

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: ANDERSON H S***

***Campus #: 227901009***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***AP/IB Results (2007-08)***

***College-Ready Graduates (Class of 2008)***

***Texas Success Initiative (TSI) Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 2,084  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: ANDERSON H S  
Campus #: 227901009

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	87%	96%	95%	86%	88%	99%	*	90%	92%	97%	82%	86%	58%
	2008	87%	82%	94%	93%	81%	89%	98%	*	76%	93%	94%	> 99%	81%	59%
Mathematics	2009	71%	69%	83%	86%	50%	70%	95%	*	> 99%	83%	89%	71%	61%	52%
	2008	64%	61%	80%	85%	61%	71%	93%	*	88%	86%	84%	50%	63%	51%
All Tests	2009	70%	67%	82%	84%	51%	66%	94%	*	91%	80%	87%	65%	59%	32%
	2008	63%	59%	78%	82%	61%	67%	91%	*	65%	82%	82%	60%	56%	29%
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	86%	96%	93%	72%	93%	94%	*	90%	89%	96%	50%	83%	71%
	2008	89%	84%	94%	95%	90%	89%	98%	*	96%	95%	96%	80%	85%	93%
Mathematics	2009	69%	69%	79%	90%	74%	78%	95%	*	91%	90%	90%	50%	79%	62%
	2008	66%	65%	81%	86%	67%	66%	94%	*	88%	86%	86%	70%	62%	47%
@ Science	2009	67%	66%	82%	89%	61%	71%	96%	*	96%	87%	91%	36%	62%	50%
	2008	65%	64%	78%	85%	65%	64%	94%	*	78%	86%	83%	63%	58%	27%
@ Soc Studies	2009	91%	89%	95%	97%	86%	90%	> 99%	*	96%	95%	98%	69%	88%	82%
	2008	89%	85%	94%	94%	90%	82%	98%	*	91%	94%	93%	74%	76%	75%
@ All Tests	2009	57%	57%	71%	79%	42%	59%	89%	*	83%	76%	83%	32%	48%	32%
	2008	55%	53%	69%	79%	52%	52%	90%	*	79%	79%	78%	52%	42%	19%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2009	93%	90%	97%	97%	> 99%	95%	98%	*	96%	98%	97%	71%	96%	89%
	2008	91%	87%	95%	96%	78%	93%	99%	*	97%	96%	96%	77%	88%	67%
Mathematics	2009	82%	78%	90%	95%	86%	88%	98%	*	> 99%	97%	94%	73%	85%	88%
	2008	80%	77%	88%	91%	62%	85%	96%	*	97%	93%	90%	62%	71%	67%
Science	2009	86%	82%	93%	95%	89%	88%	98%	*	88%	97%	93%	87%	81%	75%
	2008	81%	80%	88%	93%	72%	82%	97%	*	93%	96%	90%	69%	74%	67%
Soc Studies	2009	97%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	95%	93%	98%	98%	91%	96%	> 99%	*	97%	99%	97%	76%	94%	89%
All Tests	2009	76%	72%	85%	92%	83%	85%	96%	*	86%	94%	90%	67%	79%	67%
	2008	72%	69%	81%	87%	45%	75%	94%	*	93%	88%	86%	53%	58%	67%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 2,084  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.9%	97.8%	95.2%	97.6%	98.6%	85.7%	94.6%	97.6%	98.0%	97.7%	95.1%	83.3%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.5%	92.4%	80.0%	88.3%	95.5%	85.7%	93.5%	90.4%	94.6%	32.8%	80.8%	68.9%
Not on TAKS	7.7%	8.5%	6.2%	5.4%	15.2%	9.3%	3.1%	0.0%	1.1%	7.2%	3.4%	64.9%	14.3%	14.4%

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	42%	67%	77%	*	77%	90%	*	*	79%	75%	*	70%	*
	2008	53%	45%	65%	64%	27%	63%	87%	*	*	79%	46%	*	55%	75%
Mathematics	2009	37%	31%	43%	48%	33%	45%	53%	*	*	51%	45%	*	40%	43%
	2008	36%	30%	40%	43%	27%	39%	60%	*	*	42%	43%	38%	33%	20%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.48	0.59	0.72	1.03	0.10	1.58	*	*	0.79	0.58	*	0.62	0.02
	2008	0.58	0.51	0.69	0.48	0.00	0.42	0.98	*	*	0.86	0.03	*	0.31	0.46
Mathematics	2009	0.38	0.34	0.40	0.48	0.05	0.38	0.78	*	0.99	0.34	0.61	0.48	0.30	0.54
	2008	0.34	0.31	0.31	0.51	0.16	0.59	0.64	*	*	0.58	0.44	0.44	0.39	0.33
<b>Student Success Initiative</b>															
<b>Grade 8 Reading</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
Promoted to Grade 9	2009	32%	21%	< 1%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Mathematics</b>															
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
2008	90.5%	96.4%	*	*	-	-	*	-	-	-	*	*	-	-	
<b>TAKS Met Standard (Failed in Previous Year)</b>															
Promoted to Grade 9	2009	15%	11%	16%	7%	*	< 1%	*	*	*	< 1%	14%	*	< 1%	*
<b>English Language Learners Progress Measure (2011 Preview)</b>															
2008-09	76%	67%	81%	85%	*	83%	92%	*	85%	81%	93%	80%	78%	86%	
<b>Attendance Rate</b>															
2007-08	95.5%	94.1%	95.0%	93.1%	92.0%	90.8%	94.2%	95.7%	92.2%	93.4%	92.9%	89.9%	90.7%	91.8%	
2006-07	95.5%	94.2%	95.0%	93.0%	90.1%	91.2%	93.9%	91.1%	94.1%	93.2%	92.9%	88.0%	90.6%	91.1%	
<b>Annual Dropout Rate (Gr 9-12)</b>															
2007-08	3.2%	4.2%	0.8%	1.7%	4.3%	3.0%	0.7%	0.0%	3.0%	1.7%	1.6%	1.4%	2.3%	1.5%	
2006-07	3.9%	4.4%	1.0%	2.2%	3.6%	4.6%	1.2%	0.0%	1.5%	2.5%	1.9%	2.9%	3.1%	8.2%	

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<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	74.3%	90.4%	89.4%	79.3%	78.8%	93.6%	-	85.7%	87.6%	91.3%	69.1%	72.3%	63.6%
Received GED	1.5%	1.4%	0.9%	1.2%	0.0%	1.0%	1.5%	-	0.0%	2.3%	0.0%	1.8%	0.0%	0.0%
Continued HS	8.9%	11.9%	3.4%	3.2%	10.3%	6.1%	1.8%	-	3.6%	4.3%	2.1%	18.2%	10.8%	0.0%
Dropped Out (4-yr)	10.5%	12.4%	4.1%	6.2%	10.3%	14.1%	3.2%	-	10.7%	5.8%	6.7%	10.9%	16.9%	36.4%
<b>Class of 2007</b>														
Graduated	78.0%	75.3%	92.1%	89.5%	66.7%	83.9%	93.3%	*	89.7%	87.7%	91.3%	82.0%	83.0%	42.9%
Received GED	2.0%	1.4%	1.3%	1.7%	0.0%	0.0%	2.5%	*	0.0%	1.6%	1.7%	0.0%	0.0%	0.0%
Continued HS	8.7%	11.8%	3.5%	4.4%	18.2%	6.9%	2.2%	*	5.1%	6.1%	2.6%	14.0%	11.3%	42.9%
Dropped Out (4-yr)	11.4%	11.5%	3.3%	4.4%	15.2%	9.2%	1.9%	*	5.1%	4.5%	4.3%	4.0%	5.7%	14.3%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	87.6%	95.9%	93.8%	89.7%	85.9%	96.8%	-	89.3%	94.2%	93.3%	89.1%	83.1%	63.6%
Class of 2007	88.6%	88.5%	96.7%	95.6%	84.8%	90.8%	98.1%	*	94.9%	95.5%	95.7%	96.0%	94.3%	85.7%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	86.2%	95.0%	92.6%	89.7%	84.8%	95.3%	-	89.3%	91.9%	93.3%	87.3%	83.1%	63.6%
Class of 2007	86.7%	87.1%	95.5%	93.9%	84.8%	90.8%	95.5%	*	94.9%	93.9%	93.9%	96.0%	94.3%	85.7%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	24.7%	25.5%	33.5%	11.5%	18.6%	40.0%	42.9%	48.1%	29.8%	37.4%	5.9%	11.8%	12.9%
2006-07	22.1%	22.7%	25.1%	34.2%	6.4%	20.7%	40.6%	33.3%	51.2%	33.8%	34.7%	5.9%	12.9%	5.1%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	79.5%	83.8%	83.5%	51.9%	72.5%	88.0%	-	92.9%	77.3%	89.9%	11.6%	60.0%	80.0%
Class of 2007	77.9%	79.0%	81.7%	80.4%	50.0%	63.4%	86.7%	*	88.9%	77.9%	83.1%	21.7%	55.6%	*
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	35.1%	27.9%	46.7%	8.9%	28.7%	53.2%	*	65.6%	41.2%	51.8%	n/a	n/a	n/a
2007	20.0%	35.2%	28.1%	48.8%	20.9%	29.1%	54.4%	*	59.7%	45.0%	52.5%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	53.5%	62.2%	67.6%	40.0%	65.3%	69.3%	*	60.0%	62.7%	71.1%	n/a	n/a	n/a
2007	50.5%	55.3%	62.9%	68.6%	22.2%	75.0%	67.9%	*	78.4%	67.2%	69.7%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	50.6%	54.3%	60.4%	20.0%	57.1%	61.7%	75.0%	57.9%	58.5%	61.9%	n/a	n/a	n/a
2007	46.8%	53.4%	60.2%	64.6%	33.3%	64.7%	64.2%	*	72.0%	65.2%	64.0%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	58%	72%	74%	48%	58%	82%	*	63%	67%	80%	24%	43%	44%
2008	57%	53%	67%	71%	31%	54%	81%	*	70%	61%	81%	23%	46%	11%
<b>Mathematics</b>														
2009	62%	61%	72%	85%	68%	65%	92%	*	88%	86%	84%	40%	67%	71%
2008	56%	57%	66%	80%	31%	65%	88%	*	93%	82%	78%	31%	41%	44%



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Section I - Page 7  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SAT/ACT Results</b>														
Tested														
Class of 2008	65.0%	75.0%	69.0%	84.0%	45.0%	61.4%	90.3%	-	96.4%	83.3%	84.7%	n/a	n/a	n/a
Class of 2007	68.2%	81.1%	76.7%	94.1%	88.2%	75.4%	94.1%	*	100.0%	92.0%	95.8%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	38.8%	35.5%	60.4%	0.0%	53.5%	63.5%	-	59.3%	60.4%	60.4%	n/a	n/a	n/a
Class of 2007	27.0%	37.8%	34.2%	59.2%	20.0%	40.4%	63.4%	*	67.6%	66.5%	51.6%	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	1036	1038	1154	943	1122	1167	-	1131	1162	1147	n/a	n/a	n/a
Class of 2007	992	1034	1051	1144	934	1081	1159	*	1181	1173	1114	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	20.9	21.9	24.5	*	22.2	24.9	-	25.2	25.0	24.2	n/a	n/a	n/a
Class of 2007	20.2	20.9	21.7	24.0	*	22.8	24.3	-	*	24.5	23.8	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
Eng Lang Arts														

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	2,084	100.0%	71,278	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.2%
Kindergarten	0	0.0%	0.0%	9.1%	7.7%
Grade 1	0	0.0%	0.0%	9.0%	8.0%
Grade 2	0	0.0%	0.0%	8.5%	7.9%
Grade 3	0	0.0%	0.0%	8.3%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	0.0%	7.3%	7.5%
Grade 6	0	0.0%	0.0%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.3%
Grade 9	576	27.6%	30.0%	7.7%	8.2%
Grade 10	541	26.0%	26.2%	6.1%	7.0%
Grade 11	496	23.8%	23.2%	5.4%	6.4%
Grade 12	471	22.6%	20.5%	5.2%	5.8%
Ethnic Distribution: African American	171	8.2%	9.0%	11.7%	14.2%
Hispanic	496	23.8%	22.5%	58.8%	47.9%
White	1,283	61.6%	61.6%	25.8%	34.0%
Native American	11	0.5%	0.5%	0.2%	0.4%
Asian/Pac. Islander	123	5.9%	6.2%	3.4%	3.6%
Economically Disadvantaged	428	20.5%	21.1%	62.7%	56.7%
Limited English Proficient (LEP)	120	5.8%	3.0%	29.2%	16.9%

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STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	461	100.0%	12,865	3,903	252,121
By Ethnicity (incl. Special Ed.):					
African American	27	5.9%	990	474	33,873
Hispanic	80	17.4%	2,456	1,628	94,571
White	326	70.7%	8,607	1,665	112,983
Native American	0	0.0%	57	11	944
Asian/Pacific Islander	28	6.1%	755	125	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	76	16.5%	1,971	799	46,999
Recommended H.S. Pgm./DAP	385	83.5%	10,894	3,104	205,122
Special Education Graduates	43	9.3%	1,138	433	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	19.0
Grade 1	-	-	18.4	19.0
Grade 2	-	-	18.0	19.3
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.7	19.7
- 3r n Grade 5 - 5c1 eF202.	-	-innnn7m1.	2052122 3	-921SrtF4 8.593Df1-02mSr0#518599Tdf11M

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	12,133,510	100.0%	\$5,778	13,327,941	100.0%	\$6,347	\$447,612,407	100.0%	\$6,488
Instruction (11,95)	\$7,878,788	64.9%	\$3,752	\$8,513,446	63.9%	\$4,054	\$300,850,912	67.2%	\$4,361
Instructional-Related Services (12,13)	\$547,712	4.5%	\$261	\$580,285	4.4%	\$276	\$13,563,998	3.0%	\$197
Instructional Leadership (21)	\$182,381	1.5%	\$87	\$182,381	1.4%	\$87	\$5,701,956	1.3%	\$83
School Leadership (23)	\$988,011	8.1%	\$470	\$988,316	7.4%	\$471	\$31,078,144	6.9%	\$450
Support Services-Student (31,32,33)	\$644,590	5.3%	\$307	\$714,589	5.4%	\$340	\$24,456,170	5.5%	\$354
Other Campus Costs (35,36,51,52,53)	\$1,892,028	15.6%	\$901	\$2,348,924	17.6%	\$1,119	\$71,961,227	16.1%	\$1,043
<b>By Program:</b>									
Total Operating Expenditures	10,241,482	100.0%	\$4,877	10,952,956	100.0%	\$5,216	\$372,811,372	100.0%	\$5,404
Bilingual/ESL Education (25)	\$18,908	0.2%	\$9	\$18,908	0.2%	\$9	\$2,891,906	0.8%	\$42
Career & Technical Education (22)	\$401,137	3.9%	\$191	\$422,687	3.9%	\$201	\$34,005,287	9.1%	\$493
Accelerated Education (24,30)	\$558,858	5.5%	\$266	\$939,310	8.6%	\$447	\$10,154,404	2.7%	\$147
Gifted & Talented Education (21)	\$59,154	0.6%	\$28	\$78,026	0.7%	\$37	\$8,593,154	2.3%	\$125
Regular Education (11)	\$7,440,735	72.7%	\$3,543	\$7,682,530	70.1%	\$3,658	\$261,407,292	70.1%	\$3,789
Special Education (23)	\$1,762,690	17.2%	\$839	\$1,811,495	16.5%	\$863	\$54,439,820	14.6%	\$789
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,319,509	0.4%	\$19

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	96	4.6%	2.6%	28.0%	16.0%
Career & Technical Education	589	28.3%	58.4%	25.2%	21.4%
Gifted & Talented Education	261	12.5%	10.2%	6.3%	7.5%
Special Education	181	8.7%	9.2%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	0.8%	0.7%	14.3%	7.5%
Career & Technical Education	4.2	3.3%	9.6%	2.7%	3.9%
Compensatory Education	0.0	0.0%	1.3%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	2.3%	0.0%	2.0%
Regular Education	75.5	60.5%	64.8%	56.8%	70.4%
Special Education	11.2	8.9%	10.8%	12.0%	9.7%
Other	33.0	26.4%	10.4%	8.7%	2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.