

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: INTERNATIONAL H S***

***Campus #: 227901029***

***2007 Accountability Rating: AEA: Academically Acceptable***

***Note: District at-risk completion data were used  
for 2007 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 260  
Grade Span: 09 - 10  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: INTERNATIONAL H S  
Campus #: 227901029

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	80%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	88%	82%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	61%	54%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	58%	56%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	60%	52%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	57%	54%	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	80%	-	33%	*	33%	*	*	*	40%	*	33%	33%	
	2006	86%	84%	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	65%	62%	-	63%	*	63%	*	*	*	80%	*	63%	63%	
	2006	62%	62%	-	*	*	*	*	*	*	*	*	*	*	
Science	2007	59%	59%	-	75%	*	75%	*	*	*	> 99%	*	75%	75%	
	2006	61%	63%	-	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2007	87%	83%	-	75%	*	75%	*	*	*	> 99%	*	75%	75%	
	2006	84%	82%	-	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	51%	50%	-	22%	*	22%	*	*	*	40%	*	22%	22%	
	2006	50%	52%	-	*	*	*	*	*	*	*	*	*	*	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	83%	-	30%	*	30%	*	*	*	33%	*	30%	30%	
	2006	87%	83%	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	77%	71%	-	50%	*	50%	*	*	*	67%	*	50%	50%	
	2006	75%	70%	-	*	*	*	*	*	*	*	*	*	*	
Science	2007	71%	68%	-	75%	*	75%	*	*	*	> 99%	*	75%	75%	
	2006	70%	68%	-	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2007	89%	85%	-	75%	*	75%	*	*	*	> 99%	*	75%	75%	
	2006	87%	83%	-	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	70%	64%	-	18%	*	18%	*	*	< 1%	33%	*	18%	18%	
	2006	67%	62%	-	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	-	30%	*	30%	*	*	*	33%	*	30%	30%	
	2006	87%	83%	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	77%	71%	-	50%	*	50%	*	*	*	67%	*	50%	50%	
	2006	75%	70%	-	*	*	*	*	*	*	*	*	*	*	
Science	2007	66%	62%	-	75%	*	75%	*	*	*	> 99%	*	75%	75%	
	2006	64%	62%	-	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2007	87%	82%	-	75%	*	75%	*	*	*	> 99%	*	75%	75%	
	2006	86%	82%	-	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	67%	61%	-	18%	*	18%	*	*	< 1%	33%	*	18%	18%	
	2006	65%	61%	-	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	29%	-	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	< 1%	
	2006	27%	27%	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	25%	25%	-	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	< 1%	
	2006	23%	24%	-	*	*	*	*	*	*	*	*	*	*	
Science	2007	19%	21%	-	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	< 1%	
	2006	16%	17%	-	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2007	35%	38%	-	13%	*	13%	*	*	*	20%	*	13%	13%	
	2006	30%	33%	-	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	13%	13%	-	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%	
	2006	11%	12%	-	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	
<b>TAKS Progress Measure (Sum of All Grades Tested)</b> (AEA Indicator)															
	2007	72%	*	-	61%	*	61%	*	*	*	43%	73%	*	61%	61%
	2006	71%	*	-	27%	*	27%	*	*	*	*	38%	*	27%	27%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	-	4.4%	*	4.8%	0.0%	-	0.0%	3.5%	5.3%	*	4.2%	4.4%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	-	4.0%	*	4.4%	0.0%	-	0.0%	3.5%	4.5%	*	4.2%	4.0%
Not on TAKS	6.7%	6.7%	-	0.4%	*	0.4%	0.0%	-	0.0%	0.0%	0.8%	*	0.0%	0.4%
TAKS-I Only	0.3%	0.3%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%
SDAA II Only	4.6%	4.6%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%
TAKS-Alt Only	0.4%	0.5%	-	0.4%	*	0.4%	0.0%	-	0.0%	0.0%	0.8%	*	0.0%	0.4%
Combination	1.4%	1.4%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	-	4.0%	*	4.4%	0.0%	-	0.0%	3.5%	4.5%	*	4.2%	4.0%
Non-Acct System	6.1%	5.0%	-	0.4%	*	0.4%	0.0%	-	0.0%	0.0%	0.8%	*	0.0%	0.4%
Mobile	5.4%	4.3%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%
Non-Acct Test	0.7%	0.7%	-	0.4%	*	0.4%	0.0%	-	0.0%	0.0%	0.8%	*	0.0%	0.4%
<b>Not Tested</b>	2.3%	3.9%	-	95.6%	*	95.2%	100.0%	-	100.0%	96.5%	94.7%	*	95.8%	95.6%
Absent	0.2%	0.4%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%
ARD Exempt	0.3%	0.3%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	1.0%	2.2%	-	89.4%	*	89.2%	100.0%	-	80.0%	90.1%	88.6%	*	89.6%	89.4%
Other	0.8%	1.0%	-	6.2%	*	6.0%	0.0%	-	20.0%	6.4%	6.1%	*	6.2%	6.2%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,573</b>	<b>-</b>	<b>273</b>	<b>2</b>	<b>251</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>141</b>	<b>132</b>	<b>1</b>	<b>259</b>	<b>273</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	-	2.4%	0.0%	2.5%	*	-	0.0%	2.2%	2.5%	-	2.7%	2.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.7%	-	2.4%	0.0%	2.5%	*	-	0.0%	2.2%	2.5%	-	2.7%	2.0%
Not on TAKS	6.4%	6.5%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
TAKS-I Only	0.1%	0.1%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
SDAA II Only	5.4%	5.6%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	-	1.7%	0.0%	1.8%	*	-	0.0%	1.5%	1.9%	-	1.9%	1.7%
Non-Acct System	6.5%	5.7%	-	0.7%	0.0%	0.7%	*	-	0.0%	0.7%	0.6%	-	0.8%	0.3%
Mobile	5.6%	4.8%	-	0.7%	0.0%	0.7%	*	-	0.0%	0.7%	0.6%	-	0.8%	0.3%
Non-Acct Test	0.2%	0.1%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	-	97.6%	100.0%	97.5%	*	-	100.0%	97.8%	97.5%	-	97.3%	98.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
ARD Exempt	0.7%	0.8%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	1.0%	2.3%	-	83.7%	81.8%	84.7%	*	-	42.9%	83.1%	84.8%	-	84.7%	84.0%
Other	1.0%	1.3%	-	13.9%	18.2%	12.7%	*	-	57.1%	14.7%	12.7%	-	12.6%	13.9%
Katrina/Rita	0.0%	0.1%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>-</b>	<b>295</b>	<b>11</b>	<b>275</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>136</b>	<b>158</b>	<b>0</b>	<b>262</b>	<b>294</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 260  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	41%	-	*	*	*	*	*	*	*	*	*	*
	2006	51%	43%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	28%	-	*	*	*	*	*	*	*	*	*	*
	2006	32%	26%	-	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.47	-	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.40	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.26	-	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.27	-	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	62%	-	67%	*	66%	*	*	80%	63%	71%	*	66%
	2005-06	66%	60%	-	71%	*	72%	*	*	*	70%	72%	*	73%
<b>Attendance Rate</b>														
	2005-06	95.5%	94.2%	-	91.6%	97.4%	91.3%	*	-	96.6%	92.1%	91.1%	-	91.5%
	2004-05	95.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
	2005-06	2.6%	2.9%	-	6.3%	0.0%	6.9%	0.0%	-	0.0%	5.8%	6.8%	-	7.2%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
	2005-06	21.0%	22.0%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%
	2004-05	20.5%	21.9%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results</b>														
<b>Tested</b>														
	2006	18.9%	32.9%	-	*	-	*	-	-	-	*	n/a	n/a	n/a
	2005	18.4%	33.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
	2006	51.3%	55.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	51.8%	55.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
	2006	47.2%	52.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	47.4%	51.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	260	100.0%	-	81,917	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.4%	0.3%
Pre-Kindergarten	0	0.0%	-	5.6%	4.1%
Kindergarten	0	0.0%	-	8.9%	7.7%
Grade 1	0	0.0%	-	9.1%	8.1%
Grade 2	0	0.0%	-	8.4%	7.7%
Grade 3	0	0.0%	-	8.0%	7.6%
Grade 4	0	0.0%	-	7.5%	7.4%
Grade 5	0	0.0%	-	7.2%	7.4%
Grade 6	0	0.0%	-	6.7%	7.3%
Grade 7	0	0.0%	-	6.6%	7.2%
Grade 8	0	0.0%	-	6.6%	7.4%
Grade 9	135	51.9%	-	7.9%	8.7%
Grade 10	125	48.1%	-	6.3%	7.1%
Grade 11	0	0.0%	-	5.6%	6.3%
Grade 12	0	0.0%	-	5.1%	5.7%
Ethnic Distribution: African American	3	1.2%	-	12.7%	14.4%
Hispanic	241	92.7%	-	57.1%	46.3%
White	7	2.7%	-	26.8%	35.7%
Native American	0	0.0%	-	0.2%	0.3%
Asian/Pac. Islander	9	3.5%	-	3.1%	3.3%
Economically Disadvantaged	239	91.9%	-	61.0%	55.5%
Limited English Proficient (LEP)	251	96.5%	-	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	4	1.1%	-	1.9%	2.3%
At-Risk	253	97.3%	-	53.3%	48.3%
Mobility (2005-06)	173	47.7%	-	27.1%	22.3%
Number of Students per Teacher	11.8	n/a	-	14.3	14.7

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CLASS SIZE INFORMATION

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	28.4	100.0%	-	100.0%	100.0%
Professional Staff:	26.0	91.5%	-	64.9%	62.7%
Teachers	22.0	77.4%	-	52.8%	50.7%
Professional Support	3.0	10.6%	-	7.9%	8.2%
Campus Admin. (School Leader.)	1.0	3.5%	-	3.7%	2.8%
Educational Aides:	2.4	8.5%	-	7.2%	10.0%
Total Minority Staff:	15.1	53.3%	-	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.3	1.4%	-	7.3%	9.3%
Hispanic	8.4	38.2%	-	25.0%	20.8%
White	12.3	55.8%	-	65.7%	68.5%
Native American	0.0	0.0%	-	0.1%	0.3%
Asian/Pacific Islander	1.0	4.5%	-	1.9%	1.2%
Males	8.0	36.3%	-	22.0%	22.8%
Females	14.0	63.7%	-	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.8	17.2%	-	8.1%	8.1%
1-5 Years Experience	12.2	55.5%	-	30.4%	29.1%
6-10 Years Experience	2.2	10.1%	-	19.5%	19.6%
11-20 Years Experience	0.7	3.1%	-	21.3%	23.6%
Over 20 Years Experience	3.1	14.1%	-	20.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		7.9 yrs.	- yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.9 yrs.	- yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,486	-	\$39,382	\$38,095
1-5 Years Experience		\$38,634	-	\$38,911	\$39,880
6-10 Years Experience		\$43,417	-	\$40,541	\$42,380
11-20 Years Experience		\$49,319	-	\$44,715	\$47,042
Over 20 Years Experience		\$52,167	-	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 260  
Grade Span: 09 - 10  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: INTERNATIONAL H S  
Campus #: 227901029

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,142,474	100.0%	\$7,652	\$2,311,402	100.0%	\$8,255	-	-	-
Instruction (11,95)	\$1,110,295	51.8%	\$3,965	\$1,279,011	55.3%	\$4,568	-	-	-
Instructional-Related Services (12,13)	\$219,298	10.2%	\$783	\$219,298	9.5%	\$783	-	-	-
Instructional Leadership (21)	\$29,015	1.4%	\$104	\$29,015	1.3%	\$104	-	-	-
School Leadership (23)	\$323,516	15.1%	\$1,155	\$323,728	14.0%	\$1,156	-	-	-
Support Services-Student (31,32,33)	\$435,831	20.3%	\$1,557	\$435,831	18.9%	\$1,557	-	-	-
Other Campus Costs (35,36,51,52,53)	\$24,519	1.1%	\$88	\$24,519	1.1%	\$88	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$2,117,955	100.0%	\$7,564	\$2,286,883	100.0%	\$8,167	-	-	-
Bilingual/ESL Education (25)	\$192,747	9.1%	\$688	\$249,329	10.9%	\$890	-	-	-
Career & Technology Education (22)	\$58,928	2.8%	\$210	\$64,771	2.8%	\$231	-	-	-
Accelerated Education (24,30)	\$1,861,521	87.9%	\$6,648	\$1,967,747	86.0%	\$7,028	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$277	0.0%	\$1	-	-	-
Special Education (23)	\$4,759	0.2%	\$17	\$4,759	0.2%	\$17	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	251	96.5%	-	24.4%	14.8%
Career & Technology Education	170	65.4%	-	17.6%	20.6%
Gifted & Talented Education	0	0.0%	-	6.4%	7.5%
Special Education	0	0.0%	-	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	10.0	45.5%	-	7.9%	7.6%
Career & Technology Education	2.0	8.9%	-	2.6%	3.9%
Compensatory Education	0.0	0.0%	-	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	9.1	41.3%	-	64.4%	70.6%
Special Education	0.7	3.3%	-	12.3%	10.0%
Other	0.2	1.1%	-	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.