

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: RODRIGUEZ EL

Campus #: 227901174

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 909
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: RODRIGUEZ EL
Campus #: 227901174

Campus	African	Native	Asian/	Special	Econ
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District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System

Section I - Page 3
Total Students: 909

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 909
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	81%	94%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	82%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	81%	> 99%	96%	> 99%	94%	*	*	*	93%	> 99%	96%	95%	91%
Writing	2007	79%	65%	86%	83%	*	80%	*	*	*	*	83%	83%	*	
	2006	68%	50%	67%	75%	80%	71%	*	*	*	> 99%	*	75%	75%	*
All Tests	2007	82%	70%	87%	96%	> 99%	93%	*	*	*	92%	> 99%	96%	96%	86%
	2006	74%	64%	81%	89%	90%	88%	*	*	*	96%	75%	89%	87%	86%

T E X A S E D U C A T I O N A G E N C Y
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Total Students: 909
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.1%	99.5%	100.0%	99.3%	100.0%	*	-	99.5%	99.4%	100.0%	99.4%	98.8%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.1%	94.0%	91.3%	94.8%	77.8%	*	-	94.9%	92.9%	48.7%	93.7%	96.4%
Not on TAKS	6.7%	6.7%	5.8%	5.5%	8.7%	4.6%	22.2%	*	-	4.6%	6.5%	51.3%	5.7%	2.4%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.3%	3.3%	4.3%	2.6%	22.2%	*	-	3.1%	3.6%	30.8%	3.4%	1.8%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.7%	2.2%	4.3%	2.0%	0.0%	*	-	1.5%	3.0%	20.5%	2.3%	0.6%
By Acct Status														
Acct System	91.6%	91.1%	87.7%	87.9%	82.6%	88.9%	77.8%	*	-	91.8%	83.3%	74.4%	88.3%	91.7%
Non-Acct System	6.1%	5.0%	9.1%	11.5%	17.4%	10.4%	22.2%	*	-	7.7%	16.1%	25.6%	11.1%	7.1%
Mobile	5.4%	4.3%	8.3%	11.5%	17.4%	10.4%	22.2%	*	-	7.7%	16.1%	25.6%	11.1%	7.1%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	2.0%	0.5%	0.0%	0.7%	0.0%	*	-	0.5%	0.6%	0.0%	0.6%	1.2%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.3%	0.5%	0.0%	0.7%	0.0%	*	-	0.5%	0.6%	0.0%	0.6%	1.2%
Other	0.8%	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	278	364	46	307	9	2	0	196	168	39	350	168
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.9%	94.0%	98.1%	93.4%	90.9%	*	-	91.9%	96.3%	90.0%	93.5%	88.8%
By Program														
TAKS (1 or more)	90.7%	88.7%	91.1%	87.2%	86.5%	87.4%	81.8%	*	-	84.8%	89.8%	46.7%	86.5%	84.4%
Not on TAKS	6.4%	6.5%	5.3%	6.8%	11.5%	6.0%	9.1%	*	-	7.1%	6.4%	43.3%	7.0%	4.4%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.1%	5.7%	7.7%	5.3%	9.1%	*	-	5.1%	6.4%	36.7%	5.9%	4.4%
TAKS-I/SDAA II Only	0.8%	0.8%	0.8%	1.0%	3.8%	0.6%	0.0%	*	-	2.0%	0.0%	6.7%	1.1%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	86.6%	83.1%	80.8%	84.3%	81.8%	*	-	82.2%	84.0%	76.7%	82.5%	84.4%
Non-Acct System	6.5%	5.7%	10.7%	10.9%	17.3%	9.1%	9.1%	*	-	9.6%	12.3%	13.3%	11.0%	4.4%
Mobile	5.6%	4.8%	9.8%	9.4%	9.6%	9.1%	9.1%	*	-	9.1%	9.6%	11.7%	9.3%	4.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	1.6%	7.7%	0.0%	0.0%	*	-	0.5%	2.7%	1.7%	1.7%	0.0%
Not Tested	2.9%	4.8%	3.1%	6.0%	1.9%	6.6%	9.1%	*	-	8.1%	3.7%	10.0%	6.5%	11.3%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.3%	0.0%	0.3%	0.0%	*	-	0.0%	0.5%	1.7%	0.3%	0.6%
LEP Exempt	1.0%	2.3%	1.3%	2.9%	0.0%	3.5%	0.0%	*	-	5.1%	0.5%	0.0%	3.1%	6.9%
Other	1.0%	1.3%	0.8%	2.9%	1.9%	2.8%	9.1%	*	-	3.0%	2.7%	8.3%	3.1%	3.8%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	300	384	52	318	11	2	0	197	187	60	355	160

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	43%	31%	*	28%	*	*	*	21%	40%	*	32%	26%
	2006	51%	43%	32%	22%	*	24%	*	*	< 1%	40%	*	24%	15%	
Mathematics	2007	34%	28%	46%	24%	13%	27%	*	*	*	28%	19%	*	24%	27%
	2006	32%	26%	35%	42%	14%	48%	*	*	*	25%	60%	*	42%	36%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.67	0.62	*	0.60	*	*	*	0.62	0.61	*	0.65	0.69
	2006	0.56	0.40	0.58	0.06	*	0.05	*	*	*	0.10	0.02	*	0.13	-0.15
Mathematics	2007	0.33	0.26	0.51	0.23	0.14	0.26	*	*	*	0.21	0.25	*	0.23	0.35
	2006	0.34	0.27	0.38	0.27	0.09	0.22	*	*	*	-0.04	0.60	*	0.27	0.04
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	20%	24%	22%	20%	23%	*	*	*	21%	24%	*	22%	25%
	2006	12%	17%	22%	22%	< 1%	24%	*	*	*	27%	16%	*	20%	27%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	89%	88%	89%	> 99%	87%	*	*	*	86%	92%	*	90%	88%
	2006	94%	91%	91%	93%	> 99%	92%	*	*	*	90%	96%	*	92%	91%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	76.3%	50.0%	62.5%	*	57.1%	-	-	-	80.0%	*	-	62.5%	60.0%
	2005	49.0%	73.8%	50.0%	28.6%	*	16.7%	-	-	-	*	*	*	28.6%	16.7%

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T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 909
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Students:	909	100.0%	25,761	81,917	4,576	99.9%
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%	
Pre-Kindergarten	130	14.3%	10.8%	5.6%	4.1%	
Kindergarten	151	16.6%	14.5%	8.9%	7.7%	
Grade 1	159	17.5%	16.0%	9.1%	8.1%	
Grade 2	124	13.6%	15.0%	8.4%	7.7%	
Grade 3	125	13.8%	14.0%	8.0%	7.6%	
Grade 4	103	11.3%	13.7%	7.5%	7.4%	
Grade 5	117	12.9%	12.3%	7.2%	7.4%	0.0%
Grade 6	0	0.0%	2.8%	6.7%	7.3%	
Grade 7	0	0.0%	0.0%	6.6%	7.2%	
Grade 8	0	0.0%	0.0%	6.6%	7.4%	
Grade 9	0	0.0%	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	0.0%	6.3%	7.1%	
Grade 11	0	0.0%	0.0%	5.6%	6.3%	
Grade 12	0	0.0%	0.0%	5.1%	5.7%	
Ethnic Distribution: African American	110	12.1%	5.0%	12.7%	14.4%	
Hispanic	776	85.4%	92.9%	57.1%	46.3%	
White	22	2.4%	1.4%	26.8%	35.7%	
Native American	1	0.1%	0.2%	0.2%	0.3%	
Asian/Pac. Islander	0	0.0%	0.5%	3.1%	3.3%	
Economically Disadvantaged	875	96.3%	96.3%	61.0%	55.5%	
Limited English Proficient (LEP)	496	54.6%	59.8%	25.4%	16.0%	
Students w/Disciplinary Placements (2005-06)	1	0.1%	0.3%	1.9%	2.3%	
At-Risk	656	72.2%	77.9%	5	77.9%	875 96.3%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	66.9	93.7%	83.5%	64.9%	62.7%
Teachers	59.9	83.9%	71.3%	52.8%	50.7%
Professional Support	4.0	5.6%	8.0%	7.9%	8.2%
Campus Admin. (School Leader.)	3.0	4.2%	4.2%	3.7%	2.8%
Educational Aides:	4.5	6.3%	16.5%	7.2%	10.0%
Total Minority Staff:	41.4	58.0%	75.2%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	3.3%	9.1%	7.3%	9.3%
Hispanic	30.9	51.6%	60.3%	25.0%	20.8%
White	24.0	40.0%	28.0%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	3.0	5.0%	2.3%	1.9%	1.2%
Males	6.4	10.7%	16.9%	22.0%	22.8%
Females	53.5	89.3%	83.1%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.9	3.2%	8.2%	8.1%	8.1%
1-5 Years Experience	21.8	36.4%	37.5%	30.4%	29.1%
6-10 Years Experience	11.0	18.4%	18.4%	19.5%	19.6%
11-20 Years Experience	13.0	21.7%	19.6%	21.3%	23.6%
Over 20 Years Experience	12.2	20.3%	16.3%	20.7%	19.7%
		Campus	Campus	District	State
Average Years Experience of Teachers:		11.7 yrs.	9.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	7.6 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,122	\$39,790	\$39,382	\$38,095
1-5 Years Experience		\$38,607	\$41,174	\$38,911	\$39,880
6-10 Years Experience		\$40,430	\$43,488	\$40,541	\$42,380
11-20 Years Experience		\$45,402	\$48,194	\$44,715	\$47,042
Over 20 Years Experience		\$54,572	\$58,512	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,711	\$45,686	\$43,393	\$44,897
Professional Support		\$47,339	\$50,363	\$56,581	\$52,940

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,186,640	100.0%	\$4,541	\$5,137,723	100.0%	\$5,572	\$141,665,111	100.0%	\$5,738
Instruction (11,95)	\$3,219,124	76.9%	\$3,491	\$3,739,482	72.8%	\$4,056	\$102,561,897	72.4%	\$4,154
Instructional-Related Services (12,13)	\$148,765	3.6%	\$161	\$195,585	3.8%	\$212	\$5,855,210	4.1%	\$237
Instructional Leadership (21)	\$65,766	1.6%	\$71	\$65,766	1.3%	\$71	\$1,986,203	1.4%	\$80
School Leadership (23)	\$287,929	6.9%	\$312	\$315,764	6.1%	\$342	\$9,747,383	6.9%	\$395
Support Services-Student (31,32,33)	\$200,406	4.8%	\$217	\$205,356	4.0%	\$223	\$6,490,121	4.6%	\$263
Other Campus Costs (35,36,51,52,53)	\$264,650	6.3%	\$287	\$615,770	12.0%	\$668	\$15,024,297	10.6%	\$609
By Program:									
Total Operating Expenditures	\$3,921,990	100.0%	\$4,254	\$4,521,953	100.0%	\$4,905	\$126,343,809	100.0%	\$5,118
Bilingual/ESL Education (25)	\$1,368,765	34.9%	\$1,485	\$1,368,765	30.3%	\$1,485	\$22,914,768	18.1%	\$928
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,336	0.0%	\$1
Accelerated Education (24,30)	\$350,262	8.9%	\$380	\$937,418	20.7%	\$1,017	\$24,393,644	19.3%	\$988
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$721,489	0.6%	\$29
Regular Education (11)	\$1,596,835	40.7%	\$1,732	\$1,603,645	35.5%	\$1,739	\$65,407,014	51.8%	\$2,649
Special Education (23)	\$606,128	15.5%	\$657	\$612,125	13.5%	\$664	\$12,885,558	10.2%	\$522
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	474	52.1%	57.2%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	12	1.3%	5.1%	6.4%	7.5%
Special Education	60	6.6%	7.0%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	2.5%	29.1%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	7.9	13.2%	2.2%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	2.0%
Regular Education	46.5	77.7%	61.1%	64.4%	70.6%
Special Education	4.0	6.7%	6.9%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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