

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: JOE DAN MILLS EL***

***Campus #: 227901181***

***2006 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Performance

Section I - Page 1  
 Total Students: 947  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: JOE DAN MILLS EL  
 Campus #: 227901181

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	97%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	> 99%
	2005	89%	89%	99%	99%	> 99%	95%	99%	*	> 99%	98%	> 99%	> 99%	86%	86%
Mathematics	2006	83%	78%	95%	96%	*	82%	98%	*	> 99%	95%	97%	*	*	92%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	96%	98%	> 99%	90%	99%	*	> 99%	97%	98%	93%	80%	88%
	2005	83%	80%	96%	97%	> 99%	98%	97%	*	96%	97%	98%	90%	85%	> 99%
Mathematics	2006	75%	70%	96%	95%	> 99%	84%	96%	*	> 99%	95%	95%	82%	80%	94%
	2005	71%	68%	94%	96%	> 99%	92%	96%	*	> 99%	96%	96%	> 99%	71%	89%
Writing	2006	91%	87%	96%	99%	> 99%	94%	99%	*	> 99%	98%	> 99%	*	88%	*
	2005	90%	87%	97%	93%	*	85%	93%	*	> 99%	89%	95%	*	50%	*
Science	2006	70%	68%	92%	86%	*	69%	89%	*	> 99%	85%	88%	71%	67%	*
	2005	63%	62%	83%	81%	*	75%	81%	*	90%	85%	77%	17%	60%	*
All Tests	2006	67%	62%	91%	91%	> 99%	76%	92%	*	> 99%	90%	91%	79%	70%	82%
	2005	62%	59%	87%	88%	89%	80%	89%	*	91%	89%	87%	67%	55%	80%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	45%	52%	56%	38%	54%	*	67%	46%	59%	7%	15%	35%
	2005	25%	26%	46%	56%	67%	49%	55%	*	74%	52%	60%	40%	30%	50%
Mathematics	2006	23%	24%	50%	56%	67%	48%	56%	*	83%	54%	59%	29%	35%	41%
	2005	20%	21%	41%	49%	44%	45%	48%	*	74%	49%	48%	27%	33%	33%
Writing	2006	30%	26%	29%	25%	14%	11%	28%	*	33%	22%	31%	*	< 1%	*
	2005	26%	26%	34%	28%	*	31%	28%	*	< 1%	15%	38%	*	13%	*
Science	2006	16%	17%	41%	36%	*	23%	37%	*	57%	39%	34%	14%	33%	*
	2005	14%	15%	41%	38%	*	38%	39%	*	20%	44%	31%	< 1%	40%	*
All Tests	2006	11%	12%	26%	29%	30%	16%	28%	*	58%	25%	33%	< 1%	10%	29%
	2005	10%	11%	23%	27%	33%	25%	26%	*	39%	24%	30%	13%	14%	20%
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
Science	2006	20%	16%	50%	18%	*	*	20%	*	*	13%	*	18%	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	96%	84%	*	89%	80%	*	*	84%	86%	84%	88%	88%	
2005	79%	72%	92%	78%	*	67%	85%	*	60%	74%	88%	78%	> 99%	64%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	> 99%	94%	*	80%	> 99%	*	*	93%	*	94%	*	*
	2005	82%	76%	98%	87%	*	83%	93%	*	*	81%	> 99%	87%	*	80%
Mathematics	2006	86%	81%	> 99%	93%	*	*	90%	*	*	92%	*	93%	*	*
	2005	80%	73%	> 99%	86%	*	*	93%	*	*	86%	86%	86%	*	*
Writing	2006	68%	50%	89%	33%	*	*	20%	*	*	40%	*	33%	*	*
	2005	65%	55%	90%	50%	*	*	64%	*	*	50%	*	50%	*	*
All Tests	2006	74%	64%	91%	68%	*	80%	58%	*	*	69%	*	68%	*	*
	2005	68%	59%	87%	71%	*	67%	77%	*	*	65%	88%	71%	> 99%	60%



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	43%	50%	50%	*	*	50%	*	*	40%	*	*	*
	2005	45%	39%	80%	80%	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	64%	36%	*	*	50%	*	*	13%	67%	*	*
	2005	25%	21%	50%	57%	*	*	60%	*	*	*	67%	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.40	0.82	0.64	*	*	0.88	*	*	0.35	*	*	*
	2005	0.53	0.47	0.95	1.32	*	*	*	*	*	1.27	*	*	*
Mathematics	2006	0.34	0.27	0.84	0.59	*	*	0.63	*	*	0.08	1.26	*	*
	2005	0.38	0.35	0.67	0.36	*	*	0.53	*	*	*	0.52	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	12%	17%	4%	2%	*	< 1%	2%	*	< 1%	2%	2%	*	*
	2005	13%	16%	2%	1%	< 1%	5%	1%	*	< 1%	2%	< 1%	< 1%	14%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	94%	91%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
	2005	93%	91%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	20%	24%	7%	9%	*	14%	9%	*	< 1%	14%	5%	50%	50%
	2005	25%	28%	8%	4%	*	< 1%	4%	*	10%	5%	3%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	89%	86%	98%	98%	*	93%	98%	*	> 99%	96%	98%	90%	75%
	2005	86%	84%	98%	98%	*	> 99%	99%	*	90%	97%	> 99%	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2005	69.9%	89.3%	*	*	-	-	*	-	-	*	-	*	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	25%	4%	13%	*	33%	10%	*	< 1%	17%	9%	36%	50%	*
2005	21%	24%	7%	7%	*	19%	6%	*	< 1%	4%	10%	*	17%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	86%	99%	94%	*	93%	95%	*	> 99%	93%	95%	73%	88%	*
2005	88%	86%	99%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	*	> 99%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	90.0%	*	*	*	-	-	-	-	*	-	*	-	-
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	88%	84%	*	67%	*	*	100%	80%	90%	*	80%	88%
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	97.0%	96.6%	97.2%	96.8%	96.5%	*	96.7%	96.8%	96.4%	96.6%	95.1%	96.9%
2003-04	95.7%	94.4%	97.2%	97.0%	97.0%	96.9%	97.0%	*	97.6%	97.0%	97.0%	96.4%	95.9%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	947	100.0%	23,971	81,003	4,505,572
Students By Grade: Early Childhood Education	11	1.2%	0.5%	0.6%	0.3%
Pre-Kindergarten	25	2.6%	1.5%	5.6%	4.0%
Kindergarten	165	17.4%	16.4%	9.2%	7.8%
Grade 1	180	19.0%	16.9%	8.7%	8.0%
Grade 2	147	15.5%	15.8%	8.2%	7.6%
Grade 3	128	13.5%	16.1%	7.7%	7.6%
Grade 4	157	16.6%	16.2%	7.5%	7.3%
Grade 5	134	14.1%	13.7%	7.2%	7.5%
Grade 6	0	0.0%	2.9%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	27	2.9%	6.9%	13.5%	14.7%
Hispanic	155	16.4%	15.8%	55.4%	45.3%
White	669	70.6%	70.7%	27.9%	36.5%
Native American	2	0.2%	0.5%	0.2%	0.3%
Asian/Pac. Islander	94	9.9%	6.1%	2.9%	3.1%
Economically Disadvantaged	78	8.2%	19.4%	60.3%	55.6%
Limited English Proficient (LEP)	97	10.2%	5.8%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.2%	2.0%	2.3%
At-Risk	192	20.3%	21.2%	51.8%	48.7%
Mobility (2004-05)	42	5.8%	13.1%	26.7%	21.1%
Number of Students per Teacher	15.7	n/a	15.4	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.7%	3.4%	1.5%	2.9%	0.0%	15.1%	12.8%	11.8%
Grade 1	2.4%	2.4%	3.8%	5.9%	7.1%	6.1%	5.7%	10.2%
Grade 2	1.8%	1.1%	2.2%	3.5%	14.3%	1.8%	2.1%	4.3%
Grade 3	0.0%	1.0%	2.2%	3.3%	0.0%	0.9%	1.0%	2.6%
Grade 4	0.0%	0.3%	1.2%	1.8%	0.0%	0.6%	0.8%	1.4%
Grade 5	0.0%	1.0%	1.8%	3.8%	0.0%	2.2%	1.2%	2.2%
Grade 6	-	0.5%	0.7%	1.5%	-	1.0%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.6	19.9	18.9	19.3
Grade 1	20.0	19.4	18.7	18.9
Grade 2	21.1	19.9	18.5	18.9
Grade 3	20.5	19.7	17.6	18.9
Grade 4	19.6	19.6	18.7	19.3
Grade 5	26.4	22.3	22.4	21.9
Grade 6	-	22.4	24.6	21.4
Mixed Grades	-	20.2	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	76.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.3	85.0%	86.1%	65.1%	62.5%
Teachers	60.3	78.5%	74.1%	53.1%	50.7%
Professional Support	3.0	3.9%	8.6%	7.8%	8.0%
Campus Admin. (School Leader.)	2.0	2.6%	3.5%	3.7%	2.8%
Educational Aides:	11.5	15.0%	13.9%	7.3%	10.2%
Total Minority Staff:	11.3	14.7%	7.4%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.7%	7.3%	9.1%
Hispanic	8.8	14.5%	3.2%	24.2%	20.1%
White	51.5	85.5%	94.4%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	1.7%	1.1%
Males	7.0	11.6%	4.3%	22.9%	22.9%
Females	53.3	88.4%	95.7%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.3%	5.5%	8.1%	7.5%
1-5 Years Experience	6.0	10.0%	29.6%	30.3%	29.0%
6-10 Years Experience	8.8	14.5%	19.4%	19.3%	19.4%
11-20 Years Experience	27.0	44.8%	27.4%	21.2%	24.2%
Over 20 Years Experience	16.5	27.4%	18.1%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.1 yrs.	11.3 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		10.9 yrs.	7.0 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$37,255	\$35,956	\$34,505
1-5 Years Experience		\$35,773	\$38,053	\$35,690	\$36,567
6-10 Years Experience		\$37,099	\$40,042	\$37,357	\$39,008
11-20 Years Experience		\$41,776	\$45,041	\$41,694	\$43,978
Over 20 Years Experience		\$49,992	\$52,733	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$42,528	\$42,961	\$40,245	\$41,744
Professional Support		\$48,332	\$46,831	\$52,430	\$50,029
Campus Administration (School Leadership)		\$54,956	\$63,831	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	8.2	0.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,330,696	100.0%	\$4,749	\$4,553,829	100.0%	\$4,993	\$106,292,139	100.0%	\$5,052
Instruction (11,95)	\$3,470,998	80.1%	\$3,806	\$3,560,678	78.2%	\$3,904	\$80,104,659	75.4%	\$3,807
Instructional-Related Services (12,13)	\$155,089	3.6%	\$170	\$155,089	3.4%	\$170	\$4,357,952	4.1%	\$207