2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ZAVALA EL

Campus #: 227901145

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:
Attendance (2004-05)

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District Name: AUSTIN ISD

Campus Name: ZAVALA EL Campus #: 227901145

Section I - Page 1 Total Students: 460 Grade Span: EE - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Grade 3 (Engl:			nistration	Only)											
Reading	2006	90%	88%	83%	77%	80%	76%	*	*	*	77%	76%	*	76%	*
	2005	89%	89%	85%	85%	*	86%	*	*	*	85%	86%	80%	83%	*
Mathematics	2006	83%	78%	77%	65%	80% *	62%	*	*	*	64%	65%	*	63%	*
	2005	82%	81%	77%	72%	*	71%	*	*	*	77%	64%	50%	72%	*
All Tests	2006	77%	72%	68%	63%	80% *	59%	*	*	*	60%	65%	*	61%	*
	2005	76%	74%	64%	72%	*	71%	*	*	*	77%	64%	50%	72%	*
TAKS Met 2006 Grade 3 (Span:			nistration	Only)											
Reading	2006	76%	65%	73%	50%	*	50%	*	*	*	33%	83%	*	50%	53%
3	2005	74%	64%	70%	92%	*	92%	*	*	*	80%	> 99%	*	92%	92%
Mathematics	2006	69%	54%	72%	53%	*	53%	*	*	*	42%	71%	*	53%	56%
	2005	68%	57%	58%	59%	*	59%	*	*	*	33%	88%	*	59%	59%
All Tests	2006	56%	40%	54%	42%	*	42%	*	*	*	25%	71%	*	42%	44%
	2005	54%	38%	44%	59%	*	59%	*	*	*	33%	88%	*	59%	59%
TAKS Met 2006 Grade 4 (Engl:		đ													
Reading	2006	83%	81%	78%	80%	*	78%	*	*	*	74%	89%	60%	78%	77%
	2005	80%	78%	69%	86%	80%	87%	*	*	*	88%	85%	*	88%	73%
Mathematics	2006	84%	81%	78%	76%	*	73%	*	*	*	77%	72%	67%	74%	63%
	2005	82%	78%	73%	74%	67%	75%	*	*	*	79%	64%	*	72%	64%
Writing	2006	92%	90%	92%	94%	*	93%	*	*	*	95%	90%	80%	92%	*
	2005	91%	91%	88%	97%	80%	> 99%	*	*	*	95%	> 99%	*	> 99%	> 99%
All Tests	2006	74%	71%	67%	63%	*	60%	*	*	*	61%	67%	50%	60%	50%
	2005	70%	68%	57%	70%	50%	72%	*	*	*	76%	57%	*	69%	57%
TAKS Met 2006 Grade 4 (Span:		đ													
Reading	2006	76%	64%	83%	*	*	*	*	*	*	*	*	*	*	*
	2005	69%	63%	69%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	70%	52%	68%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	57%	50%	*	*	*	*	*	*	*	*	*	*	*
Writing	2006	90%	86%	92%	69%	*	69%	*	*	*	50%	86%	*	69%	69%
3	2005	88%	84%	89%	89%	*	89%	*	*	*	80%	*	*	89%	89%
All Tests	2006	63%	52%	53%	69%	*	69%	*	*	*	50%	86%	*	69%	69%
	2005	56%	57%	50%	78%	*	78%	*	*	*	60%	*	*	78%	78%

District Name: AUSTIN ISD

2005

62%

59%

58%

55%

56%

55%

55%

55%

40%

54%

51%

Campus Name: ZAVALA EL

Campus #: 227901145

Section I - Page 2
Total Students: 460
Grade Span: EE - 06
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Grade 5 (Engli			nistration	Only)											
Reading	2006 2005	81% 75%	77% 73%	68% 64%	60% 44%	*	66% 41%	*	*	*	56% 30%	67% 59%	*	59% 41%	40% 20%
Mathematics	2006 2005	82% 80%	77% 78%	76% 72%	52% 52%	* > 99%	55% 46%	*	*	*	57% 42%	44% 64%	*	51% 48%	45% 40%
Science	2006 2005	76% 64%	68% 61%	65% 53%	51% 29%	* 60%	50% 25%	*	*	*	60% 30%	39% 27%	*	49% 26%	50% 20%
All Tests	2006 2005	64% 55%	57% 52%	49% 39%	37% 20%	* 40%	40% 17%	*	*	*	43% 21%	28% 18%	*	34% 18%	27% 10%
TAKS Met 2006 Grade 6 (Engli		đ													
Reading	2006 2005	92% 86%	86% 80%	*	79% 76%	*	78% 77%	*	*	*	73% 69%	88% 83%	*	79% 77%	60% 57%
Mathematics	2006 2005	81% 73%	74% 68%	*	71% 60%	*	69% 62%	*	*	*	68% 54%	75% 67%	*	67% 55%	60% 29%
All Tests	2006 2005	78% 69%	71% 64%	*	63% 50%	*	61% 50%	*	*	*	59% 43%	69% 58%	*	61% 48%	40% 14%
TAKS Met 2006 (Standard Acco		•		es Tested	1)										
Reading/ELA	2006 2005	87% 83%	83% 80%	84% 78%	77% 80%	77% 73%	76% 81%	*	*	* *	70% 77%	85% 84%	57% 90%	75% 80%	63% 77%
Mathematics	2006 2005	75% 71%	70% 68%	81% 74%	69% 67%	79% 78%	68% 66%	*	*	* *	68% 65%	71% 70%	54% 43%	67% 65%	59% 54%
Writing	2006 2005	91% 90%	87% 87%	91% 87%	86% 95%	* 80%	85% 97%	*	*	* *	85% 92%	88% > 99%	80% *	85% 97%	69% 93%
Science	2006 2005	70% 63%	68% 62%	62% 49%	51% 29%	* 60%	50% 25%	*	*	*	60% 30%	39% 27%	*	49% 26%	50% 20%
All Tests	2006	67%	62%	67%	58%	79%	56%	*	*	*	56%	61%	46%	56%	48%

Section I - Page 3 Total Students: 460 Grade Span: EE - 06

School	Type:	Elementary	
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended	Perform	mance (St	um of All G	rades Te	ested)										
Reading/ELA	2006 2005	27% 25%	27% 26%	18% 17%	14% 19%	23% 7%	14% 19%	*	*	*	16% 20%	12% 17%	14% 10%	12% 17%	7% 13%
Mathematics	2006 2005	23% 20%	24% 21%	23% 18%	13% 11%	7% 6%	13% 12%	*	*	*	13% 13%	13% 9%	8% < 1%	12% 10%	8% 6%
Writing	2006 2005	30% 26%	26% 26%	10% 13%	14% 33%	* 20%	10% 33%	*	*	*	7% 40%	24% 21%	< 1% *	10% 31%	8% 14%
Science	2006 2005	16% 14%	17% 15%	12% 13%	7% 7%	* 20%	8% 5%	*	*	*	12% 4%	< 1% 9%	*	5% 8%	< 1% < 1%
All Tests	2006 2005	11% 10%	12% 11%	7% 6%	5% 6%	7% 6%	5% 6%	* *	*	*	5% 8%	5% 4%	< 1% < 1%	4% 6%	5% 2%

TAKS-I (Sum of All Grades Tested) Met Standard< 1% 4%

District Name: AUSTIN ISD

Campus Name: ZAVALA EL

Campus #: 227901145

District Name: AUSTIN ISD

Campus Name: ZAVALA EL

Campus #: 227901145

Section I - Page 4
Total Students: 460
Grade Span: EE - 06
School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/	TAKS-I Part	icipation	(Grades	3-11)										
Tested	97.1%	95.2%	97.3%	97.4%	95.5%	98.1%	*	*	-	97.7%	97.1%	100.0%	97.2%	91.7%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.8%	87.6%	81.8%	88.5%	*	*	-	89.9%	84.8%	42.5%	86.6%	79.2%
Not on TAKS	6.4%	6.5%	5.4%	9.8%	13.6%	9.6%	*	*	-	7.8%	12.4%	57.5%	10.6%	12.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.6%	9.8%	13.6%	9.6%	*	*	-	7.8%	12.4%	57.5%	10.6%	12.5%
TAKS-I/SDAA II (Only 0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	87.7%	87.6%	77.3%	88.9%	*	*	-	89.9%	84.8%	95.0%	86.6%	81.9%
Non-Acct System	6.5%	5.7%	8.8%	9.8%	18.2%	9.1%	*	*	-	7.8%	12.4%	5.0%	10.6%	9.7%
Mobile	5.6%	4.8%	8.6%	9.0%	9.1%	9.1%	*	*	-	7.0%	11.4%	5.0%	9.7%	9.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.9%	9.1%	0.0%	*	*	-	0.8%	1.0%	0.0%	0.9%	0.0%
Not Tested	2.9%	4.8%	2.7%	2.6%	4.5%	1.9%	*	*	_	2.3%	2.9%	0.0%	2.8%	8.3%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.7%	2.1%	0.0%	1.9%	*	*	-	1.6%	2.9%	0.0%	2.3%	6.9%
Other	1.0%	1.3%	1.0%	0.4%	4.5%	0.0%	*	*	-	0.8%	0.0%	0.0%	0.5%	1.4%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	274	234	22	208	3	1	0	129	105	40	217	72
2005 TAKS/SDAA II I	Participati	on (Grades	3-11)											
Tested	97.0%	95.4%	97.6%	97.7%	100.0%	97.3%	*	*	-	99.2%	95.7%	100.0%	97.4%	92.9%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	90.8%	85.3%	76.9%	86.2%	*	*	-	87.9%	81.9%	42.6%	83.5%	82.9%
SDAA II Only	6.2%	6.7%	5.0%	12.4%	23.1%	11.2%	*	*	-	11.3%	13.8%	57.4%	13.9%	10.0%
By Mobility Status	3													
Acct Subset	91.3%	91.0%	89.4%	88.5%	84.6%	89.4%	*	*	-	88.7%	88.3%	91.5%	89.2%	85.7%
Mobile Subset	5.7%	4.4%	7.8%	9.2%	15.4%	8.0%	*	*	-	10.5%	7.4%	8.5%	8.2%	7.1%
Not Tested	3.0%	4.6%	2.4%	2.3%	0.0%	2.7%	*	*	_	0.8%	4.3%	0.0%	2.6%	7.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.9%	2.3%	0.0%	2.7%	*	*	-	0.8%	4.3%	0.0%	2.6%	7.1%
Other	1.0%	1.3%	0.9%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	49,767	318	218	26	188	3	1	0	124	94	47	194	70

Section I - Page 5 Total Students: 460 Grade Span: EE - 06 School Type: Elementary

Campus African Native Asian/ Special Econ American Hispanic White American Pacific Is Male Disad State District Group Campus Female Ed LEP TAKS Failers (Sum of Grades 4-11) ssing TAKS Reading/ELA 2006 51% 43% 29% 25% 30% 13% * 27% * 2005 45% 39% 39% 38% 30% 40% 38% 38% 33% Mathematics 2006 32% 26% 40% 23% 26% 31% 15% 25% 2005 25% 21% 35% 20% 8% 17% 20% < 1% Average TGI Growth Reading/ELA 2006 0.56 0.40 0.61 0.49 0.58 0.28 0.96 0.45 0.48 2005 0.53 0.47 0.64 0.43 0.33 0.52 0.29 0.20 Mathematics 2006 0.34 0.27 0.41 0.33 0.40 0.44 0.17 0.34 0.10 0.42 2005 0.38 0.35 0.42 0.25 0.37 0.42 0.35 Student Success Initiative Grade 3 Reading (English and Spanish) Students Requiring Accelerated Instruction 2006 12% 17% 19% 33% 20% 35% 44% 22% 34% 50% 2005 13% 16% 21% 16% 16% 22% 9% 17% 16% 11% TAKS Cumulative Met Standard (First and Second Administrations) 2006 94% 91% 91% 70% 80% 69% 58% 83% 70% 56% 93% 91% 90% 2005 94% 95% 96% 91% > 99% 93% > 99% TAKS Failers Promoted by Grade Placement Committee 2005 49.0% 73.8% 58.6% 2004 48.2% 60.7% 40.0% TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

District Name: AUSTIN ISE Campus Name: ZAVALA EL Campus #: 227901145
Indicator: St
Progress of Prior Year TA
Percent of Failers Passi

Promoted to Grade 4

38%

56%

37%

51%

33%

< 1%

2006

2005

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section I - Page Total Students: 460 2005-06 Campus Performance Grade Span: EE - 06 School Type: Elementary

African Native Asian/ Special Campus Econ Indicator: State District Group Campus American Hispanic White American Pacific Is Male Female Ed Disad LEP Grade 5 Reading (English and Spanish) Students Requiring Accelerated Instruction 2006 20% 24% 33% 40% 34% 44% 33% 41% 60% 2005 25% 28% 39% 56% 59% 70% 41% 59% 80% TAKS Cumulative Met Standard (First and Second Administrations) 82% 83% 77% 2006 89% 86% 80% 76% 60% 84% 2005 86% 76% 64% 63% 52% 77% 62% 60% TAKS Failers Promoted by Grade Placement Committee 2005 69.9% 89.3% 86.4% 84.6% 81.8% 77.8% 83.3% TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) Promoted to Grade 6 2006 57% 51% 56% 50% 57% 63% Retained in Grade 5 68% 59% 2006 Grade 5 Mathematics (English and Spanish) Students Requiring Accelerated Instruction 2006 19% 25% 26% 48% 45% 43% 56% 49% 55% 2005 21% 24% 29% 48% 58% 53% < 1% 54% 36% 60% TAKS Cumulative Met Standard (First and Second Administrations) 2006 90% 86% 84% 72% 73% 71% 72% 71% 64% 2005 88% 86% 82% 63% > 99% 59% 54% 73% 60% 40% TAKS Failers Promoted by Grade Placement Committee 2005 69.6% 90.0% 86.7% 100.0% 85.7% 86.7% 84.6% 71.4% 100.0% TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) Promoted to Grade 6 2006 28% 29% 55% 55% 40% 67% 50% Retained in Grade 5 * 2006 75% 61% English Language Learners Progress Measure 2005-06 67% 67% 64% 72% 15% 67% 59% 66% 60% 70% Attendance Rate 2004-05 95.7% 94.3% 96.9% 97.0% 97.8% 97.0% 96.8% 97.3% 97.1% 97.0% 98.0% 2003-04 95.7% 94.4% 96.9% 97.1% 95.6% 97.3% 96.3% 97.0% 97.3% 96.8% 97.1% 98.2%

District Name: AUSTIN ISD

Campus Name: ZAVALA EL

Campus #: 227901145

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' indicates zero observations reported for this group.

^{&#}x27;n/a' indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 1 Total Students: 460 2005-06 Campus Profile Grade Span: EE - 06 School Type: Elementary

46.6%

72.2%

20.9%

16.3

0.4%

23.9%

2.0%

51.8%

26.7%

14.4

15.8%

2.3%

48.7%

21.1%

14.9

STUDENT INFORMATION			_		
		mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	460	100.0%	25,463	81,003	4,505,572
Students By Grade: Early Childhood Education	14	3.0%	0.4%	0.6%	0.3%
Pre-Kindergarten	51	11.1%	10.5%	5.6%	4.0%
Kindergarten	70	15.2%	14.3%	9.2%	7.8%
Grade 1	54	11.7%	16.4%	8.7%	8.0%
Grade 2	53	11.5%	14.7%	8.2%	7.6%
Grade 3	60	13.0%	14.6%	7.7%	7.6%
Grade 4	53	11.5%	13.5%	7.5%	7.3%
Grade 5	56	12.2%	12.6%	7.2%	7.5%
Grade 6	49	10.7%	2.9%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	44	9.6%	4.7%	13.5%	14.7%
Hispanic	409	88.9%	93.0%	55.4%	45.3%
White	4	0.9%	2.0%	27.9%	36.5%
Native American	2	0.4%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.2%	0.2%	2.9%	3.1%
Economically Disadvantaged	430	93.5%	93.5%	60.3%	55.6%

164

271

12.6

86

2

District Name: AUSTIN ISD

Limited English Proficient (LEP)

Number of Students per Teacher

At-Risk

Mobility (2004-05)

Students w/Disciplinary Placements (2003-04)

Campus Name: ZAVALA EL

Campus #: 227901145

Retention Rates by Grade:	Non-Special Education Rates Special Education Rates Campus								
-	Campus	Group	District	State	Campus	Group	District	State	
Kindergarten	2.0%	1.6%	1.5%	2.9%	18.2%	6.6%	12.8%	11.8%	
Grade 1	4.5%	8.1%	3.8%	5.9%	0.0%	18.9%	5.7%	10.2%	
Grade 2	2.1%	5.0%	2.2%	3.5%	0.0%	4.8%	2.1%	4.3%	
Grade 3	0.0%	5.2%	2.2%	3.3%	0.0%	4.6%	1.0%	2.6%	
Grade 4	2.2%	2.1%	1.2%	1.8%	0.0%	0.7%	0.8%	1.4%	
Grade 5	4.1%	4.5%	1.8%	3.8%	0.0%	1.3%	1.2%	2.2%	
Grade 6	0.0%	0.6%	0.7%	1.5%	0.0%	0.0%	0.8%	1.6%	
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%	
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%	

35.7%

58.9%

22.9%

n/a

0.4%

Section II - Page 2
Total Students: 460
Grade Span: EE - 06
School Type: Elementary

CLASS SIZE INFORMATION

District Name: AUSTIN ISD

Campus Name: ZAVALA EL

Campus #: 227901145

(Derived from teacher responsibility records.)

•			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	16.0	19.9	18.9	19.3
_	Grade 1	18.4	19.0	18.7	18.9
	Grade 2	18.0	19.0	18.5	18.9
	Grade 3	16.4	19.0	17.6	18.9
	Grade 4	18.1	19.7	18.7	19.3
	Grade 5	16.7	21.9	22.4	21.9
	Grade 6	21.2	22.8	24.6	21.4
	Mixed Grades	13.0	27.4	7.1	25.7
Secondary:	English/Language Arts	_	_	23.2	20.3
_	Foreign Languages	_	_	24.3	21.3
	Mathematics	_	_	23.0	20.3
	Science	_	_	25.5	21.5
	Social Studies	_	_	26.0	22.5

Total Students: 460
Grade Span: EE - 06
School Type: Elementary

Section II - Page 3

? INFORM	MATION	Car	mpus	Campus		
		Count	Percent	Group	District	State
Total	Staff:	43.8	100.0%	100.0%	100.0%	100.0%
Profe	ssional Staff:	40.8	93.1%	83.1%	65.1%	62.5%
110101	Teachers	36.5	83.3%	72.2%	53.1%	50.7%
	Professional Support	2.3	5.3%	7.0%	7.8%	8.0%
	Campus Admin. (School Leader.)	2.0	4.6%	3.9%	3.7%	2.8%
Educa	tional Aides:	3.0	6.9%	16.9%	7.3%	10.2%
Total	Minority Staff:	19.7	45.1%	70.8%	46.6%	41.5%
Teach	ers By Ethnicity and Sex:					
	African American	0.0	0.0%	9.4%	7.3%	9.1%
	Hispanic	15.2	41.8%	55.7%	24.2%	20.1%
	White	21.2	58.2%	33.2%	66.7%	69.4%
	Native American	0.0	0.0%	0.1%	0.1%	0.3%
	Asian/Pacific Islander	0.0	0.0%	1.6%	1.7%	1.1%
	Males	9.2	25.3%	15.6%	22.9%	22.9%
	Females	27.2	74.7%	84.4%	77.1%	77.1%
Teach	ers by Years of Experience:					
	Beginning Teachers	2.0	5.5%	6.9%	8.1%	7.5%
	1-5 Years Experience	11.0	30.2%	36.6%	30.3%	29.0%
	6-10 Years Experience	10.0	27.4%	18.2%	19.3%	19.4%
	11-20 Years Experience	6.2	17.1%	20.9%	21.2%	24.2%
	Over 20 Years Experience	7.2	19.8%	17.4%	21.0%	19.9%
				Campus		
			Campus	Group	District	State
			44 4	10.3		
	ge Years Experience of Teachers:		11.1 yrs.	10.3	yrs. 11.3 yrs.	11.5 yrs.
	ge Years Experience of Teachers: ge Years Experience of Teachers w	ith District:	7.6 yrs.		yrs. 11.3 yrs. yrs. 8.2 yrs.	7.6 yrs.
Averag			-			-
Averag	ge Years Experience of Teachers w ge Teacher Salary by Years of Expe lar duties only)		7.6 yrs.	8.1	yrs. 8.2 yrs.	7.6 yrs.
Averag	ge Years Experience of Teachers w ge Teacher Salary by Years of Expe lar duties only) Beginning Teachers		7.6 yrs. \$35,269	8.1 \$36,548	yrs. 8.2 yrs. \$35,956	7.6 yrs. \$34,505
Averag	ge Years Experience of Teachers w ge Teacher Salary by Years of Expe lar duties only) Beginning Teachers 1-5 Years Experience		7.6 yrs.	\$36,548 \$37,810	yrs. 8.2 yrs.	7.6 yrs.
Averag	ge Years Experience of Teachers wards ge Teacher Salary by Years of Experience lar duties only) Beginning Teachers 1-5 Years Experience 6-10 Years Experience		7.6 yrs. \$35,269	8.1 \$36,548	\$35,956 \$35,690 \$37,357	7.6 yrs. \$34,505
Averag	ge Years Experience of Teachers w ge Teacher Salary by Years of Expe lar duties only) Beginning Teachers 1-5 Years Experience		7.6 yrs. \$35,269 \$35,253	\$36,548 \$37,810	yrs. 8.2 yrs. \$35,956 \$35,690	7.6 yrs. \$34,505 \$36,567
Averag	ge Years Experience of Teachers wards ge Teacher Salary by Years of Experience lar duties only) Beginning Teachers 1-5 Years Experience 6-10 Years Experience		7.6 yrs. \$35,269 \$35,253 \$37,586	\$36,548 \$37,810 \$39,809	\$35,956 \$35,690 \$37,357	7.6 yrs. \$34,505 \$36,567 \$39,008
Average (regul	ge Years Experience of Teachers wards ge Teacher Salary by Years of Experience lar duties only) Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience	erience:	7.6 yrs. \$35,269 \$35,253 \$37,586 \$40,735	\$36,548 \$37,810 \$39,809 \$45,491	\$35,956 \$35,690 \$37,357 \$41,694 \$49,655	7.6 yrs. \$34,505 \$36,567 \$39,008 \$43,978
Average (regul	ge Years Experience of Teachers was ge Teacher Salary by Years of Expe lar duties only) Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	erience:	7.6 yrs. \$35,269 \$35,253 \$37,586 \$40,735	\$36,548 \$37,810 \$39,809 \$45,491	\$35,956 \$35,690 \$37,357 \$41,694	7.6 yrs. \$34,505 \$36,567 \$39,008 \$43,978
Average (regul	ge Years Experience of Teachers wings Teacher Salary by Years of Expellar duties only) Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience ge Actual Salaries (regular duties	erience:	7.6 yrs. \$35,269 \$35,253 \$37,586 \$40,735 \$48,621	\$36,548 \$37,810 \$39,809 \$45,491 \$55,478	\$35,956 \$35,690 \$37,357 \$41,694 \$49,655	7.6 yrs. \$34,505 \$36,567 \$39,008 \$43,978 \$51,998

0.0

3.9

0.0

4,958.9

District Name: AUSTIN ISD Campus Name: ZAVALA EL Campus #: 227901145

Contracted Instructional Staff (not incl. above):

Total Students: 460
Grade Span: EE - 06
School Type: Elementary

Section II - Page 4

Campus Name: ZAVALA EL Campus #: 227901145

District Name: AUSTIN ISD

ACTUAL OPERATING EXPENDITURE INFORMATION			с	ampus			Camp	100.0% 72.0% 4.0% 1.6% 6.9% 4.3% 11.2% 100.0% 17.9% 0.0% 20.1% 0.9% 50.7% 10.5% 0.0% te 6% 3% 6% 1%				
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student			
By Function:												
Total Operating Expenditures	\$2,459,471	100.0%	\$5,490	\$3,006,151	100.0%	\$6,710	\$138,520,989	100.0%	\$5,436			
Instruction (11,95)	\$1,771,274	72.0%	\$3,954	\$2,066,660	68.7%	\$4,613	\$99,717,309	72.0%	\$3,913			
Instructional-Related Services (12,13)	\$153,491	6.2%	\$343	\$160,967	5.4%	\$359	\$5,570,394	4.0%	\$219			
Instructional Leadership (21)	\$36,828	1.5%	\$82	\$36,828	1.2%	\$82	\$2,188,621	1.6%	\$86			
School Leadership (23)	\$187 , 767	7.6%	\$419	\$212,802	7.1%	\$475	\$9,492,400	6.9%	\$373			
Support Services-Student (31,32,33)	\$110,284	4.5%	\$246	\$110,284	3.7%	\$246	\$5,976,677	4.3%	\$235			
Other Campus Costs (35,36,51,52,53)	\$199,827	8.1%	\$446	\$418,610	13.9%	\$934	\$15,575,588	11.2%	\$611			
By Program:												
Total Operating Expenditures	\$2,259,644	100.0%	\$5,044	\$2,587,541	100.0%	\$5,776	\$122,607,115	100.0%	\$4,812			
Bilingual/ESL Education (25)	\$368,072	16.3%	\$822	\$376,629	14.6%	\$841	\$21,955,080	17.9%	\$862			
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,703	0.0%	\$1			
Accelerated Education (24,30)	\$272,248	12.0%	\$608	\$545,431	21.1%	\$1,217	\$24,584,036	20.1%	\$965			
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,045,082	0.9%	\$41			
Regular Education (11)	\$1,010,391	44.7%	\$2,255	\$1,025,177	39.6%	\$2,288	\$62,114,389	50.7%	\$2,438			
Special Education (23)	\$608,933	26.9%	\$1,359	\$640,304	24.7%	\$1,429	\$12,887,569	10.5%	\$506			
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$256	0.0%	\$0			
PROGRAM INFORMATION		-Campus	I	Camp	ous							
	Count	-	cent '	Grou		istrict	Stat	:e				
Student Enrollment by Program:		_			-							
Bilingual/ESL Education	161	35	.0%	43.8	3%	22.9%	14.6	5%				
Career & Technology Education	0	0	.0%	0.0)%	17.7%	20.3	3%				
Gifted & Talented Education	10	2	.2%	6.2	2%	6.7%	7.6	5%				
Special Education	91		.8%	7.7		12.3%	11.1					
Teachers by Program (population served):												
Bilingual/ESL Education	9.4	25	.9%	42.7	1%	14.4%	8.8	3%				
Career & Technology Education	0.0	0	.0%	0.1	_%	2.7%	4.0)%				
Compensatory Education	2.0	5	.5%	2.6	5%	3.5%	3.2	2%				
Gifted & Talented Education	0.0	0	.0%	1.7	1%	0.0%	2.2	2%				
Regular Education	19.0	52	.2%	45.1	. %	57.3%	68.9	9 %				
Special Education	6.0	16	.5%	7.7	1%	13.7%	10.4	1%				
Other	0.0	0	.0%	0.1	.%	8.4%	2.5	5%				

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;-' indicates zero observations reported for this group.

^{&#}x27;n/a' indicates data reporting is not applicable for this group.