

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SANCHEZ EL

Campus #: 227901127

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 552
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SANCHEZ EL
Campus #: 227901127

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	84%	82%	*	82%	*	*	*	74%	88%	47%	79%	75%
Mathematics	2008	78%	75%	84%	76%	*	75%	*	*	*	68%	83%	15%	75%	79%
Writing	2008	91%	87%	92%	92%	*	92%	*	*	*	90%	93%	60%	91%	90%
Science	2008	74%	70%	78%	70%	*	69%	*	*	*	62%	78%	40%	64%	50%
All Tests	2008	70%	65%	72%	67%	*	66%	*	*	*	59%	74%	17%	65%	65%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	18%	23%	*	24%	*	*	*	17%	27%	*	19%	23%
	2007	30%	29%	21%	20%	57%	18%	29%	*	*	4%	34%	< 1%	17%	21%
Mathematics	2008	28%	29%	28%	22%	*	22%	*	*	*	18%	25%	*	19%	21%
	2007	25%	25%	27%	24%	25%	24%	29%	*	*	22%	26%	9%	20%	23%
Writing	2008	33%	31%	17%	18%	*	19%	*	*	*	6%	26%	*	19%	23%
	2007	30%	30%	21%	29%	*	26%	*	*	*	17%	38%	< 1%	21%	24%
Science	2008	22%	23%	28%	9%	*	8%	*	*	*	3%	15%	< 1%	2%	< 1%
	2007	13%	14%	20%	10%	*	9%	*	*	*	11%	10%	< 1%	10%	< 1%
All Tests	2008	15%	16%	9%	9%	*	9%	*	*	*	5%	12%	< 1%	7%	8%
	2007	12%	12%	9%	9%	< 1%	8%	29%	*	*	3%	14%	5%	6%	5%

District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	22%	29%	*	30%	*	*	*	40%	17%	*	32%	53%
2007	18%	23%	27%	34%	*	34%	*	*	*	37%	31%	67%	36%	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	90%	83%	*	81%	*	*	*	70%	96%	*	79%	65%
2007	90%	86%	85%	86%	*	88%	*	*	*	83%	90%	80%	84%	81%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	83.4%	88.9%	*	85.7%	*	-	-	85.7%	*	*	88.9%	*
2006	74.4%	94.0%	73.9%	92.9%	-	92.9%	-	-	-	87.5%	100.0%	*	92.9%	90.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	73%	67%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	16%	18%	*	20%	*	*	*	32%	4%	*	22%	35%
2007	15%	23%	20%	29%	*	30%	*	*	*	33%	23%	40%	31%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	91%	90%	*	88%	*	*	*	79%	> 99%	*	88%	81%
2007	91%	86%	90%	89%	*	90%	*	*	*	83%	97%	> 99%	88%	88%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	94.5%	80.0%	*	*	-	-	-	80.0%	-	*	80.0%	-
2006	73.8%	94.6%	70.9%	88.9%	-	88.9%	-	-	-	83.3%	*	*	88.9%	80.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	94.2%	97.0%	96.1%	93.1%	96.3%	96.2%	-	*	96.1%	96.2%	94.9%	96.1%	97.3%
2005-06	95.5%	94.2%	96.6%	96.2%	95.0%	96.3%	95.1%	*	*	96.1%	96.3%	95.2%	96.1%	97.4%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 2
Total Students: 552
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Campus

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,552,245	100.0%	\$5,382	\$4,245,907	100.0%	\$6,433	\$158,914,782	100.0%	\$6,163
Instruction (11,95)	\$2,585,184	72.8%	\$3,917	\$2,968,678	69.9%	\$4,498	\$115,615,008	72.8%	\$4,484
Instructional-Related Services (12,13)	\$174,638	4.9%	\$265	\$236,034	5.6%	\$358	\$6,226,862	3.9%	\$241
Instructional Leadership (21)	\$66,951	1.9%	\$101	\$66,951	1.6%	\$101	\$2,272,111	1.4%	\$88
School Leadership (23)	\$254,358	7.2%	\$385	\$256,527	6.0%	\$389	\$11,101,945	7.0%	\$431
Support Services-Student (31,32,33)	\$121,219	3.4%	\$184	\$121,219	2.9%	\$184	\$6,907,235	4.3%	\$268
Other Campus Costs (35,36,51,52,53)	\$349,895	9.8%	\$530	\$596,498	14.0%	\$904	\$16,791,621	10.6%	\$651
By Program:									
Total Operating Expenditures	\$3,202,350	100.0%	\$4,852	\$3,649,130	100.0%	\$5,529	\$141,599,415	100.0%	\$5,491
Bilingual/ESL Education (25)	\$1,299,633	40.6%	\$1,969	\$1,361,803	37.3%	\$2,063	\$22,627,802	16.0%	\$878
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$122	0.0%	\$0
Accelerated Education (24,30)	\$235,607	7.4%	\$357	\$601,438	16.5%	\$911	\$32,315,461	22.8%	\$1,253
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,453,157	1.0%	\$56
Regular Education (11)	\$1,073,197	33.5%	\$1,626	\$1,091,976	29.9%	\$1,655	\$69,667,279	49.2%	\$2,702
Special Education (23)	\$593,913	18.5%	\$900	\$593,913	16.3%	\$900	\$15,531,351	11.0%	\$602
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,243	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	337	61.1%	49.8%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	5	0.9%	5.5%	6.4%	7.5%
Special Education	33	6.0%	7.4%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	34.2%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	5.0	11.2%	2.6%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	34.5	77.5%	54.3%	68.6%	70.7%
Special Education	5.0	11.2%	7.6%	12.5%	9.8%
Other	0.0	0.0%	0.1%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.