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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 443
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ST ELMO EL
Campus #: 227901136

Campus	African	Native	Asian/	Special	Econ
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	73%	74%	*	71%	> 99%	*	*	73%	74%	*	70%	56%
	2005	75%	73%	67%	63%	*	56%	86%	*	*	71%	57%	*	59%	50%
Mathematics	2006	82%	77%	81%	59%	*	50%	> 99%	*	*	43%	72%	*	56%	25%
	2005	80%	78%	77%	73%	*	68%	86%	*	*	82%	67%	*	73%	40%
Science	2006	76%	68%	74%	56%	*	52%	*	*	43%	67%	*	52%	22%	
	2005	64%	61%	63%	46%	*	37%	> 99%	*	*	48%	44%	*	43%	13%
All Tests	2006	64%	57%	56%	40%	*	31%	> 99%	*	*	19%	58%	*	32%	< 1%
	2005	55%	52%	49%	38%	*	31%	71%	*	*	39%	36%	*	33%	13%
TAKS Met 2006 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	57%	56%	20%	*	20%	*	*	*	20%	*	*	20%	20%
	2005	60%	53%	67%	54%	*	54%	*	*	*	44%	*	*	54%	54%
Mathematics	2006	49%	35%	29%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%
	2005	45%	31%	50%	17%	*	17%	*	*	*	25%	*	*	17%	17%
Science	2006	31%	14%	< 1%	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	16%	11%	*	11%	*	*	*	< 1%	*	*	11%	11%
All Tests	2006	16%	6%	< 1%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%
	2005	13%	7%	3%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	85%	84%	*	84%	93%	*	*	80%	90%	*	83%	80%
	2005	83%	80%	83%	79%	*	76%	> 99%	*	*	76%	82%	50%	76%	61%
Mathematics	2006	75%	70%	83%	77%	*	74%	93%	*	*	73%	82%	*	77%	66%
	2005	71%	68%	82%	76%	*	72%	> 99%	*	*	77%	75%	> 99%	75%	62%
Writing	2006	91%	87%	95%	95%	*	94%	> 99%	*	*	91%	> 99%	*	95%	> 99%
	2005	90%	87%	93%	91%	*	89%	> 99%	*	*	89%	92%	*	88%	87%
Science	2006	70%	68%	69%	50%	*	45%	*	*	33%	67%	*	45%	15%	
	2005	63%	62%	61%	41%	*	33%	> 99%	*	*	41%	42%	*	38%	13%
All Tests	2006	67%	62%	71%	64%	*	62%	87%	*	*	55%	76%	*	64%	54%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	19%	18%	*	17%	20%	*	*	16%	19%	*	18%	7%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.8%	96.3%	80.0%	96.3%	100.0%	-	-	96.4%	96.2%	90.9%	96.0%	93.3%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	91.8%	88.9%	80.0%	89.0%	90.5%	-	-	85.6%	93.7%	27.3%	88.5%	84.4%
Not on TAKS	6.4%	6.5%	5.7%	7.4%	0.0%	7.3%	9.5%	-	-	10.8%	2.5%	63.6%	7.5%	8.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.5%	0.0%	0.6%	0.0%	-	-	0.9%	0.0%	4.5%	0.6%	0.0%
SDAA II Only	5.4%	5.6%	4.9%	4.7%	0.0%	4.3%	9.5%	-	-	7.2%	1.3%	40.9%	4.6%	6.7%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	2.1%	0.0%	2.4%	0.0%	-	-	2.7%	1.3%	18.2%	2.3%	2.2%
By Acct Status														

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	33%	25%	*	27%	*	*	*	25%	*	*	25%	33%
	2005	45%	39%	43%	64%	*	64%	*	*	*	43%	*	*	64%	43%
Mathematics	2006	32%	26%	40%	47%	*	43%	*	*	*	33%	67%	*	58%	71%
	2005	25%	21%	39%	43%	*	33%	*	*	*	50%	33%	*	46%	43%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.56	0.31	*	0.33	*	*	*	0.12	0.61	*	0.31	0.33
	2005	0.53	0.47	0.61	0.71	*	0.71	*	*	*	0.60	0.82	*	0.67	0.56
Mathematics	2006	0.34	0.27	0.44	0.53	*	0.43	*	*	*	0.13	1.13	*	0.72	0.97
	2005	0.38	0.35	0.34	0.34	*	0.10	*	*	*	0.12	0.63	*	0.35	0.01
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2006	12%	17%	16%	20%	*	22%	*	*	*	24%	14%	*	20%	25%	
2005	13%	16%	12%	16%	*	18%	< 1%	*	*	21%	9%	*	17%	35%	
TAKS Cumulative Met Standard (First and Second Administrations)															
2006	94%	91%	93%	93%	*	92%	*	*	*	92%	93%	*	92%	88%	
2005	93%	91%	93%	89%	*	88%	> 99%	*	*	88%	90%	*	88%	74%	
TAKS Failers Promoted by Grade Placement Committee															
2005	49.0%	73.8%	50.0%	100.0%	-	*	*	-	-	*	*	*	*	*	
2004	48.2%	60.7%	50.0%	*	-	*	-	-	-	*	-	-	*	*	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
2006	38%	37%	33%	*	*	*	*	*	*	*	*	*	*	*	
2005	56%	51%	*	*	*	*	*	*	*	*	*	*	*	*	
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2006	20%	24%	30%	33%	*	36%	< 1%	*	*	40%	26%	*	38%	57%	
2005	25%	28%	34%	38%	*	44%	14%	*	*	36%	41%	*	42%	48%	
TAKS Cumulative Met Standard (First and Second Administrations)															
2006	89%	86%	84%	76%	*	75%	> 99%	*	*	70%	83%	*	74%	62%	
2005	86%	84%	83%	82%	*	78%	> 99%	*	*	80%	84%	*	80%	59%	
TAKS Failers Promoted by Grade Placement Committee															
2005	69.9%	89.3%	79.3%	100.0%	*	100.0%	-	-	-	*	*	*	100.0%	100.0%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	22%	50%	*	59%	< 1%	*	*	70%	28%	*	55%	85%
2005	21%	24%	23%	40%	*	46%	14%	*	*	38%	42%	*	42%	75%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	89%	66%	*	59%	> 99%	*	*	50%	83%	*	61%	23%
2005	88%	86%	86%	79%	*	75%	> 99%	*	*	81%	77%	*	76%	50%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	84.5%	100.0%	-	100.0%	-	-	-	*	100.0%	*	100.0%	100.0%
English Language Learners Progress Measure														
2005-06	66%	60%	69%	69%	*	69%	*	*	*	68%	71%	0%	69%	67%
Attendance Rate														
2004-05	95.7%	94.3%	97.2%	97.0%	97.4%	97.0%	97.0%	*	*	97.2%	96.8%	95.7%	97.1%	97.6%
2003-04	95.7%	94.4%	96.9%	97.3%	98.4%	97.3%	95.8%	-	*	97.2%	97.3%	95.8%	97.3%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
 Total Students: 443
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	443	100.0%	26,223	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.1%	0.6%	0.3%
Pre-Kindergarten	60	13.5%	8.3%	5.6%	4.0%
Kindergarten	62	14.0%	15.5%	9.2%	7.8%
Grade 1	63	14.2%	16.3%	8.7%	8.0%
Grade 2	67	15.1%	15.2%	8.2%	7.6%
Grade 3	82	18.5%	15.0%	7.7%	7.6%
Grade 4	58	13.1%	14.4%	7.5%	7.3%

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	39.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.5	97.5%	83.2%	65.1%	62.5%
Teachers	34.0	86.1%	71.3%	53.1%	50.7%
Professional Support	1.5	3.8%	8.1%	7.8%	8.0%
Campus Admin. (School Leader.)	3.0	7.6%	3.8%	3.7%	2.8%
Educational Aides:	1.0	2.5%	16.8%	7.3%	10.2%
Total Minority Staff:	23.0	58.2%	71.4%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	2.9%	5.4%	7.3%	9.1%
Hispanic	19.5	57.4%	62.1%	24.2%	20.1%
White	13.5	39.7%	31.0%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	1.7%	1.1%
Males	3.0	8.8%	15.5%	22.9%	22.9%
Females	31.0	91.2%	84.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.1%	8.1%	7.5%
1-5 Years Experience	13.5	39.7%	34.4%	30.3%	29.0%
6-10 Years Experience	8.5	25.0%	18.9%	19.3%	19.4%
11-20 Years Experience	7.0	20.6%	21.9%	21.2%	24.2%
Over 20 Years Experience	5.0	14.7%	18.7%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.9 yrs.	10.9 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	8.4 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$36,104	\$35,956	\$34,505
1-5 Years Experience		\$35,639	\$37,447	\$35,690	\$36,567
6-10 Years Experience		\$37,044	\$39,750	\$37,357	\$39,008
11-20 Years Experience		\$41,757	\$45,390	\$41,694	\$43,978
Over 20 Years Experience		\$48,228	\$54,089	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,101	\$42,656	\$40,245	\$41,744
Professional Support		\$45,453	\$47,473	\$52,430	\$50,029
Campus Administration (School Leadership)		\$56,673	\$62,072	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,377,697	100.0%	\$5,059	\$2,948,204	100.0%	\$6,273	\$150,248,792	100.0%	\$5,681
Instruction (11,95)	\$1,682,855	70.8%	\$3,581	\$1,951,889	66.2%	\$4,153	\$107,536,365	71.6%	\$4,066
Instructional-Related Services (12,13)	\$166,245	7.0%	\$354	\$197,512	6.7%	\$420	\$6,783,714	4.5%	\$256
Instructional Leadership (21)	\$33,847	1.4%	\$72	\$33,847	1.1%	\$72	\$2,274,903	1.5%	\$86
School Leadership (23)	\$208,771	8.8%	\$444	\$224,709	7.6%	\$478	\$9,342,198	6.2%	\$353
Support Services-Student (31,32,33)	\$99,083	4.2%	\$211	\$99,508	3.4%	\$212	\$7,389,854	4.9%	\$279
Other Campus Costs (35,36,51,52,53)	\$186,896	7.9%	\$398	\$440,739	14.9%	\$938	\$16,921,758	11.3%	\$640
By Program:									
Total Operating Expenditures	\$2,190,801	100.0%	\$4,661	\$2,482,366	100.0%	\$5,282	\$132,922,257	100.0%	\$5,026
Bilingual/ESL Education (25)	\$739,896	33.8%	\$1,574	\$755,364	30.4%	\$1,607	\$25,495,339	19.2%	\$964
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$245,377	11.2%	\$522	\$507,823	20.5%	\$1,080	\$26,917,736	20.3%	\$1,018
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,066,182	0.8%	\$40
Regular Education (11)	\$948,350	43.3%	\$2,018	\$962,001	38.8%	\$2,047	\$65,834,103	49.5%	\$2,489
Special Education (23)	\$257,178	11.7%	\$547	\$257,178	10.4%	\$547	\$13,608,897	10.2%	\$515
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	229	51.7%	49.6%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	11	2.5%	5.5%	6.7%	7.6%
Special Education	31	7.0%	8.2%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	14.5	42.6%	39.7%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	1.0	2.9%	2.9%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	2.2%
Regular Education	16.0	47.1%	49.6%	57.3%	68.9%
Special Education	2.5	7.4%	5.6%	13.7%	10.4%
Other	0.0	0.0%	0.1%	8.4%	2.5%

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