

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

### For COWAN EL (227901183) AUSTIN ISD

	Campus % of Students Met	District % of Students Met	State % of Students Met		Eac		
	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Year							
2009-10	83	84	85	>99%	17	49	34
2010-11	90	87	86	>99%	10	43	47
2009-10	*	88	86	*	*	*	*
2010-11	*	93	86	*	*	*	*
2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	*	92	96	*	*	*	*
2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	*	*	88	*	*	*	*
2009-10	70	78	77	>99%	30	*	*
2010-11	82	83	77	>99%	18	55	27
2009-10	73	80	82	>99%	27	43	30
2010-11	91	83	84	>99%	9	47	45
2009-10	92	95	92	>99%	8	49	43
2010-11	91	96	92	>99%	9	37	54
	2009-10 2010-11 2009-10 2010-11 2009-10 2010-11 2009-10 2010-11 2009-10 2010-11 2009-10	Students Met Standard (Proficient) and Commended (Advanced)  Year  2009-10 83 2010-11 90  2009-10 *  2010-11 *  2009-10 n/a 2010-11 *  2009-10 n/a 2010-11 *  2009-10 70 2010-11 82 2009-10 73 2010-11 91 2009-10 92	Students Met Standard (Proficient) and Commended (Advanced)         Students Met Standard (Proficient) and Commended (Advanced)           Year         2009-10         83         84           2010-11         90         87           2009-10         *         88           2010-11         *         93           2009-10         n/a         n/a           2010-11         *         92           2009-10         n/a         n/a           2010-11         *         *           2010-11         *         *           2010-11         *         *           2010-11         *         *           2010-11         82         83           2010-11         82         83           2010-11         91         83           2010-11         91         83           2010-11         92         95	Students Met Standard (Proficient) and Commended (Advanced)         Students Standard (Proficient) and Commended (Advanced)         Students Met Standard (Proficient) and Commended (Advanced)           Year         2009-10         83         84         85           2010-11         90         87         86           2009-10         *         88         86           2010-11         *         93         86           2009-10         n/a         n/a         n/a           2010-11         *         92         96           2009-10         n/a         n/a         n/a           2010-11         *         88         88           2009-10         n/a         n/a         n/a           2010-11         *         88         77           2010-11         82         83         77           2010-11         82         83         77           2009-10         73         80         82           2010-11         91         83         84           2009-10         92         95         92	Students Met Standard (Proficient) and Commended (Advanced)         Students Standard (Proficient) and Commended (Advanced)         Students Standard (Proficient) and Commended (Advanced)         Students Standard (Proficient) and Commended (Advanced)         % Tested (In Campus)           Year         2009-10         83         84         85         >99%           2010-11         90         87         86         >99%           2009-10         *         88         86         *           2010-11         *         93         86         *           2009-10         n/a         n/a         n/a         n/a           2010-11         *         92         96         *           2009-10         n/a         n/a         n/a         n/a           2010-11         *         92         96         *           2009-10         n/a         n/a         n/a         n/a           2010-11         *         *         88         *           2009-10         70         78         77         >99%           2010-11         82         83         77         >99%           2010-11         91         83         84         >99%           2010-11	Students   Met   Standard   (Proficient)   and   Commended (Advanced)   (Proficient)   and   Commended (Advanced)   (Advanced)   (Proficient)   and   Commended (Advanced)   (Proficient)   and   Commended (Advanced)   (Proficient)   (Proficient)   and   Commended (Advanced)   (Proficient)   (Proficient)   (In   Campus)   (Proficient)   (In   Campus)   (Proficient)   (In   Campus)   (Proficient)   (Proficient)   (Proficient)   (In   Campus)   (Proficient)   (Proficient)   (Proficient)   (Proficient)   (In   Campus)   (Proficient)   (In   Campus)   (Proficient)   (Proficient)	Students   Met   Standard (Proficient)   Standard (Proficient)   And Commended (Advanced)   Standard (Proficient)   Standard (Proficient)

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Texas 2011 NCLB Report Card

Grade 3 Mathematics

4

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

### For COWAN EL (227901183) AUSTIN ISD

Campus % of Students	District % of

Met Standard (Proficient)

Commended (Advanced)

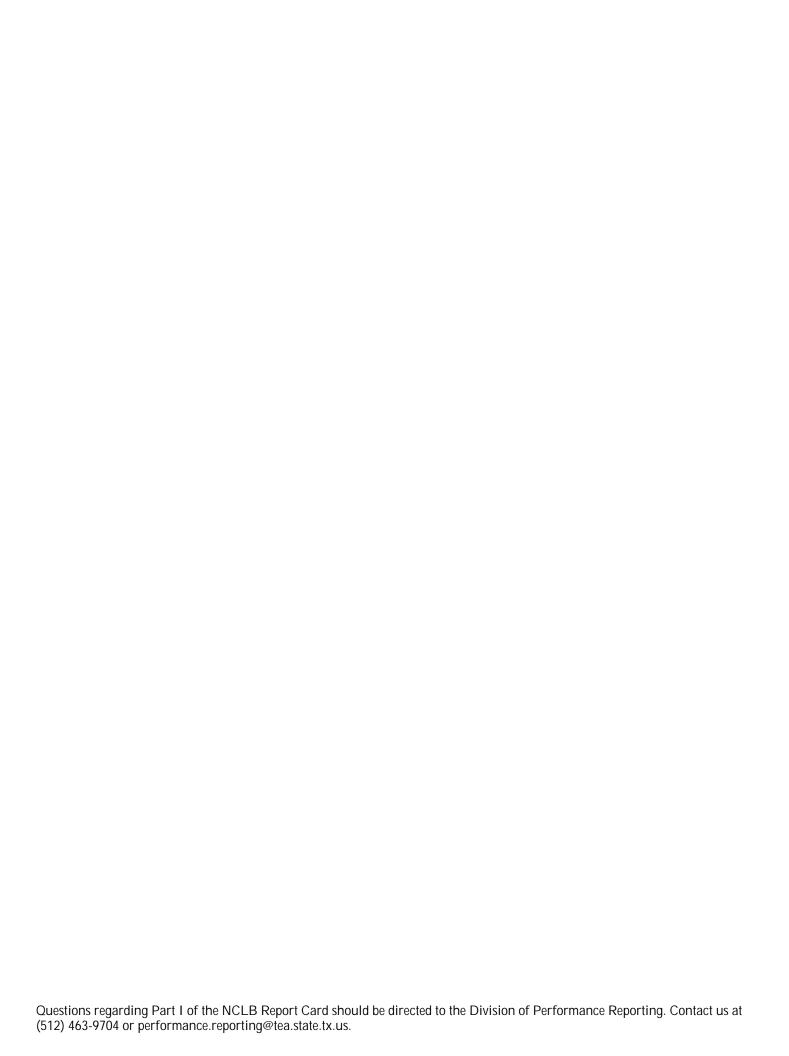
Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).





T48 re 09-10 7 o the State, Percent of

January 31, 2012

of Students in Campus at n Achievement Level

% Met Standard (Proficient)	% Commended (Advanced)
35	61
50	45
*	*
*	*
n/a	n/a

3.6 B\* 22B\* 3431.\*166.0824 0.4

acifi380.64 Td (\*)TjET489.12 393.6

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

### For COWAN EL (227901183) AUSTIN ISD

#### Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	>99%	*	*	*
Female	2009-10	95	86	87	97	5	34	61
	2010-11	96	89	88	>99%	4	58	38
Male	2009-10	98	87	87	>99%	2	36	62
	2010-11	94	90	88	>99%	6	44	51
Special Education	2009-10	*	83	78	>99%	*	*	*
	2010-11	*	87	79	*	*	*	*
Limited English Proficient	2009-10	*	82	82	>99%	*	*	*
	2010-11	*	85	83	>99%	*	*	*
Economically Disadvantaged	2009-10	92	82	83	>99%	8	34	58
	2010-11	97	86	84	>99%	3	71	26
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Texas 2011 NCLB Report Card	9
Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Per	cent of
Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*	

For COWAN EL	(227901183)	<b>AUSTIN ISD</b>
--------------	-------------	-------------------

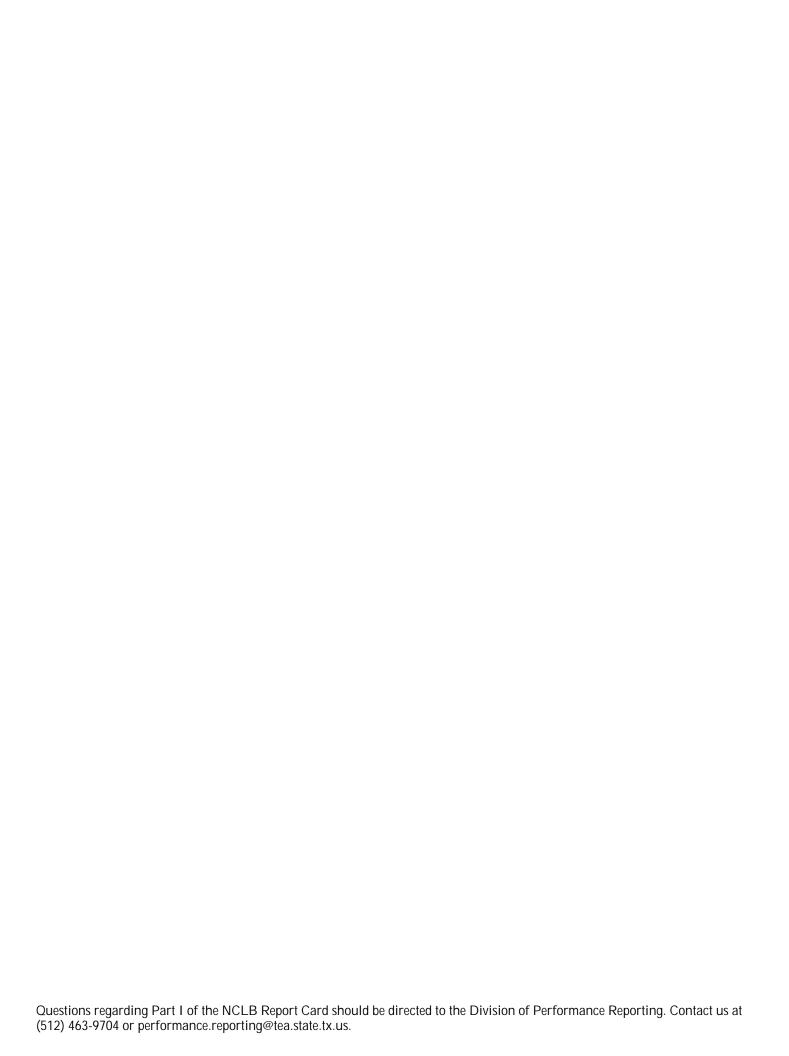
Grade 5 Reading		
	-	
l		

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.



Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

### For COWAN EL (227901183) AUSTIN ISD

Grade 5 Mathematics	
	Campus % of Students Met Standard (Proficient) and Commended (Advanced)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part L. Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For COWAN EL (227901183) AUSTIN ISD

Grade 5 Science		
	Campus % of Students Met Standard (Proficient) and Commended (Adléan0220)12	District % of Students Met 5 T/6 re 73.92 166T3 645T0 6.081 673.92 ficientISD

(A3T3 T /5 SciencT3 45T 0 673.92 3T3 T /581 T /6 re 9 B9.573.92 TT3 2/581 T /6 0 69 B9.573.92 ficient)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

KA161.92 0.963re B\* 166.40 520.8 0.96 156T3 645Tre .081 673.92 .92 60 0351



January 31, 2012

### For COWAN EL (227901183) AUSTIN ISD

	Reading/Language Arts				
&	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (AdvancedT3 11 Tf 257.76 483.84 Td &	
	Target: 95%	Target: 95%	Target: 95%		

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Texas 2011 NCLB Report Card	16
Part II a Campus Level: Comparison Between Student Achievement and the State Academic Expectations	
as Measured by Adequate Yearly Progress (AYP)*	

332 <b>d477peT4612 T0TT4 be dir2</b> 41632d44855.992.334e B3**'\u116 be diir116 COWAN EL (227901183) AUSTIN ISD as Menloty def50 0 e B0T1	T4 10 Tf nI0ty d47 12 T0TT4 188.16 be (

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and All 1997 Action 1997

 $Special\ formats\ ('*',>99\%,<1\%,'n/a')\ are\ used\ in\ order\ to\ comply\ with\ the\ Family\ Educational\ Rights\ and\ Privacy\ Act\ (FERPA).$ 

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

### For COWAN EL (227901183) AUSTIN ISD

			Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%	
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%	
		Campus	District	State	Campus	District	State	
Student Group	Year							
Special Education	2009-10	>99%	99	99	74	57	66	
	2010-11	>99%	99	99	64	58	67	
Limited English Proficient	2009-10	96	99	99	97	72	77	
	2010-11	>99%	99	99	>99%	76	78/TT3 1 <b>0</b>	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

### For COWAN EL (227901183) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)  '10 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced)  '10 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced)  '10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	>99%	>99%	90	80	84
	2010-11	>99%	>99%	>99%	93	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*		

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

### For COWAN EL (227901183) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	>99%	>99%	85	75	81
	2010-11	>99%	>99%	>99%	90	78	82
White	2009-10	99	>99%	>99%	95	94	91
	2010-11	>99%	>99%	>99%	96	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	92	88	89
Female	2009-10	99	>99%	>99%	92	80	84
	2010-11	>99%	>99%	>99%	94	82	85
Male	2009-10	>99%	>99%	>99%	88	79	83
	2010-11	>99%	>99%	>99%	92	81	84

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

### For COWAN EL (227901183) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	61	52	61
	2010-11	>99%	99	>99%	59	54	63
Limited English Proficient	2009-10	>99%	>99%	>99%	90	73	78
	2010-11	>99%	>99%	>99%	96	77	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	85	72	79
	2010-11	>99%	>99%	>99%	92	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

### For COWAN EL (227901183) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
American Indian/Alaskan Native	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific	2009-10						
Islander		n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
Hispanic	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
	2010-11	n/a	72.9	78.8	n/a	73.6	80.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.



January 31, 2012

### For COWAN EL (227901183) AUSTIN ISD

			Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%	
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%	
		Campus	District	State	Campus	District	State	
Student Group	Year							
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6	
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7	
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3	
	2010-11	n/a	-	75.7	n/a	-	76.4	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

January 31, 2012

### For COWAN EL (227901183) AUSTIN ISD

		Additional Academic Indicators			
		Attendance Rate	Attendance Rate	Attendance Rate	
		Target: 90%	Target: 90%	Target: 90%	
	_	Campus	District	State	
Student Group	Year				
All Students	2009-10	97.2	n/a	95.6	
	2010-11	96.6	n/a	95.5	
American Indian/Alaskan Native	2009-10	*	n/a	95.0	
	2010-11	*	n/a	95.0	
Asian	2009-10	n/a	n/a	n/a	
	2010-11	97.8	n/a	97.5	
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	
	2010-11	*	n/a	95.5	
African American	2009-10	97.4	n/a	95.2	
	2010-11	96.7	n/a	95.1	
Hispanic	2009-10	97.1	n/a	95.5	
	2010-11	96.4	n/a	95.3	
White	2009-10	97.1	n/a	95.7	
	2010-11	96.6	n/a	95.6	
Two or More Races	2009-10	n/a	n/a	n/a	
	2010-11	96.5	n/a	95.7	

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Texas 2011	<b>NCLB</b>	Report	Card
------------	-------------	--------	------

25

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For COWAN EL (22	:7901183) AUSTIN ISD
------------------	----------------------

Additional Academic Indicators

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

<sup>\*</sup> Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

# For COWAN EL (227901183) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	n/a
2010-11	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

<sup>&#</sup>x27;n/a' indicates the district or school does not receive Title I, Part A funds.



# For COWAN EL (227901183) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

## For COWAN EL (227901183) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.