

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: WOOLDRIDGE EL***

***Campus #: 227901152***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 824  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WOOLDRIDGE EL  
Campus #: 227901152

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2006	90%	88%	83%	88%	83%	86%	*	*	*	82%	94%	*	89%	95%
	2005	89%	89%	85%	91%	> 99%	87%	> 99%	*	*	86%	95%	*	93%	94%
Mathematics	2006	83%	78%	74%	92%	> 99%	89%	*	*	*	90%	94%	*	91%	90%
	2005	82%	81%	77%	97%	> 99%	95%	*	*	*	> 99%	94%	*	96%	> 99%
All Tests	2006	77%	72%	66%	80%	83%	80%	*	*	*	74%	89%	*	81%	90%
	2005	76%	74%	68%	77%	> 99%	70%	80%	*	*	86%	71%	*	77%	82%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (Spanish) (First Administration Only)</b>															
Reading	2006	76%	65%	82%	74%	*	74%	*	*	*	58%	88%	*	74%	74%
	2005	74%	64%	71%	74%	*	74%	*	*	*	72%	79%	*	74%	74%
Mathematics	2006	69%	54%	70%	88%	*	88%	*	*	*	78%	96%	*	88%	88%
	2005	68%	57%	66%	64%	*	64%	*	*	*	70%	50%	*	63%	64%
All Tests	2006	56%	40%	54%	68%	*	68%	*	*	*	45%	88%	*	68%	68%
	2005	54%	38%	47%	52%	*	52%	*	*	*	57%	43%	*	51%	52%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2006	83%	81%	75%	76%	83%	70%	*	*	*	77%	74%	*	74%	54%
	2005	80%	78%	71%	88%	80%	88%	*	*	*	83%	93%	*	88%	77%
Mathematics	2006	84%	81%	77%	90%	> 99%	86%	*	*	*	92%	88%	*	90%	83%
	2005	82%	78%	72%	93%	80%	93%	*	*	*	84%	> 99%	*	93%	88%
Writing	2006	92%	90%	91%	83%	67%	83%	*	*	*	80%	85%	*	83%	*
	2005	91%	91%	93%	93%	> 99%	90%	*	*	*	81%	> 99%	*	91%	*
All Tests	2006	74%	71%	64%	74%	67%	71%	*	*	*	74%	73%	*	72%	65%
	2005	70%	68%	60%	79%	67%	78%	*	*	*	63%	94%	*	79%	65%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2006	76%	64%	72%	77%	*	77%	*	*	*	75%	79%	*	77%	77%
	2005	69%	63%	67%	75%	*	75%	*	*	*	67%	82%	*	77%	75%
Mathematics	2006	70%	52%	59%	68%	*	68%	*	*	*	86%	45%	*	68%	68%
	2005	65%	57%	67%	68%	*	68%	*	*	*	64%	71%	*	70%	70%
Writing	2006	90%	86%	95%	95%	*	95%	*	*	*	96%	93%	*	95%	95%
	2005	88%	84%	88%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2006	63%	52%	56%	67%	*	67%	*	*	*	75%	53%	*	67%	66%
	2005	56%	57%	50%	70%	*	70%	*	*	*	65%	74%	*	71%	71%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 824  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WOOLDRIDGE EL  
Campus #: 227901152

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	77%	67%	65%	38%	67%	*	*	*	61%	69%	*	62%	52%
	2005	75%	73%	65%	69%	78%	68%	*	*	*	69%	70%	*	69%	55%
Mathematics	2006	82%	77%	71%	78%	57%	79%	*	*	*	75%	80%	*	75%	68%
	2005	80%	78%	74%	77%	88%	75%	*	*	*	77%	77%	*	75%	68%
Science	2006	76%	68%	59%	40%	14%	40%	*	*	*	44%	37%	*	41%	29%
	2005	64%	61%	55%	55%	45%	54%	*	*	*	62%	47%	40%	53%	38%
All Tests	2006	64%	57%	40%	33%	13%	32%	*	*	*	32%	33%	*	33%	19%
	2005	55%	52%	41%	40%	42%	37%	*	*	*	44%	35%	29%	38%	23%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (Spanish) (First Administration Only)</b>															
Reading	2006	65%	57%	70%	79%	*	79%	*	*	*	63%	91%	*	78%	79%
	2005	60%	53%	64%	60%	*	60%	*	*	*	*	73%	*	60%	60%
Mathematics	2006	49%	35%	50%	44%	*	44%	*	*	*	40%	46%	*	41%	44%
	2005	45%	31%	40%	17%	*	17%	*	*	*	*	17%	*	17%	17%
Science	2006	31%	14%	33%	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	19%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	6%	< 1%	5%	*	5%	*	*	*	< 1%	7%	*	5%	5%
	2005	13%	7%	5%	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2006	87%	83%	80%	83%	79%	82%	> 99%	*	> 99%	79%	88%	*	83%	81%
	2005	83%	80%	80%	86%	89%	84%	> 99%	*	*	84%	87%	*	85%	80%
Mathematics	2006	75%	70%	77%	87%	89%	86%	> 99%	*	> 99%	87%	88%	*	87%	84%
	2005	71%	68%	76%	82%	89%	81%	> 99%	*	*	83%	81%	*	82%	76%
Writing	2006	91%	87%	91%	89%	67%	90%	*	*	*	89%	89%	*	90%	90%
	2005	90%	87%	90%	96%	> 99%	96%	*	*	*	92%	> 99%	*	96%	98%
Science	2006	70%	68%	59%	40%	14%	40%	*	*	*	44%	37%	*	41%	29%
	2005	63%	62%	53%	55%	45%	54%	*	*	*	62%	47%	40%	53%	38%
All Tests	2006	67%	62%	62%	67%	53%	66%	> 99%	*	> 99%	66%	68%	43%	67%	66%
	2005	62%	59%	60%	66%	61%	64%	> 99%	*	*	66%	66%	27%	64%	58%



T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	96.8%	93.3%	93.9%	94.6%	100.0%	-	58.3%	92.9%	93.6%	90.3%	93.4%	90.5%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	90.6%	87.5%	75.8%	90.3%	88.9%	-	58.3%	87.2%	87.8%	32.3%	87.5%	86.4%
Not on TAKS	6.4%	6.5%	5.3%	5.8%	18.2%	4.3%	11.1%	-	0.0%	5.8%	5.8%	58.1%	5.9%	4.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.3%	3.8%	12.1%	3.1%	0.0%	-	0.0%	3.8%	3.8%	38.7%	3.8%	3.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	1.9%	6.1%	1.2%	11.1%	-	0.0%	1.9%	1.9%	19.4%	2.1%	1.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	86.8%	81.1%	75.8%	82.9%	77.8%	-	58.3%	78.8%	83.3%	77.4%	81.3%	79.4%
Non-Acct System	6.5%	5.7%	10.0%	12.2%	18.2%	11.6%	22.2%	-	0.0%	14.1%	10.3%	12.9%	12.1%	11.1%
Mobile	5.6%	4.8%	9.6%	12.2%	18.2%	11.6%	22.2%	-	0.0%	14.1%	10.3%	12.9%	12.1%	11.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	3.3%	6.7%	6.1%	5.4%	0.0%	-	41.7%	7.1%	6.4%	9.7%	6.6%	9.5%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	1.1%	4.5%	0.0%	4.7%	0.0%	-	16.7%	4.5%	4.5%	0.0%	4.8%	7.0%
Other	1.0%	1.3%	0.8%	2.2%	6.1%	0.8%	0.0%	-	25.0%	2.6%	1.9%	9.7%	1.7%	2.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>275</b>	<b>312</b>	<b>33</b>	<b>258</b>	<b>9</b>	<b>0</b>	<b>12</b>	<b>156</b>	<b>156</b>	<b>31</b>	<b>289</b>	<b>199</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	98.0%	95.8%	97.6%	96.3%	100.0%	-	57.1%	94.8%	96.7%	97.3%	96.1%	93.3%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	90.4%	88.9%	78.6%	91.4%	92.9%	-	57.1%	87.7%	90.1%	40.5%	88.5%	89.4%
SDAA II Only	6.2%	6.7%	6.5%	6.9%	19.0%	4.9%	7.1%	-	0.0%	7.1%	6.6%	56.8%	7.5%	3.9%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	89.1%	84.6%	73.8%	87.2%	85.7%	-	57.1%	85.8%	83.4%	89.2%	84.6%	86.1%
Mobile Subset	5.7%	4.4%	7.9%	11.1%	23.8%	9.1%	14.3%	-	0.0%	9.0%	13.2%	8.1%	11.5%	7.2%
<b>Not Tested</b>	3.0%	4.6%	2.1%	4.2%	2.4%	3.7%	0.0%	-	42.9%	5.2%	3.3%	2.7%	3.9%	6.7%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.7%	2.6%	0.0%	2.1%	0.0%	-	42.9%	2.6%	2.6%	0.0%	2.5%	4.4%
Other	1.0%	1.3%	0.7%	1.6%	2.4%	1.6%	0.0%	-	0.0%	2.6%	0.7%	2.7%	1.4%	2.2%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>282</b>	<b>306</b>	<b>42</b>	<b>243</b>	<b>14</b>	<b>0</b>	<b>7</b>	<b>155</b>	<b>151</b>	<b>37</b>	<b>279</b>	<b>180</b>



T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 6  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	24%	34%	32%	63%	29%	*	*	*	39%	26%	*	34%	36%
2005	25%	28%	36%	32%	22%	34%	*	*	*	36%	29%	*	33%	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	80%	81%	71%	81%	*	*	*	77%	85%	*	80%	72%
2005	86%	84%	79%	78%	89%	75%	*	*	*	82%	73%	*	77%	63%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	85.7%	86.7%	*	85.7%	-	-	-	83.3%	88.9%	*	86.7%	91.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	59%	67%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	25%	29%	30%	43%	30%	*	*	*	30%	30%	*	33%	42%
2005	21%	24%	28%	28%	13%	31%	*	*	*	23%	33%	*	30%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	85%	89%	71%	91%	*	*	*	88%	91%	*	89%	86%
2005	88%	86%	85%	86%	88%	85%	*	*	*	94%	78%	*	85%	79%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	80.6%	90.9%	-	90.9%	-	-	-	*	85.7%	*	90.0%	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	61%	67%	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	62%	55%	*	53%	*	*	100%	56%	54%	8%	54%	50%
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	96.9%	97.1%	96.1%	97.4%	93.0%	-	96.6%	97.3%	96.9%	95.8%	97.2%	97.8%
2003-04	95.7%	94.4%	97.2%	97.4%	96.1%	97.6%	95.8%	*	98.0%	97.4%	97.3%	94.9%	97.4%	98.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Profile

Section II - Page 2  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Campus

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 3  
Total Students: 824  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	64.2	91.5%	81.7%	65.1%	62.5%
Teachers	54.7	77.9%	70.2%	53.1%	50.7%
Professional Support	3.5	5.0%	8.0%	7.8%	8.0%
Campus Admin. (School Leader.)	6.0	8.5%	3.5%	3.7%	2.8%
Educational Aides:	6.0	8.5%	18.3%	7.3%	10.2%
Total Minority Staff:	33.0	47.0%	81.8%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	3.0	5.5%	8.4%	7.3%	9.1%
Hispanic	24.0	43.9%	69.4%	24.2%	20.1%
White	27.7	50.6%	20.5%	66.7%	69.4%
Native American	0.0	0.0%	0.0%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	1.7%	1.1%
Males	6.0	11.0%	16.9%	22.9%	22.9%
Females	48.7	89.0%	83.1%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.4	11.7%	7.9%	8.1%	7.5%
1-5 Years Experience	19.0	34.7%	34.2%	30.3%	29.0%
6-10 Years Experience	9.0	16.5%	17.7%	19.3%	19.4%
11-20 Years Experience	7.3	13.3%	20.2%	21.2%	24.2%
Over 20 Years Experience	13.0	23.8%	20.1%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	10.7 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	8.2 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,900	\$35,294	\$35,956	\$34,505
1-5 Years Experience		\$35,465	\$37,414	\$35,690	\$36,567
6-10 Years Experience		\$37,153	\$39,699	\$37,357	\$39,008
11-20 Years Experience		\$40,850	\$45,462	\$41,694	\$43,978
Over 20 Years Experience		\$49,671	\$54,659	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,770	\$42,743	\$40,245	\$41,744
Professional Support		\$47,084	\$47,226	\$52,430	\$50,029
Campus Administration (School Leadership)		\$52,373	\$64,680	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,659,042	100.0%	\$4,462	\$4,648,824	100.0%	\$5,669	\$130,625,750	100.0%	\$5,723
Instruction (11,95)	\$2,707,834	74.0%	\$3,302	\$3,211,376	69.1%	\$3,916	\$95,823,568	73.4%	\$4,199
Instructional-Related Services (12,13)	\$208,730	5.7%	\$255	\$210,104	4.5%	\$256	\$5,779,708	4.4%	\$253
Instructional Leadership (21)	\$70,640	1.9%	\$86	\$70,640	1.5%	\$86	\$1,755,064	1.3%	\$77
School Leadership (23)	\$249,745	6.8%	\$305	\$306,419	6.6%	\$374	\$8,906,009	6.8%	\$390
Support Services-Student (31,32,33)	\$145,620	4.0%	\$178	\$145,712	3.1%	\$178	\$5,752,449	4.4%	\$252
Other Campus Costs (35,36,51,52,53)	\$276,473	7.6%	\$337	\$704,573	15.2%	\$859	\$12,608,952	9.7%	\$552
<b>By Program:</b>									
Total Operating Expenditures	\$3,382,569	100.0%	\$4,125	\$3,944,251	100.0%	\$4,810	\$117,626,069	100.0%	\$5,154
Bilingual/ESL Education (25)	\$2,049,941	60.6%	\$2,500	\$2,082,434	52.8%	\$2,540	\$20,023,991	17.0%	\$877
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$83	0.0%	\$0
Accelerated Education (24,30)	\$233,421	6.9%	\$285	\$654,976	16.6%	\$799	\$21,674,776	18.4%	\$950
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$504,279	0.4%	\$22
Regular Education (11)	\$592,306	17.5%	\$722	\$607,561	15.4%	\$741	\$61,605,385	52.4%	\$2,699
Special Education (23)	\$506,901	15.0%	\$618	\$599,280	15.2%	\$731	\$13,817,555	11.7%	\$605
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	573	69.5%	52.9%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	20	2.4%	4.7%	6.7%	7.6%
Special Education	76	9.2%	8.1%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	31.7	58.0%	39.6%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	3.7%	2.2%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	2.2%
Regular Education	14.5	26.6%	49.6%	57.3%	68.9%
Special Education	6.4	11.7%	8.0%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.