

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus #: 227901178

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 1
 Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus #: 227901178

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	81%	71%	59%	76%	*	*	*	64%	78%	*	70%	90%
	2005	89%	89%	83%	73%	65%	83%	*	*	*	67%	76%	*	71%	> 99%
Mathematics	2006	83%	78%	76%	50%	25%	60%	*	*	*	45%	56%	*	49%	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 619
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District Name: AUSTIN ISD
Campus Name: JORDAN EL
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	67%	76%	69%	83%	*	*	*	64%	88%	*	76%	70%
	2005	75%	73%	64%	53%	41%	65%	*	*	*	50%	56%	*	52%	60%
Mathematics	2006	82%	77%	73%	64%	54%	73%	*	*	*	55%	73%	*	63%	58%
	2005	80%	78%	74%	48%	25%	68%	*	*	*	50%	47%	*	46%	67%
Science	2006	76%	68%	60%	53%	54%	52%	*	*	*	48%	57%	*	52%	21%
	2005	64%	61%	53%	28%	31%	26%	*	*	*	29%	27%	< 1%	26%	10%
All Tests	2006	64%	57%	47%	36%	27%	44%	*	*	*	26%	47%	17%	34%	14%
	2005	55%	52%	43%	17%	18%	17%	*	*	*	17%	17%	< 1%	15%	5%
TAKS Met 2006 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	57%	*	67%	*	67%	*	*	*	*	60%	*	63%	67%
	2005	60%	53%	50%	70%	*	70%	*	*	*	60%	80%	*	78%	70%
Mathematics	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	24%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	< 1%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	6%	*	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%
	2005	13%	7%	< 1%	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	81%	76%	75%	77%	*	*	*	77%	76%	60%	77%	76%
	2005	83%	80%	79%	70%	61%	76%	*	*	*	53%	82%	33%	69%	73%
Mathematics	2006	75%	70%	79%	59%	51%	62%	*	*	*	59%	59%	50%	59%	63%
	2005	71%	68%	76%	56%	49%	62%	*	*	*	50%	61%	67%	55%	59%
Writing	2006	91%	87%	89%	89%	88%	90%	*	*	*	79%	93%	*	88%	89%
	2005	90%	87%	85%	72%	69%	74%	*	*	*	61%	83%	*	70%	77%
Science	2006	70%	68%	60%	53%	54%	52%	*	*	*	48%	57%	*	52%	21%
	2005	63%	62%	49%	28%	31%	26%	*	*	*	29%	27%	< 1%	26%	10%
All Tests	2006	67%	62%	65%	46%	37%	50%	*	*	*	43%	48%	56%	45%	45%
	2005	62%	59%	59%	41%	36%	44%	*	*	*	34%	46%	31%	38%	40%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 619
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	16%	13%	4%	17%	*	*	*	9%	16%	< 1%	13%	15%
	2005	25%	26%	16%	15%	9%	20%	*	*	*	11%	18%	33%	14%	16%
Mathematics	2006	23%	24%	20%	9%	3%	12%	*	*	*	7%	11%	< 1%	9%	7%
	2005	20%	21%	17%	9%	4%	12%	*	*	*	7%	10%	< 1%	7%	5%
Writing	2006	30%	26%	10%	2%	< 1%	3%	*	*	*	< 1%	2%	*	2%	< 1%
	2005	26%	26%	12%	7%	4%	9%	*	*	*	3%	10%	*	5%	5%
Science	2006	16%	17%	11%	12%	8%	15%	*	*	*	3%	21%	*	13%	< 1%
	2005	14%	15%	12%	5%	8%	3%	*	*	*	7%	3%	< 1%	4%	< 1%
All Tests	2006	11%	12%	7%	3%	< 1%	4%	*	*	*	1%	4%	< 1%	3%	2%
	2005	10%	11%	6%	2%	< 1%	3%	*	*	*	1%	3%	< 1%	2%	1%
TAKS-I (Sum of All Grades Tested)															
Met Standard Science	2006	20%	16%	20%	< 1%	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2006	84%	76%	94%	76%	68%	84%	*	*	*	72%	84%	76%	76%	83%
	2005	79%	72%	87%	75%	88%	58%	*	*	*	74%	77%	75%	73%	56%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	93%	70%	64%	77%	*	*	*	68%	75%	70%	72%	86%
	2005	82%	76%	88%	80%	93%	64%	*	*	*	81%	78%	80%	78%	50%
Mathematics	2006	86%	81%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	73%	91%	67%	73%	60%	*	*	*	54%	88%	67%	65%	71%
Writing	2006	68%	50%	82%	22%	< 1%	*	*	*	*	14%	*	22%	22%	*
	2005	65%	55%	67%	82%	> 99%	*	*	*	*	> 99%	60%	82%	78%	*
All Tests	2006	74%	64%	88%	58%	50%	67%	*	*	*	52%	70%	58%	59%	63%
	2005	68%	59%	77%	59%	75%	36%	*	*	*	56%	67%	59%	56%	38%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 619
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.6%	98.1%	98.9%	97.7%	-	*	-	98.5%	97.7%	91.3%	98.0%	98.1%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.7%	87.2%	83.5%	90.1%	-	*	-	82.7%	91.5%	28.3%	87.0%	91.4%
Not on TAKS	6.4%	6.5%	6.1%	10.9%	15.4%	7.6%	-	*	-	15.8%	6.2%	63.0%	11.1%	6.7%
TAKS-I Only	0.1%	0.1%	0.0%	0.8%	1.1%	0.6%	-	*	-	1.5%	0.0%	4.3%	0.8%	0.0%
SDAA II Only	5.4%	5.6%	5.5%	8.7%	12.1%	7.0%	-	*	-	12.8%	4.6%	50.0%	9.1%	4.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.4%	1.5%	2.2%	0.0%	-	*	-	1.5%	1.5%	8.7%	1.2%	1.9%
By Acct Status														
Acct System	90.5%	89.5%	86.9%	83.8%	80.2%	85.4%	-	*	-	79.7%	89.2%	73.9%	84.2%	85.7%
Non-Acct System	6.5%	5.7%	10.6%	14.3%	18.7%	12.3%	-	*	-	18.8%	8.5%	17.4%	13.8%	12.4%
Mobile	5.6%	4.8%	9.4%	13.2%	16.5%	11.7%	-	*	-	16.5%	8.5%	10.9%	12.6%	12.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.8%	1.1%	0.6%	-	*	-	1.5%	0.0%	4.3%	0.8%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	0.4%	1.1%	0.0%	-	*	-	0.8%	0.0%	2.2%	0.4%	0.0%
Not Tested	2.9%	4.8%	2.4%	1.9%	1.1%	2.3%	-	*	-	1.5%	2.3%	8.7%	2.0%	1.9%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	1.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.9%	1.9%	1.1%	2.3%	-	*	-	1.5%	2.3%	8.7%	2.0%	1.9%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	299	265	91	171	0	3	0	133	130	46	253	105
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	97.6%	96.7%	100.0%	94.5%	*	-	-	98.2%	95.6%	97.3%	96.5%	92.9%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	92.1%	90.2%	90.8%	89.7%	*	-	-	89.9%	90.4%	54.1%	90.0%	86.9%
SDAA II Only	6.2%	6.7%	6.5%	6.5%	9.2%	4.8%	*	-	-	8.3%	5.1%	43.2%	6.5%	6.1%
By Mobility Status														
Acct Subset	91.3%	91.0%	89.8%	82.4%	84.7%	80.8%	*	-	-	80.7%	83.8%	83.8%	81.7%	79.8%
Mobile Subset	5.7%	4.4%	7.8%	14.3%	15.3%	13.7%	*	-	-	17.4%	11.8%	13.5%	14.8%	13.1%
Not Tested	3.0%	4.6%	2.4%	3.3%	0.0%	5.5%	*	-	-	1.8%	4.4%	2.7%	3.5%	7.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 619
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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STAFF INFORMATION

|-----Campus-----|
Count Percent

Campus
Group

District

State

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,136,543	100.0%	\$4,939	\$4,261,585	100.0%	\$6,711	\$139,768,920	100.0%	\$5,512
Instruction (11,95)	\$2,377,492	75.8%	\$3,744	\$2,895,380	67.9%	\$4,560	\$100,832,223	72.1%	\$3,976
Instructional-Related Services (12,13)	\$135,187	4.3%	\$213	\$351,940	8.3%	\$554	\$5,614,945	4.0%	\$221
Instructional Leadership (21)	\$50,408	1.6%	\$79	\$50,408	1.2%	\$79	\$2,019,394	1.4%	\$80
School Leadership (23)	\$243,836	7.8%	\$384	\$297,132	7.0%	\$468	\$9,490,315	6.8%	\$374
Support Services-Student (31,32,33)	\$117,765	3.8%	\$185	\$118,541	2.8%	\$187	\$5,854,966	4.2%	\$231
Other Campus Costs (35,36,51,52,53)	\$211,855	6.8%	\$334	\$548,184	12.9%	\$863	\$15,957,077	11.4%	\$629
By Program:									
Total Operating Expenditures	\$2,924,688	100.0%	\$4,606	\$3,712,364	100.0%	\$5,846	\$123,532,916	100.0%	\$4,872
Bilingual/ESL Education (25)	\$927,238	31.7%	\$1,460	\$986,250	26.6%	\$1,553	\$17,776,994	14.4%	\$701
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,657	0.0%	\$0
Accelerated Education (24,30)	\$116,908	4.0%	\$184	\$782,991	21.1%	\$1,233	\$23,386,459	18.9%	\$922
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$863,801	0.7%	\$34
Regular Education (11)	\$1,351,428	46.2%	\$2,128	\$1,413,348	38.1%	\$2,226	\$67,565,202	54.7%	\$2,664
Special Education (23)	\$529,114	18.1%	\$833	\$529,775	14.3%	\$834	\$13,937,547	11.3%	\$550
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$256	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	275	44.4%	41.0%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	10	1.6%	5.2%	6.7%	7.6%
Special Education	75	12.1%	8.0%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	17.3	35.1%	37.0%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	4.1	8.4%	3.3%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.2%
Regular Education	19.6	39.8%	50.4%	57.3%	68.9%
Special Education	8.3	16.7%	8.2%	13.7%	10.4%
Other	0.0	0.0%	0.1%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.