

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DOBIE M S

Campus #: 227901055

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 503
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE M S
Campus #: 227901055

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|-----|
| TAKS Met 2008 Standard Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2008 | 94% | 88% | 87% | 89% | > 99% | 86% | > 99% | * | * | 85% | 94% | * | 88% | 86% |
| | 2007 | 92% | 85% | 84% | 66% | 74% | 63% | * | * | 58% | 73% | 8% | 66% | 51% | |
| Mathematics | 2008 | 83% | 78% | 72% | 75% | 64% | 77% | 80% | * | * | 73% | 76% | * | 73% | 71% |
| | 2007 | 80% | 71% | 69% | 37% | 30% | 39% | * | * | 34% | 39% | 13% | 35% | 29% | |
| All Tests | 2008 | 81% | 74% | 68% | 70% | 64% | 71% | 80% | * | * | 65% | 76% | * | 68% | 66% |
| | 2007 | 78% | 68% | 62% | 31% | 24% | 33% | * | * | 28% | 33% | < 1% | 30% | 20% | |
| TAKS Met 2008 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2008 | 88% | 81% | 79% | 67% | 56% | 69% | * | * | 55% | 76% | * | 66% | 60% | |
| | 2007 | 85% | 79% | 73% | 62% | 60% | 62% | 83% | * | 56% | 68% | 32% | 61% | 36% | |
| Mathematics | 2008 | 80% | 73% | 72% | 68% | 60% | 70% | * | * | 62% | 72% | * | 69% | 63% | |
| | 2007 | 77% | 71% | 61% | 65% | 50% | 69% | 80% | * | 61% | 68% | 13% | 63% | 52% | |
| Writing | 2008 | 93% | 86% | 85% | 80% | 76% | 80% | * | * | 71% | 86% | * | 79% | 69% | |
| | 2007 | 93% | 89% | 88% | 81% | 80% | 80% | > 99% | * | 72% | 89% | 52% | 80% | 68% | |
| All Tests | 2008 | 74% | 66% | 60% | 49% | 35% | 51% | * | * | 37% | 59% | * | 50% | 38% | |
| | 2007 | 71% | 64% | 50% | 49% | 39% | 51% | 83% | * | 41% | 56% | 11% | 47% | 26% | |
| TAKS Met 2008 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 95% | 92% | 88% | 90% | > 99% | 88% | * | * | 86% | 93% | * | 89% | 77% | |
| | 2007 | 89% | 85% | 80% | 74% | 65% | 75% | > 99% | * | 70% | 78% | 33% | 73% | 55% | |
| Mathematics | 2008 | 79% | 75% | 68% | 70% | 67% | 70% | * | * | 65% | 75% | * | 67% | 52% | |
| | 2007 | 73% | 65% | 56% | 48% | 41% | 48% | 80% | * | 44% | 52% | 23% | 48% | 29% | |
| @ Science | 2008 | 69% | 64% | 54% | 53% | 67% | 48% | * | * | 51% | 54% | * | 47% | 19% | |
| | 2007 | 67% | 59% | * | 37% | 25% | 40% | 67% | * | 38% | 36% | < 1% | 37% | 12% | |
| @ Soc Studies | 2008 | 91% | 85% | 88% | 82% | > 99% | 78% | * | * | 83% | 81% | * | 80% | 63% | |
| | 2007 | 84% | 77% | 76% | 62% | 61% | 61% | > 99% | * | 57% | 68% | 13% | 62% | 39% | |
| @ All Tests | 2008 | 64% | 58% | 44% | 49% | 53% | 46% | * | * | 48% | 50% | * | 43% | 22% | |
| | 2007 | 58% | 50% | * | 27% | 21% | 27% | 67% | * | 27% | 26% | < 1% | 26% | 8% | |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
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District Name: AUSTIN ISD
Campus Name: DOBIE M S
Campus #: 227901055

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|------|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 86% | 86% | 82% | 84% | 81% | 89% | * | * | 77% | 87% | 60% | 81% | 74% |
| | 2007 | 88% | 83% | 80% | 68% | 66% | 67% | 87% | * | * | 62% | 73% | 26% | 67% | 48% |
| Mathematics | 2008 | 80% | 76% | 73% | 73% | 66% | 74% | 78% | * | * | 70% | 75% | 40% | 72% | 66% |
| | 2007 | 77% | 71% | 62% | 49% | 40% | 51% | 71% | * | * | 46% | 52% | 16% | 48% | 34% |
| Writing | 2008 | 93% | 88% | 85% | 80% | 76% | 80% | * | * | 71% | 86% | * | 79% | 69% | |
| | 2007 | 92% | 89% | 88% | 81% | 80% | 80% | > 99% | * | * | 72% | 89% | 52% | 80% | 68% |
| Science | 2008 | 74% | 70% | 54% | 53% | 67% | 48% | * | * | 51% | 54% | * | 47% | 19% | |
| | 2007 | 66% | 62% | 36% | 24% | 18% | 25% | 67% | * | * | 26% | 23% | < 1% | 24% | 7% |
| Soc Studies | 2008 | 91% | 88% | 88% | 82% | > 99% | 78% | * | * | 83% | 81% | * | 80% | 63% | |
| | 2007 | 87% | 82% | 76% | 62% | 61% | 61% | > 99% | * | * | 57% | 68% | 13% | 62% | 39% |
| All Tests | 2008 | 72% | 67% | 57% | 57% | 52% | 57% | 80% | * | * | 51% | 61% | 50% | 55% | 45% |
| | 2007 | 67% | 61% | 48% | 32% | 25% | 33% | 69% | * | * | 29% | 35% | 4% | 31% | 17% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 89% | 85% | 83% | 81% | 83% | 81% | 82% | * | * | 76% | 86% | 59% | 80% | 73% |
| Mathematics | 2008 | 78% | 75% | 70% | 72% | 64% | 73% | 70% | * | * | 68% | 74% | 31% | 71% | 65% |
| Writing | 2008 | 91% | 87% | 83% | 80% | 76% | 80% | * | * | 71% | 86% | * | 79% | 69% | |
| Science | 2008 | 74% | 70% | 54% | 53% | 67% | 48% | * | * | 51% | 54% | * | 47% | 19% | |
| Soc Studies | 2008 | 91% | 88% | 88% | 82% | > 99% | 78% | * | * | 83% | 81% | * | 80% | 63% | |
| All Tests | 2008 | 70% | 65% | 55% | 56% | 49% | 56% | 73% | * | * | 51% | 60% | 41% | 54% | 45% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 34% | 33% | 26% | 22% | 24% | 21% | 56% | * | * | 19% | 26% | 40% | 21% | 7% |
| | 2007 | 30% | 29% | 21% | 14% | 14% | 13% | 40% | * | * | 13% | 16% | < 1% | 13% | 4% |
| Mathematics | 2008 | 28% | 29% | 15% | 16% | 9% | 16% | 33% | * | * | 18% | 14% | 20% | 16% | 12% |
| | 2007 | 25% | 25% | 11% | 7% | 5% | 8% | 14% | * | * | 10% | 5% | < 1% | 7% | 5% |
| Writing | 2008 | 33% | 31% | 15% | 12% | 12% | 12% | * | * | 10% | 13% | * | 12% | 3% | |
| | 2007 | 30% | 30% | 16% | 16% | 17% | 14% | 33% | * | * | 9% | 21% | < 1% | 15% | 2% |
| Science | 2008 | 22% | 23% | 9% | 6% | 7% | 6% | * | * | 7% | 5% | * | 5% | 3% | |
| | 2007 | 13% | 14% | * | * | * | * | * | * | * | * | * | * | * | |
| Soc Studies | 2008 | 36% | 37% | 25% | 20% | 33% | 16% | * | * | 17% | 23% | * | 17% | 3% | |
| | 2007 | 34% | 36% | 18% | 8% | 7% | 6% | 67% | * | * | 10% | 7% | 3% | 8% | < 1% |
| All Tests | 2008 | 15% | 16% | 6% | 7% | 7% | 6% | 30% | * | * | 8% | 7% | 10% | 7% | 2% |
| | 2007 | 12% | 12% | 4% | 2% | 3% | 2% | 6% | * | * | 2% | 2% | < 1% | 2% | 1% |

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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District Name: AUSTIN ISD
 Campus Name: DOBIE M S
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| 2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 97.0% | 95.8% | 85.6% | 100.0% | 85.0% | 66.7% | - | 42.9% | 84.1% | 87.2% | 97.6% | 85.2% | 72.7% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 89.1% | 86.5% | 72.0% | 84.1% | 71.8% | 50.0% | - | 42.9% | 66.1% | 78.6% | 10.7% | 71.7% | 58.5% |
| Not on TAKS | 7.5% | 7.9% | 8.8% | 13.5% | | | | | | | | | | |

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tE9T BT /F4o 3 10.7% 71.7% 58.5%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 53% | 45% | 54% | 71% | 64% | 72% | * | * | * | 66% | 78% | * | 70% | 68% |
| | 2007 | 49% | 41% | 47% | 46% | 47% | 45% | * | * | * | 43% | 49% | 25% | 45% | 40% |
| Mathematics | 2008 | 36% | 30% | 32% | 41% | 38% | 42% | * | * | * | 36% | 46% | * | 41% | 42% |
| | 2007 | 34% | 27% | 26% | 22% | 22% | 23% | * | * | * | 22% | 23% | 11% | 21% | 18% |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 0.58 | 0.51 | 0.51 | 0.72 | 0.68 | 0.74 | * | * | * | 0.70 | 0.76 | * | 0.67 | 0.71 |
| | 2007 | 0.55 | 0.47 | 0.51 | 0.53 | 0.44 | 0.57 | * | * | * | 0.48 | 0.59 | 0.20 | 0.51 | 0.50 |
| Mathematics | 2008 | 0.34 | 0.31 | 0.37 | 0.79 | 0.91 | 0.84 | * | * | * | 0.58 | 1.00 | * | 0.80 | 0.72 |
| | 2007 | 0.33 | 0.26 | 0.29 | 0.28 | 0.28 | 0.28 | * | * | * | 0.36 | 0.19 | 0.19 | 0.28 | 0.27 |
| Student Success Initiative | | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | | |
| | 2008 | 55% | 47% | 50% | 78% | * | 75% | * | * | * | 81% | 71% | * | 78% | 73% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | | |
| | 2008 | 22% | 19% | 16% | 41% | * | 43% | * | * | * | 47% | 25% | * | 41% | 38% |
| Grade 8 Reading | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2008 | 6% | 9% | 12% | 11% | 6% | 12% | * | * | * | 14% | 9% | * | 12% | 23% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2008 | 97% | 95% | 93% | 92% | > 99% | 90% | * | * | * | 90% | 93% | * | 91% | 77% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2008 | 21% | 26% | 33% | 30% | 33% | 30% | * | * | * | 35% | 25% | * | 33% | 48% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2008 | 86% | 82% | 77% | 76% | 73% | 75% | * | * | * | 74% | 76% | * | 73% | 65% |

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Section I - Page 5
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|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Attendance Rate | | | | | | | | | | | | | | |
| 2006-07 | 95.5% | 94.2% | 95.3% | 93.7% | 93.5% | 93.8% | 92.2% | - | 97.9% | 93.3% | 94.2% | 91.4% | 93.9% | 94.8% |
| 2005-06 | 95.5% | 94.2% | 94.9% | 92.7% | 91.9% | 93.2% | 87.6% | - | 98.0% | 92.4% | 93.0% | 91.1% | 92.9% | 94.0% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2006-07 | 0.4% | 0.2% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2005-06 | 0.4% | 0.5% | 0.6% | 0.7% | 0.9% | 0.6% | 0.0% | - | 0.0% | 0.5% | 0.9% | 0.0% | 0.7% | 0.4% |

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|-----------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 503 | 100.0% | 34,148 | 82,181 | 4,651,516 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 5.7% | 4.1% |
| Kindergarten | 0 | 0.0% | 0.0% | 9.0% | 7.7% |
| Grade 1 | 0 | 0.0% | 0.0% | 8.8% | 8.1% |
| Grade 2 | 0 | 0.0% | 0.0% | 8.7% | 7.9% |
| Grade 3 | 0 | 0.0% | 0.0% | 8.0% | 7.6% |
| Grade 4 | 0 | 0.0% | 0.0% | 7.6% | 7.4% |
| Grade 5 | 0 | 0.0% | 1.3% | 7.1% | 7.4% |
| Grade 6 | 169 | 33.6% | 30.4% | 6.7% | 7.2% |
| Grade 7 | 191 | 38.0% | 35.1% | 6.5% | 7.3% |
| Grade 8 | 143 | 28.4% | 33.2% | 6.5% | 7.1% |
| Grade 9 | 0 | 0.0% | 0.0% | 7.8% | 8.5% |
| Grade 10 | 0 | 0.0% | 0.0% | 6.1% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 5.5% | 6.3% |

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | 18.3 | 18.9 |
| Grade 1 | - | - | 17.9 | 18.9 |
| Grade 2 | - | - | 17.9 | 19.0 |
| Grade 3 | - | - | 17.4 | 19.0 |
| Grade 4 | - | - | 18.0 | 19.6 |
| Grade 5 | - | 22.3 | 21.2 | 22.2 |
| Grade 6 | 17.3 | 21.3 | 21.0 | 21.4 |
| Mixed Grades | - | 20.3 | 5.5 | 22.4 |
| Secondary: English/Language Arts | 18.4 | 21.5 | 21.9 | 20.0 |
| Foreign Languages | 4.7 | 18.6 | 22.6 | 21.0 |
| Mathematics | 19.8 | 21.8 | 22.6 | 19.8 |
| Science | 21.9 | 22.3 | 23.3 | 20.8 |
| Social Studies | 21.5 | 22.3 | 23.8 | 21.8 |

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| ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|----------------|--------------|---------|----------------|------------------------|---------|----------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$5,396,816 | 100.0% | \$6,239 | \$6,618,038 | 100.0% | \$7,651 | \$223,226,059 | 100.0% | \$6,741 |