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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 460
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus #: 227901117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2005	89%	89%	97%	98%	*	> 99%	98%	*	*	> 99%	97%	*	*	*
Mathematics	2006	83%	78%	97%	94%	*	88%	96%	*	*	96%	92%	*	83%	*
	2005	82%	81%	96%	98%	*	> 99%	98%	*	*	97%	> 99%	> 99%	> 99%	*
All Tests	2006	77%	72%	95%	92%	*	88%	94%	*	*	96%	90%	80%	71%	*
	2005	76%	74%	93%	95%	*	> 99%	94%	*	*	97%	94%	75%	> 99%	*
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	81%	96%	88%	*	89%	88%	*	*	81%	96%	*	*	*
	2005	80%	78%	93%	97%	*	> 99%	96%	*	*	96%	97%	> 99%	*	*
Mathematics	2006	84%	81%	97%	84%	*	70%	87%	*	*	86%	83%	*	80%	*
	2005	82%	78%	94%	91%	*	71%	95%	*	*	94%	89%	83%	*	*
Writing	2006	92%	90%	99%	87%	*	67%	90%	*	*	81%	93%	*	*	*
	2005	91%	91%	98%	94%	*	86%	94%	*	*	84%	> 99%	*	*	*
All Tests	2006	74%	71%	93%	71%	*	30%	77%	*	*	66%	77%	*	40%	*
	2005	70%	68%	88%	86%	*	71%	88%	*	*	81%	90%	67%	*	*
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	97%	95%	*	83%	96%	*	*	93%	97%	71%	*	*
	2005	75%	73%	92%	90%	*	77%	94%	*	*	91%	89%	*	82%	*
Mathematics	2006	82%	77%	98%	90%	*	*	90%	*	*	89%	91%	57%	*	*
	2005	80%	78%	94%	82%	*	64%	86%	*	*	84%	79%	*	73%	*
Science	2006	76%	68%	96%	90%	*	80%	92%	*	*	92%	89%	80%	*	*
	2005	64%	61%	83%	84%	*	57%	90%	*	*	89%	76%	20%	64%	*
All Tests	2006	64%	57%	91%	78%	*	50%	81%	*	*	76%	81%	44%	*	*
	2005	55%	52%	76%	72%	*	57%	75%	*	*	74%	69%	< 1%	64%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	99%	95%	*	91%	95%	*	> 99%	92%	98%	83%	> 99%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	> 99%	94%	*	*	92%	*	*	> 99%	89%	94%	*	*
	2005	82%	76%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2006	86%	81%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2005	80%	73%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2006	68%	50%	> 99%	29%	*	*	17%	*	*	20%	*	29%	*	*
	2005	65%	55%	90%	78%	*	*	75%	*	*	60%	*	78%	*	*
All Tests	2006	74%	64%	98%	68%	*	*	57%	*	*	56%	80%	68%	60%	*
	2005	68%	59%	89%	91%	*	*	89%	*	*	86%	> 99%	91%	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.6%	97.7%	83.3%	100.0%	98.3%	*	85.7%	95.1%	100.0%	86.8%	95.2%	*
By Assessment														
TAKS (1 or more)	90.7%	88.7%	96.1%	92.2%	66.7%	92.6%	93.1%	*	85.7%	90.2%	93.9%	55.3%	76.2%	*
Not on TAKS	6.4%	6.5%	3.2%	5.5%	16.7%	7.4%	5.1%	*	0.0%	4.9%	6.1%	31.6%	19.0%	*
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	5.6%	2.6%	3.7%	16.7%	3.7%	3.4%	*	0.0%	3.9%	3.5%	21.1%	19.0%	*
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	1.8%	0.0%	3.7%	1.7%	*	0.0%	1.0%	2.6%	10.5%	0.0%	*
By Acct Status														
Acct System	90.5%	89.5%	95.2%	94.5%	83.3%	92.6%	95.4%	*	85.7%	92.2%	96.5%	81.6%	76.2%	*
Non-Acct System	6.5%	5.7%	4.1%	3.2%	0.0%	7.4%	2.9%	*	0.0%	2.9%	3.5%	5.3%	19.0%	*
Mobile	5.6%	4.8%	3.9%	3.2%	0.0%	7.4%	2.9%	*	0.0%	2.9%	3.5%	5.3%	19.0%	*
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	4.8%	0.4%	2.3%	16.7%	0.0%	1.7%	*	14.3%	4.9%	0.0%	13.2%	4.8%	*
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	0.0%	2.3%	16.7%	0.0%	1.7%	*	14.3%	4.9%	0.0%	13.2%	4.8%	*
LEP Exempt	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	50,318	306	217	6	27	175	2	7	102	115	38	21	3
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	99.5%	95.2%	71.4%	97.0%	96.1%	*	80.0%	91.7%	99.1%	76.1%	81.5%	*
By Assessment														
TAKS (1 or more)	90.8%	88.7%	95.0%	89.9%	57.1%	93.9%	91.1%	*	80.0%	86.7%	93.5%	50.0%	77.8%	*
SDAA II Only	6.2%	6.7%	4.2%	5.3%	14.3%	3.0%	5.0%	*	0.0%	5.0%	5.6%	26.1%	3.7%	*
By Mobility Status														
Acct Subset	91.3%	91.0%	94.4%	93.0%	71.4%	97.0%	93.9%	*	80.0%	90.8%	95.3%	69.6%	74.1%	*
Mobile Subset	5.7%	4.4%	4.9%	2.2%	0.0%	0.0%	2.2%	*	0.0%	0.8%	3.7%	6.5%	7.4%	*
Not Tested	3.0%	4.6%	0.6%	4.8%	28.6%	3.0%	3.9%	*	20.0%	8.3%	0.9%	23.9%	18.5%	*
Absent	0.2%	0.4%	0.0%	0.4%	0.0%	0.0%	0.6%	*	0.0%	0.8%	0.0%	2.2%	0.0%	*
ARD Exempt	0.8%	0.9%	0.1%	4.4%	28.6%	3.0%	3.4%	*	20.0%	7.5%	0.9%	21.7%	18.5%	*
LEP Exempt	1.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	2,931,773	49,767	301	227	7	33	179	3	5	120	107	46	27	3

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	43%	80%	*	*	*	*	*	*	*	*	*	*
	2005	45%	39%	69%	60%	*	60%	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	69%	40%	*	*	*	*	*	*	*	*	*
	2005	25%	21%	59%	33%	*	40%	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.40	0.93	*	*	*	*	*	*	*	*	*	*
	2005	0.53	0.47	0.80	1.00	*	1.00	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.27	0.68	0.09	*	*	*	*	*	*	*	*	*
	2005	0.38	0.35	0.66	0.00	*	-0.07	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	12%	17%	2%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
2005	13%	16%	4%	8%	*	< 1%	10%	*	*	9%	7%	40%	20%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	94%	91%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
2005	93%	91%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	4%	5%	*	17%	4%	*	*	7%	3%	29%	*	*
2005	25%	28%	9%	10%	*	23%	6%	*	*	9%	11%	*	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	99%	97%	*	83%	98%	*	*	96%	97%	71%	*	*
2005	86%	84%	97%	97%	*	85%	> 99%	*	*	97%	96%	*	91%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	3%	13%	*	40%	12%	*	*	14%	11%	40%	*	*
2005	21%	24%	6%	18%	*	36%	14%	*	*	16%	21%	*	27%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	> 99%	95%	*	80%	96%	*	*	96%	94%	71%	*	*
2005	88%	86%	98%	91%	*	79%	94%	*	*	97%	82%	*	82%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	*	*	-	*	*	-	-	*	*	*	*	-

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure														
2005-06	66%	60%	100%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05	95.7%	94.3%	97.1%	96.6%	96.2%	96.4%	96.6%	*	97.7%	96.5%	96.6%	95.9%	96.1%	*
2003-04	95.7%	94.4%	97.2%	96.8%	96.1%	97.0%	96.8%	*	97.4%	96.8%	96.9%	96.3%	95.4%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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2005-06 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	460	100.0%	22,888	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.5%	5.6%	4.0%
Kindergarten	76	16.5%	14.4%	9.2%	7.8%
Grade 1	84	18.3%	14.9%	8.7%	8.0%
Grade 2	85	18.5%	15.3%	8.2%	7.6%
Grade 3	68	14.8%	17.0%	7.7%	7.6%
Grade 4	74	16.1%	17.6%	7.5%	7.3%
Grade 5	73	15.9%	15.3%	7.2%	7.5%
Grade 6	0	0.0%	4.5%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	13	2.8%	2.9%	13.5%	14.7%
Hispanic	49	10.7%	9.2%	55.4%	45.3%
White	380	82.6%	82.7%	27.9%	36.5%
Native American	4	0.9%	0.5%	0.2%	0.3%
Asian/Pac. Islander	14	3.0%	4.6%	2.9%	3.1%
Economically Disadvantaged	38	8.3%	8.5%	60.3%	55.6%
Limited English Proficient (LEP)	5	1.1%	2.1%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.1%	2.0%	2.3%
At-Risk	49	10.7%	14.3%	51.8%	48.7%
Mobility (2004-05)	18	4.5%	9.3%	26.7%	21.1%
Number of Students per Teacher	13.7	n/a	15.7	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	2.8%	1.5%	2.9%	0.0%	15.6%	12.8%	11.8%
Grade 1	1.3%	2.7%	3.8%	5.9%	0.0%	6.4%	5.7%	10.2%
Grade 2	0.0%	1.1%	2.2%	3.5%	0.0%	4.9%	2.1%	4.3%
Grade 3	0.0%	0.8%	2.2%	3.3%	0.0%	1.3%	1.0%	2.6%
Grade 4	0.0%	0.8%	1.2%	1.8%	0.0%	0.8%	0.8%	1.4%
Grade 5	0.0%	0.7%	1.8%	3.8%	0.0%	0.3%	1.2%	2.2%
Grade 6	-	0.2%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	0.0%	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	0.0%	1.2%	1.7%	-	-	2.5%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.8	19.3	18.9	19.3
Grade 1	20.3	18.9	18.7	18.9
Grade 2	20.3	19.0	18.5	18.9
Grade 3	17.0	19.7	17.6	18.9
Grade 4	17.3	19.7	18.7	19.3
Grade 5	24.0	23.4	22.4	21.9
Grade 6	-	23.7	24.6	21.4
Mixed Grades	-	25.4	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

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STAFF INFORMATION

|-----Campus-----|
Count Percent

Campus
Group

District

State

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ACTUAL OPERATING EXPENDITURE INFORMATION

	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,779,717	100.0%	\$5,952	\$2,917,251	100.0%	\$6,247	\$108,705,289	100.0%	\$4,974
Instruction (11,95)	\$2,198,571	79.1%	\$4,708	\$2,218,324	76.0%	\$4,750	\$81,180,165	74.7%	\$3,714