

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: OAK SPRINGS EL

Campus #: 227901125

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 319
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: OAK SPRINGS EL
Campus #: 227901125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	74%	51%	57%	45%	*	*	*	63%	38%	*	51%	< 1%
	2008	85%	81%	75%	57%	50%	63%	*	*	*	45%	65%	*	57%	44%
Mathematics	2009	86%	81%	86%	68%	54%	75%	*	*	*	72%	63%	*	68%	60%
	2008	86%	82%	78%	82%	75%	84%	*	*	*	73%	88%	*	82%	67%
@ Science	2009	85%	81%	80%	66%	54%	72%	*	*	*	88%	40%	*	66%	*
	2008	82%	74%	77%	64%	50%	74%	*	*	*	55%	71%	*	64%	67%
@ All Tests	2009	73%	68%	64%	43%	47%	38%	*	*	*	57%	25%	*	43%	< 1%
	2008	72%	65%	61%	50%	50%	53%	*	*	*	45%	53%	*	50%	44%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	86%	68%	63%	71%	*	*	*	70%	66%	*	68%	48%
	2008	91%	86%	83%	71%	77%	67%	*	*	*	73%	69%	*	71%	46%
Mathematics	2009	82%	78%	84%	70%	69%	69%	*	*	*	75%	65%	*	70%	50%
	2008	80%	76%	80%	79%	79%	78%	*	*	*	83%	75%	60%	79%	65%
Writing	2009	93%	90%	91%	76%	85%	67%	*	*	*	73%	79%	*	76%	45%
	2008	93%	88%	91%	67%	67%	67%	*	*	*	55%	77%	*	67%	*
Science	2009	78%	74%	79%	66%	54%	72%	*	*	*	88%	40%	*	66%	*
	2008	74%	70%	77%	64%	50%	74%	*	*	*	55%	71%	*	64%	67%
All Tests	2009	74%	70%	76%	57%	52%	58%	*	*	*	64%	49%	*	57%	30%
	2008	72%	67%	70%	62%	64%	60%	*	*	*	67%	56%	60%	61%	42%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	92%	81%	81%	79%	*	*	*	80%	82%	*	81%	62%
Mathematics	2009	89%	85%	90%	76%	79%	73%	*	*	*	80%	71%	*	76%	55%
Writing	2009	97%	94%	99%	87%	95%	79%	*	*	*	85%	89%	*	87%	55%
Science	2009	83%	79%	85%	81%	62%	94%	*	*	*	94%	67%	*	81%	*
All Tests	2009	84%	79%	83%	68%	66%	68%	*	*	*	75%	61%	*	68%	43%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	85%	*	50%	*	*	*	*	*	*	50%	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	31%	13%	17%	10%	*	*	*	17%	10%	*	13%	*
	2008	53%	45%	33%	10%	*	17%	*	*	*	< 1%	*	*	10%	*
Mathematics	2009	37%	31%	43%	18%	27%	9%	*	*	*	30%	8%	*	18%	< 1%
	2008	36%	30%	42%	27%	33%	20%	*	*	*	20%	33%	*	27%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.62	0.36	0.61	0.21	*	*	*	0.17	0.59	*	0.36	0.24
	2008	0.58	0.51	0.61	0.16	0.24	0.15	*	*	*	0.07	0.24	*	0.16	*
Mathematics	2009	0.38	0.34	0.44	0.22	0.15	0.28	*	*	*	0.29	0.16	*	0.22	0.27
	2008	0.34	0.31	0.40	0.28	0.41	0.12	*	*	*	0.31	0.25	*	0.28	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	13%	15%	23%	30%	20%	*	*	*	18%	27%	*	23%	33%
	2008	12%	16%	22%	29%	16%	42%	*	*	*	31%	25%	*	30%	73%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	92%	91%	88%	80%	93%	*	*	*	91%	87%	*	88%	> 99%
	2008	94%	91%	90%	84%	> 99%	70%	*	*	*	86%	80%	*	84%	45%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	79.4%	61.1%	*	-	*	-	-	-	*	*	*	*	*
	2007	53.6%	83.7%	50.0%	*	*	-	-	-	-	*	-	*	*	-
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	9%	38%	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	21%	26%	49%	43%	55%	*	*	*	37%	63%	*	49%	> 99%
	2008	15%	21%	25%	43%	50%	37%	*	*	*	55%	35%	*	43%	56%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	87%	86%	65%	54%	70%	*	*	*	78%	50%	*	65%	40%
	2008	92%	89%	88%	68%	50%	79%	*	*	*	55%	76%	*	68%	56%
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	96.2%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	*	*	100.0%	100.0%
	2007	78.0%	95.4%	98.2%	100.0%	*	*	-	-	-	*	*	*	100.0%	*

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	20.0	18.3	19.0
Grade 1	14.7	18.9	18.4	19.0
Grade 2	13.1	19.7	18.0	19.3
Grade 3	9.4	19.1	17.6	19.3
Grade 4	15.1	20.6	17.7	19.7
Grade 5	19.8	19.8	21.9	22.1
Grade 6	-	16.9	21.5	21.5
Mixed Grades	-	19.9	6.9	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	38.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.5	92.2%	81.0%	64.9%	62.9%
Teachers	29.2	75.9%	68.6%	52.0%	50.7%
Professional Support	2.5	6.5%	8.4%	8.5%	8.4%
Campus Admin. (School Leader.)	3.8	9.8%	4.0%	3.7%	2.8%
Educational Aides:	3.0	7.8%	19.0%	7.4%	9.7%
Total Minority Staff:	22.5	58.4%	86.5%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	8.0	27.4%	17.4%	7.3%	9.7%
Hispanic	8.0	27.4%	65.7%	26.0%	22.1%
White	12.2	41.8%	15.2%	64.6%	66.7%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	3.4%	1.3%	2.0%	1.3%
Males	4.0	13.7%	17.5%	22.8%	22.9%
Females	25.2	86.3%	82.5%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.0	20.5%	5.1%	7.8%	7.3%
1-5 Years Experience	8.0	27.4%	33.3%	32.6%	30.5%
6-10 Years Experience	8.0	27.4%	23.0%	18.9%	20.0%
11-20 Years Experience	2.2	7.6%	20.6%	21.6%	23.7%
Over 20 Years Experience	5.0	17.1%	18.0%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.5 yrs.	10.8 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	8.9 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,927	\$41,137	\$40,650	\$40,372
1-5 Years Experience		\$39,968	\$43,493	\$40,442	\$42,463
6-10 Years Experience		\$40,955	\$45,834	\$41,506	\$45,035
11-20 Years Experience		\$46,283	\$50,397	\$45,393	\$49,083
Over 20 Years Experience		\$52,154	\$59,690	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,794	\$48,247	\$44,243	\$47,159
Professional Support		\$43,233	\$53,554	\$57,486	\$55,819
Campus Administration (School Leadership)		\$55,198	\$68,509	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.1	0.0	2,034.5

2007-08)AAGeneral PercentAAAAAPerAAAAAAAAAAAAAAAAIAAAAPercentAAAAAPerAAAAAAAAAAAAAAAAIAAAAAAAAAPerAAAAA11,95)AAAAAA