# 2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HOUSTON EL

Campus #: 227901162

2008 Accountability Rating: Academically Acceptable

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#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

District Name: AUSTIN ISD Campus Name: HOUSTON EL Campus #: 227901162 Section I - Page 1 Total Students: 910 Grade Span: EE - 05 School Type: Elementary

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Grade 3 (Engli			istration (	Only											
Reading	2008 2007	89% 89%	88% 85%	84% 83%	88% 68%	86% 56%	88% 70%	* *	*	*	89% 72%	88% 65%	*	87% 64%	92% 79%
Mathematics	2008	85%	83%	83%	73%	67%	73%	*	*	*	76%	71%	*	71%	84%
	2007	82%	77%	73%	61%	44%	63%	*	*	*	63%	59%	*	59%	73%
All Tests	2008 2007	80% 78%	78% 73%	74% 65%	71% 55%	71% 33%	71% 57%	*	*	*	73% 56%	70% 53%	*	69% 54%	81% 69%
TAKS Met 2008 Grade 3 (Spani			istration (	Only											
Reading	2008	83%	76%	88%	68%	*	68%	*	*	*	57%	81%	*	67%	68% 9

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

District Name: AUSTIN ISD Campus Name: HOUSTON EL Campus #: 227901162 Section I - Page 2 Total Students: 910 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Grade 5 (Engli			istration (	Only											
Reading	2008 2007	85% 83%	81% 79%	83% 74%	55% 65%	83% 63%	54% 66%	* *	*	*	55% 56%	56% 72%	*	54% 62%	42% 40%
Mathematics	2008 2007	86% 86%	82% 80%	87% 78%	62% 70%	67% 50%	61% 74%	* *	*	*	61% 67%	63% 74%	*	61% 70%	57% 67%
@ Science	2008 2007	82% 74%	74% 68%	81% 64%	59% 45%	67% 30%	59% 48%	* *	*	*	56% 50%	63% 41%	* 14%	59% 43%	45% 20%
@ All Tests	2008 2007	72% 66%	65% 59%	68% 52%	38% 43%	50% 30%	38% 46%	* *	*	*	35% 43%	41% 44%	* 14%	38% 40%	26% 10%
TAKS Met 2008 Grade 5 (Spani		_	istration (	Only											
Reading	2008 2007	73% 79%	65% 61%	91% 87%	74% 17%	*	74% 17%	* *	*	*	67% *	80% *	*	74% 17%	74% 17%
Mathematics	2008 2007	50% 50%	38% 33%	50% 50%	46% *	*	46% *	* *	*	*	17% *	71% *	*	46% *	46% *
@ Science	2008 2007	37% 35%	20% 13%	* *	17% < 1%	* *	17% < 1%	*	* *	*	13% *	20% *	* *	17% < 1%	17% < 1%

District Name: AUSTIN ISD Campus Name: HOUSTON EL Campus #: 227901162

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 4 Total Students: 910 Grade Span: EE - 05 School Type: Elementary

			Campus		African			Native	Asian/			Special	Econ	
Indicator:	State	District	Group	Campus	American	Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP
2008 TAKS/TAKS(Acc	ommodated)/	TAKS-M/TAKS	S-Alt Par	rticipati	on (Grade	s 3-11)								
Tested	98.4%	97.0%	98.8%	99.2%	100.0%	99.1%	100.0%	-	-	98.9%	99.5%	100.0%	99.4%	99.5%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	91.2%	93.4%	74.1%	95.5%	71.4%	-	-	92.3%	94.5%	12.5%	93.5%	98.2%
Not on TAKS	7.5%	7.9%	8.3%	5.8%	25.9%	3.6%	28.6%	-	-	6.6%	4.9%	87.5%	6.0%	1.4%
TAKS(Acc) Only	2.7%	2.1%	1.4%	0.8%	3.7%	0.3%	14.3%	-	-	1.1%	0.5%	12.5%	0.9%	0.0%
TAKS-M Only	2.9%	3.8%	2.9%	3.8%	18.5%	2.4%	14.3%	-	-	4.4%	3.3%	58.3%	3.9%	0.5%
TAKS-Alt Only	0.7%	0.8%	0.0%	1.1%	3.7%	0.9%	0.0%	-	-	1.1%	1.1%	16.7%	1.2%	0.9%
Combination	1.2%	1.2%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	84.6%	88.5%	63.0%	90.6%	85.7%	-	-	87.3%	89.6%	16.7%	88.1%	95.0%
Non-Acct System	11.3%	10.7%	14.6%	10.7%	37.0%	8.5%	14.3%	-	-	11.6%	9.8%	83.3%	11.3%	4.6%
Mobile	5.1%	3.9%	5.8%	5.5%	11.1%	5.2%	0.0%	-	-	6.1%	4.9%	4.2%	6.0%	3.2%
Non-Acct Test	6.2%	6.8%	7.9%	5.2%	25.9%	3.3%	14.3%	-	-	5.5%	4.9%	79.2%	5.4%	1.4%
Not Tested	1.6%	3.0%	1.2%	0.8%	0.0%	0.9%	0.0%	-	-	1.1%	0.5%	0.0%	0.6%	0.5%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.8%	0.0%	0.9%	0.0%	-	-	1.1%	0.5%	0.0%	0.6%	0.5%
Total Count	3,075,682	50,465	262	364	27	330	7	0	0	181	183	24	336	219
2007 TAKS/TAKS-I/S	DAA II/TAKS	-Alt Partic	cipation	(Grades	3-11)									
Tested	97.7%	96.1%	98.5%	98.4%	100.0%	98.1%	100.0%	-	-	98.4%	98.3%	96.7%	98.2%	96.1%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.3%	92.3%	87.9%	93.8%	75.0%	-	-	90.2%	94.5%	23.3%	92.4%	94.8%
Not on TAKS	6.7%	6.7%	5.8%	6.0%	12.1%	4.3%	25.0%	-	-	8.2%	3.9%	73.3%	5.8%	1.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.8%	4.1%	6.1%	3.4%	25.0%	-	-	6.5%	1.7%	50.0%	4.6%	1.3%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.5%	0.0%	0.0%	0.0%	-	-	0.5%	0.6%	6.7%	0.0%	0.0%
Combination	1.4%	1.4%	1.6%	1.4%	6.1%	0.9%	0.0%	-	-	1.1%	1.7%	16.7%	1.2%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	90.1%	88.5%	81.8%	89.8%	87.5%	-	-	90.8%	86.2%	76.7%	89.1%	94.2%
Non-Acct System	6.1%	5.0%	7.4%	9.9%	18.2%	8.4%	12.5%	-	-	7.6%	12.2%	20.0%	9.1%	1.9%
Mobile	5.4%	4.3%	7.1%	9.3%	18.2%	8.4%	12.5%	-	-	7.1%	11.6%	13.3%	9.1%	1.9%
Non-Acct Test	0.7%	0.7%	0.0%	0.5%	0.0%	0.0%	0.0%	-	-	0.5%	0.6%	6.7%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.5%	1.6%	0.0%	1.9%	0.0%	-	-	1.6%	1.7%	3.3%	1.8%	3.9%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.1%	1.4%	0.0%	1.6%	0.0%	-	-	1.1%	1.7%	0.0%	1.5%	3.2%
Other	0.8%	1.0%	0.5%	0.3%	0.0%	0.3%	0.0%	-	-	0.5%	0.0%	3.3%	0.3%	0.6%
Total Count	3,040,283	50,573	275	365	33	322	8	0	0	184	181	30	329	154

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 5 Total Students: 910 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African Americar	n Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ailers (Su	m of Grad	des 4-11)	(INCLUDE	ES TAKS (Ac	commoda	ted) for g	grade 11 o	only)				
Percent of Fa	ilers Pa	assing TA	AKS												
Reading/ELA	2008	53%	45%	50%	20%	*	16%	*	*	*	17%	24%	*	19%	11%
	2007	49%	41%	44%	26%	*	28%	*	*	*	21%	33%	*	27%	43%
Mathematics	2008	36%	30%	47%	27%	67%	23%	*	*	*	29%	24%	*	25%	19%
	2007	34%	27%	35%	30%	*	33%	*	*	*	31%	29%	*	32%	29%
Average TGI G	rowth														
Reading/ELA	2008	0.58	0.51	0.70	0.71	0.81	0.70	*	*	*	0.81	0.58	*	0.72	0.48
	2007	0.55	0.47	0.61	0.65	*	0.67	*	*	*	0.60	0.72	*	0.68	1.06
Mathematics	2008	0.34	0.31	0.60	0.39	0.83	0.35	*	*	*	0.46	0.30	*	0.36	0.29
	2007	0.33	0.26	0.51	0.18	*	0.21	*	*	*	0.06	0.30	*	0.18	0.28
Student Succes	s Initia	ative													
Grade 3 Readi	ng (Eng	lish and	Spanish)												
Students Req	uiring 2	Accelerat	ed Instru	ction											
	2008	12%	16%	15%	22%	14%	23%	*	*	*	30%	15%	*	23%	23%
	2007	12%	20%	15%	35%	44%	35%	*	*	*	38%	33%	*	39%	31%
TAKS Cumulat			•			trations)						• • •			
	2008	94%	91%	94%	90%	> 99%	89%	*	*	*	86%	92%	*	89%	89%
	2007	94%	89%	90%	80%	56%	83%	*	*	*	84%	76%	*	78%	82%
TAKS Failers	Promote	ed by Gra	ade Placem	ent Comm	ittee										
	2007	53.6%	83.7%	50.0%	80.0%	*	81.8%	-	-	-	60.0%	90.0%	-	84.6%	80.0%
	2006	48.5%	76.3%	47.1%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	100.0%
TAKS Met Sta	ndard (1	Failed in	n Previous	Year)											
Promoted to															
	2008	14%	10%	< 1%	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%
Retained in		-	01 0		*	*	*	*	*	*	*	*	*	*	*
	2008	80%	81%	> 99%	*	*	*	*	*	*	*	*	*	*	*

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 1 Total Students: 910 Grade Span: EE - 05 School Type: Elementary

## STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	910	100.0%	24,545	82,181	4,651,516
Students By Grade: Early Childhood Education	10	1.1%	0.4%	0.4%	0.3%
Pre-Kindergarten	123	13.5%	9.6%	5.7%	4.1%
Kindergarten	128	14.1%	14.8%	9.0%	7.7%
Grade 1	150	16.5%	15.8%	8.8%	8.1%
Grade 2	135	14.8%	15.5%	8.7%	7.9%
Grade 3	136	14.9%	14.5%	8.0%	7.6%
Grade 4	110	12.1%	13.9%	7.6%	7.4%
Grade 5	118	13.0%	13.5%	7.1%	7.4%
Grade 5	0	0.0%	1.9%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	5.8%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	65	7.1%	3.4%	12.1%	14.3%
Hispanic	821	90.2%	94.0%	58.0%	47.2%
White	20	2.2%	1.8%	26.4%	34.8%
Native American	3	2.2%	0.2%	2 <b>6.2</b> %	0.3%
Asian/Pac. Islander	1	0.1%	0.7%	3.3%	3.4%
Economically Disadvantaged	849	93.3%	93.3%	60.8%	55.3%
Limited English Proficient (LEP)	556	61.1%	51.9%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.2%	0.2%	2.0%	2.3%

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 2 Total Students: 910 Grade Span: EE - 05 School Type: Elementary

### CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.4	18.4	18.3	18.9
Grade 1	19.3	19.1	17.9	18.9
Grade 2	16.9	19.2	17.9	19.0
Grade 3	16.9	19.3	17.4	19.0
Grade 4	17.2	19.5	18.0	19.6
Grade 5	22.8	22.0	21.2	22.2
Grade 6	-	27.5	21.0	21.4
Mixed Grades	-	22.0	5.5	22.4
Secondary: English/Language Arts	-	25.6	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	39.7	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	10.0	23.8	21.8

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 4 Total Students: 910 Grade Span: EE - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	Campus Group					
(2006-07)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,516,875	100.0%	\$4,795	\$5,628,212	100.0%	\$5,975	\$152,200,561	100.0%	\$6,093
Instruction (11,95)	\$3,319,075	73.5%	\$3,523	\$3,816,508	67.8%	\$4,051	\$108,415,431	71.2%	\$4,340
Instructional-Related Services (12,13)	\$283,299	6.3%	\$301	\$460,023	8.2%	\$488	\$7,111,330	4.7%	\$285
Instructional Leadership (21)	\$86,504	1.9%	\$92	\$86,504	1.5%	\$92	\$1,844,971	1.2%	\$74
School Leadership (23)	\$327,004	7.2%	\$347	\$338,805	6.0%	\$360	\$10,776,540	7.1%	\$431
Support Services-Student (31,32,33)	\$191,714	4.2%	\$204	\$223,676	4.0%	\$237	\$6,820,196	4.5%	\$273
Other Campus Costs (35,36,51,52,53)	\$309,279	6.8%	\$328	\$702,696	12.5%	\$746	\$17,232,093	11.3%	\$690
By Program:									
Total Operating Expenditures	\$4,207,596	100.0%	\$4,467	\$4,925,516	100.0%	\$5,229	\$134,119,330	100.0%	\$5,369
Bilingual/ESL Education (25)	\$1,652,670	39.3%	\$1,754	\$1,652,670	33.6%	\$1,754	\$25,954,662	19.4%	\$1,039
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$341,701	8.1%	\$363	\$941,076	19.1%	\$999	\$21,921,746	16.3%	\$878
Gifted & Talented Education (21)	\$2,343	0.1%	\$2	\$2,343	0.0%	\$2	\$656,163	0.5%	\$26
Regular Education (11)	\$1,378,632	32.8%	\$1,464	\$1,384,593	28.1%	\$1,470	\$70,805,051	52.8%	\$2,834
Special Education (23)	\$832,250	19.8%	\$883	\$944,834	19.2%	\$1,003	\$14,781,708	11.0%	\$592
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

ROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	521	57.3%	49.3%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	31	3.4%	6.1%	6.4%	7.5%
Special Education	62	6.8%	8.0%	10.0%	10.0%
Teachers by Program (population served)	:				
Bilingual/ESL Education	0.8	1.2%	19.3%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	6.0	10.0%	2.2%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.6%	0.0%	2.0%
Regular Education	46.9	78.0%	69.7%	68.6%	70.7%
Special Education	6.5	10.8%	7.1%	12.5%	9.8%
Other	0.0	0.0%	0.1%	8.9%	2.8%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.