

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BERTHA CASEY ELEMENTARY

Campus #: 227901173

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 957
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BERTHA CASEY ELEMENTARY
Campus #: 227901173

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard														
Grade 5 (English) (First Administration Only)														

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	27%	23%	32%	18%	30%	*	15%	20%	26%	< 1%	16%	9%
	2005	25%	26%	28%	29%	27%	21%	38%	*	45%	26%	31%	< 1%	15%	9%
Mathematics	2006	23%	24%	30%	20%	14%	16%	28%	*	38%	19%	22%	13%	16%	11%
	2005	20%	21%	29%	20%	14%	20%	21%	*	27%	20%	21%	< 1%	14%	10%
Writing	2006	30%	26%	18%	13%	20%	5%	20%	*	*	11%	15%	*	8%	< 1%
	2005	26%	26%	20%	13%	*	15%	15%	*	*	11%	16%	*	2%	< 1%
Science	2006	16%	17%	21%	12%	< 1%	10%	17%	*	*	18%	8%	*	10%	10%
	2005	14%	15%	28%	16%	29%	18%	14%	*	*	13%	19%	< 1%	15%	*
All Tests	2006	11%	12%	12%	9%	7%	8%	9%	*	15%	8%	9%	6%	8%	6%
	2005	10%	11%	12%	9%	9%	9%	9%	*	9%	9%	10%	< 1%	6%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	25%	38%	*	40%	*	*	*	40%	*	38%	*	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	76%	92%	89%	*	94%	86%	*	*	90%	86%	89%	87%	*	
2005	79%	72%	88%	86%	82%	87%	85%	*	*	85%	90%	86%	91%	83%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	94%	94%	*	> 99%	92%	*	*	91%	> 99%	94%	96%	*
	2005	82%	76%	91%	89%	80%	90%	92%	*	*	86%	> 99%	89%	96%	*
Mathematics	2006	86%	81%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	73%	> 99%	91%	> 99%	94%	78%	*	*	96%	80%	91%	91%	*
Writing	2006	68%	50%	79%	45%	*	67%	*	*	*	57%	*	45%	33%	*
	2005	65%	55%	77%	64%	*	63%	80%	*	*	62%	*	64%	71%	*
All Tests	2006	74%	64%	84%	82%	*	90%	75%	*	*	84%	79%	82%	77%	*
	2005	68%	59%	82%	78%	80%	78%	75%	*	*	76%	83%	78%	83%	*

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Campus	African	Native	Asian/	Special	Eco14.16	570s1	EcN7.
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	21%	30%	38%	37%	18%	*	*	26%	32%	*	40%	50%
2005	25%	28%	21%	24%	13%	31%	17%	*	*	26%	23%	60%	31%	> 99%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	89%	84%	88%	79%	93%	*	*	88%	81%	*	75%	60%
2005	86%	84%	89%	88%	> 99%	84%	90%	*	*	84%	91%	40%	84%	20%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	83.3%	57.1%	-	72.7%	*	-	-	75.0%	33.3%	*	75.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	59%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	15%	39%	50%	44%	30%	*	*	28%	48%	33%	46%	70%
2005	21%	24%	13%	26%	29%	26%	26%	*	*	24%	28%	*	36%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	92%	79%	88%	75%	81%	*	*	93%	67%	> 99%	71%	80%
2005	88%	86%	94%	86%	> 99%	85%	83%	*	*	84%	87%	*	80%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	81.8%	60.0%	-	66.7%	50.0%	-	-	75.0%	42.9%	*	77.8%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	61%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	60%	76%	80%	*	74%	*	*	100%	83%	76%	*	73%	75%
Attendance Rate														
2004-05	95.7%	94.3%	96.8%	96.4%	96.6%	96.2%	96.3%	*	98.4%	96.4%	96.3%	96.2%	95.9%	97.8%
2003-04	95.7%	94.4%	96.7%	96.2%	96.6%	96.3%	95.8%	*	98.3%	96.1%	96.3%	95.2%	96.0%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	957	100.0%	21,534	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.6%	0.3%
Pre-Kindergarten	82	8.6%	4.1%	5.6%	4.0%
Kindergarten	151	15.8%	14.7%	9.2%	7.8%
Grade 1	137	14.3%	15.7%	8.7%	8.0%
Grade 2	153	16.0%	14.5%	8.2%	7.6%
Grade 3	152	15.9%	15.3%	7.7%	7.6%
Grade 4	147	15.4%	15.6%	7.5%	7.3%
Grade 5	135	14.1%	15.2%	7.2%	7.5%
Grade 6	0	0.0%	4.0%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.8%	7.5%
Grade 8	0	0.0%	0.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	91	9.5%	10.3%	13.5%	14.7%
Hispanic	576	60.2%	60.1%	55.4%	45.3%
White	254	26.5%	26.9%	27.9%	36.5%
Native American	4	0.4%	0.3%	0.2%	0.3%
Asian/Pac. Islander	32	3.3%	2.4%	2.9%	3.1%
Economically Disadvantaged	553	57.8%	65.7%	60.3%	55.6%
Limited English Proficient (LEP)	127	13.3%	22.5%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.4%	2.0%	2.3%
At-Risk	296	30.9%	47.3%	51.8%	48.7%
Mobility (2004-05)	133	17.0%	19.7%	26.7%	21.1%
Number of Students per Teacher	15.8	n/a	15.0	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.9%	3.3%	1.5%	2.9%	0.0%	11.9%	12.8%	11.8%
Grade 1	2.2%	5.2%	3.8%	5.9%	14.3%	12.9%	5.7%	10.2%
Grade 2	0.0%	2.5%	2.2%	3.5%	0.0%	5.1%	2.1%	4.3%
Grade 3	3.0%	2.3%	2.2%	3.3%	0.0%	2.7%	1.0%	2.6%
Grade 4	0.9%	1.1%	1.2%	1.8%	0.0%	1.2%	0.8%	1.4%
Grade 5	5.6%	3.8%	1.8%	3.8%	0.0%	2.4%	1.2%	2.2%
Grade 6	-	0.9%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	0.0%	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	0.0%	1.2%	1.7%	-	0.0%	2.5%	3.0%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Campus

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.9	97.1%	82.7%	65.1%	62.5%
Teachers	60.4	89.0%	71.1%	53.1%	50.7%
Professional Support	2.5	3.7%	7.8%	7.8%	8.0%
Campus Admin. (School Leader.)	3.0	4.4%	3.7%	3.7%	2.8%
Educational Aides:	2.0	2.9%	17.3%	7.3%	10.2%
Total Minority Staff:	27.0	39.8%	33.8%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	6.0	9.9%	5.0%	7.3%	9.1%
Hispanic	15.0	24.8%	23.8%	24.2%	20.1%
White	38.4	63.6%	70.5%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.7%	0.5%	1.7%	1.1%
Males	6.0	9.9%	9.1%	22.9%	22.9%
Females	54.4	90.1%	90.9%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	6.6%	6.1%	8.1%	7.5%
1-5 Years Experience	16.9	28.0%	30.7%	30.3%	29.0%
6-10 Years Experience	8.5	14.1%	19.3%	19.3%	19.4%
11-20 Years Experience	16.0	26.5%	25.8%	21.2%	24.2%
Over 20 Years Experience	15.0	24.8%	18.0%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	11.1 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	8.2 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,814	\$35,457	\$35,956	\$34,505
1-5 Years Experience		\$35,649	\$36,980	\$35,690	\$36,567
6-10 Years Experience		\$37,031	\$38,609	\$37,357	\$39,008
11-20 Years Experience		\$41,205	\$43,234	\$41,694	\$43,978
Over 20 Years Experience		\$49,003	\$51,017	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,509	\$41,343	\$40,245	\$41,744
Professional Support		\$43,649	\$45,898	\$52,430	\$50,029
Campus Administration (School Leadership)		\$61,972	\$60,664	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.7	0.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,967,181	100.0%	\$4,225	\$4,439,192	100.0%	\$4,728	\$112,205,340	100.0%	\$5,378
Instruction (11,95)	\$3,111,764	78.4%	\$3,314	\$3,312,303	74.6%	\$3,527	\$83,052,875	74.0%	\$3,981
Instructional-Related Services (12,13)	\$153,689	3.9%	\$164	\$177,552	4.0%	\$189	\$4,554,644	4.1%	\$218
Instructional Leadership (21)	\$51,797	1.3%	\$55	\$51,797	1.2%	\$55	\$1,729,963	1.5%	\$83
School Leadership (23)	\$283,627	7.1%	\$302	\$283,627	6.4%	\$302	\$7,332,985	6.5%	\$351
Support Services-Student (31,32,33)	\$133,522	3.4%	\$142	\$133,722	3.0%	\$142	\$5,434,873	4.8%	\$260
Other Campus Costs (35,36,51,52,53)	\$232,782	5.9%	\$248	\$480,191	10.8%	\$511	\$10,100,000	9.0%	\$484
By Program:									
Total Operating Expenditures	\$3,734,399	100.0%	\$3,977	\$3,959,001	100.0%	\$4,216	\$101,791,970	100.0%	\$4,879
Bilingual/ESL Education (25)	\$493,863	13.2%	\$526	\$499,604	12.6%	\$532	\$9,809,463	9.6%	\$470
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$17,843	0.0%	\$1
Accelerated Education (24,30)	\$116,877	3.1%	\$124	\$265,749	6.7%	\$283	\$12,597,616	12.4%	\$604
Gifted & Talented Education (21)	\$1,380	0.0%	\$1	\$1,380	0.0%	\$1	\$1,286,594	1.3%	\$62
Regular Education (11)	\$2,758,670	73.9%	\$2,938	\$2,774,865	70.1%	\$2,955	\$62,564,789	61.5%	\$2,999
Special Education (23)	\$363,609	9.7%	\$387	\$417,403	10.5%	\$445	\$15,309,361	15.0%	\$734
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$206,304	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	107	11.2%	20.7%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%