2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ZAVALA EL

Campus #: 227901145

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Commended on Writing This page intentionally left blank.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 1 Total Students: 457 Grade Span: EE - 06 School Type: Elementary

			Campus		African		Native	Asian/			Special	Econ	
Indicator:	State	District	Group	Campus	American Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEPPPPPPPPP

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 3 Total Students: 457 Grade Span: EE - 06 School Type: Elementary

			Campus		African		Native	Asian/			Special	Econ	
Indicator:	State	District	Group	Campus	American Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 5 Total Students: 457 Grade Span: EE - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African Americar	Hispanic	White	Native American	Asian/ Pacific :	Is Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ailers (Sum	n of Grad	les 4-11)	(INCLUDE	S TAKS (Ac	commoda	ted) for g	grade 11 o	only)				
Percent of Fa	ilers Pa	assing T	AKS												
Reading/ELA	2008	53%	45%	50%	47%	*	50%	*	*	*	50%	40%	*	50%	*
	2007	49%	41%	36%	24%	*	28%	*	*	*	8%	44%	*	24%	29%
Mathematics	2008	36%	30%	45%	11%	*	13%	*	*	*	*	< 1%	*	11%	*
	2007	34%	27%	46%	26%	*	25%	*	*	*	31%	18%	< 1%	27%	13%
Average TGI G	rowth														
Reading/ELA	2008	0.58	0.51	0.70	0.35	*	0.35	*	*	*	0.53	0.09	*	0.40	0.46
	2007	0.55	0.47	0.52	0.38	*	0.47	*	*	*	0.33	0.45	*	0.38	0.61
Mathematics	2008	0.34	0.31	0.60	0.14	*	0.13	*	*	*	0.34	-0.07	*	0.09	0.42
	2007	0.33	0.26	0.48	0.56	*	0.51	*	*	*	0.62	0.47	-0.03	0.61	0.76
Student Succes	s Initia	ative													
Grade 3 Readi	ng (Eng	lish and	Spanish)												
Students Req	miring a	Accelerat	ed Instruc	tion											
brudents keq	2008	12%	16%	15%	13%	< 1%	15%	*	*	*	19%	5%	*	14%	16%
	2007	12%	20%	20%	33%	*	33%	*	*	*	58%	17%	*	33%	26%
TAKS Cumulat	ive Met	Standard	l (First an	d Second	l Adminis	trations)	1								
	2008	94%	91%	91%	93%	> 99%	91%	*	*	*	86%	> 99%	*	92%	89%
	2007	94%	89%	90%	80%	*	77%	*	*	*	71%	86%	*	81%	88%
TAKS Failers															
	2007	53.6%	83.7%	50.0%	88.9%	*	100.0%	-	-	-	100.0%	*	*	87.5%	*
	2006	48.5%	76.3%	50.0%	93.3%	*	92.9%	-	-	-	100.0%	80.0%	100.0%	93.3%	100.0%
TAKS Met Sta	ndard (1	Failed in	n Previous	Year)											
Promoted to															
	2008	14%	10%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Retained in		-							_	_		_			
	2008	80%	81%	> 99%	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 6 Total Students: 457 Grade Span: EE - 06 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Init			-	•										
beauene baccebb init		onernaea,												
Grade 5 Reading (En	nglish and	Spanish)												
Students Requiring	g Accelera	ted Instru	ction											
2008	15%	21%	20%	42%	*	40%	*	*	*	62%	23%	*	43%	58%
2007	18%	23%	29%	43%	60%	42%	*	*	*	50%	32%	*	44%	45%
TAKS Cumulative M	et Standar	d (First a	nd Second	d Adminis	strations)									
2008	92%	89%	90%	74%	*	76%	*	*	*	67%	82%	*	74%	68%
2007	90%	86%	81%	71%	> 99%	67%	*	*	*	68%	78%	*	72%	72%
TAKS Failers Prom	oted by Gr	ade Placeme	ent Comm	ittee										
2007	78.0%	95.4%		100.0%	_	100.0%	-	-	-	100.0%	*	*	100.0%	*
2006	74.4%	94.0%	93.3%	88.9%	*	80.0%	-	-	-	83.3%	*	*	88.9%	80.0%
TAKS Met Standard	(Failed i	n Previous	Year)											
Promoted to Grade														
2008	55%	47%	*	86%	*	86%	*	*	*	80%	*	*	86%	*
Grade 5 Mathematic	(English	and Spanis	sh)											
		-	-											
Students Requiring														
2008	15%	21%	17%	25%	*	26%	*	*	*	27%	23%	*	26%	26%
2007	15%	23%	19%	58%	60%	57%	*	*	*	51%	72%	86%	58%	48%
TAKS Cumulative Me	et Standar	d (First a	nd Second	d Adminis	strations)									
2008	91%	86%	90%	81%	*	81%	*	*	*	86%	77%	*	81%	79%
2007	91%	86%	88%	75%	> 99%	72%	*	*	*	74%	78%	43%	76%	71%
TAKS Failers Prom	oted by Gr	ade Placeme	ent Comm	ittee										
2007	77.5%	95.7%	100.0%		-	100.0%	-	-	-	*	*	*	100.0%	100.0%
2006	73.8%	94.6%		100.0%	*	*	-	-	-	*	*	-	100.0%	*
TAKS Met Standard	(Failed i	n Previous	Year)											
Promoted to Grade	- 6													
2008	22%	19%	*	*	*	*	*	*	*	*	*	*	*	*
Attandance Data														
Attendance Rate 2006-07	95.5%	94.2%	96.9%	96.7%	94.2%	97.0%	95.7%	*	*	96.8%	96.6%	97.0%	96.7%	97.9%
2008-07	95.5%	94.2%	96.8%	96.7%	94.28	96.8%	9 5. /6 *	*	-	97.0%	96.4%	97.0%	96.6%	97.9%
2003-00	33.30	21.40	30.00	30.1%	93.90	30.00			-	21.00	30.10	31.40	30.00	21.20

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 1 Total Students: 457 Grade Span: EE - 06 School Type: Elementary

STUDENT INFORMATION

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 2 Total Students: 457 Grade Span: EE - 06 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages	by Grade and Subject:	Campus	Campus Group	District	State
Elementary:	Kindergarten	14.4	19.0	18.3	18.9
	ize Averages by Grade and Subject: Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts Foreign Languages Mathematics Science Social Studies	16.7	19.2	17.9	18.9
	Grade 2	15.6	19.0	17.9	19.0
	Grade 3	16.7	19.2	17.4	19.0
	Grade 4	14.6	19.6	18.0	19.6
	Grade 5	18.4	22.4	21.2	22.2
	Grade 6	21.9	26.2	21.0	21.4
	Mixed Grades	-	23.1	5.5	22.4
Secondary:	English/Language Arts	_	25.0	21.9	20.0
_	Foreign Languages	-	-	22.6	21.0
	Mathematics	-	39.0	22.6	19.8
	Science	-	-	23.3	20.8
	Social Studies	-	_	23.8	21.8

Section II - Page 3 Total Students: 457 Grade Span: EE - 06 School Type: Elementary

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 4 Total Students: 457 Grade Span: EE - 06 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Cam	Campus Group					
(2006-07)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,855,457	100.0%	\$5,851	\$3,340,837	100.0%	\$6,846	\$151,748,839	100.0%	\$6,214
Instruction (11,95)	\$2,087,128	73.1%	\$4,277	\$2,319,597	69.4%	\$4,753	\$107,912,927	71.1%	\$4,419
Instructional-Related Services (12,13)	\$183,183	6.4%	\$375	\$194,441	5.8%	\$398	\$6,782,000	4.5%	\$278
Instructional Leadership (21)	\$49,906	1.7%	\$102	\$49,906	1.5%	\$102	\$1,913,059	1.3%	\$78
School Leadership (23)	\$203,193	7.1%	\$416	\$235,255	7.0%	\$482	\$10,732,116	7.1%	\$439
Support Services-Student (31,32,33)	\$104,345	3.7%	\$214	\$104,369	3.1%	\$214	\$7,130,241	4.7%	\$292
Other Campus Costs (35,36,51,52,53)	\$227 , 702	8.0%	\$467	\$437,269	13.1%	\$896	\$17,278,496	11.4%	\$707
By Program:									
Total Operating Expenditures	\$2,627,755	100.0%	\$5,385	\$2,903,568	100.0%	\$5,950	\$133,633,628	100.0%	\$5,472
Bilingual/ESL Education (25)	\$512,092	19.5%	\$1,049	\$513,171	17.7%	\$1,052	\$25,473,058	19.1%	\$1,043
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$214,843	8.2%	\$440	\$485,445	16.7%	\$995	\$22,541,089	16.9%	\$923
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$651,786	0.5%	\$27
Regular Education (11)	\$1,199,030	45.6%	\$2,457	\$1,202,352	41.4%	\$2,464	\$69,385,580	51.9%	\$2,841
Special Education (23)	\$701,790	26.7%	\$1,438	\$702,600	24.2%	\$1,440	\$15,575,103	11.7%	\$638
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

ROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	193	42.2%	47.1%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	5	1.1%	5.5%	6.4%	7.5%
Special Education	59	12.9%	8.1%	10.0%	10.0%
Teachers by Program (population served);	:				
Bilingual/ESL Education	0.0	0.0%	19.1%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	3.0	7.8%	2.6%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.0%
Regular Education	30.5	79.2%	69.0%	68.6%	70.7%
Special Education	5.0	13.0%	7.2%	12.5%	9.8%
Other	0.0	0.0%	0.1%	8.9%	2.8%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.