

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WEBB MIDDLE

Campus #: 227901053

2006 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 670
Grade Span: 06 - 08

District Name: AUSTIN ISD
Campus Name: WEBB MIDDLE

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Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 670
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	27%	19%	7%	8%	7%	9%	*	< 1%	6%	9%	< 1%	6%	1%
	2005	25%	26%	17%	7%	9%	6%	29%	*	< 1%	6%	8%	18%	6%	1%
Mathematics	2006	23%	24%	9%	4%	3%	4%	< 1%	*	40%	4%	4%	< 1%	4%	2%
	2005	20%	21%	8%	6%	4%	5%	36%	*	14%	7%	5%	7%	5%	4%
Writing	2006	30%	26%	23%	11%	8%	11%	*	*	*	9%	12%	*	9%	< 1%
	2005	26%	26%	16%	6%	7%	6%	< 1%	*	*	2%	10%	< 1%	6%	< 1%
Soc Studies	2006	30%	33%	18%	4%	< 1%	4%	*	*	*	6%	1%	< 1%	2%	< 1%
	2005	26%	27%	13%	2%	< 1%	1%	25%	*	*	2%	1%	20%	1%	< 1%
All Tests	2006	11%	12%	5%	1%	3%	1%	< 1%	*	< 1%	1%	1%	< 1%	1%	< 1%
	2005	10%	11%	4%	1%	< 1%	< 1%	13%	*	< 1%	< 1%	1%	6%	< 1%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	76%	79%	72%	83%	71%	50%	*	*	73%	70%	72%	72%	71%	
2005	79%	72%	70%	56%	54%	56%	58%	*	*	55%	59%	56%	55%	61%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	82%	76%	85%	75%	*	*	*	79%	73%	76%	77%	78%
	2005	82%	76%	73%	56%	54%	58%	40%	*	*	49%	69%	56%	57%	67%
Mathematics	2006	86%	81%	79%	76%	85%	75%	*	*	*	77%	73%	76%	78%	74%
	2005	80%	73%	68%	58%	54%	58%	60%	*	*	63%	47%	58%	56%	57%
Writing	2006	68%	50%	60%	46%	67%	42%	*	*	*	45%	50%	46%	42%	33%
	2005	65%	55%	63%	52%	55%	47%	*	*	*	46%	61%	52%	50%	58%
All Tests	2006	74%	64%	64%	57%	71%	56%	20%	*	*	56%	57%	57%	57%	57%
	2005	68%	59%	56%	35%	31%	34%	40%	*	*	33%	38%	35%	33%	39%

District Name: AUSTIN ISD

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2005-06 Campus Performance

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Total Students: 670
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	36%	22%	42%	20%	*	*	*	21%	24%	*	22%	20%
	2005	45%	39%	36%	28%	19%	30%	*	*	*	31%	25%	*	28%	23%
Mathematics	2006	32%	26%	22%	10%	14%	10%	*	*	*	10%	10%	*	10%	6%
	2005	25%	21%	15%	6%	7%	6%	*	*	*	9%	3%	< 1%	5%	5%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.29	0.10	0.43	0.05	*	*	*	0.15	0.05	*	0.08	-0.02
	2005	0.53	0.47	0.36	0.36	0.19	0.39	*	*	*	0.42	0.29	*	0.36	0.32
Mathematics	2006	0.34	0.27	0.26	0.16	0.27	0.14	*	*	*	0.15	0.16	*	0.15	0.10
	2005	0.38	0.35	0.30	0.12	0.32	0.08	*	*	*	0.17	0.06	0.29	0.11	0.07
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	51%	51%	56%	*	53%	*	*	*	43%	72%	*	55%	48%	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	29%	17%	7%	*	9%	*	*	*	8%	7%	*	7%	6%	
English Language Learners Progress Measure															
2005-06	66%	60%	65%	51%	*	50%	*	*	*	51%	51%	13%	51%	46%	
Attendance Rate															
2004-05	95.7%	94.3%	95.5%	93.5%	93.8%	93.6%	88.7%	*	98.5%	93.8%	93.1%	92.8%	93.7%	94.5%	
2003-04	95.7%	94.4%	95.4%	93.8%	93.0%	93.9%	93.5%	*	96.9%	93.6%	93.9%	91.9%	93.8%	94.3%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.2%	0.2%	0.3%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.9%	0.9%	0.4%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	

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2005-06 Campus Profile

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	670	100.0%	36,513	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	1.9%	7.2%	7.5%
Grade 6	209	31.2%	31.2%	6.7%	7.2%
Grade 7	223	33.3%	33.8%	6.8%	7.5%
Grade 8	238	35.5%	33.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	84	12.5%	3.9%	13.5%	14.7%
Hispanic	552	82.4%	93.0%	55.4%	45.3%
White	24	3.6%	2.4%	27.9%	36.5%
Native American	2	0.3%	0.1%	0.2%	0.3%
Asian/Pac. Islander	8	1.2%	0.5%	2.9%	3.1%
Economically Disadvantaged	615	91.8%	91.6%	60.3%	55.6%
Limited English Proficient (LEP)	316	47.2%	24.2%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	32	3.5%	4.7%	2.0%	2.3%
At-Risk	537	80.1%	65.9%	51.8%	48.7%
Mobility (2004-05)	278	30.8%	21.1%	26.7%	21.1%
Number of Students per Teacher	11.5	n/a	15.6	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	3.1%	1.8%	3.8%	-	0.0%	1.2%	2.2%
Grade 6	1.1%	1.7%	0.7%	1.5%	0.0%	2.0%	0.8%	1.6%
Grade 7	0.0%	2.6%	1.0%	2.3%	0.0%	2.8%	1.3%	2.5%
Grade 8	0.5%	1.6%	1.2%	1.7%	5.4%	4.3%	2.5%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	23.5	22.4	21.9
Grade 6	17.5	24.7	24.6	21.4
Mixed Grades	-	23.0	7.1	25.7
Secondary: English/Language Arts	17.0	22.9	23.2	20.3
Foreign Languages	15.3	22.9	24.3	21.3
Mathematics	19.8	23.6	23.0	20.3
Science	18.5	25.3	25.5	21.5
Social Studies	18.5	24.9	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	71.0	89.3%	88.1%	65.1%	62.5%
Teachers	58.1	73.1%	74.9%	53.1%	50.7%
Professional Support	3.9	4.9%	9.2%	7.8%	8.0%
Campus Admin. (School Leader.)	8.9	11.3%	4.0%	3.7%	2.8%
Educational Aides:	8.5	10.7%	11.9%	7.3%	10.2%
Total Minority Staff:	36.5	45.9%	68.6%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	3.0	5.2%	11.8%	7.3%	9.1%
Hispanic	17.0	29.3%	50.0%	24.2%	20.1%
White	35.1	60.4%	35.9%	66.7%	69.4%
Native American	0.0	0.0%	0.0%	0.1%	0.3%

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,775,733	100.0%	\$6,428	\$5,927,392	100.0%	\$7,978	\$210,515,984	100.0%	\$5,915
Instruction (11,95)	\$3,264,472	68.4%	\$4,394	\$3,967,523	66.9%	\$5,340	\$141,849,092	67.4%	\$3,986
Instructional-Related Services (12,13)	\$190,321	4.0%	\$256	\$198,383	3.3%	\$267	\$8,548,691	4.1%	\$240
Instructional Leadership (21)	\$70,690	1.5%	\$95	\$70,690	1.2%	\$95	\$2,615,166	1.2%	\$73
School Leadership (23)	\$383,843	8.0%	\$517	\$424,439	7.2%	\$571	\$17,139,897	8.1%	\$482

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