |                   |              |              |               |               |            |
| -              |                 |                   |                      |                     |                  |                     |              |              |                    |                   |              |              |               |               |            |
| Reading/ELA    | 2009<br>2008    | 0.52<br>0.58      | 0.48<br>0.51         | 0.68<br>0.79        | 0.41<br>1.03     | *                   | *            | *<br>0.96    | *                  | *                 | 0.64<br>*    | *            | *             | *             | *          |
| Mathematics    | 2009            | 0.38              | 0.34                 | 0.61                | 0.92             | *                   | *            | *            | *                  | 0.68              | *            | 1.18         | *             | 1.02          | 0.90       |
|                | 2008            | 0.34              | 0.31                 | 0.67                | 0.86             | *                   | *            | 0.89         | *                  | *                 | *            | *            | *             | *             | *          |
| Student Succes | s Initia        | ative             |                      |                     |                  |                     |              |              |                    |                   |              |              |               |               |            |
| Grade 3 Readi  | ng (Engl        | lish and          | Spanish)             |                     |                  |                     |              |              |                    |                   |              |              |               |               |            |
| Students Req   | uiring A        | Accelerat         | ed Instruc           | ction               |                  |                     |              |              |                    |                   |              |              |               |               |            |
|                | 2009<br>2008    | 10%<br>12%        | 13%<br>16%           | 7%<br>4%            | 9%<br>4%         | < 1%<br>< 1%        | 8%<br>5%     | 8%<br>2%     | *                  | 16%<br>14%        | 10%<br>5%    | 8%<br>2%     | 29%<br>*      | 16%<br>9%     | 18%<br>11% |
|                |                 | -                 |                      | -                   | -                | -                   |              | 20           |                    | 740               | 20           | 20           |               | 30            | 110        |
| TAKS Cumulat   | ive Met<br>2009 | Standard<br>94%   | l (First an<br>92%   | nd Second<br>97%    | d Adminis<br>95% | trations)<br>> 99%  | 96%          | 98%          | *                  | 88%               | 93%          | 98%          | 71%           | 91%           | 88%        |
|                | 2009            | 94%               | 91%                  | 99%                 | 98%              | > 99%               | 95%          | > 99%        | *                  | 86%               | 97%          | 98%          | *             | 90%           | 88%        |
| TAKS Failers   | Promote         | ed by Gra         | ade Placeme          | ent Commi           | ittee            |                     |              |              |                    |                   |              |              |               |               |            |
|                | 2008            | 65.2%             | 79.4%                | 50.0%               | *                | *                   | -            | -            | -                  | -                 | *            | -            | -             | *             | -          |
|                | 2007            | 53.6%             | 83.7%                | 0.0%                | -                | -                   | -            | -            | -                  | -                 | -            | -            | -             | -             | -          |
| TAKS Met Sta   | ndard (F        | ailed ir          | n Previous           | Year)               |                  |                     |              |              |                    |                   |              |              |               |               |            |
| Retained in    |                 |                   |                      |                     |                  |                     |              |              |                    |                   |              |              |               |               |            |
|                | 2009<br>2008    | 81%<br>80%        | 71%<br>81%           | *                   | *                | *                   | *            | *            | *                  | *                 | *            | *            | *             | *             | *          |
| Grade 5 Readi  | ng (Engl        | lish and          | Spanish)             |                     |                  |                     |              |              |                    |                   |              |              |               |               |            |
| Students Req   | miring A        | Accelerat         | ed Instru            | tion                |                  |                     |              |              |                    |                   |              |              |               |               |            |
|                | 2009            | 16%               | 21%                  | 10%                 | 6%               | *                   | 7%           | 5%           | *                  | 4%                | 10%          | 3%           | *             | 8%            | 4%         |
|                | 2008            | 15%               | 21%                  | 6%                  | 5%               | 17%                 | 6%           | 4%           | *                  | < 1%              | < 1%         | 10%          | 20%           | 11%           | *          |
| TAKS Cumulat   |                 |                   |                      |                     |                  | trations)           |              | > 00%        | *                  | 0.68              | 0.08         | > 00%        | *             | 07%           | 0.68       |
|                | 2009<br>2008    | 91%<br>92%        | 87%<br>89%           | 96%<br>98%          | 99%<br>98%       | *<br>> 99%          | > 99%<br>94% | > 99%<br>98% | *                  | 96%<br>> 99%      | 98%<br>> 99% | > 99%<br>95% | *<br>80%      | 97%<br>94%    | 96%<br>*   |
|                |                 |                   |                      |                     |                  |                     | 220          | 200          |                    |                   |              | 200          |               | 220           |            |
| TAKS Failers   | Promote<br>2008 | d by Gra<br>84.0% | ade Placeme<br>96.2% | ent Comm:<br>100.0% | ittee<br>*       | -                   | _            | *            | _                  | _                 | *            | _            | *             | *             | _          |
|                | 2008            | 84.0%<br>78.0%    | 96.28<br>95.4%       | 100.0%              | _                | -                   | -            | -            | -                  | -                 | -            | -            | -             | -             | -          |

District Name: AUSTIN ISD Campus Name: SUMMITT EL Campus #: 227901138

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 6 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

| Indicator:                         | Sta       | ate    | District  | Campus<br>Group | Campus    | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male  | Female | Special<br>Ed | Econ<br>Disad | LEP   |
|------------------------------------|-----------|--------|-----------|-----------------|-----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|
| Student Success I                  | nitiative | e (cor | tinued)   |                 |           |                     |          |       |                    |                      |       |        |               |               |       |
| Grade 5 Mathemat                   | ics (Engl | lish a | und Spani | sh)             |           |                     |          |       |                    |                      |       |        |               |               |       |
| Students Requir                    | ing Accel | lerate | ed Instru | ction           |           |                     |          |       |                    |                      |       |        |               |               |       |
| 20                                 | 09 15     | 5%     | 21%       | 10%             | 6%        | *                   | 14%      | 3%    | *                  | 8%                   | 10%   | 3%     | *             | 8%            | 9%    |
| 20                                 | 08 15     | 58     | 21%       | 7%              | 8%        | 17%                 | 13%      | 4%    | *                  | 25%                  | 7%    | 9%     | 20%           | 22%           | *     |
| TAKS Cumulative                    | Met Star  | ndard  | (First a  | nd Second       | d Adminis | trations)           |          |       |                    |                      |       |        |               |               |       |
| 20                                 | 09 92     | 28     | 87%       | 96%             | 99%       | *                   | > 99%    | > 99% | *                  | 96%                  | 98%   | > 99%  | *             | 97%           | 96%   |
| 20                                 | 08 91     | .%     | 86%       | 98%             | 93%       | 83%                 | 94%      | 96%   | *                  | 75%                  | 95%   | 90%    | 80%           | 83%           | *     |
| TAKS Failers Pr                    | omoted by | g Grad | le Placem | ent Commi       | lttee     |                     |          |       |                    |                      |       |        |               |               |       |
| 20                                 | 08 84     | .0%    | 97.4%     | 100.0%          | *         | -                   | *        | *     | -                  | *                    | *     | -      | *             | *             | *     |
| 20                                 | 07 77.    | .5%    | 95.7%     | 100.0%          | -         | -                   | -        | -     | -                  | -                    | -     | -      | -             | -             | -     |
| English Language<br>(2011 Preview) | Learners  | Progr  | ess Meas  | ure             |           |                     |          |       |                    |                      |       |        |               |               |       |
| 2008-09                            | 76        | 58     | 67%       | 90%             | 94%       | *                   | 94%      | *     | *                  | 94%                  | 91%   | 98%    | *             | 93%           | 94%   |
| Attendance Rate                    |           |        |           |                 |           |                     |          |       |                    |                      |       |        |               |               |       |
| 2007-08                            | 95.       | .5%    | 94.1%     | 96.5%           | 96.4%     | 97.1%               | 95.1%    | 96.8% | *                  | 97.4%                | 96.3% | 96.5%  | 94.7%         | 95.7%         | 96.9% |
| 2006-07                            | 95.       | .5%    | 94.2%     | 96.9%           | 96.8%     | 96.8%               | 96.4%    | 96.8% | *                  | 97.6%                | 96.7% | 96.8%  | 95.9%         | 96.1%         | 96.7% |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 1 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

STUDENT INFORMATION

|-----Campus-----|

Campus

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 2 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

# CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages b | y Grade and Subject:  | Campus | Campus<br>Group | District | State |
|-----------------------|-----------------------|--------|-----------------|----------|-------|
| Elementary: K         | Lindergarten          | 18.5   | 19.0            | 18.3     | 19.0  |
| G                     | Frade 1               | 17.6   | 19.4            | 18.4     | 19.0  |
| G                     | Frade 2               | 19.8   | 19.1            | 18.0     | 19.3  |
| G                     | Frade 3               | 17.1   | 19.5            | 17.6     | 19.3  |
| G                     | Frade 4               | 16.5   | 19.6            | 17.7     | 19.7  |
| G                     | Frade 5               | 25.0   | 22.4            | 21.9     | 22.1  |
| G                     | Frade 6               | -      | 21.3            | 21.5     | 21.5  |
| M                     | lixed Grades          | -      | 24.2            | 6.9      | 21.8  |
| Secondary: E          | Inglish/Language Arts | -      | -               | 21.5     | 19.8  |
| F                     | oreign Languages      | -      | -               | 22.4     | 21.1  |
| M                     | <b>lathematics</b>    | -      | -               | 22.1     | 19.6  |
| S                     | Science               | -      | -               | 22.6     | 20.5  |
| S                     | Social Studies        | -      | -               | 24.3     | 21.7  |

# TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 4 Total Students: 702 Grade Span: EE - 05 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION |         |         | Cam     | Campus Group |         |         |       |         |         |
|--|---------|---------|---------|--------------|---------|---------|-------|---------|---------|
| (2007-08)                                | General | Percent | Per     | All          | Percent | Per     | All   | Percent | Per     |
|  | Fund    |         | Student | Funds        |         | Student | Funds |         | Student |