

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus #: 227901043

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,022
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 1,022
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	97.9%	94.1%	97.0%	91.9%	100.0%	*	100.0%	93.8%	94.3%	98.6%	92.3%	74.4%
By Program														
TAKS (1 or more)	91.1%	89.4%	89.0%	86.0%	85.6%	83.7%	97.3%	*	100.0%	84.5%	87.3%	39.3%	82.4%	67.1%
Not on TAKS	6.7%	6.7%	8.3%	8.1%	11.4%	8.2%	2.7%	*	0.0%	9.3%	7.0%	59.3%	9.9%	7.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.3%	1.4%	0.3%	0.5%
SDAA II Only	4.6%	4.6%	5.4%	4.7%	7.6%	4.8%	2.2%	*	0.0%	6.6%	3.1%	34.5%	6.0%	3.2%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.6%	0.0%	0.1%	0.5%	*	0.0%	0.6%	0.5%	4.1%	0.3%	0.0%
Combination	1.4%	1.4%	1.6%	2.6%	3.8%	3.0%	0.0%	*	0.0%	2.1%	3.1%	19.3%	3.4%	3.7%
By Acct Status														
Acct System	91.6%	91.1%	90.9%	85.0%	86.4%	82.8%	94.0%	*	100.0%	83.5%	86.3%	77.2%	83.2%	66.2%
Non-Acct System	6.1%	5.0%	6.5%	9.1%	10.6%	9.1%	6.0%	*	0.0%	10.3%	8.1%	21.4%	9.1%	8.2%
Mobile	5.4%	4.3%	6.2%	8.3%	10.6%	8.7%	5.5%	*	0.0%	9.7%	7.2%	15.9%	8.6%	7.8%
Non-Acct Test	0.7%	0.7%	0.4%	0.7%	0.0%	0.4%	0.5%	*	0.0%	0.6%	0.9%	5.5%	0.5%	0.5%
Not Tested	2.3%	3.9%	2.2%	5.9%	3.0%	8.1%	0.0%	*	0.0%	6.2%	5.7%	1.4%	7.7%	25.6%
Absent	0.2%	0.4%	0.1%	0.6%	0.0%	0.8%	0.0%	*	0.0%	0.8%	0.3%	1.4%	0.7%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.6%	5.0%	1.5%	7.0%	0.0%	*	0.0%	5.2%	4.8%	0.0%	6.6%	24.2%
Other	0.8%	1.0%	0.3%	0.4%	1.5%	0.3%	0.0%	*	0.0%	0.2%	0.5%	0.0%	0.4%	1.4%
Total Count	3,040,283	50,573	748	1,067	132	728	183	4	15	485	582	145	769	219
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.5%	96.2%	98.6%	94.6%	100.0%	*	100.0%	95.1%	97.2%	94.5%	95.5%	84.8%
By Program														
TAKS (1 or more)	90.7%	88.7%	89.7%	86.3%	85.6%	84.1%	94.1%	*	100.0%	83.3%	89.0%	26.2%	83.4%	68.1%
Not on TAKS	6.4%	6.5%	7.4%	9.9%	13.0%	10.5%	5.9%	*	0.0%	11.8%	8.2%	68.3%	12.1%	16.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.7%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.0%	7.7%	11.0%	7.8%	5.3%	*	0.0%	9.2%	6.3%	53.1%	9.3%	11.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	2.1%	1.4%	2.7%	0.6%	*	0.0%	2.6%	1.7%	14.5%	2.8%	5.8%
By Acct Status														
Acct System	90.5%	89.5%	90.8%	88.2%	81.5%	88.5%	91.8%	*	100.0%	85.6%	90.5%	76.6%	86.9%	80.1%
Non-Acct System	6.5%	5.7%	6.5%	8.0%	17.1%	6.1%	8.2%	*	0.0%	9.4%	6.7%	17.9%	8.6%	4.7%
Mobile	5.6%	4.8%	6.1%	7.0%	10.3%	6.1%	8.2%	*	0.0%	8.6%	5.6%	17.2%	7.4%	4.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.7%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.2%	0.9%	6.2%	0.0%	0.0%	*	0.0%	0.9%	0.9%	0.0%	1.3%	0.0%
Not Tested	2.9%	4.8%	2.5%	3.8%	1.4%	5.4%	0.0%	*	0.0%	4.9%	2.8%	5.5%	4.5%	15.2%
Absent	0.2%	0.4%	0.1%	0.5%	0.0%	0.7%	0.0%	*	0.0%	0.9%	0.2%	0.7%	0.4%	1.0%
ARD Exempt	0.7%	0.8%	0.2%	0.5%	1.4%	0.4%	0.0%	*	0.0%	0.6%	0.4%	3.4%	0.7%	0.5%
LEP Exempt	1.0%	2.3%	1.5%	1.7%	0.0%	2.5%	0.0%	*	0.0%	1.9%	1.5%	0.7%	2.1%	8.9%
Other	1.0%	1.3%	0.3%	1.1%	0.0%	1.6%	0.0%	*	0.0%	1.5%	0.7%	0.7%	1.3%	4.7%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	811	1,003	146	667	170	2	18	466	537	145	719	191

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 1,022
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School Type: Middle

District Name: AUSTIN ISD
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Campus #: 227901043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	51%	50%	67%	46%	80%	*	*	50%	51%	*	49%	47%
	2006	51%	43%	34%	31%	31%	31%	20%	*	*	30%	31%	*	32%	29%
Mathematics	2007	34%	28%	31%	20%	21%	18%	44%	*	*	14%	24%	*	18%	20%
	2006	32%	26%	29%	20%	14%	20%	33%	*	*	15%	24%	*	20%	10%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.56	0.53	1.01	0.42	0.73	*	*	0.46	0.59	0.87	0.51	0.51
	2006	0.56	0.40	0.31	0.26	0.33	0.25	0.09	*	*	0.32	0.19	*	0.27	0.07
Mathematics	2007	0.33	0.26	0.36	0.17	0.35	0.10	0.45	*	*	0.09	0.23	-0.47	0.15	0.18
	2006	0.34	0.27	0.34	0.32	0.34	0.32	0.20	*	*	0.45	0.21	*	0.34	0.51
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	94.0%	*	*	-	*	-	-	*	-	-	*	-	
	2005	69.9%	89.3%	*	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	46%	53%	26%	*	27%	*	*	*	24%	29%	*	28%	33%
	2006	57%	51%	52%	34%	*	37%	*	*	*	35%	33%	*	35%	39%
Grade 5 Mathematics (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2006	73.8%	94.6%	*	*	-	*	-	-	*	-	-	*	-	
	2005	69.6%	90.0%	*	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	23%	11%	7%	*	4%	*	*	*	6%	8%	*	7%	< 1%
	2006	28%	29%	20%	28%	38%	25%	*	*	*	25%	31%	*	29%	31%
English Language Learners Progress Measure															
	2006-07	70%	62%	71%	66%	*	66%	*	*	*	54%	76%	35%	65%	59%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
 Total Students: 1,022
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District Name: AUSTIN ISD
 Campus Name: FULMORE M S
 Campus #: 227901043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate	glmBRat.44ct	Group	Campus	American	Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,022
Grade Span: 06 - 08
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District Name: AUSTIN ISD
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Campus #: 227901043

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,022	100.0%	28,734	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.1%	7.5%	7.4%
Grade 5	0	0.0%	0.2%	7.2%	7.4%
Grade 6	375	36.7%	24.5%	6.7%	7.3%
Grade 7	328	32.1%	37.8%	6.6%	7.2%
Grade 8	319	31.2%	37.4%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	128	12.5%	11.1%	12.7%	14.4%
Hispanic	688	67.3%	71.2%	57.1%	46.3%
White	184	18.0%	16.4%	26.8%	35.7%
Native American	4	0.4%	0.2%	0.2%	0.3%
Asian/Pac. Islander	18	1.8%	1.2%	3.1%	3.3%
Economically Disadvantaged	731	71.5%	72.0%	61.0%	55.5%
Limited English Proficient (LEP)	199	19.5%	14.2%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	48	4.1%	5.3%	1.9%	2.3%
At-Risk	549	53.7%	53.7%	53.3%	48.3%
Mobility (2005-06)	286	24.3%	21.0%	27.1%	22.3%
Number of Students per Teacher	13.5	n/a	14.1	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	3.6%	6.0%	-	-	5.4%	10.2%
Grade 2	-	-	2.1%	3.6%	-	-	3.0%	4.4%
Grade 3	-	-	1.8%	3.0%	-	-	1.7%	2.3%
Grade 4	-	0.0%	1.0%	1.8%	-	0.0%	0.6%	1.3%
Grade 5	-	2.7%	1.3%	2.9%	-	4.3%	0.8%	1.8%
Grade 6	1.4%	1.3%	0.7%	1.2%	0.0%	2.7%	1.6%	1.7%
Grade 7	2.5%	2.0%	1.5%	2.2%	1.9%	2.8%	2.0%	2.4%
Grade 8	4.3%	1.8%	1.4%	1.6%	2.0%	3.5%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 2
Total Students: 1,022
Grade Span: 06 - 08
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	X A CcuM	5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,022
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District Name: AUSTIN ISD
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	94.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	84.8	89.6%	89.1%	64.9%	62.7%
Teachers	75.9	80.2%	78.2%	52.8%	50.7%
Professional Support	3.9	4.1%	6.6%	7.9%	8.2%
Campus Admin. (School Leader.)	5.0	5.3%	4.3%	3.7%	2.8%
Educational Aides:	9.9	10.4%	10.9%	7.2%	10.0%
Total Minority Staff:	25.7	27.1%	37.3%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	4.0%	11.4%	7.3%	9.3%
Hispanic	9.0	11.9%	19.9%	25.0%	20.8%
White	59.1	77.9%	66.9%	65.7%	68.5%
Native American	1.0	1.3%	0.5%	0.1%	0.3%
Asian/Pacific Islander	3.8	5.0%	1.2%	1.9%	1.2%
Males	27.1	35.7%	32.2%	22.0%	22.8%
Females	48.8	64.3%	67.8%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	2.6%	10.8%	8.1%	8.1%
1-5 Years Experience	25.8	34.0%	32.5%	30.4%	29.1%
6-10 Years Experience	23.0	30.3%	19.8%	19.5%	19.6%
11-20 Years Experience	17.1	22.6%	19.5%	21.3%	23.6%
Over 20 Years Experience	8.0	10.5%	17.4%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	10.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	7.1 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,600	\$37,870	\$39,382	\$38,095
1-5 Years Experience		\$38,792	\$40,015	\$38,911	\$39,880
6-10 Years Experience		\$40,911	\$42,609	\$40,541	\$42,380
11-20 Years Experience		\$43,780	\$47,190	\$44,715	\$47,042
Over 20 Years Experience		\$52,214	\$55,553	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,969	\$44,405	\$43,393	\$44,897
Professional Support		\$46,164	\$51,207	\$56,581	\$52,940
Campus Administration (School Leadership)		\$69,212	\$65,491	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,911,536	100.0%	\$5,739	\$6,905,181	100.0%	\$6,704	\$164,158,402	100.0%	\$5,693
Instruction (11,95)	\$3,983,462	67.4%	\$3,867	\$4,341,300	62.9%	\$4,215	\$112,426,488	68.5%	\$3,899
Instructional-Related Services (12,13)	\$304,386	5.1%	\$296	\$330,170	4.8%	\$321	\$5,917,519	3.6%	\$205
Instructional Leadership (21)	\$117,051	2.0%	\$114	\$117,051	1.7%	\$114	\$2,476,356	1.5%	\$86
School Leadership (23)	\$545,169	9.2%	\$529	\$554,484	8.0%	\$538	\$12,743,327	7.8%	\$442
Support Services-Student (31,32,33)	\$317,141	5.4%	\$308	\$319,695	4.6%	\$310	\$9,499,506	5.8%	\$329
Other Campus Costs (35,36,51,52,53)	\$644,327	10.9%	\$626	\$1,242,481	18.0%	\$1,206	\$21,095,206	12.9%	\$732
By Program:									
Total Operating Expenditures	\$5,267,209	100.0%	\$5,114	\$5,662,700	100.0%	\$5,498	\$142,239,399	100.0%	\$4,933
Bilingual/ESL Education (25)	\$107,947	2.0%	\$105	\$173,697	3.1%	\$169	\$3,954,862	2.8%	\$137
Career & Technology Education (22)	\$68,086	1.3%	\$66	\$68,086	1.2%	\$66	\$1,834,470	1.3%	\$64
Accelerated Education (24,30)	\$262,099	5.0%	\$254	\$554,620	9.8%	\$538	\$21,636,660	15.2%	\$750
Gifted & Talented Education (21)	\$465,556	8.8%	\$452	\$465,556	8.2%	\$452	\$2,418,614	1.7%	\$84
Regular Education (11)	\$3,387,733	64.3%	\$3,289	\$3,397,173	60.0%	\$3,298	\$89,856,849	63.2%	\$3,116
Special Education (23)	\$975,788	18.5%	\$947	\$1,003,568	17.7%	\$974	\$22,348,813	15.7%	\$775
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$189,131	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	194	19.0%	12.7%	24.4%	14.8%
Career & Technology Education	198	19.4%	16.5%	17.6%	20.6%
Gifted & Talented Education	195	19.1%	9.1%	6.4%	7.5%
Special Education	132	12.9%	12.6%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	3.1	4.1%	3.6%	7.9%	7.6%
Career & Technology Education	2.0	2.7%	2.6%	2.6%	3.9%
Compensatory Education	0.0	0.0%	1.5%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	3.5%	0.0%	2.0%
Regular Education	39.3	51.8%	74.1%	64.4%	70.6%
Special Education	5.3	7.0%	12.2%	12.3%	10.0%
Other	26.1	34.4%	2.4%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.