

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: WALNUT CREEK EL***

***Campus #: 227901141***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 1,099  
Grade Span: EE - 06  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WALNUT CREEK EL  
Campus #: 227901141

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 1,099  
Grade Span: EE - 06  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WALNUT CREEK EL  
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Campus	African	Native	Asian/	Special	Econ
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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Performance

Section I - Page 4  
 Total Students: 1,099  
 Grade Span: EE - 06  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: WALNUT CREEK EL  
 Campus #: 227901141

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	95%	94%	*	> 99%	71%	*	> 99%	88%	> 99%	94%	96%	> 99%
	2005	82%	76%	90%	92%	83%	> 99%	*	*	*	86%	> 99%	92%	91%	> 99%
Mathematics	2006	86%	81%	97%	96%	*	93%	*	*	> 99%	93%	> 99%	96%	96%	> 99%







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2005-06 Campus Performance

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Total Students: 1,099  
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School Type: Elementary

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	24%	31%	41%	47%	48%	25%	*	< 1%	38%	44%	80%	44%	63%
2005	25%	28%	36%	39%	57%	50%	< 1%	*	5%	38%	39%	*	43%	70%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	84%	74%	63%	70%	88%	*	> 99%	75%	72%	60%	71%	57%
2005	86%	84%	80%	74%	57%	65%	> 99%	*	> 99%	75%	73%	*	71%	40%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	64.6%	85.7%	*	80.0%	-	-	-	100.0%	77.8%	*	85.7%	87.5%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	59%	67%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	25%	25%	44%	50%	49%	36%	*	8%	35%	53%	88%	46%	67%
2005	21%	24%	32%	33%	54%	39%	< 1%	*	11%	29%	36%	*	32%	45%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	87%	82%	68%	83%	82%	*	92%	82%	81%	25%	81%	78%
2005	88%	86%	81%	85%	54%	88%	> 99%	*	95%	88%	82%	*	84%	91%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	60.0%	77.8%	*	60.0%	-	-	-	*	60.0%	*	77.8%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	61%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	60%	70%	71%	*	66%	*	*	86%	73%	69%	22%	68%	64%
Attendance Rate														
2004-05	95.7%	94.3%	96.9%	96.6%	96.0%	96.4%	94.7%	*	98.2%	96.4%	96.7%	95.5%	96.6%	97.1%
2003-04	95.7%	94.4%	96.7%	97.0%	96.2%	96.9%	95.0%	-	98.7%	96.9%	97.2%	95.8%	97.1%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 1,099  
Grade Span: EE - 06  
School Type: Elementary

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile  
Grade Span: EE - 06

Section II - Page 4  
Total Students: 1,099  
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