

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BLANTON EL

Campus #: 227901106

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 575
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus #: 227901106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	87%	88%	85%	87%	> 99%	*	*	83%	92%	80%	87%	83%
Mathematics	2008	78%	75%	85%	86%	84%	85%	> 99%	*	*	83%	88%	*	85%	82%
Writing	2008	91%	87%	92%	96%	> 99%	96%	80%	*	*	97%	94%	*	95%	95%
Science	2008	74%	70%	80%	84%	75%	85%	*	*	*	88%	81%	*	83%	77%
All Tests	2008	70%	65%	74%	76%	69%	76%	91%	*	*	74%	79%	57%	75%	70%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	20%	21%	20%	17%	73%	*	*	20%	21%	*	19%	14%
	2007	30%	29%	20%	16%	22%	14%	33%	*	*	17%	15%	*	14%	9%
Mathematics	2008	28%	29%	31%	33%	28%	31%	80%	*	*	39%	27%	*	32%	26%
	2007	25%	25%	26%	33%	29%	32%	56%	*	*	40%	24%	*	31%	24%
Writing	2008	33%	31%	20%	31%	38%	29%	40%	*	*	30%	31%	*	29%	26%
	2007	30%	30%	20%	20%	17%	21%	*	*	*	< 1%	38%	*	21%	17%
Science	2008	22%	23%	29%	36%	63%	29%	*	*	*	46%	27%	*	33%	14%
	2007	13%	14%	18%	28%	29%	29%	20%	*	*	33%	17%	< 1%	25%	11%
All Tests	2008	15%	16%	10%	13%	19%	9%	45%	*	*	14%	12%	< 1%	11%	8%
	2007	12%	12%	9%	9%	7%	8%	33%	*	*	14%	4%	14%	7%	9%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 4
 Total Students: 575
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.7%	98.7%	100.0%	98.4%	100.0%	*	-	99.2%	98.3%	100.0%	98.6%	97.6%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	90.9%	88.6%	84.8%	88.9%	91.7%	*	-	87.4%	89.7%	22.6%	88.0%	89.0%
Not on TAKS	7.5%	7.9%	7.9%	10.2%	15.2%	9.5%	8.3%	*	-	11.8%	8.5%	77.4%	10.6%	8.7%
TAKS(Acc) Only	2.7%	2.1%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	4.6%	5.5%	9.1%	5.3%	0.0%	*	-	4.2%	6.8%	41.9%	6.0%	5.5%
TAKS-Alt Only	0.7%	0.8%	0.0%	4.7%	6.1%	4.2%	8.3%	*	-	7.6%	1.7%	35.5%	4.6%	3.1%
Combination	1.2%	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 575
Grade Span: PK - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	43%	57%	*	40%	*	*	*	*	*	57%	*
	2007	49%	41%	33%	27%	*	33%	*	*	43%	*	*	27%	17%
Mathematics	2008	36%	30%	49%	70%	*	57%	*	*	*	67%	*	67%	*
	2007	34%	27%	44%	40%	*	40%	*	*	33%	45%	*	37%	20%
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.68	0.77	*	0.74	*	*	*	1.20	0.53	0.78	0.78
	2007	0.55	0.47	0.63	0.65	*	0.72	*	*	0.54	0.83	*	0.65	0.69
Mathematics	2008	0.34	0.31	0.58	1.17	*	0.76	*	*	*	1.22	*	1.17	*
	2007	0.33	0.26	0.38	0.65	*	0.57	*	*	0.58	0.71	*	0.63	0.43
Student Sucasj ET 6.89 Tf -14.166666666666666 A5c 0 1 1 RG -18 01e 20094s BT /F4 8.59 Tf -14.16 517.5e_____5 c * 1.17 *														

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	19%	22%	13%	25%	*	*	*	22%	23%	*	24%	40%
2007	18%	23%	29%	20%	8%	24%	20%	*	*	16%	28%	*	23%	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	90%	88%	88%	87%	*	*	*	83%	92%	*	86%	75%
2007	90%	86%	81%	84%	92%	82%	80%	*	*	84%	83%	*	81%	69%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	70.7%	100.0%	*	100.0%	-	-	-	*	*	*	100.0%	*
2006	74.4%	94.0%	87.5%	100.0%	*	*	-	-	-	*	*	*	100.0%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	15%	12%	13%	13%	*	*	*	17%	8%	*	13%	19%
2007	15%	23%	24%	12%	8%	15%	< 1%	*	*	10%	17%	*	14%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	93%	92%	> 99%	90%	*	*	*	88%	96%	*	91%	81%
2007	91%	86%	88%	89%	92%	87%	> 99%	*	*	92%	83%	*	88%	76%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	81.7%	100.0%	-	100.0%	-	-	-	*	*	*	100.0%	100.0%
2006	73.8%	94.6%	85.7%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
Attendance Rate														
2006-07	95.5%	94.2%	96.8%	97.1%	96.5%	97.3%	96.1%	-	-	97.0%	97.2%	96.6%	97.2%	97.7%
2005-06	95.5%	94.2%	96.8%	96.9%	96.0%	97.2%	95.6%	-	*	97.0%	96.8%	95.7%	97.0%	97.4%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.5	18.6	18.3	18.9
Grade 1	17.6	18.7	17.9	18.9
Grade 2	16.2	19.0	17.9	19.0
Grade 3	13.9	18.6	17.4	19.0
Grade 4	16.9	19.1	18.0	19.6
Grade 5	18.1	21.0	21.2	22.2
Grade 6	-	29.7	21.0	21.4
Mixed Grades	-	19.5	5.5	22.4
Secondary: English/Language Arts	-	24.6	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	33.2	22.6	19.8
Science	-	23.0	23.3	20.8
Social Studies	-	-	23.8	21.8

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Section II - Page 3
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