

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: NORMAN EL

Campus #: 227901150

2007 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 589
Grade Span: PK - 05

District Name: AUSTIN ISD
Campus Name: NORMAN EL

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2006-07 Campus Performance

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Total Students: 589
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: NORMAN EL
Campus #: 227901150

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	90%	96%	> 99%	83%	*	*	*	> 99%	83%	96%	96%	*
	2006	87%	81%	91%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2007	90%	82%	95%	90%	94%	*	*	*	*	86%	> 99%	90%	90%	*
	2006	86%	81%	96%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2007	79%	65%	82%	60%	*	*	*	*	*	*	60%	60%	60%	*
	2006	68%	50%	75%	86%	80%	*	*	*	*	80%	*	86%	86%	*
All Tests	2007	82%	70%	82%	78%	88%	50%	*	*	*	82%	67%	78%	78%	*
	2006	74%	64%	83%	94%	91%	> 99%	*	*	*	93%	*	94%	94%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	41%	14%	17%	13%	*	*	*	11%	25%	*	15%	6%
	2006	51%	43%	33%	21%	17%	24%	*	*	*	19%	25%	*	20%	33%
Mathematics	2007	34%	28%	40%	30%	35%	27%	*	*	*	24%	38%	*	29%	14%
	2006	32%	26%	39%	16%	14%	17%	*	*	*	13%	20%	*	17%	17%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.67	0.20	0.04	0.28	*	*	*	0.18	0.25	*	0.20	0.40
	2006	0.56	0.40	0.61	0.68	0.72	0.65	*	*	*	0.66	0.72	*	0.69	1.09
Mathematics	2007	0.33	0.26	0.46	0.65	1.23	0.33	*	*	*	0.41	1.01	*	0.61	-0.18
	2006	0.34	0.27	0.46	0.44	0.47	0.42	*	*	*	0.50	0.34	*	0.49	0.40
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	20%	20%	34%	38%	33%	*	*	*	27%	41%	*	35%	36%
	2006	12%	17%	20%	46%	42%	47%	*	*	*	40%	54%	*	45%	46%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	89%	88%	77%	67%	83%	*	*	*	79%	75%	*	76%	76%
	2006	94%	91%	90%	72%	67%	74%	*	*	*	68%	79%	*	73%	75%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	76.3%	44.6%	*	-	*	-	-	-	*	-	*	*	
	2005	49.0%	73.8%	56.4%	88.5%	92.3%	84.6%	-	-	-	88.9%	87.5%	*	87.5%	90.0%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	23%	30%	50%	43%	54%	*	*	*	57%	37%	*	49%	76%
	2006	20%	24%	40%	40%	38%	43%	*	*	*	52%	25%	*	40%	58%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	86%	81%	63%	68%	61%	*	*	*	59%	72%	*	64%	33%
	2006	89%	86%	77%	72%	73%	70%	*	*	*	61%	86%	*	75%	65%
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	94.0%	81.1%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	*
	2005	69.9%	89.3%	83.3%	*	*	*	-	-	-	*	*	-	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	23%	38%	15%	52%	*	*	*	44%	24%	*	40%	86%
2006	19%	25%	31%	45%	47%	45%	*	*	*	55%	30%	*	47%	68%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	87%	66%	85%	55%	*	*	*	58%	82%	*	65%	21%
2006	90%	86%	82%	73%	80%	70%	*	*	*	70%	78%	*	70%	53%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	80.0%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	100.0%
2005	69.6%	90.0%	82.6%	100.0%	*	100.0%	-	-	-	*	*	-	100.0%	100.0%
English Language Learners Progress Measure														
2006-07	70%	62%	67%	38%	*	38%	*	*	*	40%	37%	*	37%	29%
2005-06	66%	60%	67%	45%	*	45%	*	*	*	38%	56%	*	44%	35%
Attendance Rate														
2005-06	95.5%	94.2%	96.6%	95.6%	95.4%	95.8%	89.3%	*	-	95.5%	95.7%	95.8%	95.5%	96.3%
2004-05	95.7%	94.3%	96.8%	95.8%	94.8%	96.5%	94.3%	-	-	95.9%	95.8%	93.5%	95.9%	97.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	589	100.0%	23,525	81,917	4,576,933

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.6	19.9	18.4	19.5
Grade 1	18.8	19.9	18.4	19.5
Grade 2	21.5	19.3	18.1	19.6
Grade 3	19.5	19.4	17.6	19.5
Grade 4	22.7	20.3	17.7	20.2
Grade 5	18.6	22.9	22.1	22.3
Grade 6	-	23.3	22.2	21.8
Mixed Grades	-	21.9	4.8	25.0

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