

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: JOSLIN EL

Campus #: 227901120

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 348
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	78%	88%	*	86%	88%	*	*	93%	83%	*	86%	*
	2005	75%	73%	75%	84%	*	81%	> 99%	*	*	88%	81%	*	78%	*
Mathematics	2006	82%	77%	81%	85%	*	79%	> 99%	*	*	94%	78%	*	83%	*
	2005	80%	78%	76%	83%	*	83%	90%	*	*	78%	88%	*	81%	80%
Science	2006	76%	68%	75%	69%	*	64%	86%	*	*	88%	50%	*	63%	*
	2005	64%	61%	59%	70%	*	59%	> 99%	*	*	78%	60%	*	60%	*
All Tests	2006	64%	57%	58%	61%	*	56%	75%	*	*	88%	40%	*	55%	*
	2005	55%	52%	45%	51%	*	38%	90%	*	*	53%	50%	*	44%	20%
TAKS Met 2006 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	53%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	6%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	13%	7%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	88%	85%	38%	86%	96%	*	*	84%	86%	*	85%	85%
	2005	83%	80%	85%	91%	80%	88%	> 99%	*	*	87%	95%	80%	88%	76%
Mathematics	2006	75%	70%	83%	85%	71%	83%	96%	*	*	84%	86%	*	85%	68%
	2005	71%	68%	78%	91%	80%	90%	96%	*	*	96%	87%	86%	88%	81%
Writing	2006	91%	87%	95%	91%	*	91%	> 99%	*	*	73%	> 99%	*	92%	*
	2005	90%	87%	88%	86%	*	83%	> 99%	*	*	78%	94%	*	85%	88%
Science	2006	70%	68%	74%	69%	*	64%	86%	*	*	88%	50%	*	63%	*
	2005	63%	62%	59%	64%	*	52%	> 99%	*	*	70%	56%	*	54%	43%
All Tests	2006	67%	62%	74%	73%	38%	72%	91%	*	*	76%	70%	80%	70%	64%
	2005	62%	59%	65%	78%	60%	73%	96%	*	*	75%	80%	86%	71%	67%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 3
Total Students: 348
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	21%	28%	< 1%	22%	52%	*	*	22%	33%	*	24%	15%
	2005	25%	26%	23%	27%	20%	19%	50%	*	*	24%	29%	< 1%	20%	14%
Mathematics	2006	23%	24%	26%	30%	14%	30%	43%	*	*	33%	28%	*	29%	18%
	2005	20%	21%	19%	29%	20%	28%	35%	*	*	30%	28%	29%	29%	22%
Writing	2006	30%	26%	15%	16%	*	13%	40%	*	*	9%	19%	*	12%	*
	2005	26%	26%	15%	11%	*	4%	33%	*	*	11%	12%	*	11%	< 1%
Science	2006	16%	17%	17%	19%	*	23%	14%	*	*	25%	13%	*	19%	*
	2005	14%	15%	18%	22%	*	16%	40%	*	*	10%	38%	*	14%	14%
All Tests	2006	11%	12%	9%	12%	< 1%	11%	22%	*	*	14%	11%	20%	12%	11%
	2005	10%	11%	7%	10%	20%	9%	12%	*	*	8%	11%	< 1%	6%	7%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	33%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	76%	92%	87%	75%	88%	> 99%	*	*	87%	88%	87%	90%	> 99%	
2005	79%	72%	86%	87%	> 99%	81%	90%	*	*	93%	79%	87%	91%	> 99%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	95%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	
	2005	82%	76%	90%	86%	*	79%	*	*	92%	78%	86%	88%	*	
Mathematics	2006	86%	81%	> 99%	93%	*	88%	*	*	89%	> 99%	93%	> 99%	*	
	2005	80%	73%	93%	89%	> 99%	89%	*	*	> 99%	67%	89%	92%	*	
Writing	2006	68%	50%	83%	43%	*	60%	*	*	*	*	43%	40%	*	
	2005	65%	55%	67%	83%	*	*	*	*	*	*	83%	> 99%	*	
All Tests	2006	74%	64%	83%	76%	*	77%	*	*	73%	80%	76%	82%	*	
	2005	68%	59%	73%	78%	> 99%	71%	*	*	86%	67%	78%	82%	*	

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	43%	36%	50%	*	40%	*	*	*	*	*	60%	*
	2005	45%	39%	38%	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	46%	40%	*	43%	*	*	*	43%	*	44%	*
	2005	25%	21%	35%	50%	*	*	*	*	*	*	*	40%	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.40	0.58	0.37	*	0.35	*	*	*	0.34	*	0.40	*
	2005	0.53	0.47	0.58	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.27	0.49	0.45	*	0.49	*	*	*	0.57	*	0.47	*
	2005	0.38	0.35	0.37	0.83	*	*	*	*	*	*	*	0.65	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	12%	17%	12%	13%	*	13%	< 1%	*	*	16%	6%	13%	10%
	2005	13%	16%	15%	14%	*	16%	< 1%	*	*	14%	14%	15%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	94%	91%	96%	93%	*	93%	> 99%	*	*	93%	94%	92%	90%
	2005	93%	91%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2005	49.0%	73.8%	50.0%	*	-	*	-	-	-	*	*	*	-
	2004	48.2%	60.7%	20.0%	*	-	*	-	-	-	*	-	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2006	38%	37%	33%	*	*	*	*	*	*	*	*	*	*
	2005	56%	51%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	20%	24%	22%	12%	*	13%	13%	*	*	7%	16%	14%	*
	2005	25%	28%	28%	19%	*	24%	< 1%	*	*	16%	24%	26%	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	89%	86%	88%	93%	*	90%	> 99%	*	*	93%	93%	92%	*
	2005	86%	84%	84%	82%	*	78%	> 99%	*	*	82%	82%	76%	50%
TAKS Failers Promoted by Grade Placement Committee														
	2005	69.9%	89.3%	80.0%	100.0%	*	100.0%	-	-	-	*	*	100.0%	*

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 348
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	348	100.0%	21,442	81,003	4,505,572
Students By Grade: Early Childhood Education	2	0.6%	0.3%	0.6%	0.3%
Pre-Kindergarten	34	9.8%	5.7%	5.6%	4.0%
Kindergarten	48	13.8%	13.4%	9.2%	7.8%
Grade 1	43	12.4%	16.0%	8.7%	8.0%
Grade 2	57	16.4%	16.3%	8.2%	7.6%
Grade 3	67	19.3%	16.1%	7.7%	7.6%
Grade 4	53	15.2%	15.5%	7.5%	7.3%
Grade 5	44	12.6%	13.3%	7.2%	7.5%
Grade 6	0	0.0%	3.2%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.8%	7.5%
Grade 8	0	0.0%	0.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	28	8.0%	5.4%	13.5%	14.7%
Hispanic	241	69.3%	79.8%	55.4%	45.3%
White	69	19.8%	13.8%	27.9%	36.5%
Native American	4	1.1%	0.2%	0.2%	0.3%
Asian/Pac. Islander	6	1.7%	0.8%	2.9%	3.1%
Economically Disadvantaged	284	81.6%	81.8%	60.3%	55.6%
Limited English Proficient (LEP)	110	31.6%	28.0%	23.9%	15.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	19.4	18.9	19.3
Grade 1	14.6	19.5	18.7	18.9
Grade 2	17.2	19.1	18.5	18.9
Grade 3	17.2	19.0	17.6	18.9
Grade 4	15.1	19.2	18.7	19.3
Grade 5	17.5	20.7	22.4	21.9
Grade 6	-	20.0	24.6	21.4
Mixed Grades	4.0	19.8	7.1	25.7
Secondary: English/Language Arts	-	12.3	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	13.0	23.0	20.3
Science	-	13.5	25.5	21.5
Social Studies	-	13.5	26.0	22.5

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,304,898	100.0%	\$6,146	\$2,926,573	100.0%	\$7,804	\$116,636,528	100.0%	\$5,555
Instruction (11,95)	\$1,706,618	74.0%	\$4,551	\$2,098,777	71.7%	\$5,597	\$85,824,480	73.6%	\$4,088
Instructional-Related Services (12,13)	\$99,582	4.3%	\$266	\$109,368	3.7%	\$292	\$4,644,998	4.0%	\$221
Instructional Leadership (21)	\$36,112	1.6%	\$96	\$36,112	1.2%	\$96	\$1,919,319	1.6%	\$91
School Leadership (23)	\$209,083	9.1%	\$558	\$218,333	7.5%	\$582	\$7,495,964	6.4%	\$357
Support Services-Student (31,32,33)	\$82,343	3.6%	\$220	\$82,343	2.8%	\$220	\$6,021,130	5.2%	\$287
Other Campus Costs (35,36,51,52,53)	\$171,160	7.4%	\$456	\$381,640	13.0%	\$1,018	\$10,730,637	9.2%	\$511
By Program:									
Total Operating Expenditures	\$2,133,738	100.0%	\$5,690	\$2,544,933	100.0%	\$6,786	\$105,287,401	100.0%	\$5,015
Bilingual/ESL Education (25)	\$451,815	21.2%	\$1,205	\$457,726	18.0%	\$1,221	\$10,615,186	10.1%	\$506
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$119,874	5.6%	\$320	\$258,360	10.2%	\$689	\$21,964,939	20.9%	\$1,046
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$963,385	0.9%	\$46
Regular Education (11)	\$962,696	45.1%	\$2,567	\$969,557	38.1%	\$2,585	\$57,289,282	54.4%	\$2,729
Special Education (23)	\$599,353	28.1%	\$1,598	\$859,290	33.8%	\$2,291	\$14,454,609	13.7%	\$688
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	93	26.7%	26.0%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	1	0.3%	4.6%	6.7%	7.6%
Special Education	58	16.7%	10.2%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	6.1	18.5%	21.2%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	6.1%	5.4%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.2%
Regular Education	15.4	46.6%	63.9%	57.3%	68.9%
Special Education	9.5	28.8%	8.3%	13.7%	10.4%
Other	0.0	0.0%	0.1%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.