2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ODOM EL

Campus #: 227901156

2007 Accountability Rating: Academically Acceptable

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 2 Total Students: 792 Grade Span: PK - 05 School Type: Elementary

Campus

African

Native Asian/

Special Econ

District Name: AUSTIN ISD Campus Name: ODOM EL Campus #: 227901156

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 3 Total Students: 792 Grade Span: PK - 05 School Type: Elementary

			Campus		African		Native	Asian/			Special	Econ	
Indicator:	State	District	Group	Campus	American Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: ODOM EL Campus #: 227901156 Section I - Page 4 Total Students: 792 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examin Met ARD Expect	•	n of All	Grades Tes	sted)											
Reading/ELA	2007	91%	84%	94%	58%	*	60%	*	*	*	67%	43%	58%	53%	70%
5	2006	87%	81%	95%	89%	83%	94%	*	*	*	83%	> 99%	89%	88%	> 99%
Mathematics	2007	90%	82%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	81%	> 99%	95%	80%	> 99%	*	*	*	92%	> 99%	95%	> 99%	> 99%
Writing	2007	79%	65%	> 99%	83%	*	*	*	*	*	80%	*	83%	83%	*
	2006	68%	50%	80%	25%	*	29%	*	*	*	*	*	25%	25%	*
All Tests	2007	82%	70%	86%	60%	*	60%	*	*	*	69%	43%	60%	56%	70%
	2006	74%	64%	88%	66%	57%	67%	*	*	*	65%	67%	66%	64%	71%

District Name: AUSTIN ISD Campus Name: ODOM EL Campus #: 227901156

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 5 Total Students: 792 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific :	Is Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	99.7%	100.0%	99.6%	100.0%	-	*	100.0%	99.3%	97.4%	99.6%	98.8%
By Program														
TAKS (1 or more)	91.1%	89.4%	93.0%	96.1%	96.7%	95.9%	97.1%	-	*	95.1%	97.3%	65.8%	96.0%	88.1%
Not on TAKS	6.7%	6.7%	6.1%	3.6%	3.3%	3.7%	2.9%	-	*	4.9%	2.0%	31.6%	3.6%	10.7%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.2%	3.0%	3.3%	3.0%	2.9%	-	*	4.4%	1.3%	26.3%	2.9%	8.3%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.4%	0.6%	0.0%	0.7%	0.0%	-	*	0.5%	0.7%	5.3%	0.7%	2.4%
By Acct Status														
Acct System	91.6%	91.1%	90.0%	91.3%	86.7%	92.2%	88.2%	-	*	89.1%	94.7%	81.6%	91.4%	91.7%
Non-Acct System	6.1%	5.0%	9.0%	8.4%	13.3%	7.4%	11.8%	-	*	10.9%	4.7%	15.8%	8.3%	7.1%
Mobile	5.4%	4.3%	8.6%	8.4%	13.3%	7.4%	11.8%	-	*	10.9%	4.7%	15.8%	8.3%	7.1%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.9%	0.3%	0.0%	0.4%	0.0%	-	*	0.0%	0.7%	2.6%	0.4%	1.2%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.4%	0.3%	0.0%	0.4%	0.0%	-	*	0.0%	0.7%	2.6%	0.4%	1.2%
Total Count	3,040,283	50,573	285	334	30	269	34	0	1	183	150	38	278	84
2006 TAKS/TAKS-I/SI	DAA II Part	icipation	(Grades 3	3-11)										
Tested	97.1%	95.2%	98.1%	97.3%	100.0%	96.5%	100.0%	-	*	97.1%	97.6%	100.0%	96.8%	88.8%
By Program														
TAKS (1 or more)	90.7%	88.7%	92.2%	94.4%	90.0%	94.1%	98.0%	-	*	94.3%	94.5%	79.2%	93.3%	83.8%
Not on TAKS	6.4%	6.5%	6.5%	2.9%	10.0%	2.3%	2.0%	-	*	2.9%	3.0%	20.8%	3.5%	5.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.7%	2.9%	10.0%	2.3%	2.0%	-	*	2.9%	3.0%	20.8%	3.5%	5.0%
TAKS-I/SDAA II (Only 0.8%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	87.8%	88.2%	86.7%	89.1%	86.3%	-	*	86.8%	90.2%	85.4%	87.0%	83.8%
Non-Acct System	6.5%	5.7%	11.0%	9.1%	13.3%	7.4%	13.7%	-	*	10.3%	7.3%	14.6%	9.9%	5.0%
Mobile	5.6%	4.8%	10.1%	8.8%	13.3%	7.4%	11.8%	-	*	9.8%	7.3%	14.6%	9.5%	5.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.3%	0.0%	0.0%	2.0%	-	*	0.6%	0.0%	0.0%	0.4%	0.0%
Not Tested	2.9%	4.8%	1.9%	2.7%	0.0%	3.5%	0.0%	-	*	2.9%	2.4%	0.0%	3.2%	11.3%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.3%	2.1%	0.0%	2.7%	0.0%	-	*	1.7%	2.4%	0.0%	2.5%	8.8%
Other	1.0%	1.3%	0.8%	0.6%	0.0%	0.8%	0.0%	-	*	1.1%	0.0%	0.0%	0.7%	2.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	265	339	30	256	51	0	1	174	164	48	284	80

District Name: AUSTIN ISD Campus Name: ODOM EL Campus #: 227901156

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 6 Total Students: 792 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ailers (Sum	n of Grad	les 4-11)										
Percent of Fa	ilers Pa	assing TZ	ks												
Reading/ELA	2007 2006	50% 51%	41% 43%	41% 30%	29% 11%	*	22% 7%	* *	*	*	38% 10%	18% 11%	*	30% 12%	22% < 1%
Mathematics	2007 2006	34% 32%	28% 26%	47% 43%	23% 19%	20% *	21% 21%	* *	*	*	30% 20%	18% 19%	< 1% *	25% 17%	38% 20%
Average TGI G	rowth														
Reading/ELA	2007 2006	0.55 0.56	0.47 0.40	0.66 0.57	0.26 0.31	*	0.02 0.31	0.58 *	*	*	0.31 0.43	0.21 0.18	*	0.28 0.36	0.06 0.35
Mathematics	2007 2006	0.33 0.34	0.26 0.27	0.52 0.40	0.26 -0.07	0.20 *	0.24 -0.09	* *	*	*	0.52 -0.03	0.07 -0.11	0.36 *	0.30 -0.09	0.52 0.44
Student Succes	s Initia	ative													
Grade 3 Readin	g (Engl:	ish and §	Spanish)												
Students Req	uiring 2	Accelerat	ed Instruc	tion											
	2007 2006	12% 12%	20% 17%	15% 13%	31% 12%	45% *	30% 12%	17% 15%	*	*	30% 15%	32% 8%	71% 14%	35% 13%	35% 17%
TAKS Cumulat	ive Met	Standard	l (First ar	nd Second	a Adminis	trations)									
	2007 2006	94% 94%	89% 91%	93% 94%	85% 92%	64% *	88% 92%	83% 92%	*	*	87% 89%	82% 97%	67% 86%	83% 91%	84% 91%
TAKS Failers	Promote	ed by Gra	ade Placeme	ent Comm	ittee										
	2006 2005	48.5% 49.0%	76.3% 73.8%		100.0% 100.0%	- *	100.0% 100.0%	*	-	-	100.0% *	*	*	100.0% 100.0%	*
TAKS Met Sta	ndard/S	DAA II Me	et ARD Expe	ectations	s (Failed	l in Previ	ous Year)								
Promoted to						_		_					_		_
	2007 2006	33 % 38%	31% 37%	1 9% 55%	< 1% *	*	< 1% *	*	*	*	< 1% *	*	*	< 1% *	*

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