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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Performance

Section I - Page 2  
 Total Students: 536  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: BOONE EL  
 Campus #: 227901170

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	92%	83%	86%	76%	93%	*	*	81%	85%	*	78%	*
	2007	83%	79%	87%	88%	*	80%	97%	*	*	85%	91%	*	79%	*
Mathematics	2008	86%	82%	92%	80%	86%	67%	94%	*	*	85%	76%	*	50%	*
	2007	86%	80%	91%	90%	*	78%	> 99%	*	*	91%	88%	*	84%	*
@ Science	2008	82%	74%	89%	79%	88%	68%	90%	*	*	73%	84%	25%	58%	*
	2007	74%	68%	78%	69%	*	56%	84%	*	*	68%	71%	50%	69%	*

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	35%	39%	27%	34%	48%	*	*	38%	41%	33%	23%	30%
	2007	30%	29%	31%	37%	23%	29%	51%	*	*	34%	40%	40%	22%	14%
Mathematics	2008	28%	29%	38%	37%	14%	34%	47%	*	*	41%	33%	< 1%	28%	24%
	2007	25%	25%	37%	33%	42%	24%	44%	*	*	40%	27%	22%	23%	7%
Writing	2008	33%	31%	31%	44%	33%	44%	42%	*	*	41%	46%	*	37%	45%
	2007	30%	30%	26%	41%	57%	22%	60%	*	*	28%	50%	*	27%	*
Science	2008	22%	23%	46%	44%	75%	32%	45%	*	*	46%	42%	< 1%	25%	*
	2007	13%	14%	33%	26%	*	15%	41%	*	*	35%	17%	13%	17%	*
All Tests	2008	15%	16%	20%	18%	4%	15%	25%	*	*	19%	18%	< 1%	12%	14%
	2007	12%	12%	15%	17%	23%	11%	23%	*	*	22%	13%	21%	10%	6%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.7%	99.2%	100.0%	98.5%	100.0%	*	*	100.0%	98.4%	100.0%	99.2%	92.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.1%	91.8%	89.8%	84.6%	91.5%	88.4%	*	*	88.6%	91.1%	29.4%	87.5%	84.6%
Not on TAKS	7.5%	7.9%	7.4%	9.4%	15.4%	6.9%	11.6%	*	*	11.4%	7.3%	70.6%	11.7%	7.7%
TAKS(Acc) Only	2.7%	2.1%	2.3%	4.7%	3.8%	3.1%	7.4%	*	*	6.8%	2.4%	35.3%	5.8%	3.8%
TAKS-M Only	2.9%	3.8%	2.0%	2.0%	0.0%	0.8%	4.2%	*	*	2.3%	1.6%	14.7%	1.7%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	1.2%	2.7%	11.5%	3.1%	0.0%	*	*	2.3%	3.3%	20.6%	4.2%	3.8%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	84.8%	89.4%	88.5%	92.3%	85.3%	*	*	90.9%	87.8%	47.1%	86.7%	84.6%
Non-Acct System	11.3%	10.7%	13.6%	9.8%	11.5%	6.2%	14.7%	*	*	9.1%	10.6%	52.9%	12.5%	7.7%
Mobile	5.1%	3.9%	7.0%	3.1%	0.0%	1.5%	6.3%	*	*	1.5%	4.9%	2.9%	5.0%	3.8%
Non-Acct Test	6.2%	6.8%	6.6%	6.7%	11.5%	4.6%	8.4%	*	*	7.6%	5.7%	50.0%	7.5%	3.8%
<b>Not Tested</b>														
Absent	1.6%	3.0%	0.3%	0.8%	0.0%	1.5%	0.0%	*	*	0.0%	1.6%	0.0%	0.8%	7.7%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.8%	0.0%	1.5%	0.0%	*	*	0.0%	1.6%	0.0%	0.8%	7.7%
Total Count	3,075,682	50,465	275	255	26	130	95	1	3	132	123	34	120	26
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	99.3%	99.2%	100.0%	98.4%	100.0%	*	*	100.0%	98.4%	100.0%	98.2%	90.5%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	92.6%	90.7%	83.3%	91.8%	90.1%	*	*	89.8%	91.5%	35.5%	89.2%	81.0%
Not on TAKS	6.7%	6.7%	6.4%	8.4%	16.7%	6.6%	9.9%	*	*	10.2%	7.0%	64.5%	9.0%	9.5%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.6%	6.8%	16.7%	4.9%	7.7%	*	*	7.4%	6.2%	51.6%	7.2%	9.5%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.2%	1.7%	0.0%	1.6%	2.2%	*	*	2.8%	0.8%	12.9%	1.8%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	92.3%	91.6%	88.9%	91.0%	93.4%	*	*	91.7%	91.5%	93.5%	88.3%	85.7%
Non-Acct System	6.1%	5.0%	7.0%	7.6%	11.1%	7.4%	6.6%	*	*	8.3%	7.0%	6.5%	9.9%	4.8%
Mobile	5.4%	4.3%	6.2%	7.6%	11.1%	7.4%	6.6%	*	*	8.3%	7.0%	6.5%	9.9%	4.8%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	2.3%	3.9%	0.7%	0.8%	0.0%	1.6%	0.0%	*	*	0.0%	1.6%	0.0%	1.8%	9.5%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.2%	0.0%	0.8%	0.0%	1.6%	0.0%	*	*	0.0%	1.6%	0.0%	1.8%	9.5%
Total Count	3,040,283	50,573	296	237	18	122	91	2	4	108	129	31	111	21

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2007-08 Campus Performance

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	58%	*	*	*	*	*	*	*	*	*	*
	2007	49%	41%	50%	60%	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	30%	57%	68%	*	62%	75%	*	*	88%	57%	*	57%
	2007	34%	27%	53%	42%	*	44%	*	*	*	67%	17%	*	40%
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.80	0.17	*	0.17	*	*	*	*	0.25	*	0.17
	2007	0.55	0.47	0.67	0.33	*	*	*	*	*	0.36	*	*	0.21
Mathematics	2008	0.34	0.31	0.59	0.91	*	1.06	0.59	*	*	1.26	0.71	*	0.91
	2007	0.33	0.26	0.59	0.46	*	0.53	*	*	*	0.48	0.43	*	0.34
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	16%	7%	10%	22%	11%	3%	*	*	12%	8%	*	13%
	2007	12%	20%	9%	9%	*	9%	7%	*	*	12%	6%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	91%	97%	96%	89%	95%	> 99%	*	*	96%	95%	80%	95%
	2007	94%	89%	97%	95%	*	93%	97%	*	*	94%	96%	*	95%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	83.7%	33.....Tu								3#2-0	9%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	9%	20%	14%	24%	18%	*	*	19%	21%	*	26%	*
2007	18%	23%	13%	13%	*	19%	28	14.1%	48	1.92	*	8	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	98%	92%	86%	88%	> 99%	*	*	86%	97%	*	89%	*
2007	90%	90%	94%	94%	*	90%	> 99%	*	*	91%	97%	*	88%	*
TAKS Failers Promoted by Grade f3 > 99% 3 e17 0Page 6														



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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	536	100.0%	22,479	82,181	4,651,516
Students By Grade: Early Childhood Education	9	1.7%	0.8%	0.4%	0.3%
Pre-Kindergarten	26	4.9%	4.2%	5.7%	4.1%
Kindergarten	77	14.4%	14.2%	9.0%	7.7%
Grade 1	94	17.5%	15.7%	8.8%	8.1%
Grade 2	78	14.6%	15.9%	8.7%	7.9%
Grade 3	97	18.1%	15.6%	8.0%	7.6%
Grade 4	94	17.5%	16.2%	7.6%	7.4%
Grade 5	61	11.4%	14.4%	7.1%	7.4%
Grade 6	0	0.0%	2.9%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	58	10.8%	8.8%	12.1%	14.3%
Hispanic	282	52.6%	52.5%	58.0%	47.2%
White	184	34.3%	35.3%	26.4%	34.8%
Native American	2	0.4%	0.5%	0.2%	0.3%
Asian/Pac. Islander	10	1.9%	2.9%	3.3%	3.4%
Economically Disadvantaged	262	48.9%	52.6%	60.8%	55.3%
Limited English Proficient (LEP)	74	13.8%	17.0%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.4%	2.0%	2.3%
At-Risk	203	37.9%	41.2%	57.0%	48.4%
Mobility (2006-07)	65	14.4%	17.6%	25.5%	20.9%
Number of Students per Teacher	13.3	n/a	14.7	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.4%	2.2%	1.9%	2.8%	5.9%	10.7%	13.8%	12.3%
Grade 1	1.3%	5.7%	3.9%	5.9%	0.0%	10.7%	7.3%	10.6%
Grade 2	3.7%	3.0%	2.1%	3.5%	0.0%	6.7%	3.5%	4.6%
Grade 3	2.7%	2.4%	1.7%	2.8%	0.0%	2.1%	2.7%	2.6%
Grade 4	0.0%	1.2%	1.1%	1.6%	0.0%	2.4%	0.8%	1.3%
Grade 5	0.0%	1.3%	1.0%	2.3%	0.0%	2.0%	0.9%	1.8%
Grade 6	-	0.2%	0.7%	1.1%	-	0.0%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	19.2	18.3	18.9
Grade 1	18.6	19.2	17.9	18.9
Grade 2	15.6	18.8	17.9	19.0
Grade 3	17.7	18.6	17.4	19.0
Grade 4	18.8	19.2	18.0	19.6
Grade 5	19.3	21.9	21.2	22.2
Grade 6	-	24.1	21.0	21.4
Mixed Grades	-	16.5	5.5	22.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Staff:</b>	52.8	100.0%	100.0%	100.0%	100.0%
<b>Professional Staff:</b>	46.8	88.7%	82.7%	65.0%	62.9%
Teachers	40.3	76.4%	70.4%	52.6%	50.8%
Professional Support	4.5	8.5%	8.5%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	3.8%	3.8%	3.6%	2.8%
<b>Educational Aides:</b>	5.9	11.3%	17.3%	6.9%	9.9%
<b>Total Minority Staff:</b>	18.0	34.1%	26.8%	48.7%	43.1%
<b>Teachers By Ethnicity and Sex:</b>					
African American	1.0	2.5%	3.3%	7.6%	9.6%
Hispanic	12.0	29.8%	17.9%	26.0%	21.4%
White	27.3	67.8%	77.7%	64.4%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.8%	1.2%
Males	1.0	2.5%	7.4%	22.4%	22.8%
Females	39.3	97.5%	92.6%	77.6%	77.2%
<b>Teachers by Years of Experience:</b>					
Beginning Teachers	0.0	0.0%	6.9%	8.0%	7.9%
1-5 Years Experience	3.5	8.7%	28.1%	31.1%	29.8%
6-10 Years Experience	6.8	16.9%	19.6%	19.9%	19.7%
11-20 Years Experience	12.0	29.8%	24.2%	21.3%	23.4%
Over 20 Years Experience	18.0	44.6%	21.2%	19.7%	19.2%
			Campus Group	District	State
Average Years Experience of Teachers:		17.7 yrs.	11.8 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		14.4 yrs.	8.4 yrs.	8.0 yrs.	7.4 yrs.
<b>Average Teacher Salary by Years of Experience:</b> (regular duties only)					
Beginning Teachers		-	\$40,505	\$40,967	\$39,372
1-5 Years Experience		\$40,004	\$41,491	\$40,428	\$41,334
6-10 Years Experience		\$42,303	\$43,726	\$41,795	\$43,886
11-20 Years Experience		\$45,863	\$48,090	\$45,782	\$48,174
Over 20 Years Experience		\$52,751	\$56,132	\$54,063	\$56,354
<b>Average Aa425</b>		\$41,374			

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,229,342	100.0%	\$5,840	\$3,552,636	100.0%	\$6,424	\$125,661,452	100.0%	\$6,095
Instruction (11,95)	\$2,448,153	75.8%	\$4,427	\$2,572,783	72.4%	\$4,652	\$92,121,163	73.3%	\$4,468
Instructional-Related Services (12,13)	\$124,265	3.8%	\$225	\$124,825	3.5%	\$226	\$4,968,732	4.0%	\$241
Instructional Leadership (21)	\$58,473	1.8%	\$106	\$58,473	1.6%	\$106	\$1,753,306	1.4%	\$85
School Leadership (23)	\$257,518	8.0%	\$466	\$257,518	7.2%	\$466	\$8,322,857	6.6%	\$404
Support Services-Student (31,32,33)	\$113,280	3.5%	\$205	\$113,280	3.2%	\$205	\$6,451,513	5.1%	\$313
Other Campus Costs (35,36,51,52,53)	\$227,653	7.0%	\$412	\$425,757	12.0%	\$770	\$12,043,881	9.6%	\$584
<b>By Program:</b>									
Total Operating Expenditures	\$3,001,689	100.0%	\$5,428	\$3,126,879	100.0%	\$5,654	\$113,148,606	100.0%	\$5,488
Bilingual/ESL Education (25)	\$908,516	30.3%	\$1,643	\$908,516	29.1%	\$1,643	\$5,440,671	4.8%	\$264
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$15,714	0.0%	\$1
Accelerated Education (24,30)	\$106,853	3.6%	\$193	\$174,580	5.6%	\$316	\$10,310,930	9.1%	\$500
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,056,369	1.8%	\$100
Regular Education (11)	\$1,238,036	41.2%	\$2,239	\$1,242,318	39.7%	\$2,247	\$74,521,562	65.9%	\$3,615
Special Education (23)	\$748,284	24.9%	\$1,353	\$801,465	25.6%	\$1,449	\$20,634,564	18.2%	\$1,001
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$168,796	0.1%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	69	12.9%	15.7%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	12	2.2%	5.9%	6.4%	7.5%
Special Education	68	12.7%	10.6%	10.0%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	7.0%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	2.0	5.0%	5.4%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	32.3	80.2%	75.4%	68.6%	70.7%
Special Education	6.0	14.9%	11.0%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.