

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: TIMY BARANOFF ELEMENTARY***

***Campus #: 227901182***

***2006 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2004-05)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 820  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: TIMY BARANOFF ELEMENTARY  
Campus #: 227901182

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2006	90%	88%	96%	98%	*	95%	99%	*	> 99%	98%	99%	*	> 99%	*
	2005	89%	89%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2006	83%	78%	94%	97%	*	86%	99%	*	> 99%	98%	96%	> 99%	86%	*
	2005	82%	81%	94%	97%	*	92%	98%	*	> 99%	98%	95%	*	> 99%	*
All Tests	2006	77%	72%	90%	96%	*	82%	98%	*	> 99%	97%	95%	> 99%	86%	*
	2005	76%	74%	91%	95%	*	92%	95%	*	> 99%	95%	94%	*	> 99%	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2006	83%	81%	94%	97%	*	96%	98%	*	> 99%	95%	99%	*	86%	*
	2005	80%	78%	94%	94%	*	89%	94%	*	> 99%	94%	94%	*	86%	*
Mathematics	2006	84%	81%	94%	99%	*	96%	> 99%	*	> 99%	> 99%	99%	*	86%	*
	2005	82%	78%	93%	94%	*	85%	96%	*	> 99%	96%	92%	*	57%	*
Writing	2006	92%	90%	98%	97%	*	96%	97%	*	> 99%	98%	96%	*	> 99%	*
	2005	91%	91%	96%	99%	*	95%	> 99%	*	> 99%	98%	> 99%	*	> 99%	*
All Tests	2006	74%	71%	88%	93%	*	88%	95%	*	> 99%	94%	93%	*	71%	*
	2005	70%	68%	88%	90%	*	80%	91%	*	> 99%	91%	89%	*	63%	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	77%	92%	98%	*	95%	98%	*	> 99%	96%	99%	> 99%	83%	*
	2005	75%	73%	91%	94%	80%	> 99%	94%	*	80%	93%	95%	*	*	*
Mathematics	2006	82%	77%	95%	96%	*	95%	96%	*	> 99%	96%	96%	> 99%	80%	*
	2005	80%	78%	92%	95%	60%	94%	97%	*	> 99%	93%	97%	40%	80%	*
Science	2006	76%	68%	92%	95%	*	95%	95%	*	> 99%	96%	94%	> 99%	80%	*
	2005	64%	61%	82%	84%	83%	70%	86%	*	> 99%	83%	85%	10%	20%	*
All Tests	2006	64%	57%	83%	90%	*	87%	89%	*	> 99%	89%	90%	> 99%	50%	*
	2005	55%	52%	76%	80%	50%	70%	84%	*	80%	79%	80%	18%	20%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	97%	98%	83%	99%	99%	*	> 99%	97%	> 99%	88%	89%	> 99%
	2005	83%	80%	96%	97%	> 99%	97%	97%	*	> 99%	98%	97%	86%	94%	*
Mathematics	2006	75%	70%	95%	98%	> 99%	94%	99%	*	> 99%	99%	98%	> 99%	89%	> 99%
	2005	71%	68%	95%	97%	> 99%	90%	98%	*	> 99%	98%	96%	69%	78%	*
Writing	2006	91%	87%	98%	97%	*	96%	97%	*	> 99%	98%	96%	*	> 99%	*
	2005	90%	87%	96%	99%	*	95%	> 99%	*	> 99%	98%	> 99%	*	> 99%	*
Science	2006	70%	68%	92%	95%	*	95%	95%	*	> 99%	96%	94%	> 99%	80%	*
	2005	63%	62%	82%	84%	83%	70%	86%	*	> 99%	83%	85%	10%	20%	*
All Tests	2006	67%	62%	90%	95%	83%	90%	96%	*	> 99%	95%	95%	93%	79%	> 99%
	2005	62%	59%	87%	90%	89%	81%	92%	*	> 99%	91%	90%	37%	63%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	45%	51%	33%	46%	52%	*	48%	43%	57%	38%	32%	60%
	2005	25%	26%	46%	53%	25%	53%	53%	*	67%	51%	55%	14%	18%	*
Mathematics	2006	23%	24%	49%	61%	50%	53%	62%	*	69%	63%	59%	53%	32%	40%
	2005	20%	21%	44%	55%	63%	46%	56%	*	56%	53%	56%	15%	22%	*
Writing	2006	30%	26%	32%	33%	*	32%	32%	*	50%	25%	40%	*	29%	*
	2005	26%	26%	35%	35%	*	37%	36%	*	20%	35%	34%	*	17%	*
Science	2006	16%	17%	44%	42%	*	32%	45%	*	33%	49%	36%	29%	< 1%	*
	2005	14%	15%	39%	50%	33%	35%	56%	*	20%	56%	44%	< 1%	< 1%	*
All Tests	2006	11%	12%	26%	31%	17%	19%	34%	*	42%	28%	34%	40%	11%	40%
	2005	10%	11%	24%	27%	22%	25%	27%	*	28%	26%	28%	5%	< 1%	*
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	16%	47%	*	*	*	*	*	*	*	*	*	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
2006	84%	76%	96%	97%	*	> 99%	94%	*	*	95%	> 99%	97%	*	*	

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2005	82%	76%	95%	95%	*	91%	> 99%	*	*	91%	> 99%	95%	*	*
Mathematics	2006	86%	81%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2005	80%	73%	> 99%	93%	*	88%	> 99%	*	*	86%	> 99%	93%	*	*
Writing	2006	68%	50%	83%	83%	*	*	*	*	*	*	*	83%	*	*
	2005	65%	55%	77%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
All Tests	2006	74%	64%	91%	95%	*	> 99%	92%	*	*	92%	> 99%	95%	*	*
	2005	68%	59%	83%	95%	*	91%	> 99%	*	*	92%	> 99%	95%	*	*

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	99.1%	99.8%	100.0%	100.0%	99.7%	*	100.0%	100.0%	99.6%	100.0%	100.0%	83.3%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	94.5%	96.9%	100.0%	91.1%	98.0%	*	100.0%	96.3%	97.4%	58.6%	100.0%	83.3%
Not on TAKS	6.4%	6.5%	4.7%	2.9%	0.0%	8.9%	1.6%	*	0.0%	3.7%	2.2%	41.4%	0.0%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.1%	2.1%	0.0%	7.6%	1.0%	*	0.0%	3.2%	1.3%	31.0%	0.0%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.7%	0.0%	1.3%	0.7%	*	0.0%	0.5%	0.9%	10.3%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	92.8%	96.7%	85.7%	97.5%	96.7%	*	96.3%	96.8%	96.6%	100.0%	79.2%	83.3%
Non-Acct System	6.5%	5.7%	6.1%	3.1%	14.3%	2.5%	3.0%	*	3.7%	3.2%	3.0%	0.0%	20.8%	0.0%
Mobile	5.6%	4.8%	5.7%	3.1%	14.3%	2.5%	3.0%	*	3.7%	3.2%	3.0%	0.0%	20.8%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.0%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.4%	0.0%	0.0%	16.7%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.4%	0.0%	0.0%	16.7%
Other	1.0%	1.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>328</b>	<b>421</b>	<b>7</b>	<b>79</b>	<b>304</b>	<b>4</b>	<b>27</b>	<b>189</b>	<b>232</b>	<b>29</b>	<b>24</b>	<b>6</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	99.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	94.8%	97.5%	100.0%	90.4%	99.0%	*	100.0%	97.9%	97.1%	67.7%	91.3%	*
SDAA II Only	6.2%	6.7%	4.4%	2.5%	0.0%	9.6%	1.0%	*	0.0%	2.1%	2.9%	32.3%	8.7%	*
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	93.3%	95.7%	90.0%	95.9%	95.9%	*	100.0%	96.8%	94.7%	90.3%	87.0%	*
Mobile Subset	5.7%	4.4%	6.0%	4.3%	10.0%	4.1%	4.1%	*	0.0%	3.2%	5.3%	9.7%	13.0%	*
<b>Not Tested</b>	3.0%	4.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>275</b>	<b>395</b>	<b>10</b>	<b>73</b>	<b>291</b>	<b>3</b>	<b>18</b>	<b>187</b>	<b>208</b>	<b>31</b>	<b>23</b>	<b>1</b>



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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	5%	5%	*	9%	4%	*	< 1%	6%	4%	< 1%	20%	*
2005	21%	24%	9%	5%	40	21%	24%	/	7d9*	< 1%	6%	4%	< 1%	20%



T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Profile

Section II - Page 1  
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Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.5	19.5	18.9	19.3
Grade 1	20.5	19.5	18.7	18.9
Grade 2	20.9	19.5	18.5	18.9
Grade 3	21.1	19.8	17.6	18.9
Grade 4	20.6	19.2	18.7	19.3
Grade 5	25.8	22.7	22.4	21.9
Grade 6	-	22.7	24.6	21.4
Mixed Grades	-	29.5	7.1	25.7
Secondary: English/Language Arts	-	7.7	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	3.8	23.0	20.3
Science	-	5.3	25.5	21.5
Social Studies	-	5.0	26.0	22.5



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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,602,262	100.0%	\$4,601	\$3,863,553	100.0%	\$4,934	\$117,808,278	100.0%	\$5,104
Instruction (11,95)	\$2,808,176	78.0%	\$3,586	\$2,889,662	74.8%	\$3,691	\$88,621,187	75.2%	\$3,840
Instructional-Related Services (12,13)	\$143,306	4.0%	\$183	\$143,306	3.7%	\$183	\$4,195,459	3.6%	\$182
Instructional Leadership (21)	\$48,155	1.3%	\$62	\$48,155	1.2%	\$62	\$1,305,173	1.1%	\$57
School Leadership (23)	\$262,557	7.3%	\$335	\$264,655	6.9%	\$338	\$8,062,690	6.8%	\$349
Support Services-Student (31,32,33)	\$131,481	3.6%	\$168	\$131,916	3.4%	\$168	\$5,214,620	4.4%	\$226
Other Campus Costs (35,36,51,52,53)	\$208,587	5.8%	\$266	\$385,859	10.0%	\$493	\$10,409,149	8.8%	\$451
<b>By Program:</b>									
Total Operating Expenditures	\$3,393,675	100.0%	\$4,334	\$3,477,694	100.0%	\$4,441	\$106,773,888	100.0%	\$4,626
Bilingual/ESL Education (25)	\$535,660	15.8%	\$684	\$535,660	15.4%	\$684	\$2,164,727	2.0%	\$94
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$107,156	3.2%	\$137	\$116,469	3.3%	\$149	\$4,053,877	3.8%	\$176
Gifted & Talented Education (21)	\$151	0.0%	\$0	\$151	0.0%	\$0	\$2,116,912	2.0%	\$92
Regular Education (11)	\$2,300,176	67.8%	\$2,938	\$2,317,042	66.6%	\$2,959	\$80,514,196	75.4%	\$3,488
Special Education (23)	\$450,532	13.3%	\$575	\$508,372	14.6%	\$649	\$17,924,176	16.8%	\$777
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	13	1.6%	4.1%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	37	4.5%	7.7%	6.7%	7.6%
Special Education	56	6.8%	10.6%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	2.7%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.6%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.2%
Regular Education	43.0	89.6%	83.0%	57.3%	68.9%
Special Education	5.0	10.4%	10.8%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.