

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PLEASANT HILL EL

Campus #: 227901130

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 658
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PLEASANT HILL EL
Campus #: 227901130

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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TAKS Met 2006 Standard

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	74%	62%	71%	59%	73%	*	*	63%	62%	*	60%	21%
	2005	75%	73%	68%	75%	*	71%	> 99%	*	*	90%	63%	*	67%	*
Mathematics	2006	82%	77%	83%	50%	71%	44%	64%	*	*	57%	43%	*	46%	13%
	2005	80%	78%	76%	73%	*	71%	> 99%	*	*	90%	58%	*	70%	*
Science	2006	76%	68%	75%	51%	71%	48%	55%	*	*	48%	54%	*	50%	7%
	2005	64%	61%	55%	60%	*	59%	71%	*	*	75%	46%	*	56%	*
All Tests	2006	64%	57%	57%	37%	57%	35%	36%	*	*	40%	34%	*	36%	< 1%
	2005	55%	52%	45%	53%	*	54%	50%	*	*	68%	38%	*	53%	*
TAKS Met 2006 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	57%	53%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	
	2005	60%	53%	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2006	49%	35%	33%	*	*	*	*	*	*	*	*	*	*	
	2005	45%	31%	*	*	*	*	*	*	*	*	*	*	*	
Science	2006	31%	14%	20%	*	*	*	*	*	*	*	*	*	*	
	2005	24%	10%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2006	16%	6%	7%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	
	2005	13%	7%	*	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	86%	80%	76%	80%	82%	*	*	79%	81%	*	78%	82%
	2005	83%	80%	83%	75%	80%	72%	90%	*	*	80%	70%	*	70%	46%
Mathematics	2006	75%	70%	83%	71%	72%	70%	82%	*	*	74%	69%	*	69%	73%
	2005	71%	68%	79%	65%	60%	63%	85%	*	*	69%	62%	*	60%	54%
Writing	2006	91%	87%	93%	79%	83%	80%	60%	*	*	78%	79%	*	77%	82%
	2005	90%	87%	88%	87%	*	87%	83%	*	*	83%	91%	*	89%	82%
Science	2006	70%	68%	73%	49%	71%	44%	55%	*	*	46%	51%	*	47%	5%
	2005	63%	62%	53%	58%	*	56%	71%	*	*	69%	46%	*	53%	< 1%
All Tests	2006	67%	62%	70%	55%	61%	54%	59%	*	*	56%	54%	*	54%	43%
	2005	62%	59%	66%	54%	60%	50%	74%	*	*	60%	47%	33%	48%	40%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance Report

Section I - Page 3
Total Students: 658
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	21%	14%	12%	14%	18%	*	*	11%	17%	*	13%	8%
	2005	25%	26%	22%	12%	< 1%	11%	25%	*	*	12%	11%	*	9%	4%
Mathematics	2006	23%	24%	26%	12%	17%	12%	14%	*	*	12%	13%	*	11%	5%
	2005	20%	21%	22%	8%	7%	7%	15%	*	*	8%	7%	*	4%	6%
Writing	2006	30%	26%	13%	7%	17%	6%	< 1%	*	*	5%	8%	*	6%	9%
	2005	26%	26%	16%	13%	*	8%	33%	*	*	10%	15%	*	9%	12%
Science	2006	16%	17%	18%	15%	29%	13%	18%	*	*	17%	14%	*	12%	< 1%
	2005	14%	15%	17%	20%	*	13%	71%	*	*	31%	8%	*	24%	< 1%
All Tests	2006	11%	12%	8%	4%	6%	3%	5%	*	*	3%	4%	*	4%	2%
	2005	10%	11%	9%	5%	< 1%	4%	17%	*	*	5%	6%	< 1%	4%	6%
TAKS-I (Sum of All Grades Tested)															
Met Standard Science	2006	20%	16%	21%	10%	*	< 1%	*	*	*	17%	*	10%	10%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2006	84%	76%	94%	82%	85%	81%	88%	*	*	86%	77%	82%	81%	62%
	2005	79%	72%	84%	75%	71%	73%	> 99%	*	*	74%	77%	75%	68%	73%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	96%	83%	83%	86%	*	*	*	80%	89%	83%	82%	80%
	2005	82%	76%	87%	92%	80%	94%	*	*	*	88%	> 99%	92%	89%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.1%	96.9%	100.0%	97.0%	96.8%	*	*	97.0%	96.7%	88.6%	98.1%	90.5%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	92.6%	86.4%	76.9%	88.9%	80.6%	*	*	85.9%	87.0%	11.4%	87.5%	81.0%
Not on TAKS	6.4%	6.5%	5.7%	10.5%	23.1%	8.1%	16.1%	*	*	11.1%	9.8%	77.1%	10.6%	9.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.0%	6.2%	19.2%	4.5%	6.5%	*	*	6.7%	5.7%	45.7%	6.0%	4.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	4.3%	3.8%	3.5%	9.7%	*	*	4.4%	4.1%	31.4%	4.6%	4.8%
By Acct Status														
Acct System	90.5%	89.5%	88.4%	86.0%	92.3%	86.4%	83.9%	*	*	85.9%	86.2%	74.3%	87.0%	81.0%
Non-Acct System	6.5%	5.7%	9.4%	10.9%	7.7%	10.6%	12.9%	*	*	11.1%	10.6%	14.3%	11.1%	9.5%
Mobile	5.6%	4.8%	9.0%	10.9%	7.7%	10.6%	12.9%	*	*	11.1%	10.6%	14.3%	11.1%	9.5%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.9%	3.1%	0.0%	3.0%	3.2%	*	*	3.0%	3.3%	11.4%	1.9%	9.5%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.2%	0.0%	1.0%	0.0%	*	*	0.7%	1.6%	8.6%	0.9%	3.2%
LEP Exempt	1.0%	2.3%	0.2%	1.2%	0.0%	1.5%	0.0%	*	*	1.5%	0.8%	0.0%	0.9%	4.8%
Other	1.0%	1.3%	0.6%	0.8%	0.0%	0.5%	3.2%	*	*	0.7%	0.8%	2.9%	0.0%	1.6%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 658
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	66.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.4	81.9%	81.6%	65.1%	62.5%
Teachers	46.4	69.9%	69.1%	53.1%	50.7%
Professional Support	5.0	7.5%	8.8%	7.8%	8.0%
Campus Admin. (School Leader.)	3.0	4.5%	3.7%	3.7%	2.8%
Educational Aides:	12.0	18.1%	18.4%	7.3%	10.2%
Total Minority Staff:	30.4	45.8%	58.7%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	2.0	4.3%	3.7%	7.3%	9.1%
Hispanic	13.4	28.9%	48.9%	24.2%	20.1%
White	29.0	62.5%	45.9%	66.7%	69.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	2.0	4.3%	1.2%	1.7%	1.1%
Males	5.8	12.6%	11.2%	22.9%	22.9%
Females	40.6	87.4%	88.8%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.8	1.8%	7.3%	8.1%	7.5%
1-5 Years Experience	16.0	34.5%	32.9%	30.3%	29.0%
6-10 Years Experience	11.0	23.7%	18.4%	19.3%	19.4%
11-20 Years Experience	11.6	25.0%	21.1%	21.2%	24.2%
Over 20 Years Experience	7.0	15.1%	20.4%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.0 yrs.	10.9 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	8.4 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,321	\$35,257	\$35,956	\$34,505
1-5 Years Experience		\$35,590	\$37,462	\$35,690	\$36,567
6-10 Years Experience		\$36,985	\$39,573	\$37,357	\$39,008
11-20 Years Experience		\$41,318	\$44,542	\$41,694	\$43,978
Over 20 Years Experience		\$50,220	\$52,619	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,678	\$42,269	\$40,245	\$41,744
Professional Support		\$50,651	\$47,487	\$52,430	\$50,029
Campus Administration (School Leadership)		\$50,949	\$63,754	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	4,958.9

