

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: MURCHISON MIDDLE***

***Campus #: 227901052***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 1,253  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: MURCHISON MIDDLE  
Campus #: 227901052

| Indicator:                                      |      | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|
| <b>TAKS Met 2006 Standard Grade 6 (English)</b> |      |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| Reading   | 2006 | 92%   | 86%      | 97%          | 97%    | 88%              | 91%      | 98%   | *               | > 99%            | 97%  | 96%    | 87%        | 91%        | 80% |
|   | 2005 | 86%   | 80%      | 94%          | 92%    | 67%              | 90%      | 95%   | *               | 94%              | 92%  | 92%    | 54%        | 72%        | 78% |
| Mathematics                                     | 2006 | 81%   | 74%      | 93%          | 96%    | 88%              | 85%      | 98%   | *               | > 99%            | 96%  | 95%    | 77%        | 87%        | 64% |
|   | 2005 | 73%   | 68%      | 88%          | 87%    | 58%              | 71%      | 95%   | *               | 89%              | 88%  | 86%    | 56%        | 58%        | 60% |
| All Tests                                       | 2006 | 78%   | 71%      | 91%          | 93%    | 75%              | 78%      | 97%   | *               | > 99%            | 94%  | 92%    | 75%        | 80%        | 55% |
|   | 2005 | 69%   | 64%      | 85%          | 84%    | 50%              | 70%      | 92%   | *               | 83%              | 85%  | 84%    | 41%        | 52%        | 50% |
| <b>TAKS Met 2006 Standard Grade 7</b>           |      |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| Reading   | 2006 | 80%   | 72%      | 91%          | 89%    | 59%              | 77%      | 95%   | *               | 93%              | 91%  | 86%    | 62%        | 66%        | 50% |
|   | 2005 | 81%   | 73%      | 91%          | 92%    | 77%              | 81%      | 96%   | *               | > 99%            | 94%  | 91%    | 77%        | 73%        | 50% |
| Mathematics                                     | 2006 | 71%   | 65%      | 86%          | 87%    | 64%              | 69%      | 95%   | *               | 87%              | 89%  | 84%    | 82%        | 55%        | 46% |
|   | 2005 | 65%   | 58%      | 83%          | 89%    | 71%              | 70%      | 95%   | *               | > 99%            | 92%  | 87%    | 60%        | 65%        | 56% |
| Writing   | 2006 | 91%   | 85%      | 96%          | 95%    | 80%              | 95%      | 96%   | *               | > 99%            | 94%  | 96%    | 86%        | 88%        | 82% |
|   | 2005 | 89%   | 84%      | 96%          | 97%    | 95%              | 92%      | 99%   | *               | > 99%            | 96%  | 99%    | 85%        | 88%        | 88% |
| All Tests                                       | 2006 | 65%   | 57%      | 81%          | 82%    | 50%              | 65%      | 91%   | *               | 87%              | 85%  | 80%    | 57%        | 51%        | 31% |
|   | 2005 | 60%   | 54%      | 78%          | 86%    | 55%              | 65%      | 93%   | *               | > 99%            | 88%  | 83%    | 47%        | 56%        | 31% |
| <b>TAKS Met 2006 Standard Grade 8</b>           |      |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| Reading   | 2006 | 84%   | 78%      | 93%          | 96%    | > 99%            | 88%      | 98%   | *               | > 99%            | 97%  | 95%    | 64%        | 87%        | 50% |
|   | 2005 | 84%   | 76%      | 93%          | 91%    | 57%              | 86%      | 95%   | *               | > 99%            | 89%  | 94%    | 50%        | 71%        | *   |
| Mathematics                                     | 2006 | 68%   | 59%      | 85%          | 89%    | 72%              | 69%      | 95%   | *               | > 99%            | 89%  | 89%    | 70%        | 48%        | 44% |
|   | 2005 | 62%   | 55%      | 81%          | 78%    | 25%              | 57%      | 87%   | *               | 87%              | 79%  | 78%    | 33%        | 37%        | *   |
| * Science                                       | 2006 | 72%   | 67%      | 88%          | 91%    | 71%              | 77%      | 96%   | *               | > 99%            | 93%  | 89%    | 78%        | 67%        | 67% |
| Soc Studies                                     | 2006 | 84%   | 76%      | 95%          | 94%    | 88%              | 81%      | 98%   | *               | > 99%            | 96%  | 93%    | 78%        | 73%        | 56% |
|   | 2005 | 85%   | 79%      | 95%          | 91%    | 54%              | 83%      | 97%   | *               | > 99%            | 91%  | 92%    | 43%        | 68%        | *   |
| * All Tests                                     | 2006 | 58%   | 51%      | 78%          | 85%    | 65%              | 65%      | 92%   | *               | > 99%            | 87%  | 84%    | 56%        | 47%        | 20% |
|   | 2005 | 58%   | 51%      | 78%          | 75%    | 23%              | 51%      | 86%   | *               | 87%              | 74%  | 76%    | 21%        | 28%        | *   |

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 1,253  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: MURCHISON MIDDLE  
Campus #: 227901052

| Indicator:   | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP |     |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|-----|
| <b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b><br>(Standard Accountability Indicator) |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |     |
| Reading/ELA  | 2006  | 87%      | 83%          | 94%    | 94%              | 83%      | 84%   | 97%             | > 99%            | 98%   | 95%    | 92%        | 74%        | 79% | 59% |
|  | 2005  | 83%      | 80%          | 93%    | 92%              | 67%      | 86%   | 95%             | > 99%            | 98%   | 92%    | 92%        | 61%        | 72% | 59% |
| Mathematics  | 2006  | 75%      | 70%          | 88%    | 90%              | 73%      | 74%   | 96%             | > 99%            | 96%   | 91%    | 89%        | 77%        | 64% | 52% |
|  | 2005  | 71%      | 68%          | 84%    | 85%              | 52%      | 67%   | 93%             | > 99%            | 91%   | 87%    | 83%        | 49%        | 53% | 50% |
| Writing  | 2006  | 91%      | 87%          | 96%    | 95%              | 80%      | 95%   | 96%             | *                | > 99% | 94%    | 96%        | 86%        | 88% | 82% |
|  | 2005  | 90%      | 87%          | 96%    | 97%              | 95%      | 92%   | 99%             | *                | > 99% | 96%    | 99%        | 85%        | 88% | 88% |
| Soc Studies  | 2006  | 87%      | 83%          | 95%    | 94%              | 88%      | 81%   | 98%             | *                | > 99% | 96%    | 93%        | 78%        | 73% | 56% |
|  | 2005  | 87%      | 83%          | 95%    | 91%              | 54%      | 83%   | 97%             | *                | > 99% | 91%    | 92%        | 43%        | 68% | *   |
| All Tests  | 2006  | 67%      | 62%          | 83%    | 87%              | 64%      | 69%   | 94%             | > 99%            | 96%   | 88%    | 86%        | 65%        | 59% | 35% |
|  | 2005  | 62%      | 59%          | 78%    | 82%              | 42%      | 63%   | 90%             | > 99%            | 89%   | 83%    | 81%        | 33%        | 45% | 32% |
| <b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b><br>(2008 Preview at Panel Recommended) |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |     |
| Science  | 2006  | 66%      | 63%          | 75%    | 81%              | 50%      | 58%   | 89%             | *                | > 99% | 86%    | 76%        | 67%        | 46% | 33% |
| All Tests  | 2006  | 65%      | 61%          | 81%    | 84%              | 56%      | 65%   | 92%             | > 99%            | 96%   | 86%    | 82%        | 63%        | 57% | 35% |
| <b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>                                    |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |     |
| Reading/ELA  | 2006  | 27%      | 27%          | 44%    | 54%              | 23%      | 37%   | 62%             | 71%              | 52%   | 49%    | 59%        | 18%        | 23% | 16% |
|  | 2005  | 25%      | 26%          | 44%    | 55%              | 21%      | 37%   | 63%             | 71%              | 55%   | 52%    | 58%        | 5%         | 26% | 14% |
| Mathematics  | 2006  | 23%      | 24%          | 34%    | 43%              | 10%      | 24%   | 50%             | 43%              | 67%   | 45%    | 41%        | 7%         | 17% | 18% |
|  | 2005  | 20%      | 21%          | 30%    | 41%              | 12%      | 20%   | 47%             | 86%              | 67%   | 41%    | 41%        | 2%         | 14% | 13% |
| Writing  | 2006  | 30%      | 26%          | 54%    | 55%              | 25%      | 39%   | 65%             | *                | 27%   | 48%    | 62%        | 7%         | 19% | 18% |
|  | 2005  | 26%      | 26%          | 41%    | 52%              | 10%      | 31%   | 59%             | *                | 79%   | 44%    | 60%        | 8%         | 12% | 19% |
| Soc Studies  | 2006  | 30%      | 33%          | 47%    | 56%              | 16%      | 30%   | 65%             | *                | 92%   | 62%    | 51%        | 33%        | 15% | 11% |
|  | 2005  | 26%      | 27%          | 41%    | 43%              | 8%       | 14%   | 52%             | *                | 73%   | 41%    | 45%        | 4%         | 12% | *   |
| All Tests  | 2006  | 11%      | 12%          | 22%    | 32%              | 6%       | 16%   | 38%             | 29%              | 48%   | 31%    | 33%        | 2%         | 10% | 12% |
|  | 2005  | 10%      | 11%          | 20%    | 29%              | 7%       | 13%   | 35%             | 57%              | 44%   | 27%    | 31%        | < 1%       | 10% | 10% |
| <b>TAKS-I (Sum of All Grades Tested)</b>   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |     |
| <b>Met Standard</b>  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |     |
| Science  | 2006  | 20%      | 16%          | 32%    | 17%              | *        | 14%   | *               | *                | *     | 17%    | 17%        | 17%        | 14% | *   |
| Soc Studies  | 2006  | 31%      | 19%          | 40%    | 46%              | *        | 57%   | *               | *                | *     | 33%    | 57%        | 46%        | 50% | *   |
| <b>SDAA II Examinations (Sum of All Grades Tested)</b>   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |     |
| <b>Met ARD Expectations</b><br>(Standard Accountability & AEA Indicator)   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |     |
| 2006   |       | 84%      | 76%          | 92%    | 71%              | 86%      | 70%   | 67%             | *                | *     | 77%    | 64%        | 71%        | 63% | 67% |
| 2005   |       | 79%      | 72%          | 84%    | 67%              | 54%      | 80%   | 64%             | *                | *     | 71%    | 60%        | 67%        | 67% | 71% |

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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School Type: Middle

District Name: AUSTIN ISD  
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| Indicator:  |      | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP |
|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|
| <b>SDAA II Examinees (Sum of All Grades Tested)</b> |      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |
| <b>Met ARD Expectations</b>                         |      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |
| Reading/ELA   | 2006 | 87%   | 81%      | 95%          | 77%    | > 99%            | 75%      | 69%   | *               | *                | 88%   | 64%    | 77%        | 77%        | *   |
|   | 2005 | 82%   | 76%      | 87%          | 71%    | 50%              | 89%      | 67%   | *               | *                | 64%   | 88%    | 71%        | 73%        | *   |
| Mathematics   | 2006 | 86%   | 81%      | 94%          | 68%    | 86%              | 71%      | 56%   | *               | *                | 71%   | 65%    | 68%        | 56%        | *   |
|   | 2005 | 80%   | 73%      | 86%          | 57%    | 42%              | 69%      | 58%   | *               | *                | 71%   | 37%    | 57%        | 48%        | *   |
| Writing   | 2006 | 68%   | 50%      | 83%          | 67%    | *                | 57%      | *     | *               | *                | 70%   | *      | 67%        | *          | *   |
|   | 2005 | 65%   | 55%      | 73%          | 86%    | *                | 83%      | *     | *               | *                | > 99% | 60%    | 86%        | > 99%      | *   |
| All Tests   | 2006 | 74%   | 64%      | 87%          | 58%    | 86%              | 53%      | 53%   | *               | *                | 64%   | 52%    | 58%        | 47%        | *   |
|   | 2005 | 68%   | 59%      | 75%          | 53%    | 38%              | 65%      | 50%   | *               | *                | 61%   | 38%    | 53%        | 48%        | *   |

T E X A S E D U C A T I O N A G E N C Y  
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 2005-06 Campus Performance

Section I - Page 4  
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| Indicator:   | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP   |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11) |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| Tested   | 97.1% | 95.2%    | 98.7%        | 97.1%  | 98.8%            | 96.2%    | 99.1% | 100.0%          | 75.7%            | 97.4% | 96.8%  | 94.8%      | 94.4%      | 53.7% |
| By Assessment  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| TAKS (1 or more)                                     | 90.7% | 88.7%    | 94.4%        | 94.9%  | 91.8%            | 92.8%    | 97.7% | 100.0%          | 75.7%            | 95.1% | 94.8%  | 66.0%      | 88.8%      | 52.2% |
| Not on TAKS  | 6.4%  | 6.5%     | 4.7%         | 2.2%   | 7.1%             | 3.4%     | 1.5%  | 0.0%            | 0.0%             | 2.3%  | 2.1%   | 28.9%      | 5.6%       | 1.5%  |
| TAKS-I Only  | 0.1%  | 0.1%     | 0.0%         | 0.1%   | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%             | 0.0%  | 0.0%   | 1.0%       | 0.0%       | 0.0%  |
| SDAA II Only   | 5.4%  | 5.6%     | 3.8%         | 1.7%   | 4.7%             | 1.9%     | 1.5%  | 0.0%            | 0.0%             | 1.8%  | 1.6%   | 21.6%      | 3.9%       | 1.5%  |
| TAKS-I/SDAA II Only                                  | 0.8%  | 0.8%     | 0.8%         | 0.5%   | 2.4%             | 1.5%     | 0.0%  | 0.0%            | 0.0%             | 0.5%  | 0.5%   | 6.2%       | 1.7%       | 0.0%  |

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 5  
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School Type: Middle

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| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP   |      |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|------|
| <b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>                 |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| <b>Percent of Failers Passing TAKS</b>  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| Reading/ELA   | 2006  | 51%      | 43%          | 53%    | 47%              | 45%      | 33%   | 53%             | *                | *     | 56%    | 40%        | 20%        | 33%   | 45%  |
|   | 2005  | 45%      | 39%          | 54%    | 36%              | 14%      | 37%   | 38%             | *                | *     | 37%    | 36%        | < 1%       | 28%   | 44%  |
| Mathematics   | 2006  | 32%      | 26%          | 45%    | 41%              | 36%      | 36%   | 60%             | *                | *     | 39%    | 43%        | 50%        | 25%   | 20%  |
|   | 2005  | 25%      | 21%          | 30%    | 15%              | 6%       | 15%   | 20%             | *                | *     | 21%    | 10%        | 13%        | 12%   | 22%  |
| <b>Average TGI Growth</b>   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| Reading/ELA   | 2006  | 0.56     | 0.40         | 0.56   | 0.41             | 0.18     | 0.36  | 0.54            | *                | *     | 0.60   | 0.25       | 0.49       | 0.10  | 0.21 |
|   | 2005  | 0.53     | 0.47         | 0.65   | 0.57             | 0.19     | 0.47  | 0.80            | *                | *     | 0.73   | 0.41       | -0.13      | 0.26  | 0.48 |
| Mathematics   | 2006  | 0.34     | 0.27         | 0.54   | 0.40             | 0.34     | 0.18  | 0.74            | *                | *     | 0.25   | 0.51       | 0.64       | 0.03  | 0.18 |
|   | 2005  | 0.38     | 0.35         | 0.55   | 0.10             | 0.00     | 0.03  | 0.27            | *                | *     | 0.29   | -0.03      | 0.04       | 0.07  | 0.33 |
| <b>Student Success Initiative</b>   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| <b>Grade 5 Reading (English and Spanish)</b>                                    |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| <b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b> |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| <b>Promoted to Grade 6</b>  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| 2006  | 57%   | 51%      | 80%          | > 99%  | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     |      |
| <b>Grade 5 Mathematics (English and Spanish)</b>                                |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| <b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b> |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| <b>Promoted to Grade 6</b>  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| 2006  | 28%   | 29%      | 45%          | 80%    | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     |      |
| <b>English Language Learners Progress Measure</b>                               |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| 2005-06   | 66%   | 60%      | 74%          | 83%    | *                | 71%      | 100%  | *               | 100%             | 86%   | 79%    | 40%        | 77%        | 74%   |      |
| <b>Attendance Rate</b>  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| 2004-05   | 95.7% | 94.3%    | 96.3%        | 96.0%  | 95.2%            | 94.6%    | 96.3% | 97.0%           | 98.0%            | 95.8% | 96.1%  | 92.7%      | 93.3%      | 96.5% |      |
| 2003-04   | 95.7% | 94.4%    | 96.5%        | 96.1%  | 95.5%            | 94.9%    | 96.3% | *               | 98.4%            | 96.3% | 95.9%  | 93.4%      | 93.6%      | 96.9% |      |
| <b>Annual Dropout Rate (Gr 7-8)</b>   |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| <b>(Standard Accountability Indicator)</b>                                      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| 2004-05   | 0.2%  | 0.2%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%             | 0.0%  | 0.0%   | 0.0%       | 0.0%       | 0.0%  |      |
| 2003-04   | 0.2%  | 0.2%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | 0.0%  | 0.0%            | *                | 0.0%  | 0.0%   | 0.0%       | 0.0%       | 0.0%  |      |
| <b>Annual Dropout Rate (Gr 7-12)</b>  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| <b>(AEA Indicator)</b>  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |      |
| 2004-05   | 0.9%  | 1.1%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%             | 0.0%  | 0.0%   | 0.0%       | 0.0%       | 0.0%  |      |
| 2003-04   | 0.9%  | 0.9%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | 0.0%  | 0.0%            | *                | 0.0%  | 0.0%   | 0.0%       | 0.0%       | 0.0%  |      |

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STUDENT INFORMATION

|  | -----Campus----- |         | Campus<br>Group          | District | State     |
|--|------------------|---------|--------------------------|----------|-----------|
|  | Count            | Percent |                          |          |           |
| Total Students:                              | 1,253            | 100.0%  | 34,417                   | 81,003   | 4,505,572 |
| Students By Grade: Early Childhood Education | 0                | 0.0%    | 0.0%                     | 0.6%     | 0.3%      |
| Pre-Kindergarten                             | 0                | 0.0%    | 0.0%                     | 5.6%     | 4.0%      |
| Kindergarten                                 | 0                | 0.0%    | 0.0%                     | 9.2%     | 7.8%      |
| Grade 1                                      | 0                | 0.0%    | 0.0%                     | 8.7%     | 8.0%      |
| Grade 2                                      | 0                | 0.0%    | 0.0%                     | 8.2%     | 7.6%      |
| Grade 3                                      | 0                | 0.0%    | 0.0%                     | 7.7%     | 7.6%      |
| Grade 4                                      | 0                | 0.0%    | 0.0%                     | 7.5%     | 7.3%      |
| 7j ET BT / Grade 5                           | 0                | 0.0%    | 7.2%                     | 7.2%     | 7.5%      |
| Grade 6                                      | 400              | 31.9%   | 27.7%                    | 6.7%     | 7.2%      |
| Grade 7 Grade 7 Grade 7.7%                   |                  |         | 590 7 Grade 7 Grade 7.7% | -y -N6   |           |



T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 1,253  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: AUSTIN ISD  
 Campus Name: MURCHISON MIDDLE  
 Campus #: 227901052

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten                  | -      | -            | 18.9     | 19.3  |
| Grade 1                                   | -      | -            | 18.7     | 18.9  |
| Grade 2                                   | -      | -            | 18.5     | 18.9  |
| Grade 3                                   | -      | -            | 17.6     | 18.9  |
| Grade 4                                   | -      | 26.3         | 18.7     | 19.3  |
| Grade 5                                   | -      | 23.9         | 22.4     | 21.9  |
| Grade 6                                   | 25.2   | 23.0         | 24.6     | 21.4  |
| Mixed Grades                              | -      | -            | 7.1      | 25.7  |
| Secondary: English/Language Arts          | 24.6   | 20.3         | 23.2     | 20.3  |
| Foreign Languages                         | 25.5   | 21.4         | 24.3     | 21.3  |
| Mathematics                               | 25.1   | 20.8         | 23.0     | 20.3  |
| Science                                   | 28.1   | 22.9         | 25.5     | 21.5  |
| Social Studies                            | 28.1   | 22.9         | 26.0     | 22.5  |



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 1,253  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: MURCHISON MIDDLE  
Campus #: 227901052

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- |         |             |             |         |             | -----Campus Group----- |         |             |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
|  | General Fund     | Percent | Per Student | All Funds   | Percent | Per Student | All Funds              | Percent | Per Student |
| <b>By Function:</b>                      |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures             | \$6,078,558      | 100.0%  | \$4,962     | \$6,593,825 | 100.0%  | \$5,383     | \$172,162,484          | 100.0%  | \$5,144     |
| Instruction (11,95)                      | \$4,491,946      | 73.9%   | \$3,667     | \$4,609,313 | 69.9%   | \$3,763     | \$122,078,232          | 70.9%   | \$3,648     |
| Instructional-Related Services (12,13)   | \$211,366        | 3.5%    | \$173       | \$211,366   | 3.2%    | \$173       | \$5,813,721            | 3.4%    | \$174       |
| Instructional Leadership (21)            | \$80,277         | 1.3%    | \$66        | \$80,277    | 1.2%    | \$66        | \$2,402,078            | 1.4%    | \$72        |
| School Leadership (23)                   | \$452,264        | 7.4%    | \$369       | \$452,264   | 6.9%    | \$369       | \$13,113,525           | 7.6%    | \$392       |
| Support Services-Student (31,32,33)      | \$309,003        | 5.1%    | \$252       | \$309,003   | 4.7%    | \$252       | \$9,976,193            | 5.8%    | \$298       |
| Other Campus Costs (35,36,51,52,53)      | \$533,702        | 8.8%    | \$436       | \$931,602   | 14.1%   | \$760       | \$18,778,735           | 10.9%   | \$561       |
| <b>By Program:</b>                       |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures             | \$5,544,856      | 100.0%  | \$4,526     | \$5,662,223 | 100.0%  | \$4,622     | \$152,740,298          | 100.0%  | \$4,564     |
| Bilingual/ESL Education (25)             | \$11,986         | 0.2%    | \$10        | \$16,986    | 0.3%    | \$14        | \$2,499,338            | 1.6%    | \$75        |
| Career & Technology Education (22)       | \$293,349        | 5.3%    | \$239       | \$302,013   | 5.3%    | \$247       | \$2,244,894            | 1.5%    | \$67        |
| Accelerated Education (24,30)            | \$117,419        | 2.1%    | \$96        | \$117,419   | 2.1%    | \$96        | \$3,414,139            | 2.2%    | \$102       |
| Gifted & Talented Education (21)         | \$1,001          | 0.0%    | \$1         | \$1,001     | 0.0%    | \$1         | \$4,069,266            | 2.7%    | \$122       |
| Regular Education (11)                   | \$4,196,867      | 75.7%   | \$3,426     | \$4,219,130 | 74.5%   | \$3,444     | \$114,844,457          | 75.2%   | \$3,431     |
| Special Education (23)                   | \$924,234        | 16.7%   | \$754       | \$1,005,674 | 17.8%   | \$821       | \$25,615,132           | 16.8%   | \$765       |
| Other (26,28,29)                         | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$53,072               | 0.0%    | \$2         |

| PROGRAM INFORMATION                             | -----Campus----- |         | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
|   | Count            | Percent |              |          |       |
| <b>Student Enrollment by Program:</b>           |                  |         |              |          |       |
| Bilingual/ESL Education                         | 49               | 3.9%    | 3.3%         | 22.9%    | 14.6% |
| Career & Technology Education                   | 434              | 34.6%   | 17.5%        | 17.7%    | 20.3% |
| Gifted & Talented Education                     | 199              | 15.9%   | 12.8%        | 6.7%     | 7.6%  |
| Special Education                               | 107              | 8.5%    | 11.1%        | 12.3%    | 11.1% |
| <b>Teachers by Program (population served):</b> |                  |         |              |          |       |
| Bilingual/ESL Education                         | 0.3              | 0.4%    | 1.5%         | 14.4%    | 8.8%  |
| Career & Technology Education                   | 4.4              | 5.9%    | 2.4%         | 2.7%     | 4.0%  |
| Compensatory Education                          | 0.0              | 0.0%    | 1.8%         | 3.5%     | 3.2%  |
| Gifted & Talented Education                     | 0.0              | 0.0%    | 3.6%         | 0.0%     | 2.2%  |
| Regular Education                               | 27.6             | 36.9%   | 72.7%        | 57.3%    | 68.9% |
| Special Education                               | 8.0              | 10.7%   | 11.3%        | 13.7%    | 10.4% |
| Other   | 34.3             | 46.0%   | 6.7%         | 8.4%     | 2.5%  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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