

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL

Campus #: 227901103

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 360
Grade Span: KG - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus #: 227901103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	98%	98%	*	97%	99%	*	> 99%	> 99%	96%	*	86%	*
	2007	88%	83%	98%	97%	83%	89%	98%	*	> 99%	98%	95%	91%	83%	*
Mathematics	2008	80%	76%	96%	95%	*	83%	98%	*	> 99%	97%	93%	> 99%	91%	*
	2007	77%	71%	96%	91%	83%	83%	92%	*	> 99%	91%	90%	67%	80%	*
Writing	2008	93%	88%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	92%	89%	97%	84%	*	*	85%	*	*	78%	94%	*	86%	*
Science	2008	74%	70%	94%	98%	*	> 99%	98%	*	*	97%	> 99%	*	80%	*
	2007	66%	62%	92%	87%	*	55%	97%	*	*	80%	95%	63%	67%	*
All Tests	2008	72%	67%	93%	93%	*	83%	96%	*	> 99%	96%	90%	> 99%	77%	*
	2007	67%	61%	91%	84%	83%	71%	86%	*	> 99%	80%	89%	60%	69%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	96%	98%	*	95%	99%	*	> 99%	99%	96%	91%	86%	*
Mathematics	2008	78%	75%	95%	94%	*	81%	97%	*	> 99%	95%	93%	78%	91%	*
Writing	2008	91%	87%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2008	74%	70%	94%	98%	*	> 99%	98%	*	*	97%	> 99%	*	80%	*
All Tests	2008	70%	65%	90%	92%	*	82%	96%	*	> 99%	94%	90%	82%	77%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	49%	62%	*	49%	67%	*	57%	63%	61%	*	55%	*
	2007	30%	29%	47%	55%	33%	29%	62%	*	50%	52%	59%	27%	46%	*
Mathematics	2008	28%	29%	49%	55%	*	46%	59%	*	57%	61%	46%	60%	32%	*
	2007	25%	25%	50%	47%	33%	14%	53%	*	83%	47%	46%	17%	32%	*
Writing	2008	33%	31%	41%	46%	*	17%	49%	*	*	28%	56%	*	33%	*
	2007	30%	30%	39%	20%	*	*	23%	*	*	15%	29%	*	14%	*
Science	2008	22%	23%	55%	62%	*	33%	66%	*	*	63%	60%	*	40%	*
	2007	13%	14%	47%	45%	*	9%	55%	*	*	40%	50%	25%	17%	*
All Tests	2008	15%	16%	28%	36%	*	29%	39%	*	43%	39%	32%	17%	18%	*
	2007	12%	12%	26%	25%	< 1%	3%	30%	*	50%	23%	28%	13%	15%	*

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2007-08 Campus Performance

Section I - Page 3
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District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.8%	99.4%	*	100.0%	99.2%	-	100.0%	99.0%	100.0%	100.0%	96.3%	*
By Test Version														
TAKS (1 or more)	90.9%	89.1%	94.5%	92.5%	*	83.3%	95.0%	-	100.0%	90.3%	95.7%	29.4%	81.5%	*
Not on TAKS	7.5%	7.9%	5.2%	6.9%	*	16.7%	4.2%	-	0.0%	8.7%	4.3%	70.6%	14.8%	*
TAKS(Acc) Only	2.7%	2.1%	2.0%	2.3%	*	4.8%	1.7%	-	0.0%	2.9%	1.4%	23.5%	0.0%	*
TAKS-M Only	2.9%	3.8%	1.9%	2.3%	*	7.1%	0.8%	-	0.0%	2.9%	1.4%	23.5%	11.1%	*
TAKS-Alt Only	0.7%	0.8%	0.0%	1.2%	*	2.4%	0.8%	-	0.0%	1.0%	1.4%	11.8%	3.7%	*
Combination	1.2%	1.2%	0.9%	1.2%	*	2.4%	0.8%	-	0.0%	1.9%	0.0%	11.8%	0.0%	*
By Acct Status														
Acct System	87.1%	86.3%	90.0%	92.5%	*	83.3%	95.0%	-	100.0%	89.3%	97.1%	35.3%	81.5%	*
Non-Acct System	11.3%	10.7%	9.8%	6.9%	*	16.7%	4.2%	-	0.0%	9.7%	2.9%	64.7%	14.8%	*
Mobile	5.1%	3.9%	4.7%	0.6%	*	0.0%	0.8%	-	0.0%	1.0%	0.0%	0.0%	0.0%	*
Non-Acct Test	6.2%	6.8%	4.5%	6.4%	*	16.7%	3.3%	-	0.0%	8.7%	2.9%	64.7%	14.8%	*
Not Tested														
Absent	1.6%	3.0%	0.3%	0.6%	*	0.0%	0.8%	-	0.0%	1.0%	0.0%	0.0%	3.7%	*
Other	0.2%	0.3%	0.0%	0.6%	*	0.0%	0.8%	-	0.0%	1.0%	0.0%	0.0%	3.7%	*
LEP Exempt	0.9%	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	50,465	307	173	4	42	120	0	7	103	70	17	27	3
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.7%	99.5%	100.0%	100.0%	100.0%	-	85.7%	100.0%	98.9%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	89.4%	95.7%	95.2%	85.7%	91.4%	97.8%	-	85.7%	93.1%	97.7%	65.2%	86.7%	*
Not on TAKS	6.7%	6.7%	4.1%	4.2%	14.3%	8.6%	2.2%	-	0.0%	6.9%	1.1%	34.8%	13.3%	*
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	5%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
2007	18%	23%	6%	4%	*	22%	< 1%	*	*	5%	4%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
2007	90%	86%	99%	95%	*	78%	> 99%	*	*	95%	96%	*	*	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	100.0%	*	-	*	-	-	-	*	*	-	*	-
2006	74.4%	94.0%	*	*	*	-	-	-	-	*	-	*	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	47%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	5%	2%	*	17%	< 1%	*	*	3%	< 1%	*	< 1%	*
2007	15%	23%	4%	11%	*	27%	7%	*	*	13%	9%	67%	40%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
2007	91%	86%	99%	93%	*	82%	97%	*	*	96%	91%	67%	80%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	*	*	-	*	*	-	-	*	*	*	*	-
2006	73.8%	94.6%	*	*	*	*	-	-	-	*	*	*	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	19%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	94.2%	96.9%	96.6%	97.1%	96.6%	96.5%	-	98.1%	96.5%	96.7%	96.5%	95.9%	97.8%
2005-06	95.5%	94.2%	96.9%	96.4%	95.8%	96.3%	96.3%	-	98.4%	96.4%	96.3%	96.1%	95.6%	96.3%

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Section II - Page 1
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STUDENT INFORMATION

-----Campus-----		Campus	District	State
Count	Percent	Group		

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.7	19.4	18.3	18.9
Grade 1	18.3	19.7	17.9	18.9
Grade 2	17.8	19.4	17.9	19.0
Grade 3	15.7	19.7	17.4	19.0
Grade 4	17.7	20.7	18.0	19.6
Grade 5	25.5	24.5	21.2	22.2
Grade 6	23.0	22.2	21.0	21.4
Mixed Grades	-	29.1	5.5	22.4
Secondary: English/Language Arts	-	31.0	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	?	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	1.0	23.8	21.8

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